

BANDON HILL BULLETIN

ISSUE 38
FRIDAY 7TH MARCH 2025

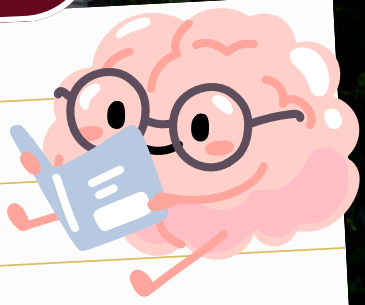
Bandon Hill Primary School

Headteacher Update









I would like to take this opportunity to thank everyone who attended our Parents' Evening this week. Your engagement and support are invaluable to ensure the best possible education for your child. It was lovely to see so many happy faces in both the old and new hall, sharing updates on how well the children are achieving and also, more importantly, how happy they are at school!

Parents' Evenings play a crucial role in strengthening the partnership between home and school. They provide an opportunity to discuss progress, celebrate achievements, and identify any areas where additional support may be needed. These conversations help us work together to ensure that every child at Bandon Hill reaches their full potential, both academically and personally.

We greatly appreciate the time you took to meet with our teachers and we hope you found the discussions insightful and beneficial. Your involvement in your child's education makes a significant difference, and we truly value your continued support.

If you have any further questions or would like to follow up on anything discussed, please do not hesitate to contact us through the school office.

Our Book Fair, which was open in the foyer at parents evening run by Mr Hopkins and Mrs Seetaram, raised £1073.20. It was great to see so many children excited about reading, with the Book Fair providing children the freedom to purchase books they enjoy. By fostering a positive reading culture, the fair plays a vital role in helping children develop strong literacy skills and a lifelong passion for books. The money that parents and carers generously parted with will now be used to buy additional texts for our school library. We'll keep you updated with which ones our School Council decide to buy!

Our World Book Day was also a great success on Wednesday. It was amazing to see so many children dressed up as their favourite character from a book they had read. Some of the photos from the event can be found later in this newsletter and our costume winners received prizes on the day for their efforts.

Thank you to everyone for supporting another fun-filled week at Bandon Hill Primary School and also to Mrs Pearce, our English Lead, for organising all the events and our author visit too.

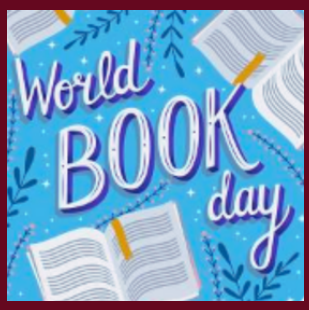
Have a lovely weekend.

Mr Hopkins

WHAT'S NEW?

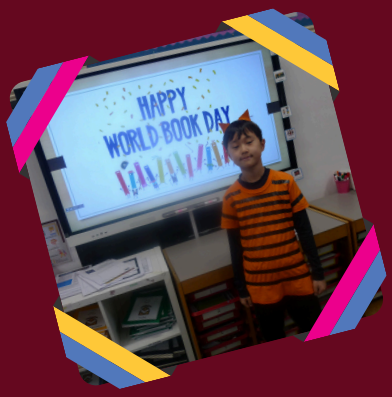






Bandon Hill Bringing Book Characters to Life!















