

BANDON HILL

BULLETIN

ISSUE 34
FRIDAY 31ST JANUARY
2025



Assistant
Headteacher
Update



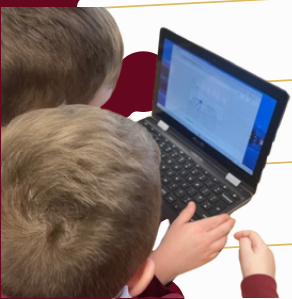
We would like to wish all of our families a very Happy Chinese New Year! To celebrate, we enjoyed a special themed lunch and our nursery children had a fantastic time carrying out lots of different activities. They tasted prawn crackers, created beautiful collaged lanterns, practised mark making with glitter, and took home fortune cookies to share with their families. What a fun and colourful celebration!

A big well done to Year 3 for their amazing class assembly on Ancient Egypt! They did a brilliant job showcasing what they've learnt, and we were all so impressed with their detailed death masks, made with paper mache. They really brought history to life and we are so proud of their hard work and creativity. Year 5 are now busy preparing for their assembly on Thursday 13th February, and we can't wait to see their performance.

Finally, a huge congratulations to everyone for sticking with the Daily Mile! It's fantastic to see so many of our children keeping active and having fun whilst working towards their fitness goals. Well done to all!

Wishing you all a wonderful weekend.

WHAT'S
NEW?



Miss Hatchett



PSA UPDATES

Bandonhillschoolpsa@gmail.com



UPCOMING DATES FOR SPRING TERM

BIG TUNES, LITTLE TRAINERS
BANDON HILL SCHOOL DISCO

FRIDAY 7TH
FEBRUARY

4:30 -
6PM

Bubbles! Balloons! Boogie!

£4 INC DRINK AND CRISPS TICKETS ON MCAS UNTIL 4TH FEB

TICKETS AVAILABLE ON MCAS

UNTIL TUESDAY

COST: £4.00

(Crisps and drink are included)

WOULD YOU LIKE TO JOIN OUR

PARENT PARTNERSHIP GROUP?



Our Parent Partnership Group meets six times a year, to discuss 'all things Bandon Hill'.

We discuss actions we can take to improve the school and welcome all parent and carer suggestions.

If you would like to join our group, our next meeting is on:

Tuesday 4th February - 2.00 pm

CURRICULUM UPDATE - EYFS

We've had a wonderful week at Nursery, filled with fun activities linked to the story of The Three Little Pigs! The children have enjoyed building houses from different construction toys, making pig puppets and painting houses.

Looking ahead to next week, we are excited to explore the story of The Gingerbread Man. We'll be reading this classic tale, and the children will have the chance to decorate their own gingerbread men and make cardboard versions! We can't wait to see their creations.

In maths, we will be exploring routes and positions. The children will be having fun with activities that encourage them to understand concepts like 'over', 'under', 'next to', and 'behind'.

Our rhyme of the week will be Row, Row, Row Your Boat. Singing songs is always a fun way to support language development and build rhythm and memory skills, so we hope your little ones will enjoy joining in at home too!



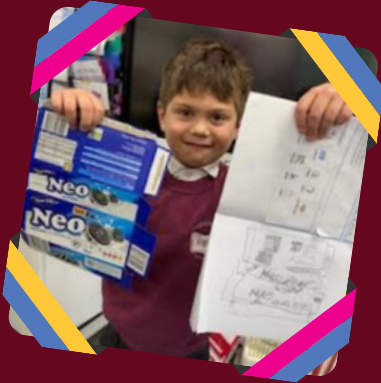
In Reception this week, the children have enjoyed understanding how Chinese New Year is celebrated and the different traditions during it. We all created our own Chinese lanterns and even tried some dragon dancing!

Next week, our focus book is the traditional tale 'The Three Billy Goats Gruff'. We will be creating our own trolls and seeing if we can create our own bridges for the goats to cross.

In Phonics, we will be revisiting our phase 2 and 3 sounds so that we are really secure. If you can practice these at home with your child too it will really help develop their reading and writing skills. In maths, we will be looking at comparing sets with shape, colour and size.

Please remember to send in or upload to tapestry any photos for our diversity display as the children are enjoying speaking about the different visits they have had to their peers. Thank you!





