

# BANDON HILL BULLETIN

ISSUE 24  
FRIDAY 11TH OCTOBER  
2024



## Headteacher Update



Our Girls football team made a fantastic start to the new season by beating St Mary's 2-0 on Wednesday

Another fantastic week at Bandon Hill has been and gone! Our Year 5 and 6 Tag Rugby team did brilliantly in the torrential rain earlier in the week, competing against a range of teams in Sutton. Miss Hatchett and Mr Phillip were so proud of the children in the very challenging conditions! Continuing on a sporting theme, our girls football team kicked off their season with a 2-0 victory against St Marys. They play Highview Primary in their second fixture next week and we are looking forward to seeing if they can carry on their great form, continuing on from last season.

Our first Parent Partnership Meeting of the Year occurred this week too, where we discussed a range of agenda items to further improve Bandon Hill Primary School. We are looking for new members to join our group, so if you are able to join us for the remaining five meetings of the year, please do contact the office. We are particularly interested to welcome parents from Reception, Year 4, Year 5 and Year 6. All the information about the group (as well as our meeting minutes) can be found on our school website or by clicking [here](#).

A few parents and carers on the gate have asked me this week if children are allowed to wear Velcro shoes to school. Regardless of their year group, this is of course fine. We recommend that children in Reception wear these type of shoes as children at a young age often struggle with their laces! We look forward to seeing you all at parents evening next week. Have a lovely weekend.

WHAT'S  
NEW?

**GOAL!**



*Mr Hopkins*

# Reminders for the Year



## Autumn Term 2024

First Day	Last Day
Monday 2nd September 2024	Friday 18th October 2024 @3.15pm (Finish for October Half Term)
Monday 4th November 2024	Friday 20th December 2024 @1.00pm (Finish for Christmas)

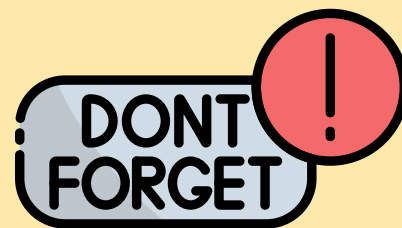


## Spring Term 2025

First Day	Last Day
Tuesday 7th January 2025	Friday 14th February 2025 @3.15pm (Finish for February Half Term)
Monday 24th February 2025	Friday 4th April 2025 @1.00pm (Finish for Easter)

## Summer Term 2025

First Day	Last Day
Tuesday 22nd April 2025	Friday 23rd May 2025 @3.15pm (Finish for May half-term)
Monday 2nd June 2025	Tuesday 22nd July 2025 @1.00pm (Finish for Summer Holidays)



Don't forget, our 'live' school calendar can be found on our school website or by clicking [here](#)



October 2024						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
30 School Tour						
	1	2 School Tour	3 Year 6 Ar...			
7 School Tour	8 Parent Par...	9 School Tour	10 World Me...	11 Favourite ...		
14 School Tour	15 Kahlo Clas...	16 School Tour	17 Kahlo Clas...	18 Autumn P...		
21 Autumn P...	22	23	24	25	26	27
28	29	30	31	1	2	3
4	5 Year 2 - To...	6 Frank Clas...	7 Frank Clas...	8	9	10

Everything you need to know can be found at:  
<https://www.bandonhillprimary.co.uk>

# CURRICULUM UPDATE - EYFS

# N

Nursery have had a fantastic week this week. They continue to grow in confidence, build friendships and enjoy exploring the learning environment. We really are so proud of how well they are doing! We have enjoyed our rhyme time sessions this week, our latest rhyme was 'Down at the Station' and the children have really engaged with the phase 1 listening games linked to the rhyme. We have also been singing two new dinosaur songs which the children have all loved, especially as they get to stomp and roar! Next week, our book of the week will be 'Happy to be Me' which contains lots of different body parts as our focus will be 'Our Bodies'. Our new rhyme time song will be 'Hey, Diddle, Diddle'. I am really looking forward to seeing you all at parents evening on either Monday 14th or Thursday 17th!

Enjoy the weekend!



