

# BANDON HILL BULLETIN



Dare to...  
**DREAM**



Headteacher Update



ISSUE 23  
FRIDAY 4TH OCTOBER 2024

Dear Parents and Carers,

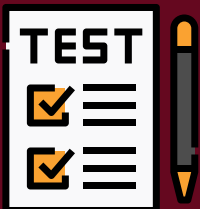
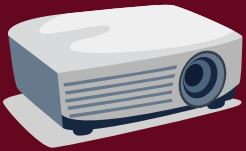
Another fantastic week has been and gone at Bandon Hill. It has been a busy one! The children have spent time this week learning about the 'Adult Hand Signals' we use around school and how they help us to emphasise points and emotions. The Adult Hand Signals have also been used to direct children around school without needing to explain using verbal instructions.

I would like to take this opportunity to thank our PSA for all their fundraising efforts last year, enabling us to buy a new projector for the school hall. All of our children will benefit from using this during assemblies, PE lessons, workshops and awards evenings (among other times during the school year!) A big thank you must also go to all of our parents and carers who support our events too- without your kind contributions, this would not have been possible.

Looking forward to next week, we have our World Mental Health Day celebration. The children will learn about how they can thrive in an emotionally safe environment, promote mental wellbeing, understand how to promote resilience and also look at strategies to manage their emotions and feelings. We would ask that the children wear a yellow to school on Thursday which symbolises happiness, hope and optimism. Finally, well done to all the children who have been completing their assessments this week in class. I spoke to the children in assembly this week to explain why these are so important, as the assessments show the teachers what their next steps in learning need to be. Have a great weekend!

*Mr Hopkins*

[www.bandonhillprimary.co.uk](http://www.bandonhillprimary.co.uk)



WHAT'S  
NEW?





# UPCOMING EVENTS



## Book Fair

Our next book fair will run on parents evenings during week commencing 14th October. The book fair is a pop up bookstore with hundreds of books available for all ages – from award-winners and the newest titles to treasured classics - and priced from just £2.99. Every book sold at the Book Fair helps to earn Rewards that can be spent on free books and resources for our classrooms and library so please take a look! Please note purchasing of books at the fair is by card payment only.

SCHOLASTIC TRAVELLING BOOKS

COME to the  
**BOOK FAIR**

And earn  
**FREE BOOKS**  
for our school!

**DOG MAN**  
The Scarlet Shedder  
DAV PILKEY  
CREATOR OF CAP KID COMIC CLUB

**MY BIG FAT SMELLY POO DIARY**  
A work of staggering importance  
Jim Smith

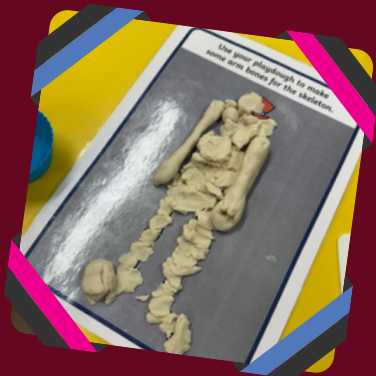
**Tonty Gentoo**  
The Adventures of a Penguin  
JULIA DONALDSON • AXEL SCHEFFLER

**MICHAEL MORPURGO**  
Illustrated by Michael Foreman  
**COBWEB**

Illustration from My Big Fat Smelly Poo Diary © Jim Smith, 2024



# AROUND OUR SCHOOL THIS WEEK



Number of steps	Distance travelled (m)
1	72cm
2	89cm
3	90cm
4	102cm
5	87cm
6	69cm
7	93cm
8	
9	
10	



## HOUSE POINTS

## UPDATE

Mason  
House

Shanahan  
House

Weir House

Widdowson  
House

1038

903

832

845

WINNER



# CURRICULUM UPDATE - EYFS



# N

We have had a fantastic couple of weeks in Nursery and the children are beginning to build friendships, fully explore the learning environment and understand our rules and behaviour routines. Our daily rhyme time sessions are proving to be very popular and the children are already developing their phase 1 phonics skills.