AROUND OUR SCHOOL THIS WEEK



UPDATE

HOUSE POINTS

**Mason
House**

**Shanahan
House**

**Weir
House**

**Widdowson
House**

3948

3235

3421

3496



CURRICULUM UPDATE KS1

1



This week in English, Year 1 have enjoyed listening to an alternative version of the story 'Jack and the Beanstalk' called 'Trust me, Jack's Beanstalk Stinks!' We have compared the two stories and thought about how the different characters were feeling. We also created some 'wanted posters' for Jack after he ran off with the giants possessions!

In maths we have been ordering numbers to 20, adding by counting on and also using our learning on number bonds to help us when adding.

We have started our new topic in Science, all about 'materials'. We have been on a hunt looking for different materials around the classroom! See if you can spot some different materials such as wood, metal, glass and plastic at home!

PE DAYS

Attenborough - Mondays and Tuesdays

Goodall - Mondays and Thursdays

READING

Please bring back Phonics books by Thursday at the latest.

SPELLINGS AND HOMEWORK

Spellings are practiced and checked during Fridays review lesson in phonics.

Homework will be collected and set again on Fridays.

LIBRARY DAYS

Attenborough- Monday

Goodall - Tuesday

2

Year 2 this week, have been letting their creative juices flow in English. They have been creating their own Tinga Tinga Tales and thinking of other ways that Monkey got his tail, Cheetah - her spots, Camel - his hump and Zebra - his stripes! Next week, the children will be writing a non-chronological reports on habitats.

In maths, we have continued to learn about money and finding different ways to make these amounts using both notes and coins. Please continue to encourage this at home. You could set up a little shop and the children have a certain amount and they can work out what they can buy and the change that they will receive.

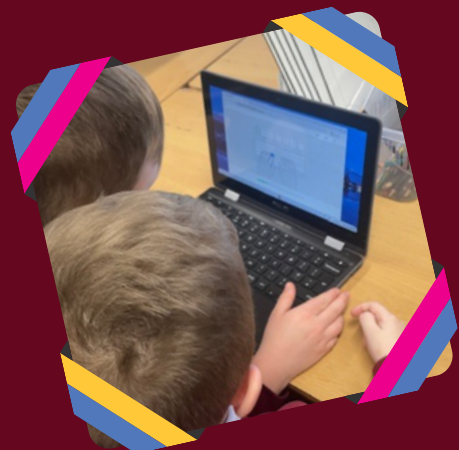
In science, the children have continued to look at 'Living things and their Environment'. Last week, we went onto the school meadow to look for creatures and were incredibly excited when they saw woodlice, worms and beetles! This week they have been researching large habitats and what lives there.

the children are continuing to enjoy their geography topic of Kenya, especially this week when they compared schools there with our own, next week we will look more at the countryside.

Please continue to read everyday with your child and we encourage you all to complete the Home Learning set because it consolidates the week's learning.

Have a restful weekend!

PE Days	Tuesday and Thursday
Library	Owens - Wednesday/ Ali - Thursday
Changing Reading Books	Thursday
Spellings	Set on Friday and tested the following Friday
Homework	Set on Friday and in the following Friday



Safeguarding Update



Wellbeing Ambassadors

Worried about something? Do you have no one to play with at playtime? Need someone to talk to in the playground?

Whilst you can always talk to an adult, you can also speak to one of the Wellbeing Ambassadors. Look out for the Wellbeing Ambassadors badge or reflective coat.



Wellbeing Ambassadors...

- Ensure children are not left out at play times and ensure everyone has someone to play with on the playground.
- Challenge bullying behaviour wherever they see it and be friendly faces for other children to talk to if they have any worries
- Be role models to all other children and adults by following our school rules: Be Caring, Be Safe and Be Ready.



**ATTENDANCE FOR
THIS WEEK**



**Goodall 98%
&
Hawking 97%**

**PUNCTUALITY FOR
THIS WEEK**



**Goodall
&
Frank**



CURRICULUM UPDATE KS2

3

The Year Three children have had another successful week! For their assembly, they showcased the fantastic learning they've been doing around the theme of Ancient Egypt! It was a great opportunity for the children to display the knowledge they've gained across multiple subjects, and we hope you enjoyed seeing their hard work come to life.

In maths, the children have been working hard on multiplying 2-digit numbers. They used a variety of strategies to solve problems. In English, our budding journalists were tasked with writing a newspaper report about the incredible discovery of Tutankhamun's tomb. The children researched key facts about this momentous event and used their creative writing skills to craft reports that were both informative and engaging. In Science, the children explored the fascinating world of skeletons! They learned about the differences between vertebrates and invertebrates, and the various types of skeletons found in the animal kingdom.

