

BANDON HILL BULLETIN

ISSUE 32
FRIDAY 17TH JANUARY 2025

Bandon Hill Primary School

Headteacher Update



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What a wonderful and productive week we have had at school! The classrooms have been buzzing with energy as the children have engaged in lots of exciting learning across all year groups. It's been a pleasure to see their enthusiasm and dedication, especially during our 'Fizz Pop' Science assembly!

We are thrilled to share some exciting news that the school have been allocated mini marathon ballot places! This is a fantastic opportunity for our children, and we will provide further details in a letter next week regarding this. Please keep an eye out for it.

On the sporting front, our Year 6 girls' football team had a fantastic match against Cheam Common this week. Although the game ended in a narrow 4-3 loss, it's worth noting that Cheam Common have been champions in this competition for several years. Our girls showed incredible skill, teamwork, and determination, and they should be very proud of their performance.

Looking ahead, we are pleased to announce that parents' evenings will be taking place on the 3rd and 6th of March. Communication with more details about booking appointments will be sent out soon, so please keep an eye out for that as well.

Thank you, as always, for your continued support. Have a lovely weekend, and we look forward to another great week ahead.

Mr Hopkins

WHAT'S NEW?



PSA UPDATES

Bandonhillschoolpsa@gmail.com



UPCOMING DATES FOR SPRING TERM



School Disco
Friday 7th February
4:30-6pm Yr1 - Yr6
Tickets £4 via MCAS
8 helpers needed



Mufti Day
Friday 14th March
'Cosy Comfy Friday'
(PJs, Onesies, Oodies)
£1



Friday 28th March
Super Woman's Gifting Day
£5 via MCAS.
Details to follow 6 helpers needed

WOULD YOU LIKE TO JOIN OUR

PARENT PARTNERSHIP GROUP?



Our Parent Partnership Group meets six times a year, to discuss 'all things Bandon Hill'.

We discuss actions we can take to improve the school and welcome all parent and carer suggestions.

If you would like to join our group, our next meeting is on:

Tuesday 4th February - 2.00 pm

CURRICULUM UPDATE - EYFS

N

Next week, our focus will be on the classic story Jack and the Beanstalk. Children will enjoy the magical adventure of Jack, his giant beanstalk, and the lessons learned along the way. Our rhyme of the week is Ring a Ring o' Roses. This classic nursery rhyme will have the children moving, singing, and having fun together. It's a great way to help develop their language skills and encourage group participation. We encourage you to sing along at home too!

As part of our ongoing commitment to providing the best possible learning experiences for your child, we are now collecting voluntary donations for our nursery fund. The suggested amount is £3 per half term, which helps us enhance the children's learning through additional resources, activities, and special experiences. Your support is invaluable and ensures we can continue to offer exciting opportunities for all the children. Donations can be made directly to the Nursery.

Thank you so much for your continued support and partnership. If you have any questions or would like more information about anything mentioned above, please don't hesitate to reach out.



R

Next week, our focus will be on the story Goldilocks and the Three Bears. The children will get to make porridge as a class and taste it to see if they like it! We had a fantastic week reading the book The Gingerbread man and enjoyed our science experiment.

Next week, our focus in maths is for the children to consolidate their understanding of the composition of 5. In Phonics, our focus sounds are **ur, ow, oi** and **ear** and our new tricky words are **my, by** and **all.** Please practise these sounds and tricky words at home with your children as its great support for them too.

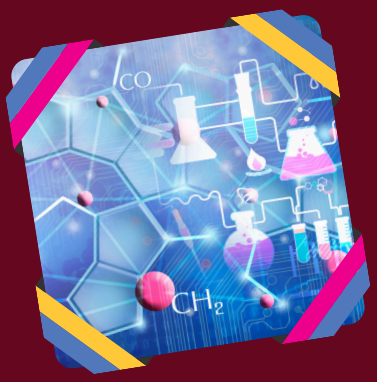
As part of our ongoing commitment to providing the best possible learning experiences for your child, we are now collecting voluntary donations for our Reception fund. The suggested amount is £3 per half term, which helps us enhance the children's learning through additional resources, activities, and special experiences. Your support is invaluable and ensures we can continue to offer exciting opportunities for all the children. Donations can be made directly to Jeffers and Donaldson. Thank you in advance.







