

# Year 4 Information Meeting

Monday 2nd September 2024





Mr Hopkins  
Headteacher



Mr Haddock DHT  
Behaviour & Lead DSL



Miss Hatchett AHT  
Curriculum



Mrs Newsome  
Inclusion Lead



Mrs Scarborough  
Early Years Foundation Stage Lead

Frank Class



Mrs Pearce

Class Keller



Miss Long



# Academic Curriculum Information for Year 4: Maths

Autumn term	<p>Number</p> <p>Place value</p> <p>VIEW</p>	<p>Number</p> <p>Addition and subtraction</p> <p>VIEW</p>	<p>Measurement</p> <p>Area</p> <p>VIEW</p>	<p>Number</p> <p>Multiplication and division A</p> <p>VIEW</p>	Consolidation	
Spring term	<p>Number</p> <p>Multiplication and division B</p> <p>VIEW</p>	<p>Measurement</p> <p>Length and perimeter</p> <p>VIEW</p>	<p>Number</p> <p>Fractions</p> <p>VIEW</p>	<p>Number</p> <p>Decimals A</p> <p>VIEW</p>		
Summer term	<p>Number</p> <p>Decimals B</p> <p>VIEW</p>	<p>Measurement</p> <p>Money</p> <p>VIEW</p>	<p>Measurement</p> <p>Time</p> <p>VIEW</p>	Consolidation	<p>Geometry</p> <p>Shape</p> <p>VIEW</p>	<p>Geometry</p> <p>Position and direction</p> <p>VIEW</p>



# Academic Curriculum Information for Year 4: English

## Writing to entertain (LKS2)

### Text Types

- ◆ Stories
- ◆ Descriptions
- ◆ Poetry
- ◆ Characters/settings

### Text Features

- ◆ Detailed description
- ◆ Use paragraphs to organize in time sequence

## Writing to inform (LKS2)

### Text Types

- ◆ Explanation
- ◆ Recount
- ◆ Letter
- ◆ Biography
- ◆ Newspaper article

### Text Features

- ◆ Paragraphs used to group related ideas
- ◆ Subheadings to label content

## Writing to persuade (LKS2)

### Text Types










- ◆ Advertising
- ◆ Letter
- ◆ Speech
- ◆ Poster

### Text Features

- ◆ Use of 2<sup>nd</sup> person
- ◆ Planned repetition
- ◆ Facts & Statistics
- ◆ Adjectives for positive description

Work in English lessons will tend to focus around a key English text/story with related SPAG focus; e.g. spag focus for a narrative may be inverted commas etc.

# Academic Curriculum Information for Year 4: Reading

Domain	Specific Skill
Retrieval  Retrieve	Skimming and scanning skills. Retrieval skills: true false questions, 'find and copy' questions.
Decode & Define  Decode  Define	Decoding unfamiliar words. Word definition questions: 'find another word that means the same as' etc.
Inference  Infer	Using clues to answer inference questions – explaining answers clearly.
Predict  Predict	Making apt predictions following the story – showing clear understanding of the text and storyline. Discuss characters actions.
Summarise  Summarise	Summarising the story in own words. This can include summarising pages/paragraphs and pages/chunks.
Explore & Relate  Explore  Relate	Exploring and discussing the story in depth. Focus on the authors choice of language and discuss the impact of this.
Compare  Compare	Compare the text to other books and stories – comparing storyline, characters, characters and other books by the same author.



# Academic Curriculum Information for Year 4: Science

Year 4	Animals, including humans	Electricity	Electricity	Living things and their habitats	States of matter	Sound
	<b>Enquiry question:</b> What happens to the food we eat?	<b>Enquiry question:</b> How does a lightbulb work?	<b>Enquiry question:</b> Does water conduct electricity?	<b>Enquiry question:</b> In what ways do humans impact our environment?	<b>Enquiry question:</b> Is water a solid, liquid or gas?	<b>Enquiry question:</b> How do we listen to Ed Sheeran's music?

Practical lessons focusing on using scientific skills as outlined below.

## Asking questions

Asking questions that can be answered using a scientific enquiry.



## Making predictions

Using prior knowledge to suggest what will happen in an enquiry.



## Setting up tests

Deciding on the method and equipment to use to carry out an enquiry.



## Observing and measuring

Using senses and measuring equipment to make observations about the enquiry.



## Recording data

Using tables, drawings and other means to note observations and measurements.