# R

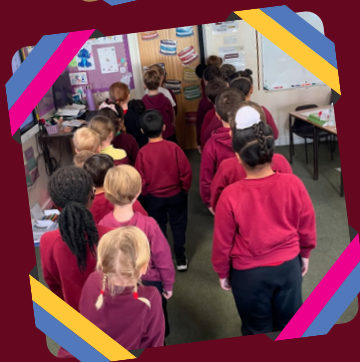
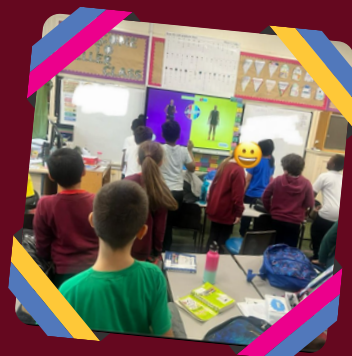
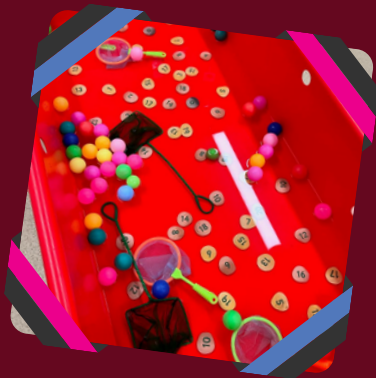
This week, Reception have been engaging in all areas of the classroom. It has been great to see all the children exploring the different activities available to them and continuing to develop their friendships. We also wanted to say a HUGE well done to all the children who have been walking across the playground by themselves. We are so proud of you all. In phonics, we have looked at the sounds G, O, C, K and next week we will focus on CK, E, U, R. Please practise these sounds at home with your children. You may go on a sound hunt around your home and see what objects your children can spot with the initial sound!

In maths this week, we have looked at composition and how we can make numbers using 1s up to 4. We have been using different stem sentences such as, '1 and another 1 is two' or '1 and 1 and 1 makes 3'. Next week, the children will be building on their subitising skills. They will be looking at different arrangements of quantities and discussing whether the amount has changed or just the arrangement.

In topic, we have focused on our families and they look fantastic! Next week, we will be looking at our homes and where we live. Please remember on Monday 14th and Thursday 17th it is parents evening. Have a great weekend!



# AROUND OUR SCHOOL THIS WEEK



## HOUSE POINTS

## UPDATE

Mason  
House

Shanahan  
House

Weir House

Widdowson  
House

1282

1186

1088

1204

WINNER



# CURRICULUM UPDATE KSI

# 1

This week, children have been learning about instructional writing and what it looks like! We discussed where we see instruction writing and then followed instructions to create salt dough to make dinosaur fossils! We loved making our own dinosaur fossils and used that process to write the instructions after. Our key task was to use the language 'First, then, next, after that and finally'

In phonics we have reviewed the phase 5 sounds - 'ea' 'oy' 'ay' and 'ou.' We have learnt to use them to write longer words and sentences!

Children have been introduced to the new Maths mastery short burst meetings to support them with their fluency and confidence.

In our Maths lessons we have been encouraging children to subitise (to recognise instantly how many objects there are without counting). They have also been introduced to the concept of part and whole and have explored the composition of numbers (number bonds) and have translated their understanding with the representation of number sentences using the symbols of + and =.

This week year 2 have been focusing on adding and subtracting in maths, this has included fact families related facts and using number bonds to 10 to find number bonds to 100. In English, the children took part in activities based on a new book 'The Dark'. They made predictions about the story, formed a conscience alley to help Lazlo decide whether he should follow the dark or not.

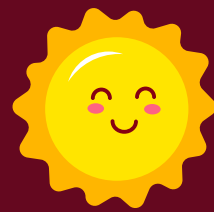
Next week, we will continue focusing on addition and subtraction in maths building on the knowledge gained this week. In English we will carry on reading 'The Dark', we will plan and write a persuasive letter to Lazlo. In Science we will be comparing the properties of different materials.

As the weather is also very changeable at the moment, please ensure children have a raincoat with them every day at school. Please note that payment for the Tower of London trip next half term (linked to our history and geography topic) is to be made by Friday 18th October via the MCAS app please.

# 2



# Safeguarding Update



## **Bandon Hill School Chaplain - Pastoral Support to families**

We often discuss how we safeguard our children which includes ensuring wellbeing is also a priority. We also want to support the wellbeing of our whole school community, including parents.

We are delighted to share with our families that Mother Bernie Excell, the Vicar of the Parish of South Beddington & Roundshaw (Churches of St Michael's and St Paul's), has agreed to be our School Chaplain. Many community schools across the country have a school chaplain (as well as many church schools) who offer pastoral support to the community of their respective schools.

