BANDON HILL BULLETIN

ISSUE 27
FRIDAY 22ND NOVEMBER 2024

Bandon Hill Primary School

Deputy Headteacher Update







Wes hāl as the Anglo Saxons would say!

At Bandon Hill Primary we pride ourselves on having an interesting, inclusive and exciting curriculum and this is very true of my favourite subject, history! We often try to do things a little bit different from year to year and even other schools. For example, we recently took part in 'Black History Month'. Every year schools will often study famous names such as Nelson Mandela, Martin Luther-King and Rosa Parks but, whilst we have looked at these important figures in the past, this year we intentionally looked at arguably less 'famous' historical figures which give an even more expansive view of our world. Some of the people we covered included World War II heroes such as Doris Miller and Lilian Bader, NASA mathematicians Kathryn Globe Johnson, Dorothy Vaughan and Mary Jackson and the African/Russian Siege Warfare and Firework expert Abram Petrovich, known also as 'Gannibal', whose life was so exciting I can't believe there hasn't been a Hollywood film yet!

More recently we have started having history workshops once again and today our Year 4s experienced an Anglo-Saxon Day as you can see from the pictures above. As well as dressing up in the fashions of Anglo-Saxons, they participated in discussions, activities and crafts to bring the past alive. There is much debate within my family whether the name 'Haddock' is a Viking or Anglo Saxon name. With my parents coming from towns which were once Northern Viking settlements it is likely to be the former but thankfully I felt welcome visiting the Year 4 workshop without being chased back to my longboat! Sīe þu hāl

Mr Haddock

WHAT'S NEW?

Reminders for the Year

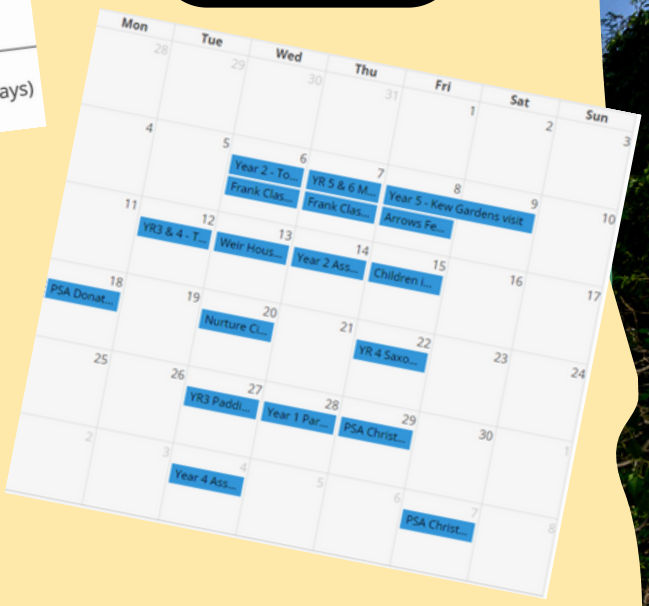
Autumn Term 2024	
First Day	Last Day
Monday 2nd September 2024	Friday 18th October 2024 @3.15pm (Finish for October Half Term)
Monday 4th November 2024	Friday 20th December 2024 @1.00pm (Finish for Christmas)



Spring Term 2025	
First Day	Last Day
Tuesday 7th January 2025	Friday 14th February 2025 @3.15pm (Finish for February Half Term)
Monday 24th February 2025	Friday 4th April 2025 @1.00pm (Finish for Easter)

Summer Term 2025	
First Day	Last Day
Tuesday 22nd April 2025	Friday 23rd May 2025 @3.15pm (Finish for May half-term)
Monday 2nd June 2025	Tuesday 22nd July 2025 @1.00pm (Finish for Summer Holidays)





Don't forget, our **'live'** school calendar can be found on our school website or by clicking here



Everything you need to know can be found at:
https://www.bandonhillprimary.co.uk

PSA UPDATES

Bandonhillschoolpsa@gmail.com

Penny Wars!