## Interpreting and communicating results

Using information from the data to say what you found out.



## Evaluating

Reflecting on the success of the enquiry approach and identifying further questions for enquiry.



Primary Science Teaching Trust



# Academic Curriculum Information for Year 4: History/Geography

Year 4

Volcanoes and Earthquakes in Italy

**Enquiry question:** Why does Italy shake, rattle and roar?

Our European Neighbours  
- Northern France  
focus

**Enquiry question:**  
Why do so many people visit Europe?

Wallington study

**Enquiry question:**  
How can maps help us to better understand Wallington?





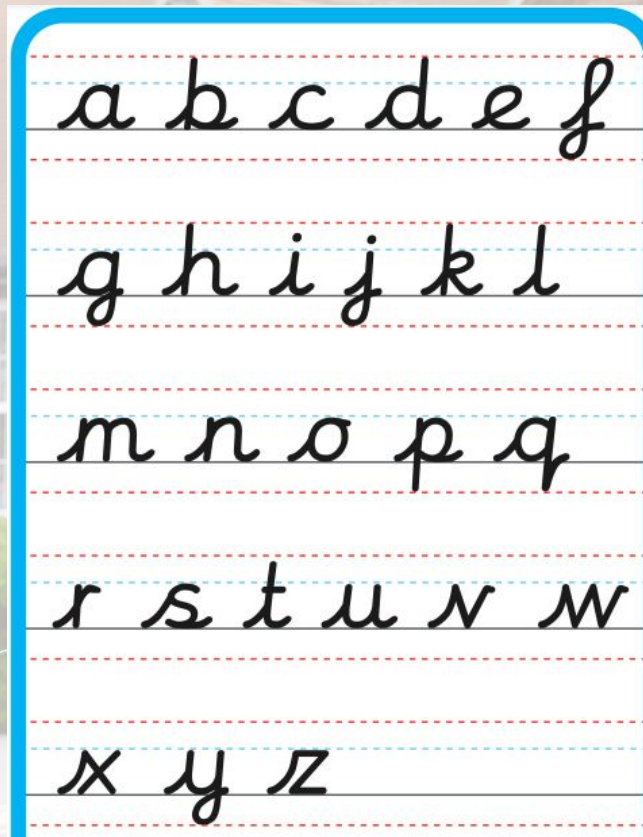
## Academic Curriculum Information for Year 4: Assessments

- Formal assessment tests take place during Autumn, Spring and Summer terms.
- Weekly spelling tests (each Thursday)
- Weekly times tables tests (each Friday)
- In approx. June 2025, all year 4 pupils will be required to undertake the mandatory multiplication tables check (MTC). The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. This helps schools determine who has not yet mastered their times tables so that additional support can be provided.
- This is an online test of approx. 25 questions. Schools do not know the results of the tests until they are sent to us. ALL children are required to complete this.

# Academic Curriculum Information for Year 4:

## Pen licence

- Throughout the course of the year, pupils will be awarded their pen licence.
- To earn this, handwriting must be consistently neat and cursive.



## Health and Safety

- Please ensure all details are up to date with the office (contact details and medical details)
- Phoning absence in the morning due to illness as early as possible
- Medicines to be dropped at the office and forms completed (not in children's bags)
- Red bracelets will be given for head bumps
- Office will call if they deem parent or carer communication to be necessary



# Daily Routine and Logistics

- **School Schedule:** Gates open at 8.30 and **children need to be in class** by 8.45 to complete morning work. Pickup 3.15.
- **Drop-off and Pick-up Procedures:** The playground. Please ensure office know of any change to adults picking up as we can't release children to unknown adults or siblings.

Dare to...

**D**aring

**R**esilient

**E**nquiring

**A**mbitious







**M**otivated



## 4. Communication Channels

- **Contact Information:** emails to [office@bandonhillprimary.co.uk](mailto:office@bandonhillprimary.co.uk) will then be sent to individual teachers
- **Communication Tools:** MCAS will continue to be used as well as Communication Books
- **Parent-Teacher Meetings** have been pencilled in for:
  - Monday 14th October & Thursday 17th October (Frank class dates will be different – TBC)
  - Monday 03rd March & Thursday 06th March.
  - Monday 23rd June & Thursday 26th June.