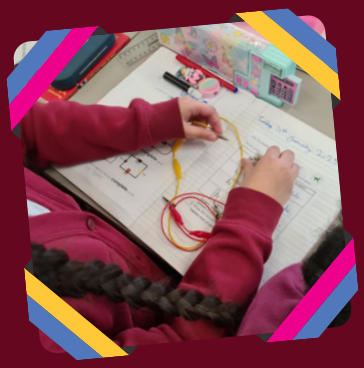


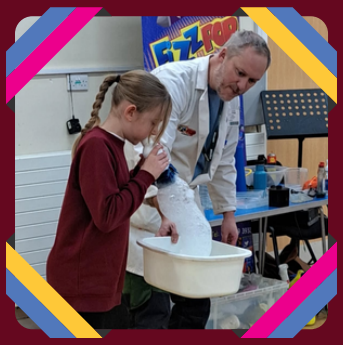




AROUND OUR SCHOOL THIS WEEK









UPDATE

HOUSE POINTS

Mason House	Shanahan House	Weir House	Widdowson House
3226	2806	2822	2936





Times Tables Rock Stars



Parents & carers of children in Y2 to Y6

This term we will be relaunching 'Times Tables Rock Stars'. This is an interactive website that will provide lots of practice for your child to support them in learning all of the times tables up to 12x12. Your child will have been provided with updated login and password details today, stuck into their contact book.

Please visit the dedicated parent/carer information page here - ttrockstars.com/parents/ for more information. There is also a short video explaining how it works. https://www.youtube.com/watch?v=-ZxZbRVvbYM

To log in on a computer at home, go to https://play.ttrockstars.com/login/55140 and enter the username and password provided.

Parents & Carers can also download an APP to allow their child to play Times Tables Rock Stars on devices such as phones or tablets.

Search in 'Google Play' or the 'App store' for Times Tables Rock Stars

We would encourage children to practice little and often at home which will complement your child's learning in school. Having a secure grasp of the basics of maths, including the fluent recall of times tables, is crucial for children's success in moving on to more complex maths.

We look forward to celebrating in assembly children's success as well as children's engagement with this resource at home.

If you have any questions regarding Times Tables Rock Stars, please contact your child's class teacher.

CURRICULUM UPDATE KS1



1

This week, our focus has been using Goldilocks and The Three Bears to reflect on her behaviour choices through the story. We played conscience alley as a class to practice debating skills.

In Maths, we have been consolidating our numbers to 20. Including how to write the numeral in words eg. 13 as thirteen. We also have been representing these numerals using ten frames. We learnt that making teen numbers we need to use 2 ten frames.

Next week in English we will be reading and using the story "Jack and the Beanstalk." We will be using teh story to role play the main events in the story and then write the story.

Reminder:

Stay and Play session next week-
Wednesday 22nd January - 8.45am to 9.05am
Thursday 23rd Januray - 8.45am to 9.05am

PE DAYS

Attenborough - Mondaysand Tuesdays
Goodall - Mondays and Thursdays

READING

Please bring back Phonics books by Thursday latest.

SPELLINGS AND HOMEWORK

Is set and tested every FRIDAY

LIBRARY DAYS

Attenborough- Monday
Goodall - Tuesday

2

Year 2, had another fun-filled week of learning.

In maths, we completed our topic on shape and have moved onto the topic of money. Nothing beats handling real money, so please practise selecting coins as well as adding and subtracting two values.

In English, we have been creating a travel brochure to encourage people to visit London. Next week, we will enjoy Tinga Tinga Tales - Folk tales from Kenya and Tanzania.

In geography, the children are enjoying learning about Kenya, this week they compared Kenya's two seasons (rainy and dry seasons) to our four. Next week, the children will compare UK homes to Kenyan.