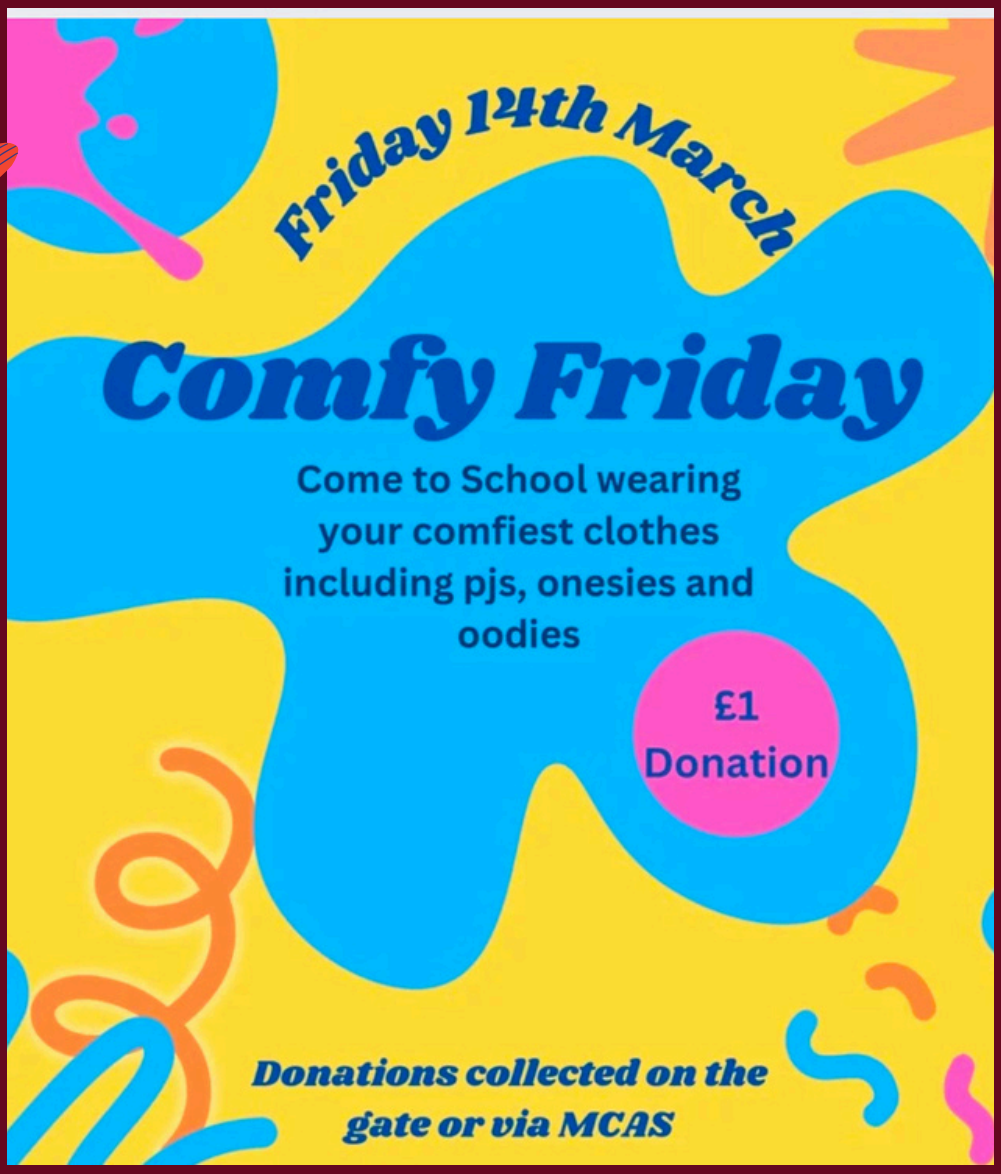
PSA UPDATES





Bandonhillschoolpsa@gmail.com







Friday 28th March Mother's Day Event

The PSA is bringing back the Mother's Day Event - Exciting new gifts are available!



For £5.00, your child can choose two gifts.

200 tickets are available on MCAS

(Until Friday 21st March)

We are fundraising to ...

... enhance the children's learning in topics with workshops and resources.

(Details to follow)

WOULD YOU LIKE TO JOIN OUR

PARENT PARTNERSHIP GROUP?





If you are in Reception or Year 6 we would love for your to join our group!

Our Parent Partnership Group meets six times a year, to discuss 'all things Bandon Hill'.
This can be in person or virtually.

We discuss actions we can take to improve the school and welcome all parent and carer suggestions.

Our next meeting is on:

Tuesday 11th March- 2.00 pm

CURRICULUM UPDATE - EYFS

NURSERY

This half term is already proving to be a busy one!
This week we have celebrated Shrove Tuesday by tasting pancakes. We also made vegetable soup that the children brought home to try. Bandon Hill celebrated World Book Day on Wednesday and the children all looked wonderful in their costumes. We enjoyed lots of book related activities and took part in a parade to music.

Next week, our theme will be fruit and we are planning on making fruit kebabs. This activity will develop the children's fine motor skills as they cut their pieces of fruit and thread them onto skewers.

Our sound of the week will be 'h' and our rhyme is 'Wind the Bobbin Up'. In maths, we will be subitising dots 1-3.

I would like to thank everyone who attended parents evening this week. It was fantastic to be able to speak to you all about the wonderful progress that your children have made and continue to make.



RECEPTION

What a busy week we have had in Reception!
The children celebrated World Book Day on Wednesday and took part in lots of fun activities including a parade to the rest of the school. Next week, the children will be focusing on transport that you find in the air such as planes, like last week if you have a photo of your child on a plane and would like to share please send it in!

In Phonics, the children are progressing really well and we hope the sheets given to you at parents evening will support you more at home. As we have now learnt all the Phase 2 and 3 sounds we are doing a lot of revisiting to really secure them.

