

# BANDON HILL BULLETIN

ISSUE 30  
FRIDAY 13TH DECEMBER  
2024



Deputy Headteacher  
Update



*Twas the fortnight before Christmas, when all through the school,  
Children were stirring, as teachers worked hard to keep rule;  
The Reception/KS1 concert, was sang with grace and care,  
In the hopes that Christmas holidays, will soon be there;*

*In concert rehearsals, KS2 children sang off their heads,  
Whilst end-of term tired teachers, dreamed of their beds;  
Christmas dinner was eaten, with many a full belly,  
Our new hall projector is great, the whole wall is now a giant telly;*

*'Dare to Dream', that's Bandon Hill's motto,  
And dream the kids did, when they visited Santa's Grotto;  
The Christmas Community event was well attended,  
Our lovely visitors and the Year 6 hosts were all splendid;*

*The guests enjoyed a raffle, singing and bingo,  
What a way to spend time, whilst waiting for Chrimbo;  
Next week, there's KS2 concerts, Nursery Sing-Alongs and an afternoon of craft,  
Tis' the season to be Jolly, oh how we laughed;*

*One more school week to go, then it's 'Peace and Goodwill',  
And Merry Christmas, to everyone from Bandon Hill!*

*Mr Hadlock*

WHAT'S  
NEW?



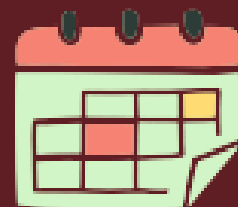
# December Dates

|                |                                                                                                             |                                                                                       |
|----------------|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Monday 16th    | Winter Craft Afternoon @ 1.45-2.45                                                                          |                                                                                       |
| Tuesday 17th   | KS2 Christmas Service at St Michael's Church<br>Years 3 & 4 - 10:00 - 11:00am<br>Year 5 & 6 - 1:45 - 2:45pm |    |
| Wednesday 18th | Nursery Singalong @ 10 am                                                                                   |    |
| Thursday 19th  | Christmas Parties                                                                                           |   |
| Friday 20th    | School ends @ 1 pm                                                                                          |  |



# PSA UPDATES

Bandonhillschoolpsa@gmail.com



# Thank you!

**What an amazing Christmas fayre that could not be done without all our wonderful parent and staff helpers which meant we raised .....**

## **£1246.41 Profit**

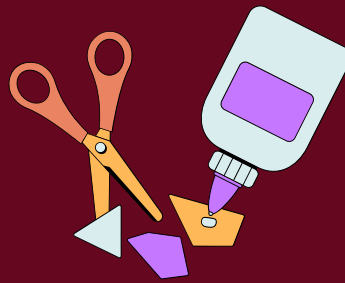
**Also raised this term**

**Favourite  
Fridays  
£265**

**Penny  
Wars  
£471.91**

**Asda school  
cash pot  
£455.53**

**All this will go to our fundraising for some exciting workshops and experiences in the new year**



# This coming Monday!

## Winter Craft Afternoon

1:45-2:45 pm

*Parents and their skills welcome!*

**WOULD YOU LIKE TO JOIN OUR  
PARENT PARTNERSHIP GROUP?**



Our Parent Partnership Group meets six times a year, to discuss 'all things Bandon Hill'. We discuss actions we can take to improve the school and welcome all parent and carer suggestions. If you would like to join our group, our next meeting is on:  
**Tuesday 4th February 2025- 2.00 pm**

# CURRICULUM UPDATE - EYFS

This week has been full of festive excitement! At the beginning of the week, we visited Santa which was amazing. The children sang to Santa and he was very impressed and even joined in with them. We received lovely presents for the classroom which we are already enjoying. On Wednesday, Rainbow Fish and the Nursery staff enjoyed eating Christmas lunch together. We enjoyed the Christmas music and pulling crackers with our friends.