Contact Book: Inside your child's contact book, a username and password have been stuck in, to access 'Times Tables Rockstars'. This is a maths site that provides a fun way to learn times tables.

Lastly, We have the African Drumming workshop coming up 6th March, payment is via MCAS please.



PE Days	Tuesday and Thursday
Library	Owens – Wednesday/ Ali - Thursday
Changing Reading Books	Thursday
Spellings	Set on Friday and tested the following Friday
Homework	Set on Friday and in the following Friday



Safeguarding Update

The Child Accident Prevention Trust have shared a list of potentially dangerous children's gifts they have asked parents to be made aware of. The link can be found here.

What are some of the things we do at Bandon Hill Primary School to ensure our children remain safe?

Policies and Procedures
Safeguarding and Child Protection Policy: Bandon Hill has a clear, regularly updated safeguarding policy that aligns with local authority guidelines.
Code of Conduct: Staff are provided with clear guidelines on acceptable behavior towards children.
Whistleblowing Policy: Enables staff to report concerns about colleagues or practices without fear of reprisal.

Curriculum and Education
Personal, Social, Health and Economic Education (PSHE) at Bandon Hill helps children understand risks, make safe choices, and develop resilience.
Online Safety Education teaches children about the dangers of the internet, including cyberbullying and inappropriate content.
Healthy Relationships Education introduces age-appropriate content on boundaries, consent, and respect.

Promoting a Safeguarding Culture
We foster an environment where children feel safe, respected, and listened to. Our open-door policies and regular discussions encourage children to speak up about concerns.
By combining these measures, we aim to create a secure and supportive environment where children can thrive and be protected from harm.





ATTENDANCE FOR THIS WEEK





Ali 91%
&
Gandhi & Frank 96%

PUNCTUALITY FOR THIS WEEK



Donaldson & Attenborough
&
Keller



CURRICULUM UPDATE KS2

3

We have had another successful week this week in Year 3.In our Maths lessons, the children have been focusing on learning their 8 and 4 times tables. Through engaging activities, songs, and games, they have been building their multiplication skills and growing more confident with their times tables. In English, the children have been learning how to write non-chronological reports. As part of this, they researched the fascinating life of the Egyptian pharaoh, Tutankhamun. The children have shown great curiosity in learning about ancient Egypt, and they used their research skills to gather key facts about Tutankhamun's life, tomb, and discoveries.

In addition, the children have also been learning about animals and our skeletons. They've enjoyed discovering how skeletons support and protect the bodies of various animals, including humans. This hands-on learning has helped them make connections between the structure and function of bones, which they'll continue to explore in their next science unit.

Times Tables Rock Stars login details have been stuck into the backs of the children's contact books. Other useful free websites for practice include 'Hit the Button' (www.topmarks.co.uk) and The Multiplication Tables Check on the Mathsframe website (www.mathsframe.co.uk)



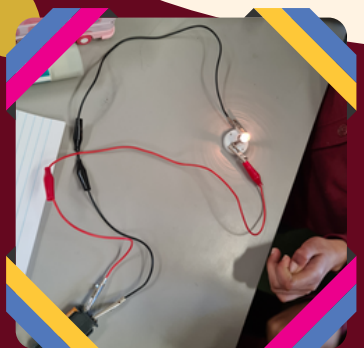
We've had great fun this week reading more of Roahl Dahl's The Witches and learning how to recognise a witch. We've used this knowledge to write an informative guide on how to identify a witch and what to do when you encounter one. Next week, we will begin working on writing a narrative told from the point of view of one of the book characters when they get turned into a mouse!

Multiplication and division has been our focus this week in maths. We will be continuing with this next week.

We had great fun in science this week when we explored how to make a complete circuit. Children had to think about which components they needed and how to correctly connect them to make a light bulb work. We also explored if we could add additional wires or other components into the complete circuit.

