



Bandon Hill Geography Curriculum

Intent

Our intentions in Geography are for children to:

- **Dare** to challenge themselves to find out about their locality and place in the wider world.
- Encourage **resilience** and independence in learning new skills which are later applied.
- Stimulate creativity and inquisitiveness through **enquiry** and exploration with our big questions.
- Empower children to be **ambitious** and take ownership of their learning.
- **Motivate** children to independently organise and plan how to research in order to find out more.

Mission Statement

To be an exceptional primary school where children develop a Daring, Resilient, Enquiring, Ambitious and Motivated approach to learning.



Our curriculum at Bandon Hill is a question-based enquiry curriculum where children grow a love of learning and become inquisitive about the world around them. We want our children to not only enjoy each lesson but also build a love of learning for the future. Through carefully chosen units, our curriculum offers children opportunities to recognise not only our diverse school community but also the diverse world that we live in.

Inclusivity is a key value at Bandon Hill and therefore our curriculum has been designed to offer all children a variety of hands-on enriching fieldwork experiences. This allows our children to apply what they have learnt in the classroom to real Geography contexts on trips and visits. Pupils are purposely exposed to rich cultural experiences, ambitious vocabulary and challenging content. These memorable experiences offer children engaging and exciting opportunities that they may not have encountered before.

Our curriculum offers children the opportunity to celebrate the successes in our local community as well as unpicking how key periods of time have affected our local area.



Implementation

We want our children to be confident in sharing their views and opinions and therefore oracy underpins the foundations of our curriculum. We believe that being able to articulate themselves well is a fundamental skill that can support all children in all areas of the curriculum. Through carefully planned opportunities for children to demonstrate their oracy skills as we strive to develop confident young individuals. Our lesson format allows children to revisit and learn new vocabulary within each subject as well as giving them many chances for paired talk to explain and justify their reasoning.

We spark curiosity within our children through our enquiry-based curriculum. Throughout their time at Bandon Hill, children will be exposed to essential skills that enable them to be prepared for the wider world.

Our knowledge-rich and skills-strong curriculum is designed to allow children to transfer key knowledge into their long-term memory. It provides thoughtfully crafted and sequenced learning opportunities which encourage our pupils to build on prior learning and experiences to become experts within a wide range of subject areas.

Subjects begin with a big question. This consists of a main question that the children are unable to answer at the beginning of a blocked unit. Teaching provides the children with the knowledge and skills to provide or demonstrate a response to this enquiry driver. Our curriculum is organised into blocks to provide for deeper understanding and prepares our children for subject-specific learning in Secondary School.

Unit Overview

(For Unit Overviews please see our Knowledge & Skills progression document)