In Maths, we will be focusing on equal parts and doubles.

Thank you to everyone who attended parents evening this week. It was a pleasure to speak to you all about your amazing children and how well they are doing at school.

Have a lovely weekend.









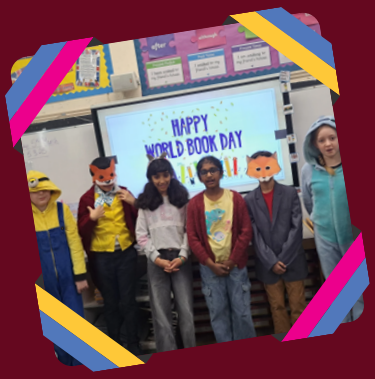






AROUND OUR SCHOOL THIS WEEK







UPDATE

HOUSE POINTS

Mason House	Shanahan House	Weir House	Widdowson House
1st	4th	3rd	2nd



CURRICULUM UPDATE KS1



1

The children have had a fantastic week and really enjoyed participating in different activities for World Book Day. Thank you for all your support with the fantastic animal book character costumes that the children wore.

In English, we have been thinking about news reports. The children planned and wrote their own news reports based on the mysterious events involving the frogs and lily pads in the book 'Tuesday' by David Wiesner. In maths, we have been counting to 50 and working out where missing numbers would go on some number lines. We even created some large number lines in the playground using chalk.

PE DAYS
Attenborough - Mondays and Tuesdays
Goodall - Mondays and Thursdays
READING
Please bring back Phonics books by Thursday at the latest.
SPELLINGS AND HOMEWORK
Spellings are practiced and checked during Fridays review lesson in phonics.
Homework will be collected and set again on Fridays.
LIBRARY DAYS
Attenborough- Monday
Goodall - Tuesday

2

It has been a busy week this week!

World Book Day followed by an African Drumming Workshop!

There were some wonderful outfits worn on Wednesday and on Thursday, the children showed some fantastic drumming ability - it rounded off our topic on Kenya brilliantly.

Alongside all the wonderful extra-curricular activities, the children have been learning about division in maths, informal (personal) letter writing based on the book, Rosie Revere, Engineer in English and Van Gogh, in art. On 17th and 18th March, you will have an opportunity to see their creative work in our Art Gallery.

Next week, we will be learning about food chains in science, doubling and halving in maths leading onto the two and five times tables, the Easter story in RE and continuing to learn about Bessie Coleman in our history topic - Explorers.

Have a restful weekend.

PE Days	Tuesday and Thursday
Library	Owens – Wednesday/ Ali - Thursday
hanging Reading Books	Thursday
Spellings	Set on Friday and tested the following Friday
Homework	Set on Friday and in the following Friday



ATTENDANCE FOR THIS WEEK



Ali & Owens 99%
&
Keller & Frank 98%

PUNCTUALITY FOR THIS WEEK



Goodall
&
Frank & Curie

CURRICULUM UPDATE KS2

3

To kick off the week, the class celebrated World Book Day in style! The children took part in fun book-related activities, such as dressing up as their favourite characters, sharing stories, and discussing the importance of reading. It was a day full of imagination and creativity, with the students excited to immerse themselves in the world of books. In Science, Year Three began a new topic on forces. They started learning about how different forces work in the world around us, including gravity, friction, and pushing and pulling forces.

In Maths, the focus was on measure, specifically working out the perimeter of shapes. The students practiced measuring the sides of various shapes and adding them up to calculate the total perimeter. They also finished their narratives based on Narnia. They focused on using descriptive language and creating vivid settings.

Key dates: Monday 17th March- Art Gallery 3:30- 4pm and Tuesday 18th March 8:00am- 8:30am

Wednesday 19th March the trip to Bough Beech.



We are enjoying our new book The Girl Who Stole an Elephant and doing work linked to this text. Our task (which will continue into next week) is to recognise the features of a non-chronological report with the aim to write a report about Sri-Lankan elephants. This will involve doing research to gather facts and information to include, as well as remembering to use 'a' and 'an' correctly in our writing.
In Maths, we have been focusing on fractions. We have explored mixed fractions, improper fractions and how to convert between the two. We will be continuing with fractions next week.

Polite reminder: For those children who have earnt their pen licence, please ensure they have a blue pen to write with each day in school as the expectation is for all written work to be in pen.

Key dates

- ***High Ashurst Information Meeting:*** For parents of children who are attending our residential trip to High Ashurst, there will be an information Meeting on **Wednesday 12th March 5-5.30pm** in Frank Classroom.