Our next weekly times tables test will take place on Friday 24th January and will be a mix of ***all*** of the times tables 1 through to 12s. This will now be the case moving forward each week. Please continue to practice times tables at home to help increase speed and fluency. Times Tables Rock Stars login details have been stuck into the backs of the children's contact books. Other useful free websites for practice include 'Hit the Button' (www.topmarks.co.uk) and The Multiplication Tables Check on the Mathsframe website (www.mathsframe.co.uk)

Reminders PE days: Frank Class = Monday and Wednesday, Keller Class = Tuesday and Thursday
Library: Frank Class = Tuesday, Keller Class = Tuesday



4

CURRICULUM UPDATE KS2

5

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What happens to us as we grow? In Science, we have been learning all about the different stages animals and humans go through in their lives.

Well done to all of the Year 5 children who participated in swimming this week! They showed great enthusiasm and resilience and we look forward to seeing their swimming skills and confidence in the water improve over the term.

In English, the children finished off their persuasive writing which saw them write an enticing brochure to parents persuading them to sign up their child to Camp Green Lake to help improve their behaviour. They included some fantastic persuasive language and techniques, such as rhetorical questions.

Also this week, we participated in a first aid course, where we learnt how to respond to minor injuries.

After a successful week, solving multiplication problems, we will be looking at how to solve division questions next week.

PE Days update:
Curie Class: Thursdays
Hawking Class: Fridays
Swimming: *Tuesdays*



6

This week in Year 6 the children participated in a first aid course, where they learned how to respond to minor emergencies—an invaluable skill for life.
In maths, we began our algebra topic, and the children have been doing incredibly well, showing great understanding and enthusiasm for such a challenging topic.

In English, the class completed their diary entries inspired by The Boy at the Back of the Class, using ambitious vocabulary to bring their writing to life.

Looking ahead to next week, we will be undertaking our second round of mock SATs. There's no need to worry—this is simply an opportunity for the children to become familiar with the test format and build their confidence.

Reminder*: Payment for the leavers' hoodies are due on Monday 3rd February at the very latest. Hoodies will be distributed after all payments have been received.*

PE Days Update:

- ***Gandhi Tuesday*** *and* ***Friday****.*
- ***Luther KingMonday*** *and* ***Friday****.*

Please ensure that your child comes to school in their PE kit on these days to participate fully in our lessons.

Save the Date: *There will be a* ***SATs*** *meeting for parents and carers on* ***Thursday 6th February*** *from 3.30 -4pm. We will send information regarding the SATs to all parents/carers following the meeting.*



SPELLINGS

this week

YEAR 1

could, should, would,

who, whole, where

YEAR 2

Group 1: powder, huff, hotter, shimmer, supper, singer, freeze, fizz, mess, bigger

Group 2: mess, fizz, hotter, bigger, freeze

YEAR 3

Group 1 straight, strainer, fainted, claimed, waist, snail, painter, chained, failure, waiter

Group 2: tries, replies, cries, spies, supplies, flies, copies, babies, carries, lorries

YEAR 4

Group 1 Step 15 Words ending in 'ous': courageous, outrageous, nervous, famous, adventurous, disadvantageous, ridiculous, carnivorous, rapturous, torturous

Group 2: love, come, some, one, once, ask, friend, school, put, push



YEAR 5

conferring, difference, inference, preference, preferred, referee, reference, referring, transference, transferring

YEAR 6

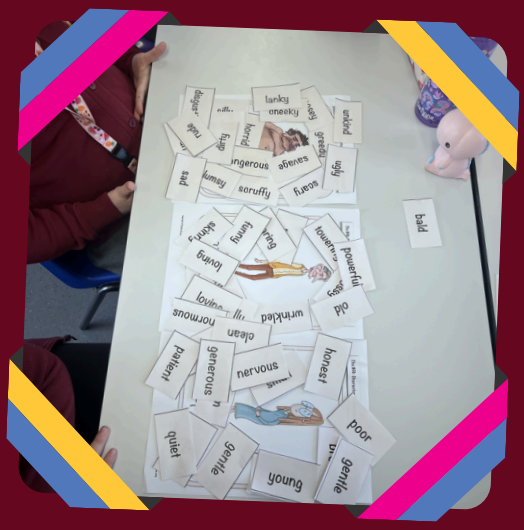
Group 1: contest, freeze, impact, increase, object, permit, produce, silence, subject, transport