We have been busy learning about Christmas and preparing for our singalong next week. The children have been working really hard and we know you are going to enjoy the show on Wednesday 18th December at 10.00am. The children (including Elmer class) need to arrive at 8.30am wearing their own clothes (Christmas jumpers or party wear). After the performance, you are welcome to take your children home with you if you wish, if not Paddington and Elmer class will need to be collected at 11.30am and Nursery will remain open for the rest of the day for Rainbow Fish class.

**Please note that Nursery break up for Christmas on Thursday 19th December which is different to the main school.**  
Have a fantastic weekend!

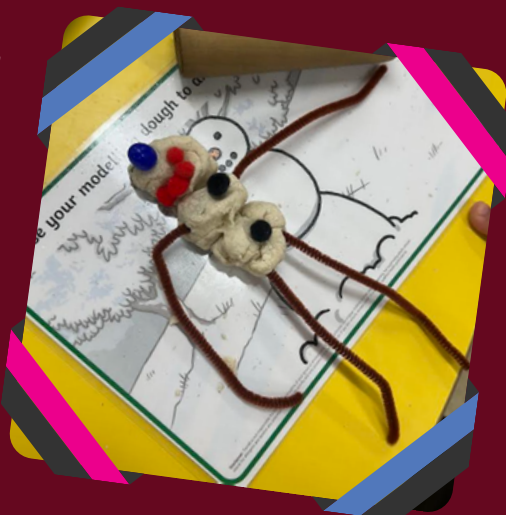


We want to start by saying a huge well done to reception who performed in their Christmas Diversity Concert this week! We are so proud of how well they all done. We hope you all enjoyed the show too!

This week we have been busy learning about Christmas and why it is celebrated. The children have been creating lots of Christmas crafts that will be coming home soon... Next week, we will be continuing our Christmas celebrations and on Thursday 19th December will be our Christmas party in class! We will be doing lots of recapping and revisiting in maths and phonics next week ready to start our new units in January. Please remember to check your child's tapestry account as we have been uploading posts to show what your child has been up to in their school day. On Monday 16th December is our craft afternoon where you will visit your child in their classroom and complete a craft with them to take home. It starts at 1:45-2:45pm. Have a lovely weekend!



# AROUND OUR SCHOOL THIS WEEK



## HOUSE POINTS

# UPDATE

**Mason  
House**

**Shanahan  
House**

**Weir  
House**

**Widdowson  
House**

**2999**

**2645**

**2669**

**2751**

**WINNER**



# CURRICULUM UPDATE KS1

# 1

What an eventful week for Year 1! They have worked extremely hard with their Diversity concert! We were so proud of them. We also loved our Christmas lunch on Wednesday!

This week, we learnt the 'Stickman Story' We used the story to draw a story map and write a story. In Maths, we have recapped our number knowledge. We recapped number bonds to 5 and 10 as well as finding parts if we knew the whole.

In Phonics, we are reviewing the split digraphs and tricky words from phase 5. We are learning to apply them in our writing.

Next week, no new phonics books will be given out and library books should be returned by next week please.

## PE DAYS

Attenborough -Tuesdays and Thursdays  
Goodall -Mondays and Thursdays

Please remember the winter craft afternoon on Monday @ 1.45pm

Please write in your child's contact book if you are attending. Thank you!



We would firstly like to thank you for attending our Diversity Christmas concert, the children had worked so hard on their performances over the last few weeks and really did us all proud. We can definitely see some budding film stars in our midst!

Throughout this week, apart from practising our songs, the children started the topic of shape in maths and finished their diary entries as the Queen when she lost her hat and had to travel to many London landmarks to try to retrieve it!

In science, we learnt about what is essential for humans and animals need to survive, and created a poster about a specific animal displaying what they need to survive.

In art, the children are learning about the artist Picasso and compared three of his paintings and discussed what they liked and disliked about them.