Mother Bernie will be giving pastoral support for families of Bandon Hill, should they want someone privately to talk to. As we are a community school, Mother Bernie will be able to chat to parents of any faith (and no faith) and she is already known to our children through half-termly assemblies. You will also see Mother Bernie at our Christmas Carol Celebration which will be held this year at St. Michael's Church, Milton Road (date to be confirmed shortly).

Before her ordination, Mother Bernie was the Croydon Strategic Lead for Children's Centres and prior to that worked in mental health, domestic violence, drugs and alcohol services in both front line and management capacities and has a huge amount of experience in pastoral support and community development.

We are really happy to be working with Mother Bernie who can be contacted by phone or email. Her details are below.

Mother Bernie Excell

Tel: 07502 411918

Email: [sbrvicar@gmail.com](mailto:sbrvicar@gmail.com)



# ATTENDANCE FOR THIS WEEK



%



**GANDHI AND  
LUTHER-KING**

# PUNCTUALITY FOR THIS WEEK



**ALI AND GOODALL**



# CURRICULUM UPDATE KS2



3

In maths, the children have started to learn about addition and subtraction. In writing, we have written a diary entry based on the Stone Age boy. The children have also been introduced to paragraphs and understanding the significance of them.

This week, the children had a wonderful hands-on experience working with clay! They tapped into their creativity and crafted their very own clay bowls. This project helped them explore the world of shapes, textures, and hand-building techniques, all while having a lot of fun! Also, the children have been learning about the importance of mental health and how we can take care of ourselves and each other. It has been a meaningful time of reflection and discussion, helping the children understand emotions, empathy, and the significance of reaching out for support when needed.



We have been looking at features of narratives this week in English and identifying that narratives are structured in a specific way (opening, build up, problem, resolution, ending). We have begun to write a character description about a toy that will be the main character in a story that we write next week. We will be aiming to include features such as expanded noun phrases, similes and fronted adverbials into our narratives about the toy going on an adventure.

This week in maths we have been practicing column addition with and without exchanging. Next week we will move onto subtraction with and without exchanging. Our weekly times tables test on Friday 18th October will be the 3 times tables.

Thank you for the donations of coins for our 'penny wars' to help raise money for the school. The children are enjoying the competition between classes and are keen to win the 'treat afternoon' if possible for the class who raises the most money!

A polite reminder to please check and initial your child's contact book each day and to write in their reading record for the week. Children should be aiming to read at least 3 times per week. As the weather is also very changeable at the moment, please ensure children have a raincoat and water bottle with them every day at school.

Please note that payment for the Saxon workshop next half term (linked to our history topic) is to be made by Friday 18th October via the MCAS app please.

4

# CURRICULUM

## UPDATE KS2

5

Firstly a thank you to everyone who has contributed to our 'Penny Wars' fundraiser. There is still time to help Curie and Hawking get a treat for the most money raised.

Did you know that Ali Pasha the tortoise reached 100?! We have enjoyed being Trevor the news reporter this week and have been using formal language to write our reports. For our final week before half term we will be looking at poetry and having a go at writing some of our own.

The children have completed their second unit of addition and subtraction and will be moving on to looking and multiplication for the remainder of the half term.

It's been a very busy half term looking at forces in science and conducting a variety of investigations looking at water resistance, air resistance, pulley systems and gravity. Next week to finish off our topic we will be making catapults (safely of course). The children have really enjoyed this topic and hope they have been inspired.

A polite reminder that payment for our trip to Kew Gardens is due. Please make your payment on MCAS. If you have any difficulties in paying please speak to the school office. We are very much looking forward to our first trip and are keeping everything crossed for good weather!

6

This week, Year 6 have engaged in some great learning in all subjects. In our English lessons the children have started to look at the features of a newspaper report. Next week the children will be writing their own newspaper report based on WW2.

Our maths lessons this week consisted of the 'dreaded' long division. Although it is seen to be a tricky topic, the children have really persevered with their learning and grasped the concept really well. In order to consolidate their learning in this topic, please ensure that all children complete their homework this week!

During our DT lessons we planned and designed our Anderson shelters, thinking about what materials we may choose to use when we build them.

On Wednesday (16/10) the children will be making their Anderson shelters, please ensure that all materials are sent into school by then. This may include: tissue paper, cardboard, straws etc.

Our WW2 Evacuee day is on Wednesday (16/10) too! On this day the children will be engaging in activities related to WW2 as well as building their Anderson shelters. There may also be air raid siren simulations too! Please ensure that all children dress up as an evacuee; the Year 6 teachers will also be dressing up too! See the following photos for some inspiration.