What an amazing job everyone done with £470.91 raised!

Key stage 1 winner: Goodall £61.85

Runner up Owens £51.18

Key stage 2 winner: Keller £98.93

Runner up: Kahlo £80.77

Thank You

Volunteers

We still need 12 people to help at the Christmas Fayre Sat 7th December

Children tombola 12-2

Craft table 11:30-1 and 12-2

Hook a duck 1-2:30 Tin can alley 1-2:30

Whack the pud 11:30-1 and 1-2.30

Toy table 11:30-1 and 1-2

Raffle table 11:30-2 and 12-1:30

Token table 11:30-1

Please let us know if you can help

NEXT

LOOK!

Bottle Donation Day

Friday 29th November

Chance to win

£10 Amazon Voucher

This is not a Mufti Day

Check Dairies for

Raffel Tickets

£1 each

Cash to Office

Please Return unused

Winter Craft *afternoon*







Date for your diary:

Monday 16th December

1:45 – 2:45 pm

Come and make winter crafts with your children.

Safeguarding Update

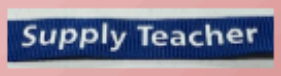
All adults within Bandon Hill Primary School must wear a lanyard which holds an ID card to show who they are. The following colours of the lanyard explain what role in school they have...



Rainbow - Designated Safeguarding Leads



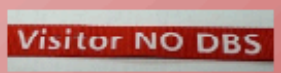
Burgundy - Bandon Hill Primary Staff



Blue - Supply Teachers and Students



Green - School Governors and DBS checked visitors



Red - Visitors without DBS checks (who should be supervised during school hours)

CURRICULUM UPDATE - EYFS

N

Nursery have had a fantastic week and really enjoyed their learning! We started the week with Dream Day and we focused on being daring. We learnt that the author Malorie Blackman has noticed the children's books she loved didn't have any black characters. She decided to be daring and change this. We listened to her read our favourite story she has written 'We're going to find the Monster!' and then created our own monsters.

Next week, our rhyme of the week will be 'Jack and Jill' and we will be completing phase 1 activities based around this rhyme. In maths, our focus will be hearing and saying number names. This will involve singing lots of number songs and counting throughout or day. We will be counting jumps, claps, objects and much more!

We are now collecting contributions for our Nursery fund. The suggested donation is £3 per half term. This money helps us provide valuable learning experiences for the children, for example, we would like to plan some food activities such as decorating biscuits etc. These donations will make this possible.

Thank you in advance!



R

Reception have had a busy week and completed lots of fun activities! We started the week with Dream Day and we focused on being daring. We learnt about the singer Bob Marley and understood his passion for music. We listened to two of his stories called 'Every Little Thing' and 'One Love' and created our own doves to show a sign of peace.

Next week, we will focus on the sounds **z, qu** and **ch** and our tricky words will be: **go, no, to and into.** In maths, we will be exploring the concept of 'whole' and 'part' within numbers.

Your child will have brought home a reading book this week and they will have looked and it a few times at school already. Please try and read this book with your child at home getting them to sound out the CVC words and blend them together with support.

Please return your child's reading book every **Wednesday.**

Have a great weekend!



AROUND OUR SCHOOL THIS WEEK



















HOUSE POINTS

UPDATE

Mason House	Shanahan House	Weir House	Widdowson House
1965	1732	1669	1762





CURRICULUM UPDATE KS1

1

This week in English, we have practised using adjectives before nouns. We learnt that a noun is a name, place or an object. We are working hard to make our writing more descriptive and interesting!

Next week, we will start to retell the 'Gruffalo'story. Please see how much your child remembers.

Phonics this week has been Phase 5 split digraph sounds: a-e, o-e, i -e, and u-e. For example, make, bone, time and cube. When you are reading with your child, get them to be word detectives and find split digraphs in their story books.