This Monday @ 1:45 pm it is our winter craft afternoon where you are invited in to make the crafts with your child. In the contact book, there is a note about this. Please would you indicate if you are attending, to allow us time to prepare for the afternoon. Thank you

## **PE DAYS**

ALI and OWENS classes - Tuesdays and Thursdays

## **READING**

Please read every day with your child and write a comment in the Contact Book.

## **SPELLINGS AND HOMEWORK**

No Spellings or Homework this week

## **LIBRARY DAYS**

Owens: Wednesday/Al: Thursdays



# 2

# Safeguarding Update



If you have any safeguarding concerns about your child, please contact one of the safeguarding leads below via the school office.

## **DSLs (Designated Safeguarding Leads)**

**At Bandon Hill Primary School**

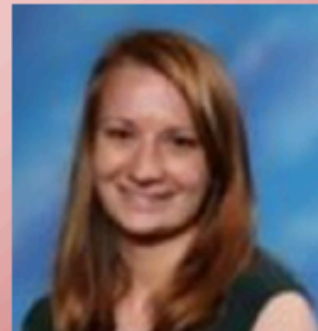


**Mr Haddock**

**Designated Safeguarding Lead**



**Mrs Newsome (DDSL)**



**Miss Hatchett (DDSL)**

**ATTENDANCE FOR  
THIS WEEK**



**Kahlo  
98%**

**Owens and Goodall  
96%**

**PUNCTUALITY FOR  
THIS WEEK**



**Goodall and Kahlo**



# CURRICULUM

## UPDATE KS2

3

Year 3 have been very busy this week practising our Christmas songs ready for our performance to you on Tuesday. Please ensure all children are wearing full school uniform on Tuesday ready for our Christmas concert. If you are available to walk up to the church with us, please write a note in your child's contact book.

This week we have finished our English topic 'A Bear called Paddington', by writing a postcard about Paddington's adventures to Aunt Lucy. The children will be editing and improving these before writing them in neat ready to post.

In Maths we have continued to learn about multiplication and division, with a focus on the 3 times tables. Times tables are a vital part of your child's mathematical knowledge and help them to make links to different concepts. Please do practise these at home, especially the 2, 5, 10, and 3 times tables.

Next week we will be creating Kenning Poems, using our maths skills to help us solve winter themed mathematical problems and creating a piece of artwork based on 'surrealism' movement.

Please note that spellings are just for home learning this week. new spelling words will be provided this week but we will not be tested until Thursday 9th January.

4

We have completed our learning for our current topic in science this week by considering how we can be safe around electricity. In history, we learnt about the Anglo-Saxon King 'Alfred the Great' as well as how the Anglo-Saxon 'rule' of Britain ended as a result of the Battle of Hastings - 1066 being a very famous year in history! In English, we familiarised ourselves with the features of playscripts and wrote a short playscript involving the characters in 'Hello Lighthouse'. We even managed to act out some of them which was great fun and helped us understand the importance of features such as stage directions etc.

Please note that new spelling words will be provided this week but we will not be tested until Thursday 9th January. Likewise, our next weekly times tables test will take place on Friday 10th January and will be a mix of the 4 and 8 times tables.

Just a reminder to send in any cardboard cylinders (kitchen/toilet rolls) that you have please as we may be making 'gingerbread' houses with these next week.

**Christmas Concert Tuesday 17th December 10-11am, St Michael's Church, Milton Road, Wallington:** Please ensure all children are wearing full school uniform. If you are available to walk up to the church with us on this day, please write a note in your child's contact book.

**Reminders** PE days: Frank Class = Monday and Wednesday, Keller Class = Tuesday and Thursday  
Library: Frank Class = Tuesday, Keller Class = Tuesday



# *Nursery Places Available*



*Please get in touch with the office:*

*Telephone 020 8647 5377*

*or*

*E-mail: [office@bandonhillprimary.co.uk](mailto:office@bandonhillprimary.co.uk)*

# CURRICULUM UPDATE KS2

5

It's been another busy week in Year 5 as we edge ever closer to the holidays.