Bandon Hill Parent-School Communication		
Messages via MCAS and Letters		<p>Some messages will be sent as a reminder for events and commitments that have already been communicated to the school family. These reminder messages might be to the whole school (such as a reminder for a MUFTI Day) or for a specific class or Year group (for example a Nativity at Christmas). Most letters will be sent out by MCAS while others will be sent as a paper copy. We aim to send out letters telling you about new events/trips/activities with at least four weeks' notice. The exception will be if we are offered an opportunity for our children with short notice and we think that it is something that we should organise at short notice. There might be a reminder message nearer the time if it is appropriate.</p>
Social Media		<p>Our Instagram page is there to celebrate what has been happening in school. This is the place to go to see photos, messages, reports and reviews of all that has been happening in our school. You might find out about something that has been happening that you were unaware of as it was not linked directly to your family.</p> <p>Please be aware that you do not need to have an Instagram account to be able to see what is happening – just follow the link directly from the website.</p>
Website		<p>Our website will contain all the statutory information for the school. The content of the website will remain fixed, with the only information that will be regularly updated being the school calendar and copies of letters that have been sent home. New school policies will also be added throughout the year, as many are reviewed annually.</p>
The Newsletter		<p>Our whole school newsletter will be sent out each week. It will contain reminders for all key dates, requests or reminders. It will also contain a message from the Headteacher or Deputy Headteacher. We will also use it to share opportunities for clubs and activities that are being held locally which families may wish to take advantage of. The spellings for the following week will be added to this newsletter.</p>
Contact books		<p>Contact books are the daily communication between parents and teachers, serving as a platform for short messages from home or school. Staff members will sign the book daily (even in the absence of messages). The contact book is also where parents record and sign their child's daily home reading. We recommend reading five times per week. We ask that urgent information for that day, such as a medical appointment or a change of pick-up arrangements, is communicated directly to the office by email, phone or through conversations with the office team face-to-face.</p>
Emergency Messages		<p>Emergency messages will be communicated by email, text, Instagram and the website. An obvious example of this would be a school closure.</p>

# Supplies and Uniforms

- **School Supplies List:** Children can bring in their own equipment, provided it is named. We will of course continue to provide particular stationary, especially for writing.
- **Uniform Requirements:** Cladish uniform now available on their website.