Dare to...  
**D**aring  
**R**esilient  
**E**nquiring  
**A**mbitious  
**M**otivated



# EARLY YEARS FOUNDATION STAGE OPEN EVENTS & TOURS

For families joining our community in September 2025

Our events will offer a unique opportunity for parents and carers to tour the school, followed by the chance to ask any questions you may have with Mr Hopkins, Mr Haddock or Miss Hatchett.

Our Open Events and Tours will take place on **Monday's at 9.30am and Wednesday's at 2.00pm**

To confirm your place please call 02086475377 or email us at [office@bandonhillprimary.co.uk](mailto:office@bandonhillprimary.co.uk)


We look forward to welcoming you to view our fantastic school!



# SPELLINGS FOR THE WEEK




## YEAR 2




Group 1 - knock, know, knee, knew, kneel, knit, knight, gnome, gnat, gnaw.  
Group 2 - flowers, cars, dogs, cats, boats.

## YEAR 3




Group 1: actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular  
Group 2: door floor, poor, find, kind, mind, behind, child, children, because

## YEAR 4




Group 1:  
Step 6: Challenge words  
strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe  
Group 2: High Frequency words  
of, my, one, him, time, it, her, them, Mr, I'm

## YEAR 5



Group 1: appreciate, cemetery, conscious, convenience, environment, immediately, language, sufficient, thorough, vegetable.  
Group 2: actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular

## YEAR 6



Group 1: amateur, category, correspond, environment, frequently, language, occur, queue, signature, twelfth  
Group 2: knock, know, knee, knew, kneel, knit, knight, gnome, gnat, gnaw



# NURTURE UPDATE

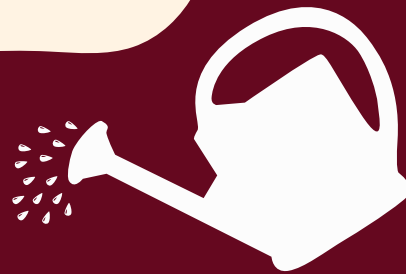


We have been reading Don't Feed the Worry Bug by Andi Green. This wonderful story has led us into discussions about our "Fight, Flight, Freeze" responses-exploring how these reactions can happen when we're feeling stressed or anxious. The children shared their own experiences and reflected on times they felt these responses.

To build on this, we practised the technique of "Stop, Name Your Feeling, Calm Down." The class had so much fun with role-playing activities! They came up with different scenarios, acted them out, and practised using this strategy to manage their emotions. It was fantastic to see them engaging with these concepts and learning ways to cope with big feelings.

We've also continued with Starving the Anxiety Gremlin and proudly earned our third star! This week, we met Colin the Caveman and took an imaginative journey back to the Stone Age to learn about how our Fight, Flight, Freeze modes actually began. The children loved stepping back in time and understanding how these responses were essential for survival in ancient times!

In maths, we've been focusing on comparing objects and refreshing our understanding of maths language. The children practised using terms like more than, greater than, and less than, while comparing different objects and quantities. They're doing a fantastic job at building these foundational skills, which will support their ongoing learning journey.



# Fun at St Michael's

Thursdays 4-6pm

## St Mike's Tykes

Fun, food and friendship for primary aged children  
& your carer/s & siblings of all ages



*Eat a meal together*

*Journey with Jesus  
and friends*

*Play indoors and out*



*Singing and  
Music*



*Crafts*



*Storytelling*



*FREE and open to all - but please call before your first  
visit so we can plan for dietary or any other needs*

*Mother Berni 07502 411918*

*sbrvicar@gmail.com*



# Family Support



## Primary Family Support Group Empowering parents to build healthy relationships with their children

**When:** Wednesdays at 1pm-2pm/2.15pm

**Venue:** Limes College, Sutton West Site, Robin Hood Lane, Sutton, SM1 2SD

**Entrance:** Walk down the drive. On the right you will see the family centre and on the left next to a concrete ball court there are some blue gates (directly opposite the family centre) (not the car park gates) The gate is locked so a member of staff will meet you at the gate at 12.50pm/12.55pm to let you in