In English we have completed our fantastic persuasive letters to 'The Explorer' using AFOREST features and formal language.

We've also enjoyed practising our songs for the Christmas performance, looking at the life cycle of a frog and butterfly in science and getting to make our own bread in DT! The children enjoyed kneading and making the dough into different shapes. Look out for our efforts sent home to bake (picture of final bakes are most welcome via the office email).

Please note that the children will be tested on this week's **spellings** on **Friday 10th January**, instead of next Thursday.

**Please remember to send children in in full school uniform on Tuesday.**  
Thank you.



6

In English, Year 6 have completed their balanced arguments, debating whether the dragons in our book should return to the Galapagos Islands or stay in the UK for research purposes. In our science lessons this week, we rounded off our topic with looking into the different opinions of scientists on the theory of evolution.

The children did an outstanding job hosting our community Christmas party, making the afternoon a huge success. They warmly welcomed all our guests and took on the responsibility of serving teas, coffees, cakes, and sandwiches. The students also delighted everyone with their performances of Christmas songs, spreading festive cheer throughout the event. Additionally, they hosted a lively raffle, which added an extra element of fun to the celebration. Thanks to their hard work and dedication, everyone who attended had a wonderful time, creating lasting memories of the event.

On Tuesday afternoon, we have our Christmas concert. Please ensure all children are wearing full school uniform. If you are available to walk up to the church with us, please write a note in your child's contact book.



# SPELLINGS FOR THE WEEK



## YEAR 1

said, have, like, so, do, what, when

## YEAR 2

**Group 1:** wild, climb, most, only, both, old, cold, hold, gold, told

**Group 2** toy, joy, boy, cowboy, enjoy

## YEAR 3

**Group 1:** information, sensation, preparation, vibration, decoration, donation, duration, registration, population, determination

**Group 2:** redo, return, refresh, redecorate, reappear, review, replay, reaction, rebound, revenge

## YEAR 4

**Group 1:** expansion, extension, comprehension, tension, suspension, exclusion, provision explosion, erosion, invasion

**Group 2:** was, is, his, has, I, you, your, they, be, he

## YEAR 5

agreeable, changeable, irreplaceable, knowledgeable, manageable, microwaveable, noticeable, rechargeable, replaceable, salvageable



## YEAR 6

**Group 1** - overbalance, overcoat, overcook, overlooked, overpaid, overreact, overslept, overthrow, overtired, overturned.

**Group 2** - wild, climb, most, only, both, old, cold hold, gold, told.

The spellings above will be tested when the children return back to school after the Christmas break

YOUR PARAGRAPH TEXT

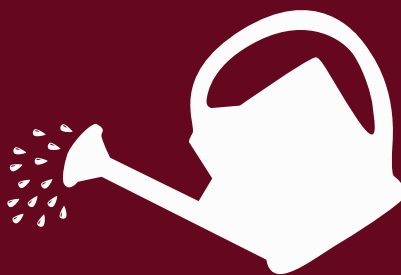
# NURTURE UPDATE

This week in Nurture we have been diving into 'The Snowman' by Raymond Briggs, exploring how a book with no words can still tell a magical and meaningful story. We discussed how our imagination helps fill in the gaps and focused on the theme of friendship in the story. Our writing activities included creating words for the story, experimenting with varied sentence openers, and using adverbials and fronted adverbials to make our storytelling more engaging and dynamic. To add to the fun, we made our very own snowman jars, filling them with delicious chocolate to share with our friends!

In Maths, we have been strengthening our skills in multiplication and division, focusing on the 4 and 8 times tables. The children are showing great progress!

We have earned two more stars in our journey to overcome anxiety! This week, we focused on understanding the physical and mental impacts of anxiety on our bodies and minds. This helps us recognise these feelings and find ways to manage them effectively.

Father Christmas came and visited us on Tuesday, we had a wonderful time singing Jingle bells with him and his lovely elf. Afterwards we carried on with the Christmas spirit and decorated Christmas biscuits.