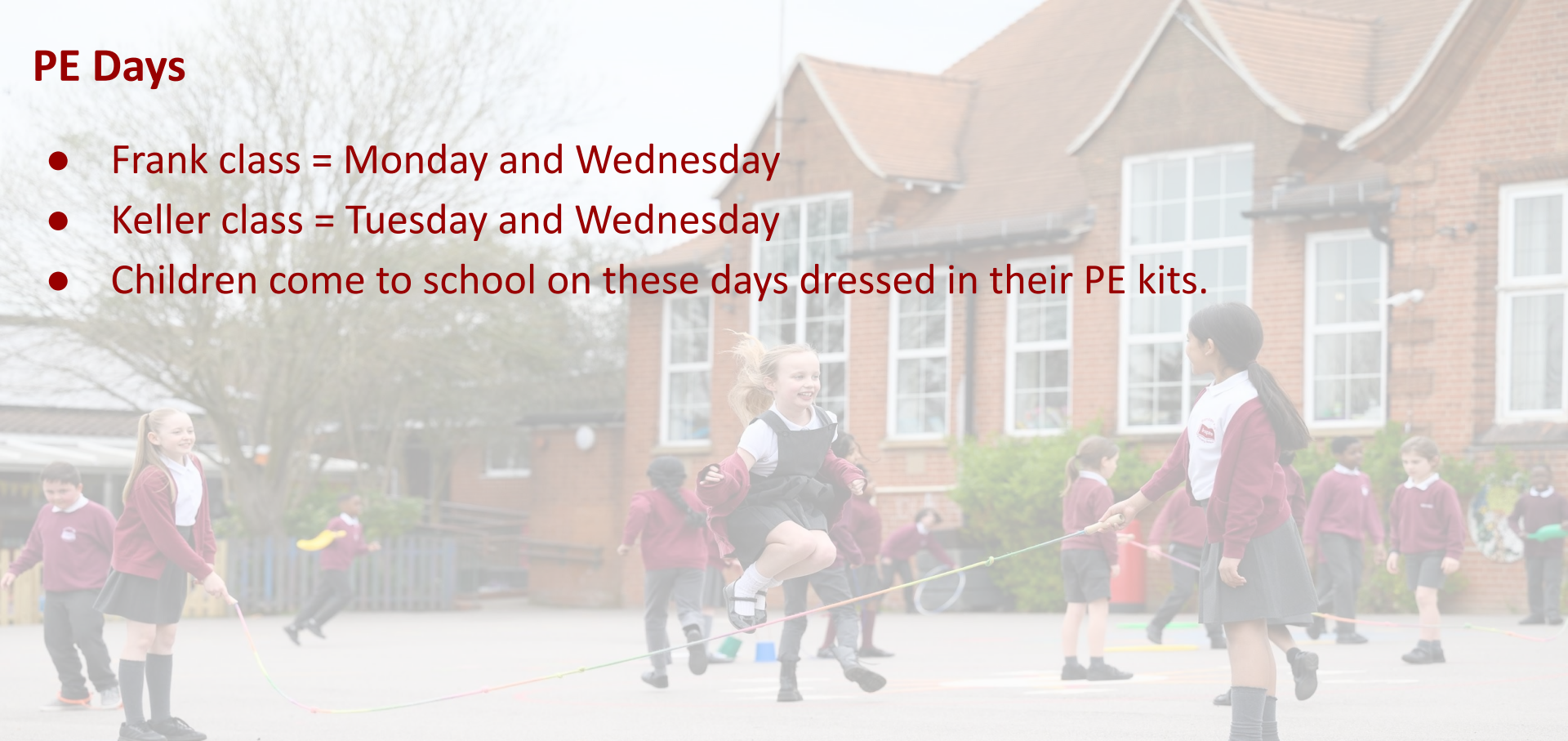


## Each day, please ensure all children have:

- Bag
- Contact book
- Named water bottle
- Named weatherproof coat
- If preferred (although not necessary) small pencil case

# PE Days

- Frank class = Monday and Wednesday
- Keller class = Tuesday and Wednesday
- Children come to school on these days dressed in their PE kits.





## Extra-curricular Activities

- **Clubs and Sports:** Some of the available options are seen on the right. Please contact the providers if you would like your child to attend. These will be added to throughout the year.
- **Trips:** Information regarding these will come out closer to the time, but the planned overview can be found on the next slide

## Clubs and Sports:

Clubs run by Mr Phillip:

- Basketball
- Football
- Netball
- Badminton
- Dodgeball

Clubs run by Palace for Life:

- Football
- Multiskills

Other:

- Tennis
- Film
- Knitting
- Drama
- Running
- Art
- Science

If there are any other clubs we could run in school, we would love to hear from parents and carers!



## Trips

Year Group	Autumn	Spring	Summer
Reception	Walk on the meadow	Theatre group to come in.	Ecology centre
Year 1	Local walk- Mellows park	Honeywood Museum	Freshwater theatre company In school
Year 2	Tower of London - Fire Fire Workshop	Workshop / Visitor TBC	Ecology Centre
Year 3	Horniman Museum	Water SES trip - Bough Beech	Workshop at school - The Romans
Year 4	TBC	Orchestra visit	Residential - High Ashurst 23-25 April
Year 5	Kew Gardens	TBC	Science Museum
Year 6	The Army Museum	Monarchy Workshop (Windsor Castle)	Residential - PGL 9th to 13th June 2025
Nurture		Cinema Trip & Sainsburys	Mellows Park & Cinema Trip

## Behaviour

- Mr Haddock will be adding short videos throughout the year to the website of what each behaviour looks like and why children benefit from them
- We will now explain what each routine on the right looks like in our year group



## Behaviour Curriculum Whole School Routines



Silent Signaller



Adult Hand Signals



Star Sitting



Legendary Lining Up



Fantastic Contributing

Habits of Discussion



Loud and Proud



Think, Pair, Share



Silence is Golden



# Use of Technology

- **Devices:** We use Chromebooks for Computing lessons and Cross Curricular lessons too. Passwords and usernames will be found in your child's communication book
- **Internet Safety:** Guidelines on safe internet use can be found on the school website
- **Online Presence:** We recommend children not using the internet unsupervised. Apps such as Whasapp should not be accessed by children at Bandon Hill Primary School as the minimum age to use the service is 13.