During our stay and play sessions, you may have noticed our nursery community display board in the cloak room. Over the course of the year, we would love to see photos of your child visiting different countries or enjoying days out in our local area. These photos can then be shared on the display board. We would also love photos of your children celebrating different events that are important to your family eg. Diwali, Eid, Christmas, Easter, birthdays. Staff members will also be sharing photos with the children of our own celebrations, day trips and holidays. Please feel free to start sending in photos for this display.

Have a lovely weekend!

# R

We have had another amazing week in Reception! The children have been doing so well in their phonics and maths lessons! This week we have learnt the sounds I, N, M, D and have started to blend words together as a class. In maths, we have focused on numbers 1-5 and understood the importance of counting carefully. In our topic lessons we have focused on how we can keep ourselves healthy.

Next week, we will be focusing on the sounds G, O, C, K and in maths we will be looking at composition where children will explore how numbers can be composed of 1s. In topic, we will be looking at our families.

Final Reminder for baby photos! Please send in a baby photo of your child by Friday 11th October as we will be completing the game in the last week.



# CURRICULUM UPDATE KSI

1

This week Year 1 children have started phase 5 in phonics, they have learnt the sounds 'ay' 'ea' Children should practise their new sounds, especially reading them in words. In English, we have used the story 'We are going on a Bear Hunt' to write our version linked to dinosaurs. We used different techniques to remember the story, such as using drama and role play in addition to drawing a story map! You could ask your child to show the actions for their story.

In Maths we have been completing the end of unit assessment and the children have enjoyed a variety of numeral and amount matching activities. They have been practising number formation and counting forwards and backwards from 1-20. At home can the children identify amounts without counting? Two sausages on a plate- four cars in a carpark etc. Can they spot the patterns within numbers- 1 red car and 3 blue cars= 4.



All of the teachers in Year 2 have been so proud of how the children have applied themselves to their assessments this week in class. We spent time practising many different questions relating to areas of Maths, Readings and Grammar that we have looked at so far in Year 2 (as well as some of the things we also learnt in Year 1!) Both Ali and Owens class spent time revising when to use capital letters and full stops in English. In our maths learning, we have been practising how to complete number tracks to show how we can count in 3's (3,6,9,12...) and also 4's (4,8,12,16...)

Our Great Fire of London topic continues to develop too, where we have been creating fact files on the new learning that has taken place so far this year. If there are any books or printed pages from computers at home, it would be great to use them in school during these lessons! London now is very different to London in 1666, which is why we have spent time looking at the similarities and differences between the two times in our History lessons.

We wish you all a great weekend!

2

# CURRICULUM UPDATE KS2



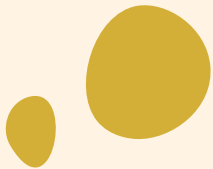
## 3

This week the children have continued their learning journey within our topic of the Stone Age. The children have enjoyed identifying artefacts and understanding how they gathered types of food. In maths, we have finished our topic of place value. Next week, we will be starting addition and subtraction. We have also continued our learning based on the Stone Age boy, where we have used more complex similes and descriptive language.

In P.E, the children have enjoyed developing their use of movement and footwork. The children have also really enjoyed participating in learning about the importance of the Harvest and our assembly based on this was a big success!

If anyone has boxes of tissues that they could kindly donate for class use it would be greatly appreciated. A reminder that Year 3 spelling tests take place on Friday each week. Weekly spelling words are put into contact books. The children will record their scores into their contact book and circle the words they still need to work on. Home learning is due and a new piece will be given on Fridays.

## 4



We have completed some assessments this week and it was great to see everyone trying their best with these. We've also revised rounding numbers to the nearest 10, 100 and 1000 in our maths meetings. This can be quite tricky at times, so we learnt a short poem to help us remember when to round up or round down as follows: "5-9 climb the vine, 0-4 slide to the floor." Next week we will begin looking at adding and subtracting 4- digit numbers.