# 12 TIPS OF CHRISTMAS

## The 12 Tips of Christmas

It's the most wonderful time of the year and also the most anxiety inducing for children and young people with Autism. These twelve tips may ensure that Christmas is a magical time for everyone.

### 1. Structure

Keep the daily schedule the same as far as possible, including on the big day. Incorporate a Christmas activity that they enjoy into their daily schedule, e.g. opening the advent calendar, or switching on the tree lights

### 2. Preparation is key

Prepare them in advance for the different food, sounds, places they will be visiting and give them the option of an alternative, quiet place to sit

### 3. Enable opportunities...

...for your young person to participate in a way that they will enjoy. Provide a 'place of peace,' an exit card or time on the computer when they need to get away from the Christmas madness!

### 4. Countdown

Use a calendar or visual timetable to prepare for specific Christmas events, e.g. When Nana is coming to sleep, Christmas shopping and to highlight school days and home days

### 5. Get them involved...

in putting up Christmas decorations. If they don't want to do anything, keep them in eye-shot of what's happening. Coming in to find a tree in the middle of the room can be quite a shock!

### 6. Visitors

If there are going to be any special visitors (ho ho ho!) or family members, try to prepare the young person with a photo beforehand. Don't forget to tell your young person when family members are leaving!

### 7. Presents

Having a large number of presents may be overwhelming. Introduce presents one by one, instead of all at once. Maybe leave their presents unwrapped unless they like the sensation of unwrapping

### 8. Time Out

Give them some Christmas-free time in their day! This could help you to observe their anxiety levels and make any adaptations for the rest of the day

### 9. Decorations

Be aware of decorations and loud and sudden noises that may cause a sensory overload. Instead of using flashing, coloured lights use simple white lights. Prepare where possible!

### 10. They think it's all over

It may be a shock and anxiety provoking to the young person when the decorations come down and Christmas gets packed away. Prepare the young person with visuals for this change

### 11. Partnership

Work with schools, so that the same strategies and visual supports are used. Ask the school SENCO for the dates for the Christmas play / disco / dinner so they can be added to the calendar

### 12. Support

Get support from friends and family, e.g. a grandparent could watch your young person doing a favourite activity while you go shopping



# FAMILY SUPPORT



## CARERS' COFFEE AND LEARNING SPRING TERM

Welcoming Sutton carers of  
Children in Care | Previously Looked-After | Special  
Guardianship | Adopters | Kinship Care

Join us for a themed discussion and get advice about the children you care for. Meet other carers and have some time to ask questions. Education and therapeutic specialists will be on hand to answer questions and offer advice.



30/01/25 - 10:30-12:30pm

Supporting young people who have anxiety, PDA or neurodivergence - *led by Therapeutic Specialist*

Where: The Cabin, Sutton Family Centre, SM1 2SD

25/02/25 - 1.00 - 1:45pm

Early Years and Primary: Promoting life skills and learning at home - *led by Sutton Virtual School Advisor*

Where: Virtual session - link provided on sign up

25/02/25 - 2.00 - 2:45pm

Secondary: Promoting life skills and learning at home - *led by Sutton Virtual School Advisor*

Where: Virtual session - link provided on sign up

20/03/25 - 10.30 - 11.45am

Foster Carers' session on behaviour, helping to regulate and manage emotions - *led by Therapeutic Specialists*

Where: The Cabin, Sutton Family Centre, SM1 2SD

20/03/25 - 12 - 1.15pm

All other Carers' session on behaviour, helping to regulate and manage emotions - *led by Therapeutic Specialists*

Where: The Cabin, Sutton Family Centre, SM1 2SD

Scan the QR code or click [here](#) to sign up to these events

Any questions please contact Hannah Miles - Extended Duties Education advisor - [hannah.miles@cognus.org.uk](mailto:hannah.miles@cognus.org.uk)



# KINSHIP JOURNEY



For family or friends who  
step up to raise a child,

**We're here  
for you on  
your kinship  
journey**



## Join the Kinship Community

At Kinship, our community of kinship carers is what makes us really special.