# LUNCH MENU.

WEEK 1  
WEEK BEGINNING:



## MONDAY

Main Meal 1  
**Beef Bolognese Pasta**  
Served with Mixed Salad Garlic Bread  
2,7,13

Main Meal 2  
**Tomato and Basil Pasta (VE)**  
Served with Mixed Salad Garlic Bread  
2,7,13

Desserts  
**Strawberry Mousse**  
7

## TUESDAY

Main Meal 1  
**Beef Burger in a Bap**  
Served with Sweetcorn and Peas and Baked Wedges  
2

Main Meal 2  
**Vegetable Burger in a Bap (VE)**  
Served with Sweetcorn and Peas and Baked Wedges  
2

Desserts  
**Cherry Cinnamon Wrap**  
2,7

## WEDNESDAY

Main Meal 1  
**Roast Turkey**  
Served with Roast Potatoes & Seasonal Vegetables

Main Meal 2  
**Vegetarian Sausage Roast (VE)**  
Served with Roast Potatoes & Seasonal Vegetables  
1,2

Desserts  
**Apple Crumble with Custard**  
2,7

## THURSDAY

Main Meal 1  
**Chicken Korma Curry**  
Served with Brown and White Rice  
7, 2

Main Meal 2  
**Spinach and Chickpea Curry (VE)**  
Served with Brown and White Rice  
2

Desserts  
**Fruit Cocktail Jelly (VE)**

## FRIDAY

Main Meal 1  
**MSC Pollock or Salmon Fish Fingers**  
Served with Chips & Beans or Peas  
2,5

Main Meal 2  
**Quorn Nuggets (VE)**  
Served with Chips & Baked Beans or Peas  
2,

Desserts  
**Selection of Puddings – Ask for allergens**

## ▲ ALLERGEN KEY

- |                |               |
|----------------|---------------|
| 1. Celery      | 8. Molluscs   |
| 2. Gluten      | 9. Mustard    |
| 3. Crustaceans | 10. Peanuts   |
| 4. Eggs        | 11. Sesame    |
| 5. Fish        | 12. Soybeans  |
| 6. Lupin       | 13. Sulphites |
| 7. Milk        | 14. Tree nuts |



## AVAILABLE DAILY

Wholemeal bread, fresh salads, variety of seasonal fresh fruit, yogurts & jacket potatoes  
PLEASE NOTE THAT ALL OUR DISHES CAN BE ADAPTED TO SUIT THE MAJORITY OF DIETARY REQUIREMENTS

Catering provided by Greenshaw Learning Trust. All products are locally sourced wherever possible. All food is cooked fresh on the school site each day.

## Nutrition and Health

- **School Lunches:** Menu options can be found on the school website
- Your child can have a free school meal and also bring in additional food too if they would like to.
- Free school meals are exactly that - totally free! Please let the office know if your child would like one.
- **Allergy Policies:** For procedures for managing food allergies and other health conditions please see the school office so we can support families accordingly.



## Wrap around care at Bandon Hill provides pupils with:

- ✓ Child Led Nurturing Activities
- ✓ Homework and Reading Support with experienced and qualified TA's
- ✓ Opportunities to Socialise and Learn Social Skills
- ✓ A start and/or end of day reflection to motivate and encourage
- ✓ Snacks and Drinks



For pricing and to book, please contact the main office.

Our wrap around care offer ensures that we are supporting not just our own pupils, but their whole family to..

# Dare to Dream

*Sunrise Stars*

7:30 - 8:30am

*Sunset Stars*

3:15 - 6:00pm



## Involvement Opportunities

- **Parent Volunteer Opportunities:** If you have a job or a skill set, we would love to hear from you and maybe even come in to talk to the children about your career! We will also as always be asking for parent volunteers for trips.
- **Parent Workshops:** Sessions will be offered to help parents support their children's education and development at home can be seen on the right hand side. A video will be created and shared with parents and then there will be an opportunity via a GoogleMeet session for parents to ask questions to the school leader responsible for the workshop

Term	Workshop	Teacher
Autumn 1	How do we teach our children at Bandon Hill Primary School?	Mr Hopkins
Autumn 2	How can I help my child stay safe online?	Mr Haddock
Spring 1	How can I help my child with their Phonics at home?	Miss Bennett
Spring 2	Which applications and websites can I use at home to further my child's understanding of the curriculum?	Miss Hatchett
Summer 1	How are children assessed in the Early Years?	Mrs Scarborough
Summer 2	How can we work in partnership to ensure a smooth transition for children at Bandon Hill Primary School?	Mrs Newsome