We have begun looking at features of narratives in English and this will continue into next week as we plan and write our own narrative about a toy that goes on an adventure. In our music lessons we have been having great fun practising and creating rhythms and sounds through body percussion and in French we have been learning the names of different fruits. Just a reminder regarding the workshop that has been arranged for next half term. This is linked to our history topic 'How hard was it to invade and settle in Britain?' and will be a great way for the children to learn about Saxon history and the Saxon way of life. Payment for the workshop is to be made by Friday 18th October via the MCAS app please. If anyone has boxes of tissues that they could kindly donate for class use it would be greatly appreciated. A reminder that Year 4 spelling tests take place on Thursday each week. Weekly spelling words are put into contact books as well as in the home learning folders as handwriting practice sheets. Weekly times table fluency tests take place each Friday. We will be testing the 8x tables next Friday 11th October.

# CURRICULUM UPDATE KS2



A big thank you to Lucy and Sabrina from the NHS for our Worry workshop this week. The children had a really helpful session about what might be causing them to worry and some strategies that they could use to help. Highlights included the 5,4,3,2,1 senses exercise along with 'squeezing the lemon'. It's been a week of assessments this week as the children have had the opportunity to show what they know in maths, reading, SPAG and spelling. They have also begun planning their newspaper reports based on the events surrounding a tortoise during WW1! (a character in The Tales of Ali Pasha).

In music, it was time to get the instruments out as we started to learn the notes to accompany the song The Gift of the Nile. It was important to keep in time with the music and to work together to create a beautiful sound. The children enjoyed testing friction and its effects in science this week, by adding weights onto our makeshift cars to find out if the greater the weight, the less distance it travelled.

'Why was Maharaja Ranjit Singh so significant?' was our history question this week. The children were interested to learn about key events in his life and as a class we explored the impact Ranjit Singh had on the Sikh Empire. Also, they used their knowledge and research of the Sikh Empire to create a fact file in our computing lesson this week using google slides. Congratulations to the girls who were accepted into the girls football team and to Curie class who won the attendance award this week!

# 6

This week Year 6 visited the National Army Museum. They had great fun participating in an interactive workshop based on World War 2. During the workshop the children were able to try on and handle artefacts and replicas from WW2. Year 6 were very well behaved on the trains and tube and represented Bandon Hill very well!



In English this week, we wrote a missing persons report for William from 'Goodnight Mr Tom'. The children included his last seen/believed whereabouts as well as including ambitious vocabulary to describe his personality and appearance. In maths, we continued to revise multiplication and division using the formal written methods.



During our science lessons, the children made their own periscopes. They used these to enable them to see around corners without being seen themselves! A reminder that next week we will be beginning to build our Anderson shelters. Please send in any materials that your child may wish to use. This may include cardboard boxes, shoe boxes, string, tissue paper, straws etc.

Our WW2 evacuee day is on Wednesday 16th October. All children are encouraged to come dressed as an evacuee for the day. The teachers in Year 6 will also be dressing up for the day too!

# SPELLINGS FOR THE WEEK



## YEAR 2

**Group one:** race, ice, cell, city, fancy, lace, space, circle, circus, rice

**Group 2:** Was, fast, book, shop, today

## YEAR 3

**Group one:** adventure; future, picture, nature, creature, furniture, capture, sculpture, fracture mixture.

**Group 2:** knock, know, knee, knew, kneel, knit, knight, gnome, gnat, gnaw

## YEAR 4

**Group 1:** Step 5: Words with the prefix 'inter-' meaning 'between or among' interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview

**Group 2:** High Frequency Words he, up, no, from, day, I, had, mum, children, made

## YEAR 5

commercial, controversial, controversially, financial, financially, initial, initially, palatial, provincial, spatial

## YEAR 6

**Group 1:** aggressive, bruise, convenience, embarrass, forty, interrupt, occupy, pronunciation, shoulder, thorough.

**Group 2:** race, ice, cell, city, fancy, lace, space, circle, circus, rice



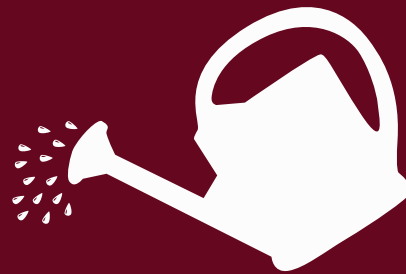
# NURTURE UPDATE



This week, we've been exploring the wonderful book 'Wilma Jean the Worry Machine' by Julia Cook. The story has sparked important discussions with the children about how worries—especially about coming back to school on a Monday—can sometimes feel overwhelming. We talked about how these worries can affect our sleep, make us feel frustrated, and seem much bigger than they actually are. But we also learned that, often, Monday turns out to be not as bad as we imagined!