You can sign up and receive emails from Kinship about all our services, events, workshops, campaigns and more. It is up to you how much or how little to get involved.

**We are here for you.**

Visit [kinship.org.uk/community](https://kinship.org.uk/community) to join.

**Kinship Advice Line**  
0300 123 7015

**Monday to Friday**  
9.30am to 2pm



[kinship.org.uk](https://kinship.org.uk)



0330 016 7235



[info@kinship.org.uk](mailto:info@kinship.org.uk)



@kinship\_charity



@kinshipcarecharity



For family or friends who  
step up to raise a child.

Kinship is the working name for Grandparents Plus, which is a company limited by guarantee registered in England and Wales under number 4454103 and registered as a charity under number 1093975.



# FAMILY SUPPORT



## SUTTON VIRTUAL SCHOOL EXTENDED DUTIES EDUCATION SUPPORT

### Who do we support?

We provide schools, social workers and other professionals educational advice and support in relation to young people who have, or had a social worker:

- Children in Need
- Child Protection
- Previously Looked-After
- Kinship
- Special Guardianship

### What do we offer?

- Advice and guidance
- Education consultations
- Training and CPD for schools and social care
- Training and support for foster carers, PCLA, SGO and Kinship carers
- A package to support schools to embed relational practice

### Contact us:

Hannah Miles  
Extended Duties Education Advisor  
[Hannah.miles@cognus.org.uk](mailto:Hannah.miles@cognus.org.uk)  
Please contact Hannah if you have a query or need advice.

Sara Martin  
Strategic Lead for Children with a Social Worker  
[Sara.martin@cognus.org.uk](mailto:Sara.martin@cognus.org.uk)

For CLA queries or more information, head to our website [here](#)



# FAMILY SUPPORT



## Primary Family Support Group Empowering parents to build healthy relationships with their children

**When:** Wednesdays at 12.30 -1.45pm

**Venue:** Limes College, Sutton West Site, Robin Hood Lane, Sutton, SM1 2SD

**Entrance:** Via Blue Gates (adjacent to the playground and opposite the Family Centre)

**Dates:**

**15/01/25:** Introductions, parenting styles, attachment

**22/01/25:** Parental mental health and well-being

**29/01/25:** Promoting positivity in children

**05/02/25:** Rules and boundary setting

**12/02/25:** E Safety

**19/02/25:** NO GROUP/HALF TERM

**26/02/25:** Children's mental health, well-being and self-esteem

**05/03/25:** Connecting, playing with your children – having fun!

**12/03/25:** Pulling it all together, evaluation and reflection

**19/03/25:** Optional additional session on welfare benefits and local resources

**All welcome!**

We would like to extend this invite to all parents of a primary aged child in the London Borough of Sutton. We hope to offer parents a safe space to meet other parents in a similar situation. To learn more about different topics and explore new ideas that will support your child's social emotional growth and development.

*Whilst we know that some parents may not be able to attend every session, we do encourage parents to attend as many sessions as possible. As the group develops with each session, trust and relationships will build and parents will hopefully feel more supported by each other and grow in confidence.*

Once you have signed up to the group, we ask that parents contact Jodie or Nibby if for some reason you are unable to attend that week

Parents will:  
Feel more empowered  
and confident to  
trust their own  
judgements when  
supporting their  
children

FOR MORE  
INFORMATION AND TO  
REGISTER YOUR  
INTEREST AND TO  
DISCUSS ANY QUERIES  
PLEASE CALL OR EMAIL  
EITHER: NIBBY, JODIE OR  
JACKIE

Nibby: 07984 757 878  
[nibby.withers@cognus.org.uk](mailto:nibby.withers@cognus.org.uk)