Group 2: tries, replies, cries, spies, supplies, flies, copies, babies, carries, lorries

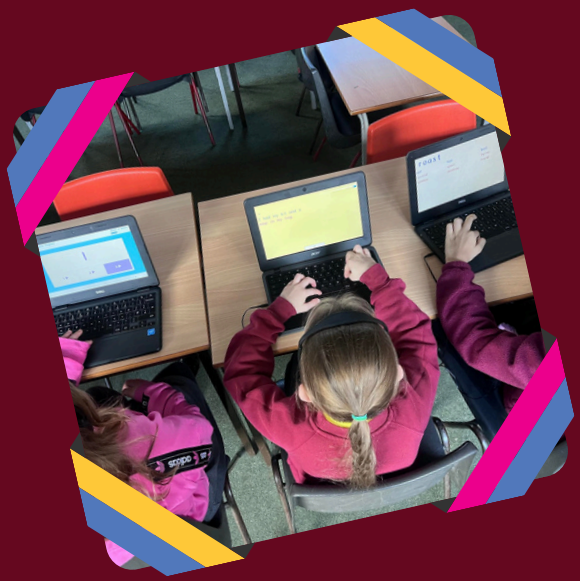


NURTURE UPDATE



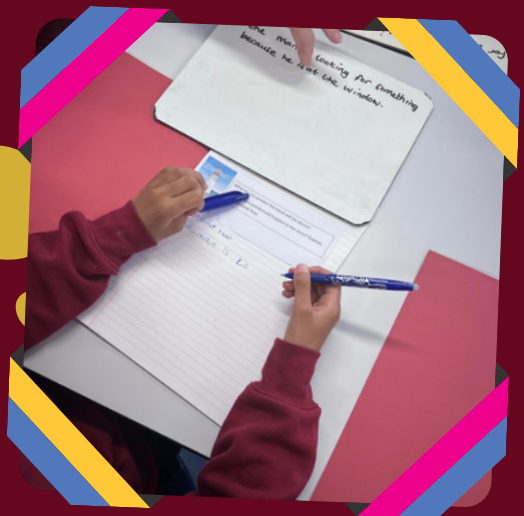


Wellbeing:
This week, our wellbeing lessons focused on Chrysanthemum by Kevin Henkes. Through this heart-warming story, we explored the theme of self-acceptance, learning to embrace and celebrate even the parts of ourselves we might find challenging. The children engaged in thoughtful discussions about how to value their unique qualities, fostering a sense of self-confidence and empathy.



English:
We have begun reading The BFG by Roald Dahl, diving into the magical world of giants and dreams. The children enthusiastically examined the characters, using adjectives to describe their traits and personalities. As we explored the BFG's appearance and the judgments others might make about him, we found meaningful connections to our wellbeing lessons about acceptance and understanding.

Maths:
Our maths lessons this week focused on reasoning with multiplication, including multiplying by two-digit numbers. The children have worked hard and their enthusiasm and determination have been impressive!



Reading Lessons:
This term, we've introduced reading lessons, where we've focused on developing the skills of inference, prediction and decoding. The children have enjoyed uncovering hidden meanings. It's exciting to watch their confidence grow as they tackle these important skills.

Daily Mile:
We've continued to enjoy our Daily Mile, a fantastic way for the class to refresh and re-energise. The children have started to become more in tune with when they need a movement break. It's been great to see them recognise when it's time for a pause.



Meet the new staff at Bandon Hill



Mrs Ebrahim

My name is Mrs Ebrahim and I will be teaching in Attenborough Class (year 1) on a Monday and Tuesday every week.

I have been teaching for 20 years, mainly in Reception and Key Stage 1 (Infants); I currently teach in a Reception class on Thursdays and Fridays at Wood Field Primary.