As part of our life skills activities, we had a lot of fun baking Pain au Chocolat and making sandwiches together. These hands-on tasks help the children build confidence and learn valuable everyday skills.

I am also incredibly proud of how the children handled test week. The Nurture team has been working closely with them in the afternoons, offering a calmer, smaller environment. We've provided lots of praise and movement breaks to ensure they felt supported and ready to take on the tests. The children have really impressed us with their resilience and determination.



# ATTENDANCE FOR THIS WEEK



%

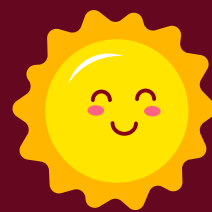
FRANK CLASS  
(99%)

# PUNCTUALITY FOR THIS WEEK



CURIE, HAWKING  
AND KELLER!





# *Safeguarding Update*

If you or your child has any worries regarding safeguarding at Bandon Hill Primary School, please speak to a DSL below...

## **DSLs (Designated Safeguarding Leads)**

**At Bandon Hill Primary School**

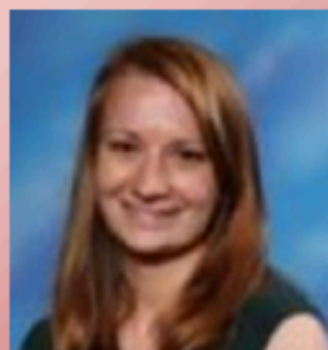


**Mr Haddock**

**Designated Safeguarding Lead**



**Mrs Newsome (DDSL)**



**Miss Hatchett (DDSL)**



Dare to...  
**D**aring  
**R**esilient  
**E**nquiring  
**A**mbitious  
**M**otivated



# EARLY YEARS FOUNDATION STAGE OPEN EVENTS & TOURS

For families joining our community in September 2025

Our events will offer a unique opportunity for parents and carers to tour the school, followed by the chance to ask any questions you may have with Mr Hopkins, Mr Haddock or Miss Hatchett.

Our Open Events and Tours will take place on **Monday's at 9.30am and Wednesday's at 2.00pm**

To confirm your place please call 02086475377 or email us at [office@bandonhillprimary.co.uk](mailto:office@bandonhillprimary.co.uk)

We look forward to welcoming you to view our fantastic school!



# Fun at St Michael's

Thursdays 4-6pm

## St Mike's Tykes

Fun, food and friendship for primary aged children  
& your carer/s & siblings of all ages



*Eat a meal together*

*Journey with Jesus  
and friends*

*Play indoors and out*



*Singing and  
Music*



*Crafts*



*Storytelling*



*FREE and open to all - but please call before your first  
visit so we can plan for dietary or any other needs*

*Mother Berni 07502 411918*

*sbrvicar@gmail.com*



# Family Support



## Primary Family Support Group

Empowering parents to  
build healthy relationships  
with their children

**When:** Wednesdays at 1pm-2pm/2.15pm

**Venue:** Limes College, Sutton West Site, Robin Hood Lane, Sutton, SM1 2SD

**Entrance:** Walk down the drive. On the right you will see the family centre and on the left next to a concrete ball court there are some blue gates (directly opposite the family centre) (not the car park gates) The gate is locked so a member of staff will meet you at the gate at 12.50pm/12.55pm to let you in

**Dates:**

**25/09/24:** Introductions, ground rules, parenting styles

**02/10/24:** Parent's mental health and well-being

**09/10/24:** Promoting positivity in children

**16/10/24:** Trauma and the developing brain

**23/10/24 – No Group, Half Term**

**30/10/24 – No Group, Half Term**

**06/11/24:** Rules/boundaries, sanctions/rewards, bedtimes etc.

**13/11/24:** Online Safety

**20/11/2024:** Attachment

**27/11/24:** Supporting children's mental health, anxiety, self-esteem /Zones of regulation

**04/12/24:** Review ending, what next, evaluation

**11/12/24:** Optional additional session

## All welcome

*Whilst we know that some parents may not be able to attend every session, we do encourage parents to attend as many sessions as possible. As the group develops with each session, trust and relationships will build and parents will hopefully feel more supported by each other and grow in confidence.*