In Maths, we explored 2D and 3D shapes around the school! Additionally, we revised the names of the 3D shapes.

PE DAYS

Attenborough -Tuesdays and Thursdays
Goodall -Mondays and Thursdays

Please remember to write important message in your child's contact book. For example pick up arrangements.



Like all of the other year groups, Year 2 started their week with the DREAM value Daring. We concentrated on black sporting heroes and in particular, Mo Farah. After learning facts about him and recreating the 'Mobot', the children created their own fact file.

During the rest of the week, in English, the children continued with their newspaper articles on the stolen Crown Jewels, and in Maths, they continued to learn to add and subtract, crossing a ten using tens and ones dienes: when there are more than 10 ones, they are exchanged for a ten in addition and in subtraction, exchanging 1 ten for 10 ones.



Next week, the children will continue with addition and subtraction questions and then will move onto the topic of shape.

In science and geography, the topics are Lifecycles and London. Volunteers will be asked from each year group to be measured to prove humans grow as well as the children becoming taxi drivers sharing their knowledge of London landmarks.

PE DAYS

ALI - Tuesdays * and Thursdays
Owens - Tuesdays and Thursdays
*This has changed from Wednesdays (due to the colder weather).

READING

Please read *every day* with your child and *write a comment* in the Contact Book.

SPELLINGS AND HOMEWORK

Is set and tested every FRIDAY

LIBRARY DAYS

Owens: Wednesday/Ali: Thursdays

2



ATTENDANCE FOR THIS WEEK





Owens 96%
&
Frank 97%

PUNCTUALITY FOR THIS WEEK



Goodall
&
Frank



CURRICULUM UPDATE KS2



3

Year 3 have had an incredible week!

Monday started with our Dream Day, during which we learnt all about the trailblazer Dame Jocelyn Barrow. Once we learnt about her life we then presented this information in different ways; booklets, posters or pictures. The children produced fabulous work, of which they should be really proud.

We have carried on with column subtraction and addition in maths, moving from using practical resources to writing in books, a challenge... but one Year 3 have taken on with ease!

In English, we will be looking at writing our own narrative in the coming weeks, so this week we have been recapping and exploring expanding noun phrases, similes and inverted commas.

Next Wednesday, we have our trip to 'The Paddington Experience' in London.
Please make sure your child is in school on time as we aim to leave at 9am.
We plan to be back for normal dismissal at 3.15pm.

Can your child bring a small rucksack to carry their lunch, please no nuts (as usual).



4

We've had an Anglo-Saxon focused week this week in Year 4! During our history lesson, we learnt about how the Anglo-Saxons lived and we worked in groups to create our own representation of an Anglo-Saxon village. We also had an amazing time learning about Anglo-Saxon history during our workshop. Pictures from the workshop will be available on Instagram and in next week's newsletter.

We have explored features of journalistic reports and newspapers this week in English, as well as discussing and identifying what makes an event 'newsworthy'. We will be building upon this knowledge to write our own newspaper report about the shipwreck event in the 'Hello Lighthouse' book.

During our Maths lessons next week, we will continue to practice multiplication and division, concentrating on exploring and answering questions related to the 11 and 12 times tables.

*Our next times tables test will be on **Friday 29th November** and will be the **9** times tables.*

Date for your diary:

- ***Wednesday 4th December: Year 4 Class assembly**, arrival from 2.20pm, assembly to commence at 2.30pm.*

CURRICULUM UPDATE KS2

5

Year 5 enjoyed learning about three inspiring women as part of our DREAM afternoon this week. These daring women (Kathryn Johnson, Dorothy Vaughan and Mary Jackson) blazed a trail for black women in world of aeronautics. They were known as 'human computers' and were recognised for their contributions to NASA.

Moving on from our non-chronological reports, this week in English, we have started to look at narratives. We will be planning our own, based on the next chapter of our book, The Explorer.

In geography, we are learning about indigenous tribes found living in the Amazon Rainforest.