I enjoy reading books, getting out in the fresh air with my family and going on holiday exploring new places!

I am really looking forward to working at Bandon Hill and getting to know the children.





Miss Warren

Hello everyone!

I'm Miss Warren and I am the new teacher of Owens Class in Year 2. I have been a teacher for 13 years and started my teaching career right here at Bandon Hill back in 2012! Since then, I have worked in lots of different schools across Sutton and Merton, including Wood Field where I worked for 7 years. I love to travel around and spent October half term in New York seeing the sights and being in awe of all of the amazing Halloween decorations around the city. I also love to read and spend time with my 4-year old niece Harper, who is very cheeky! I'm really looking forward to the rest of the year at Bandon Hill and if you see me around school, please do come and say hello.

Carers Support

Sutton

SUTTON VIRTUAL SCHOOL
Aim, Aspire, Achieve

CARERS' COFFEE AND LEARNING SPRING TERM

Welcoming Sutton carers of Children in Care | Previously Looked-After | Special Guardianship | Adopters | Kinship Care

Join us for a themed discussion and get advice about the children you care for. Meet other carers and have some time to ask questions. Education and therapeutic specialists will be on hand to answer questions and offer advice.

30/01/25 - 10:30-12:30pm
Supporting young people who have anxiety, PDA or neurodivergence - *led by Therapeutic Specialist*

Where: The Cabin, Sutton Family Centre, SM1 2SD

25/02/25 - 1.00 - 1:45pm
Early Years and Primary: Promoting life skills and learning at home - *led by Sutton Virtual School Advisor*

Where: Virtual session - link provided on sign up

25/02/25 - 2.00 - 2:45pm
Secondary: Promoting life skills and learning at home - *led by Sutton Virtual School Advisor*

Where: Virtual session - link provided on sign up

20/03/25 - 10.30 - 11.45am
Foster Carers' session on behaviour, helping to regulate and manage emotions - *led by Therapeutic Specialists*

Where: The Cabin, Sutton Family Centre, SM1 2SD

20/03/25 - 12 - 1.15pm
All other Carers' session on behaviour, helping to regulate and manage emotions - *led by Therapeutic Specialists*

Where: The Cabin, Sutton Family Centre, SM1 2SD

Scan the QR code or click here to sign up to these events

Any questions please contact Hannah Miles - Extended Duties Education advisor - **hannah.miles@cognus.org.uk**







Parent Webinars









Creating a Positive Bedtime Routine

Venue: Online Live Webinar
Date: 03.03.2025
Time: 09.30am – 10.30am

This session will explore how sleep can be impacted for our children, with emerging characteristics of neurodevelopmental conditions.

We will look at strategies and share ideas of how to create a positive bedtime routine.



If you would like to access this online session, please join https://us02web.zoom.us/webinar/register/WN_NweiGxCdRA2uakCaRb_R9g
For further information, please contact:
samantha.asher@adhdfoundation.org.uk

Understanding and Supporting Sensory Integration

Venue: Online Live Webinar
Date: 03.02.2025
Time: 11.00am – 12.00pm

During this session, we will explore the sensory system and how sensory integration differences can impact our young children.

We will share strategies to support sensory integration difference at home.



If you would like to access this online session, please join https://us02web.zoom.us/webinar/register/WN_bQ8LG9d-S_SZoZGEcjHoeA
For further information, please contact:
samantha.asher@adhdfoundation.org.uk

Understanding and Supporting my Child's Early Development

Venue: Online Live Webinar
Date: 03.02.2025
Time: 09.30am – 10.30am

During this session, we will focus on early brain development and emerging characteristics of neurodevelopmental conditions (particular focus on ADHD and Autism).

Introducing parents and carers to strategies that can be implemented within the home.



If you would like to access this online session, please join https://us02web.zoom.us/webinar/register/WN_FRZ8c_nzQ9Kvulmtamjscw
For further information, please contact:
samantha.asher@adhdfoundation.org.uk

Family Support

Kinship

For family or friends who step up to raise a child,



We're here for you on your kinship journey





Join the Kinship Community

At Kinship, our community of kinship carers is what makes us really special.