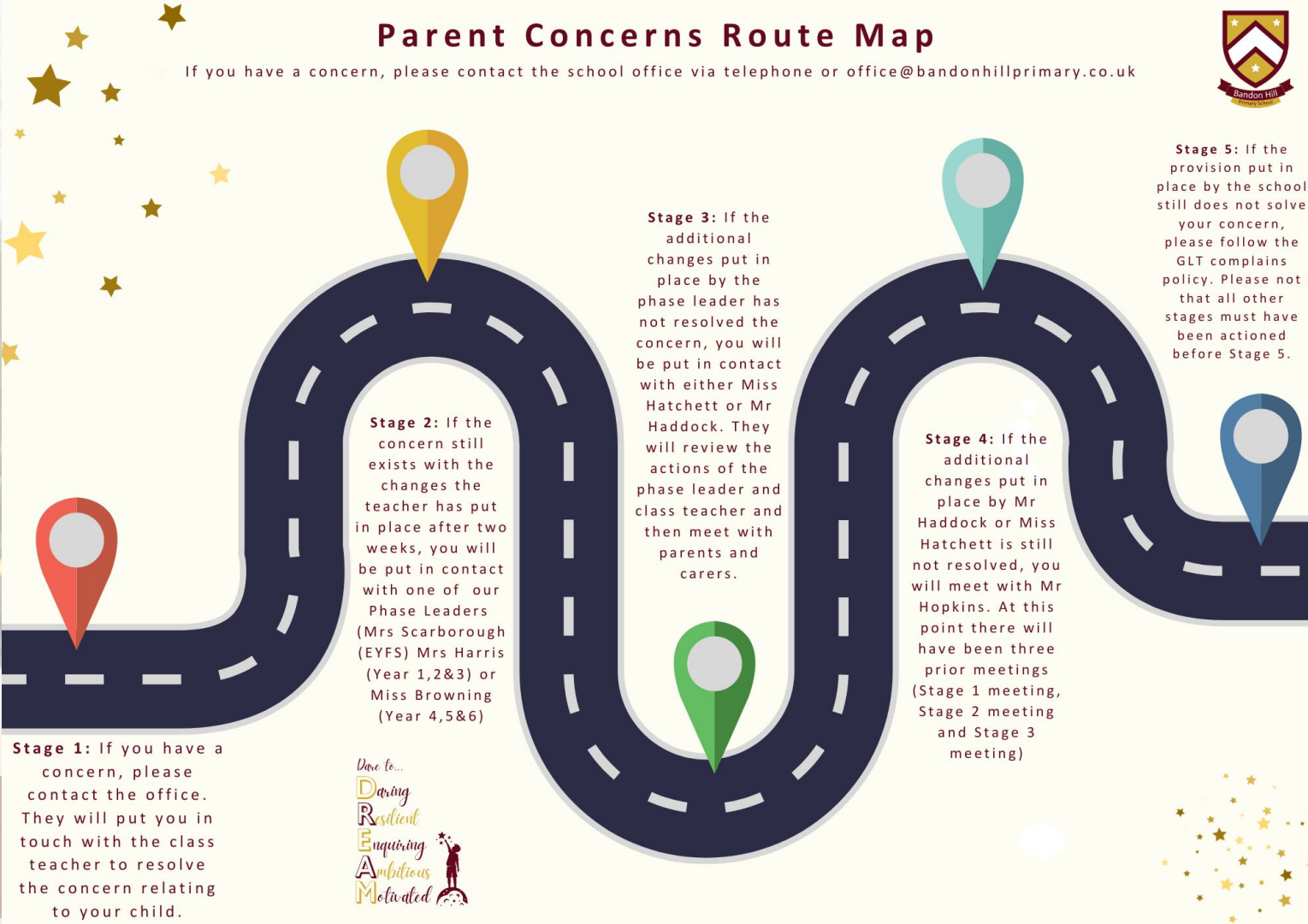




# Parent Concerns Route Map

If you have a concern, please contact the school office via telephone or [office@bandonhillprimary.co.uk](mailto:office@bandonhillprimary.co.uk)

## Parent Concerns



Dare to...  
**D**aring  
**R**esilient  
**E**nquiring  
**A**mbitious  
**M**otivated







- **Website:** Our new school website contains so much information about us. Letters, Bandon Hill Bulletins and other useful information is updated on here weekly. If you are unsure about anything... the website can probably help!



[www.bandonhillprimary.co.uk](http://www.bandonhillprimary.co.uk)





If there are any other questions, please email them into the school office and we will get back to you as soon as possible