What are the ideal conditions for yeast to grow? This week we found out! And next week, we are looking forward to tasting different bread products and herbs.

Please let us know if you are able to attend the craft afternoon.

Date for your diary: Year 5 assembly
Thursday 13th February 2.30-2.50pm



6

Year 6 have powered through their topic of fractions this week, and have done so well. We covered multiplying and dividing fractions, as well as looking at fractions of amounts. Next week, we will be looking at the links between fractions, decimals and percentages.

In our English lessons this week, we looked at continuing the narrative of 'Darwin's Dragons' based on what we had read so far. The children came up with imaginative ideas as to what they thought might happen next.

Our geography lesson this week, was all about where our food comes from and how far it has travelled to get to us, based on where it was grown.

Science was all about adaptation. We looked at many different types of animals and how they have changed to suit the habitat that they live in.

Please ensure that the children are completing their homework. It is a great source of revision based on the week's learning.

SPELLINGS FOR THE WEEK

YEAR 1

could, would, should, our, there, like, made, came

YEAR 2

Group 1: camel, tunnel, jewel, travel, tinsel, squirrel, hazel, vowel, angel, towel.

Group 2: unload, unhappy, unfair, undo, unlock.

YEAR 3

Group 1: developing, developed, limiting, covering, limited, gardening, gardener, covered, listening, listened

Group 2: metal, petal, capital, hospital, animal, equal, final, pedal, local, magical

YEAR 4

Group 1: usually, finally, beautifully, thoughtfully, wonderfully, carefully, faithfully, peacefully, cruelly, generally

Group 2: for, be, it's, got, asked, at, like, see, their, saw



YEAR 5

comfortable, dependable, enjoyable, horrible, incredible, possible, reasonable, reliable, terrible, understandable

YEAR 6

Group 1: attached, community, desperate, excellent, hindrance, mischievous, physical, restaurant, sufficient, yacht

Group 2: camel, tunnel, jewel, travel, tinsel, squirrel, hazel, vowel, angel, towel

NURTURE UPDATE





This week, we read The Rabbit Listens by Cori Doerrfeld, a beautiful book that teaches the importance of listening and empathy. As a class, we discussed what empathy means and reflected on whether it's something we practice daily.
We spent time exploring what makes each of us unique and the ways we're similar. These conversations led to fascinating discussions about how our differences make us special and how they help us connect as a class.

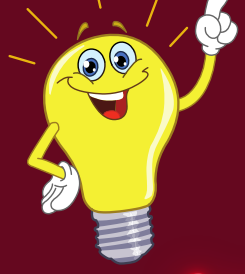


In English, we've been reading Charlie and the Chocolate Factory by Roald Dahl, following Charlie's emotional journey. As a class, we discussed how Charlie might have felt at different points in the story—especially during moments of hardship and joy. Building on what we've learned about empathy, we considered how we might respond if we were in Charlie's shoes.



On Wednesday, we had an exciting outing to the cinema to watch Migration! The children thoroughly enjoyed the film and had lots to say about their favorite parts. Thank you to all the parents who came and helped with the trip.





Staff and their favourite books

As a child, my absolute favorite book was The Magic Faraway Tree by Enid Blyton. Every time I opened its pages, I was whisked away to a fantastical world where anything was possible. I loved escaping into the magical adventures of the characters, discovering new lands at the top of the tree, and meeting whimsical creatures that sparked my imagination.

This book was a doorway to a place where everyday reality faded away, replaced by wonder and excitement.

Years later, I had the joy of watching my own daughter develop a passion for reading, particularly the books by Jacqueline Wilson. It was truly exciting to discover that Jacqueline Wilson had reimagined The Magic Faraway Tree, bringing her fresh perspective to this timeless classic. Seeing a beloved story from my childhood brought to life by an author my daughter adores was a wonderful experience—it felt like the perfect bridge between our two generations of reading adventures.