You can sign up and receive emails from Kinship about all our services, events, workshops, campaigns and more. It is up to you how much or how little to get involved.

We are here for you.

Visit **kinship.org.uk/community** to join.

Kinship Advice Line
0300 123 7015
Monday to Friday
9.30am to 2pm



kinship.org.uk
0330 016 7235
info@kinship.org.uk
@kinship_charity
@kinshipcarecharity

Kinship

For family or friends who step up to raise a child,

Kinship is the working name for Grandparents Plus, which is a company limited by guarantee registered in England and Wales under number 4454013 and registered as a charity under number 1093975

SUTTON VIRTUAL SCHOOL
Aim, Aspire, Achieve

SUTTON VIRTUAL SCHOOL
EXTENDED DUTIES EDUCATION SUPPORT

Who do we support?

We provide schools, social workers and other professionals educational advice and support in relation to young people who have, or had a social worker:

- Children in Need
- Child Protection
- Previously Looked-After
- Kinship
- Special Guardianship

What do we offer?

- ·Advice and guidance
- ·Education consultations
- ·Training and CPD for schools and social care
- ·Training and support for foster carers, PCLA, SGO and Kinship carers
- ·A package to support schools to embed relational practice

Contact us:

Hannah Miles
Extended Duties Education Advisor
Hannah.miles@cognus.org.uk
Please contact Hannah if you have a query or need advice.

Sara Martin
Strategic Lead for Children with a Social Worker
Sara.martin@cognus.org.uk

For CLA queries or more information, head to our website here









REMINDERS FOR THE YEAR

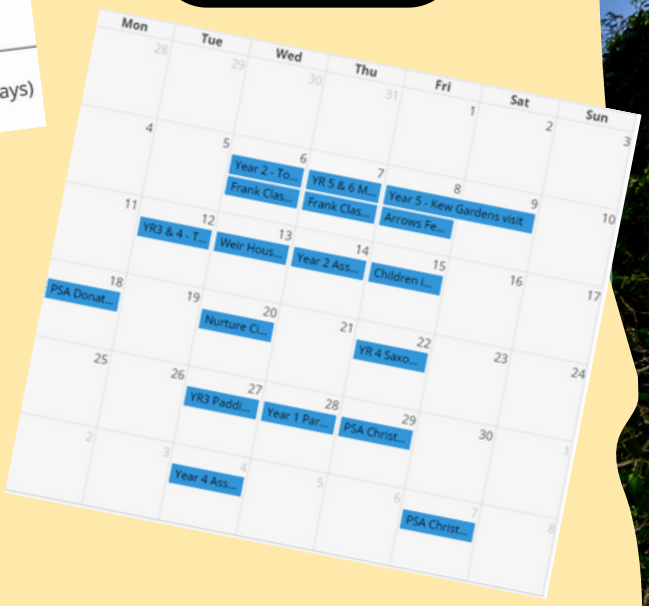
Autumn Term 2024	
First Day	**Last Day**
Monday 2nd September 2024	Friday 18th October 2024 @3.15pm (Finish for October Half Term)
Monday 4th November 2024	Friday 20th December 2024 @1.00pm (Finish for Christmas)



Spring Term 2025	
First Day	**Last Day**
Tuesday 7th January 2025	Friday 14th February 2025 @3.15pm (Finish for February Half Term)
Monday 24th February 2025	Friday 4th April 2025 @1.00pm (Finish for Easter)

Summer Term 2025	
First Day	**Last Day**
Tuesday 22nd April 2025	Friday 23rd May 2025 @3.15pm (Finish for May half-term)
Monday 2nd June 2025	Tuesday 22nd July 2025 @1.00pm (Finish for Summer Holidays)





Don't forget, our **'live'** school calendar can be found on our school website or by clicking here



EVERYTHING YOU NEED TO KNOW CAN BE FOUND AT:
https://www.bandonhillprimary.co.uk