Logins for their Time Tables Rockstars accounts have been stuck onto the last page of their contact books



We've explored lots of different methods related to multiplication and division over the past few weeks and have now begun to learn about length and perimeter. We will learn how to ensure we are using equivalent lengths to work out perimeter as well as how to find missing lengths to calculate the perimeter of shapes.

Just a reminder that our Friday weekly times table tests will now be a mix of **all** of times tables 1 through to 12s. Please ensure that children continue to practice these regularly to build confidence and fluency. Logins for their Time Tables Rockstars accounts have been stuck onto the last page of their contact books and 'Hit the Button' is a great free game to practice also.

In English we will be writing our own narrative based on one of the events from the Witches book. We will be focusing on writing in third person and correctly using inverted commas for speech.



4

CURRICULUM UPDATE KS2

6

5

This week, we have started to practise what we may include in our Class Assembly on **Thursday 13th February** at 2:30pm, which will include a special South African that the children have enjoyed singing and coming up with actions to.

In Science, we have been exploring how people change as they get older. Earlier in the week, the successfully draw a bar chart and line graph to show the growth of babies. The children worked hard on their informal letters in English this week and produced some excellent letters, which were based on 'Holes' by Louis Sanchar. The children included some wonderful vocabulary and adjectives to describe Camp Green Lake and what life is like there.

In maths, we've been busy multiplying numbers and fractions together. We've been solving fraction relating questions relating to measurement.

The children continued to enjoy learning about Yayoi Kasama. Hawking class experimented replicating her artwork and in Curie class, they compared her work with Andy Warhol's.

The children have continued to make fantastic progress in swimming this week. They all enjoyed getting into the pool and trying out new skills!

PE Days update:

Curie Class: Thursdays

Hawking Class: Fridays

Swimming: Tuesdays



This week in Year 6 we have returned to our normal lessons after a week of mock SATs last week.

In English we are writing a persuasive letter based on our class book 'The Boy at the Back of the Class' to persuade the Queen to not close the borders so that Ahmet can be reunited with his family!

Our maths lessons have been focused on co-ordinates and translation.

In science, we have focused on the importance of exercise and our heart rate. The children did an experiment to see how their heart rate changed after a minute of exercise.

Looking forward to next week, we have an exciting trip to Wallington Girls on Tuesday 4th February to watch their drama performance of 'Jason and the Argonauts.' Please remember to send a packed lunch in with your child on this day, as well as a coat and suitable footwear.

Could we please ask for any donations of unwanted cardboard? This is for our final DT piece that we will be completing over the next two weeks.

On **Thursday 6th February** we have a SATs meeting for parents and carers. This will be held in **Luther-King class from 3:30-4pm**. If you are unable to attend, the presentation will be shared after the meeting.

PE Days Update:

Gandhi: Tuesday and Friday.

Luther King: Monday and Friday.





SPELLINGS

YEAR 1

Tricky words from this weeks phonics

people
your
their
thought
through
friend
work



YEAR 2

Group 1: foxes, wishes, brushes, fizzes, fixing, jumping, shouting, dropping, humming, shopping

Group 2: foxes, wishes, jumping, shopping, fixing



YEAR 3

Group 1: calmly, exactly, deadly, bravely, boldly
gladly, deeply, clearly, hourly, quickly

Group 2: happier, happiest, angrier, angriest, drier, driest, tidier, tidiest, funnier, funniest



YEAR 4

Group 1 Step 17: Words ending in 'ious' and 'eous'

serious, obvious, curious, hideous, spontaneous, courteous, furious, various, victorious, gaseous

Group 2:

down, town, frown, how, brown, own, grow, show, blow, snow



YEAR 5

ascend, autumn, build, disciple, doubt, island, lamb, receipt, solemn, thistle



YEAR 6

Group 1: celebrate, cemetery, certificate, deceased, December, hindrance, necessary, nuisance, prejudice, sacrifice

Group 2: happier, happiest, angrier, angriest, drier, driest, tidier, tidiest, funnier, funniest



NURTURE UPDATE



This week in Nurture Class, we were delighted to welcome three new children into our group! It has been wonderful to see how quickly they settled in and how warmly the other children welcomed them.