**Dates:**

**25/09/24:** Introductions, ground rules, parenting styles

**02/10/24:** Parent's mental health and well-being

**09/10/24:** Promoting positivity in children

**16/10/24:** Trauma and the developing brain

**23/10/24 – No Group, Half Term**

**30/10/24 – No Group, Half Term**

**06/11/24:** Rules/boundaries, sanctions/rewards, bedtimes etc.

**13/11/24:** Online Safety

**20/11/2024:** Attachment

**27/11/24:** Supporting children's mental health, anxiety, self-esteem /Zones of regulation

**04/12/24:** Review ending, what next, evaluation

**11/12/24:** Optional additional session

### All welcome

*Whilst we know that some parents may not be able to attend every session, we do encourage parents to attend as many sessions as possible. As the group develops with each session, trust and relationships will build and parents will hopefully feel more supported by each other and grow in confidence.*

Once you have signed up to the group, we ask that parents contact Elaine or Nibby if for some reason you are unable to

We would like to extend this invite to all parents of a primary aged child in the London Borough of Sutton. We hope to offer parents a safe space to meet other parents in a similar situation to learn more about different topics and explore new ideas that will support your child's social emotional growth and development.

**Parents will:**

*Feel more empowered and confident to trust their own judgements when supporting their children*

*Build self-esteem and confidence*

*Share ideas and tips with each other*

For more information and to register your interest and to discuss any queries please call or email either: Nibby, Jackie or Elaine

Nibby: 07984 757878  
[nibby.withers@cognus.org.uk](mailto:nibby.withers@cognus.org.uk)

Elaine: 07736338601  
[eberriman@thelimescollege.org](mailto:eberriman@thelimescollege.org)

Jackie: 07736 338809  
[jlawrence@thelimescollege.org](mailto:jlawrence@thelimescollege.org)

WS



# Safeguarding Update

Bandon Hill Primary School

## Safeguarding

**NEED TO TALK TO SOMEONE?**  
SPEAK TO: TAs, TEACHERS, OFFICE STAFF

**If you have a worry, please talk to a DSL**

**DSLs (Designated Safeguarding Leads)**

At Bandon Hill Primary School



Mr Haddock  
Designated Safeguarding Lead



Mrs Newsome (DDSL)



Miss Hatchett (DDSL)

**Additional Support**





All adults within Bandon Hill Primary School must wear a lanyard which holds an ID card to show who they are. The following colours of the lanyard explain what role in school they have...

-  Rainbow - Designated Safeguarding Leads
-  Burgundy - Bandon Hill Primary Staff
-  Blue - Supply Teachers and Students
-  Green - School Governors and DBS checked visitors
-  Red - Visitors without DBS checks (who should be supervised during school hours)

We are committed to safeguarding our children and value the contribution that staff, governors and parents can make. We work hard to ensure that our pupils feel secure, well cared for, and able to reach their full potential.

**DON'T FORGET YOUR WORRY BOX IN YOUR CLASSROOM!**



## Teachers and their favourite books

My favourite children's book is 'The Nowhere Emporium' by Ross McKenzie. It's my favourite book because I have fond memories of reading it to my first Year 6 class and I remember being gripped by the incredibly interesting characters and mysterious plot. Don't tell my old class but I was so desperate to know what happened next that I read ahead without them!

Mr Corfield





7:30 - 8:30am

# WRAP AROUND CARE



3:15 - 6:00pm

Wrap around care at Bandon Hill provides pupils with:



- ✓ Child Led Nurturing Activities
- ✓ Homework and Reading Support with experienced and qualified TA's
- ✓ Opportunities to Socialise and Learn Social Skills
- ✓ A start and/or end of day reflection to motivate and encourage
- ✓ Snacks and Drinks

For pricing and to book, please contact the main office.



7:30 - 8:30am

Our wrap around care offer ensures that we are supporting not just our own pupils, but their whole family to..

## Dare to Dream



3:15 - 6:00pm

Telephone: 020 8647 5377 or  
E-mail: [office@bandonhillprimary.co.uk](mailto:office@bandonhillprimary.co.uk)  
for more information...



**Does your child have  
an EHCP or SEN  
provision?**

**Join us at the Parent  
Trainings Cognus  
Therapies is offering!**

**with valuable information, engaging  
sessions and resources from our fantastic  
team of therapists!**

## TOPICS

- ✓ Sensory Integration
- ✓ Emotional Regulation
- ✓ Communication rich environments
- ✓ Fine, gross motor and independence skills

## INTERESTED?

- ✓ Visit the Cognus website or use the QR code below.
- ✓ Look for upcoming trainings.
- ✓ Fill in the form to reserve your spot (only 50 spots available per training!)

Scan the QR code to  
find out more  
information and to book  
your slot!