Once you have signed up to the group, we ask that parents contact Elaine or Nibby if for some reason you are unable to

We would like to extend this invite to all parents of a primary aged child in the London Borough of Sutton. We hope to offer parents a safe space to meet other parents in a similar situation to learn more about different topics and explore new ideas that will support your child's social emotional growth and development.

**Parents will:**

*Feel more empowered and confident to trust their own judgements when supporting their children*

*Build self-esteem and confidence*

*Share ideas and tips with each other*

For more information and to register your interest and to discuss any queries please call or email either: Nibby, Jackie or Elaine

Nibby: 07984 757878  
[nibby.withers@cognus.org.uk](mailto:nibby.withers@cognus.org.uk)

Elaine: 07736338601  
[eberriman@thelimescollege.org](mailto:eberriman@thelimescollege.org)

Jackie: 07736 338809  
[jlawrence@thelimescollege.org](mailto:jlawrence@thelimescollege.org)



7:30 - 8:30am

# WRAP AROUND CARE



3:15 - 6:00pm

Wrap around care at Bandon Hill provides pupils with:



- ✓ Child Led Nurturing Activities
- ✓ Homework and Reading Support with experienced and qualified TA's
- ✓ Opportunities to Socialise and Learn Social Skills
- ✓ A start and/or end of day reflection to motivate and encourage
- ✓ Snacks and Drinks

For pricing and to book, please contact the main office.



7:30 - 8:30am

Our wrap around care offer ensures that we are supporting not just our own pupils, but their whole family to..

## Dare to Dream



3:15 - 6:00pm

Telephone: 020 8647 5377 or  
E-mail: [office@bandonhillprimary.co.uk](mailto:office@bandonhillprimary.co.uk)  
for more information...



## Education Wellbeing Service Webinar

# PARENTING A PRIMARY AGE CHILD WITH AUTISM

This webinar is designed for parents of children with diagnosed Autism Spectrum Condition

It will provide parents with a variety of approaches, tools and useful resources.



### DATE / TIME

Wednesday 25th September 12-1.30 pm  
Monday 7th October 6-7.30 pm

### LOCATION

Online - Hosted on Teams

Sign up to this event for free on Eventbrite (and check out our others!) by scanning the QR Code or following the link below:

[Click here to book](#)



[wellbeinginschoolsevents@swlstg.nhs.uk](mailto:wellbeinginschoolsevents@swlstg.nhs.uk)

# Education Wellbeing Service Webinar

## TOILET TIME: SUPPORTING YOUR CHILD WITH TOILET TRAINING

This webinar will equip you with tools and strategies to support your child with common toileting and toilet training issues.



Education  
Wellbeing  
Service

### DATE / TIME

Monday 14th October 7.00-8.00 pm

Wednesday 16th October 12.00-1.00 pm

### LOCATION

Online - Hosted on Teams

Sign up to this event for free on Eventbrite (and check out our others!) by scanning the QR Code or following the link below:

[Click here to book](#)



[wellbeinginschoolsevents@swlstg.nhs.uk](mailto:wellbeinginschoolsevents@swlstg.nhs.uk)

**Does your child have  
an EHCP or SEN  
provision?**

**Join us at the Parent  
Trainings Cognus  
Therapies is offering!**

**with valuable information, engaging  
sessions and resources from our fantastic  
team of therapists!**

## TOPICS

- ✓ Sensory Integration
- ✓ Emotional Regulation
- ✓ Communication rich environments
- ✓ Fine, gross motor and independence skills

## INTERESTED?

- ✓ Visit the Cognus website or use the QR code below.
- ✓ Look for upcoming trainings.
- ✓ Fill in the form to reserve your spot (only 50 spots available per training!)

Scan the QR code to  
find out more  
information and to book  
your slot!