In Wellbeing, we explored the book *Trouble Talk* by Trudy Ludwig. We discussed the power of words and how they affect us. The children shared times when hurtful words had impacted them and reflected on how emotional wounds can sometimes take longer to heal than physical ones. This led to some thoughtful conversations about kindness and empathy.

We enjoyed learning about Chinese New Year and made a double sided fan.

In Maths, we have been diving into scaling and multiplication. The children particularly enjoyed practicing their times tables on Times Table Rockstar.

In English, we continued reading *The BFG* by Roald Dahl. We loved exploring the unexpected but heart-warming friendship between the BFG and Sophie. The children were especially fascinated by the BFG's role in taking away children's nightmares. This inspired us to discuss strategies for making bedtime more relaxing.

During Reading, we focused on the poem *Waiting at the Window* by A.A. Milne. The sound of rain and the imagery of raindrops traveling on their journey captivated us. It was a calming and reflective activity that encouraged us to appreciate the small moments in life.



Parent Webinars

Education Wellbeing Service





South West London and St George's Mental Health NHS Trust

Parent Webinars

Spring Term Schedule 2025


Scan the QR code or follow the links to sign up to any of these free local NHS parent webinars

February 2025

25th February 7.30-8.30pm	25TH & 27TH February	27th February 12.30-1.30pm
 Scan the QR code or click here	Supporting Common Child Anxieties and Worries - Including Around Exams For Year 6 parents & carers	 Scan the QR code or click here
17th March 7.30-8.30pm	17TH & 19TH March	19th March 1.00-2.00pm
 Scan the QR code or click here	Promoting Sibling Harmony For all primary school parents & carers	 Scan the QR code or click here

We also provide free 1:1 early support for parents of primary aged children to support their child's common worries and anxieties, or support children's everyday challenging behaviours. Speak to your school to find out more.

wellbeinginschoolevents@swlstg.nhs.uk



Carers Support



CARERS' COFFEE AND LEARNING SPRING TERM

Welcoming Sutton carers of
Children in Care | Previously Looked-After | Special
Guardianship | Adopters | Kinship Care

Join us for a themed discussion and get advice about the children you care for. Meet other carers and have some time to ask questions. Education and therapeutic specialists will be on hand to answer questions and offer advice.

March 2025

20/03/25 - 10.30 - 11.45am

Foster Carers' session on behaviour, helping to regulate and manage emotions - led by Therapeutic Specialists

Where: The Cabin, Sutton Family Centre, SM1 2SD

20/03/25 - 12 - 1.15pm

All other Carers' session on behaviour, helping to regulate and manage emotions - led by Therapeutic Specialists

Where: The Cabin, Sutton Family Centre, SM1 2SD



Scan the QR code or click [here](#) to sign up to these events

Any questions please contact Hannah Miles - Extended Duties Education advisor - hannah.miles@cognus.org.uk





Understanding and Supporting my Child's Early Development

During this session, we will focus on early brain development and emerging characteristics of neurodevelopmental conditions (particular focus on ADHD and Autism).

Introducing parents and carers to strategies that can be implemented within the home.

If you would like to access this online session, please join https://us02web.zoom.us/webinar/register/WN_FRZ8c_nzQ9Kvulmtamjsw

For further information, please contact: samantha.asher@adhdfoundation.org.uk

Venue: Online Live Webinar
Date: 03.02.2025
Time: 09.30am - 10.30am



Monday 3rd February 2025
9.30 - 10.30



Monday 3rd February 2025
11.00 - 12.00



Understanding and Supporting Sensory Integration

During this session, we will explore the sensory system and how sensory integration differences can impact our young children.

We will share strategies to support sensory integration difference at home.

If you would like to access this online session, please join https://us02web.zoom.us/webinar/register/WN_bQ8LG9d-S_SZoZGEcjHoeA

For further information, please contact: samantha.asher@adhdfoundation.org.uk

Venue: Online Live Webinar
Date: 03.02.2025
Time: 11.00am - 12.00pm



Creating a Positive Bedtime Routine

This session will explore how sleep can be impacted for our children, with emerging characteristics of neurodevelopmental conditions.

We will look at strategies and share ideas of how to create a positive bedtime routine.