Jodie Desai: 07483 056 766  
[jdesai@thelimescollege.org](mailto:jdesai@thelimescollege.org)

Jackie: 07736 338 809  
[jlawrence@thelimescollege.org](mailto:jlawrence@thelimescollege.org)





# WRAP AROUND CARE



Wrap around care at Bandon Hill provides pupils with:



- ✓ Child Led Nurturing Activities
- ✓ Homework and Reading Support with experienced and qualified TA's
- ✓ Opportunities to Socialise and Learn Social Skills
- ✓ A start and/or end of day reflection to motivate and encourage
- ✓ Snacks and Drinks

For pricing and to book, please contact the main office.



Our wrap around care offer ensures that we are supporting not just our own pupils, but their whole family to..

*Dare to Dream*



Telephone: 020 8647 5377  
or

E-mail: [office@bandonhillprimary.co.uk](mailto:office@bandonhillprimary.co.uk)  
for further information. and terms and conditions

# REMINDERS FOR THE YEAR



## Autumn Term 2024

| First Day                 | Last Day                                                        |
|---------------------------|-----------------------------------------------------------------|
| Monday 2nd September 2024 | Friday 18th October 2024 @3.15pm (Finish for October Half Term) |
| Monday 4th November 2024  | Friday 20th December 2024 @1.00pm (Finish for Christmas)        |

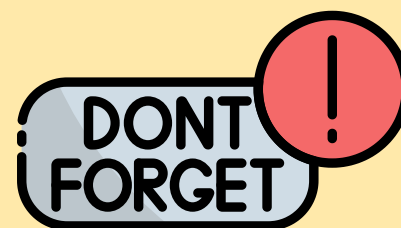


## Spring Term 2025

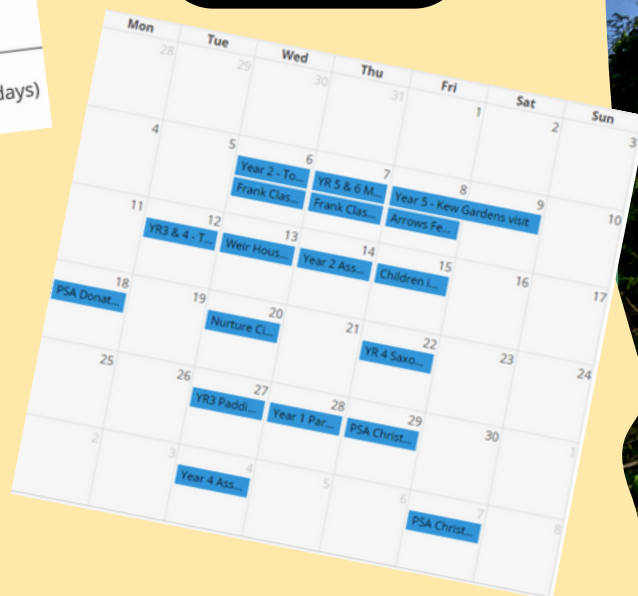
| First Day                 | Last Day                                                          |
|---------------------------|-------------------------------------------------------------------|
| Tuesday 7th January 2025  | Friday 14th February 2025 @3.15pm (Finish for February Half Term) |
| Monday 24th February 2025 | Friday 4th April 2025 @1.00pm (Finish for Easter)                 |

## Summer Term 2025

| First Day               | Last Day                                                    |
|-------------------------|-------------------------------------------------------------|
| Tuesday 22nd April 2025 | Friday 23rd May 2025 @3.15pm (Finish for May half-term)     |
| Monday 2nd June 2025    | Tuesday 22nd July 2025 @1.00pm (Finish for Summer Holidays) |



Don't forget,  
our 'live'  
school calendar  
can be found  
on our school  
website or by  
clicking [here](#)



EVERYTHING YOU NEED TO KNOW CAN BE FOUND AT:  
<https://www.bandonhillprimary.co.uk>