



BANDON HILL PRIMARY
GRADUATED APPROACH TO BEHAVIOUR

Behaviour Graduated Response Tool				
Stage	Group	Provision & Support	Resources	Who
5 Intense Support	Children unable to access mainstream learning	<ul style="list-style-type: none"> ● High Risk group - consult with Cognis/Local Authority ● Off-site alternative provision determined by LA (Limes, PRU etc) ● High adult ratios (e.g. 2:1) ● EHCP ● No mainstream expectations in terms of timetable and curriculum ● Safety of pupils and of others is the priority - separate room/playground timetables if on school site. 	<ul style="list-style-type: none"> ● Serious incident resources if required ● Supporting evidence documents 	<ul style="list-style-type: none"> ● Primary Director
4 Highly Focused Support	Children at risk of not accessing mainstream learning	<ul style="list-style-type: none"> ● Child and Families Team to discuss support options (eg: external groups such as Limes College) ● External agencies involved (through Early Help Services from Sutton if appropriate) ● Internal Alternative Provision (through Nurture if Appropriate) ● Increased adult ratio ● Adapted timetables and/or curriculum ● EHCP referral through Senco ● Playground supervision/restrictions where appropriate 	<ul style="list-style-type: none"> ● GLT Reasonable Adjustments ● Team Around the Family Meeting ● Pupil Centred Planning Meeting ● Request for Pupils at Risk of Suspension 	<ul style="list-style-type: none"> ● External Agencies ● GLT ADs ● Headship Team

<p>3 Targeted Support</p>	<p>Children requiring more sustained support</p>	<ul style="list-style-type: none"> ● Phase lead to feedback to Child and Families Team any child moving to Stage 3. Team determines and coordinates response. ● Multi-team support coordinated by Child and Families Team within school to include support staff, nurture, ELSA ● School-based interventions outside of classroom structure eg: Eg: ELSA and Nurture ● Behaviour Support Plan (this is different to the Behaviour Profile described in Stage 2) ● Completion of risk assessment if behaviours are causing physical or emotional harm (in collaboration with SENCO by teacher) ● Parents signposted to external support (such as ‘Paving the Way’ through Sutton organised by SENCO) ● School uses outreach services to support work in school (eg: outreach work) 	<ul style="list-style-type: none"> ● Behaviour Support Plan ● Risk Assessment ● GLT Reasonable Adjustments ● Additional Offer Projects such as Behaviour With Specific Groups of Pupils (Nurture) ● Request for Pupil At Risk of FTS/PEX High Needs Strategy Meeting if at risk of moving to Stage 4 	<ul style="list-style-type: none"> ● SLT/Child and Families Team ● SENCO ● Family Support worker or equivalent ● Out-reach services ● GLT SILs/ Behaviour Team ● Line Manager
<p>2 Early Intervention</p>	<p>Children showing initial need for some additional support</p>	<ul style="list-style-type: none"> ● In-class interventions with usual class-based team ● These interventions might become part of ongoing provision if effective ● One page behaviour profile to be written and shared with parents ● Initial fortnightly review (if behaviour profile is renewed in 3 consecutive fortnights, move on to stage 3) 	<ul style="list-style-type: none"> ● Behaviour Leads Network ● Behaviour Profile ● GLT Reasonable Adjustments ● Additional Offer Projects such as Behaviour Audit Follow up or In-Class Behaviour Review 	<ul style="list-style-type: none"> ● Class teacher ● TA/s if applicable ● Problem solve with colleagues
<p>1 Universal support</p>	<p>All children</p>	<ul style="list-style-type: none"> ● Class based practices with usual class-based team ● School behaviour policy ● School behaviour curriculum ● Routines ● Scripts - to adapt and train staff. 	<ul style="list-style-type: none"> ● GLT Behaviour Curriculum ● Scripts ● Routines ● Shared Principles ● Additional Offer Projects such as Behaviour Audit or developing aspects of Behaviour Curriculum ● BromCom to log individual rewards and sanctions 	<ul style="list-style-type: none"> ● Class teacher ● Learning Partners if applicable