If you would like to access this online session, please join https://us02web.zoom.us/webinar/register/WN_NweiGxCdRA2uakCaRb_R9g

For further information, please contact: samantha.asher@adhdfoundation.org.uk

Venue: Online Live Webinar
Date: 03.03.2025
Time: 09.30am - 10.30am



Monday 3rd March 2025
9.30 - 10.30



Family Support



For family or friends who step up to raise a child,

We're here for you on your kinship journey



Join the Kinship Community

At Kinship, our community of kinship carers is what makes us really special.

You can sign up and receive emails from Kinship about all our services, events, workshops, campaigns and more. It is up to you how much or how little to get involved.

We are here for you.

Visit kinship.org.uk/community to join.

Kinship Advice Line
0300 123 7015
Monday to Friday
9.30am to 2pm



For family or friends who step up to raise a child,

Kinship is the trading name for GrandparentsPlus, which is a company limited by guarantee registered in England and Wales under number 446403 and registered as a charity under number 1093905



SUTTON VIRTUAL SCHOOL
Aim, Aspire, Achieve

SUTTON VIRTUAL SCHOOL EXTENDED DUTIES EDUCATION SUPPORT

Who do we support?

We provide schools, social workers and other professionals educational advice and support in relation to young people who have, or had a social worker:

- Children in Need
- Child Protection
- Previously Looked-After
- Kinship
- Special Guardianship

What do we offer?

- Advice and guidance
- Education consultations
- Training and CPD for schools and social care
- Training and support for foster carers, PCLA, SGO and Kinship carers
- A package to support schools to embed relational practice

Contact us:

Hannah Miles
Extended Duties Education Advisor
Hannah.miles@cognus.org.uk
Please contact Hannah if you have a query or need advice.

Sara Martin
Strategic Lead for Children with a Social Worker
Sara.martin@cognus.org.uk

For CLA queries or more information, head to our website [here](#)



REMINDERS FOR THE YEAR



Autumn Term 2024

First Day	Last Day
Monday 2nd September 2024	Friday 18th October 2024 @3.15pm (Finish for October Half Term)
Monday 4th November 2024	Friday 20th December 2024 @1.00pm (Finish for Christmas)

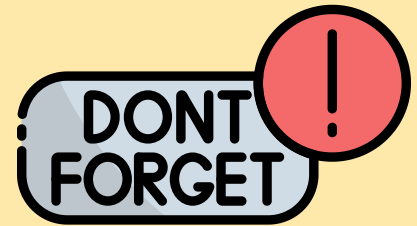


Spring Term 2025

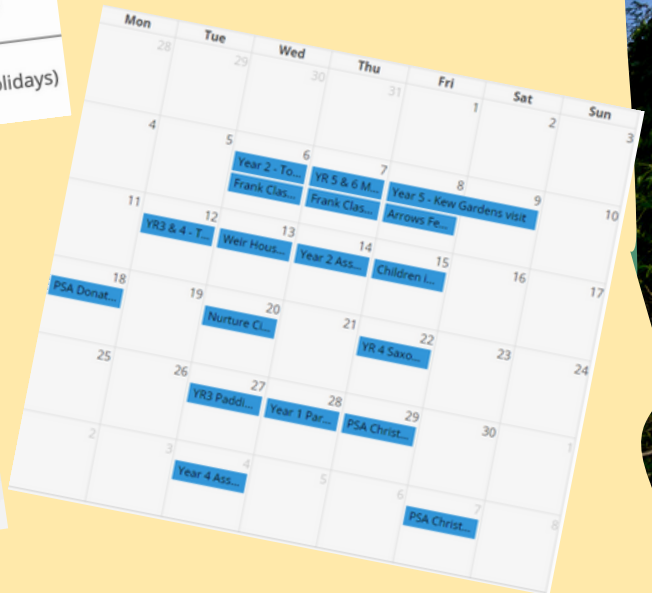
First Day	Last Day
Tuesday 7th January 2025	Friday 14th February 2025 @3.15pm (Finish for February Half Term)
Monday 24th February 2025	Friday 4th April 2025 @1.00pm (Finish for Easter)

Summer Term 2025

First Day	Last Day
Tuesday 22nd April 2025	Friday 23rd May 2025 @3.15pm (Finish for May half-term)
Monday 2nd June 2025	Tuesday 22nd July 2025 @1.00pm (Finish for Summer Holidays)



Don't forget, our 'live' school calendar can be found on our school website or by clicking [here](#)



EVERYTHING YOU NEED TO KNOW CAN BE FOUND AT:
<https://www.bandonhillprimary.co.uk>