Bandon Hill Primary School



Christmas Jumper Idea





Some of our parents and carers have had a great idea to support other families for Christmas jumper day! If you find any Christmas jumpers at home over the coming weeks that do not fit your own children, we ask that you bring them into school and add them to our 'lost property' rail in the playground. Families can then take the jumpers and use them over the festive period for their children, rather than having to buy new jumpers (at a time of year that is particularly expensive!) Mr Reader will be adding some new hangers to the rail for anyone who would like to donate their unused Christmas jumpers! Thank you.







Family Support



Primary Family Support Group
Empowering parents to build healthy relationships with their children

When: Wednesdays at 1pm-2pm/2.15pm

Venue: Limes College, Sutton West Site, Robin Hood Lane, Sutton, SM1 2SD

Entrance: Walk down the drive. On the right you will see the family centre and on the left next to a concrete ball court there are some blue gates (directly opposite the family centre) (not the car park gates)
The gate is locked so a member of staff will meet you at the gate at 12.50pm/12.55pm to let you in

Dates:

25/09/24: Introductions, ground rules, parenting styles
02/10/24: Parent's mental health and well-being
09/10/24: Promoting positivity in children
16/10/24: Trauma and the developing brain
23/10/24 – No Group, Half Term
30/10/24 – No Group, Half Term
06//11/24: Rules/boundaries, sanctions/rewards, bedtimes etc.
13/11/24: Online Safety
20/11/2024: Attachment
27/11/24: Supporting children's mental health, anxiety, self-esteem /Zones of regulation
04/12/24: Review ending, what next, evaluation
11/12/24: Optional additional session

All welcome

Whilst we know that some parents may not be able to attend every session, we do encourage parents to attend as many sessions as possible. As the group develops with each session, trust and relationships will build and parents will hopefully feel more supported by each other and grow in confidence.

Once you have signed up to the group, we ask that parents contact Elaine or Nibby if for some reason you are unable to

We would like to extend this invite to all parents of a primary aged child in the London Borough of Sutton. We hope to offer parents a safe space to meet other parents in a similar situation to learn more about different topics and explore new ideas that will support your child's social emotional growth and development.

Parents will:
Feel more empowered and confident to trust their own judgements when supporting their children

Build self-esteem and confidence

Share ideas and tips with each other

For more information and to register your interest and to discuss any queries please call or email either: Nibby, Jackie or Elaine

Nibby: 07984 757878
nibby.withers@cognus.org.uk

Elaine: 07736338601
eberriman@thelimescollege.org

Jackie: 07736 338809
jlawrence@thelimescollege.org







Cognus
No Limits on Learning

Does your child have an EHCP or SEN provision?

Join us at the Parent Trainings Cognus Therapies is offering!

with valuable information, engaging sessions and resources from our fantastic team of therapists!

TOPICS

- ✓ Sensory Integration
- ✓ Emotional Regulation
- ✓ Communication rich environments
- ✓ Fine, gross motor and independence skills

INTERESTED?

- ✓ Visit the Cognus website or use the QR code below.
- ✓ Look for upcoming trainings.
- ✓ Fill in the form to reserve your spot (only 50 spots available per training!)

Scan the QR code to find out more information and to book your slot!

Sunrise Stars

7:30 - 8:30am

WRAP AROUND CARE

Sunset Stars

3:15 - 6:00pm

Wrap around care at Bandon Hill provides pupils with:

- Child Led Nurturing Activities
- Homework and Reading Support with experienced and qualified TA's
- Opportunities to Socialise and Learn Social Skills
- A start and/or end of day reflection to motivate and encourage
- Snacks and Drinks

For pricing and to book, please contact the main office.

Sunrise Stars

7:30 - 8:30am

Our wrap around care offer ensures that we are supporting not just our own pupils, but their whole family to..

Dare to Dream

Sunset Stars

3:15 - 6:00pm

Telephone: 020 8647 5377 or
E-mail: office@bandonhillprimary.co.uk
for more information...