Monday 17th of March- Art Gallery 3:30- 4pm and Tuesday 18th of March 8:00am- 8:30am



4

CURRICULUM UPDATE KS2

5

In DT this term, we are looking at and creating mechanisms! Last week, we found out what cams are (sliding or rotating pieces that help move objects) and this week, we had a go at making our own mechanisms using cams, out of cardboard.

Well done to year 5 for their continued effort in our swimming lessons. On our final swimming lesson (Tuesday 18th March) please can the children bring in pyjamas (or a loose top and trousers) for them to wear above their swimming costume as part of a survival training session. Children are to wear school uniform as normal on this day.

On Wednesday, we celebrated World Book Day by dressing up as an animal character from a children's book. The children enjoyed the parade around the playground to show off their wonderful costumes. Well done to those who managed to make theirs by hand!

Other activities on the day included, writing stories based on the book, Elephant Heist and celebrating reading through a paired reading activity with the Year 2s in the afternoon.

Key dates: Art Gallery - Monday 17th of March 3:30- 4pm

PE Days update:
Curie Class: Thursdays
Hawking Class: Fridays
Swimming: *Tuesdays (last session: 18th March)*



6

We've had a fantastic week in Year 6! It was wonderful to see all the children dressed up as their favorite animals from their chosen books—they all looked amazing!

This week also brought big news as the children found out which secondary school they will be attending. While there were some nerves, it was inspiring to see their resilience as they prepare for this exciting next chapter.

In maths, we have been learning about angles and practicing how to measure them accurately using a protractor. In English, the children have been working hard on their narrative openers based on our class book, The Nowhere Emporium. Our geography lessons have been all about exploring where our families come from, using pie charts to display our findings and mapping out different countries.

A huge well done to Kerem, Ella, Sofia, and Lara, who took part in the Top of the Form competition. Unfortunately, they didn't make it through to Round 3, but it was so incredibly close! It was a tough watch, but we are all so proud of them for their hard work and determination.

A big thank you to everyone who attended parents' evening—it was lovely to see so many of you and share the wonderful progress the children are making!

PE Days Update:
Gandhi: *Tuesday and Friday.*
Luther King: *Monday and Friday.*



SPELLINGS

this week

YEAR 1

learn, search, wrist, wrong, whistle, many, any, friend

YEAR 2

Group 1: patted, hummed, dropped, clapped, clipped, wrapped, napped, ripped, drummed, dragged

Group 2: ripped, napped, hummed, clapped, dropped

YEAR 3

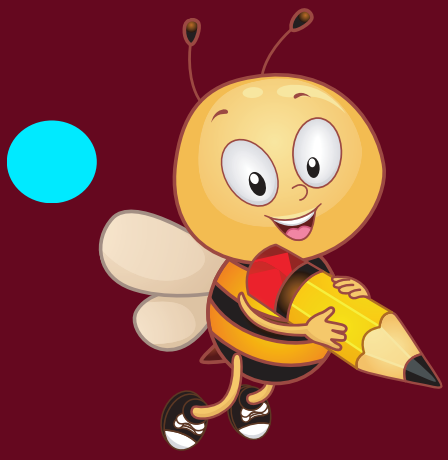
Group 1: battle, settle, article, humble, struggle, terrible, possible, example, capable, adjustable

Group 2: patting, humming, dropping, running, hopping, clapping, sitting, flipping, wrapping, slipping

YEAR 4

Group 1 Step 21 Words ending in 'sion'
expression, discussion, confession, permission, admission, impression, obsession, procession, omission, concussion

Group 2:
patted, hummed, dropped, clapped, clipped, wrapped, napped, ripped, drummed, dragged



YEAR 5

afterthought, bought, brought, fought, nought, ought, sought, thought, thoughtfulness, wrought

YEAR 6

Group 1: company, definitely, desperate, environment, explanatory, jewellery, poisonous, reference, secretary, temperature

Group 2: patting, humming, dropping, running, hopping, clapping, sitting, flipping, wrapping, slipping



NURTURE UPDATE





We've had a fantastic and eventful week in Nurture!

On Tuesday, we learned all about Pancake Day and even got to enjoy some delicious pancakes. As we've been exploring fractions in Maths, we took the opportunity to incorporate our learning by cutting the pancakes into different portions.



Wednesday was all about celebrating World Book Day! We were lucky to attend an assembly with author Rucha Dixit, who wrote The Elephant Heist. The children looked wonderful in their costumes, bringing so much excitement to the day.

In English, we continued reading The Magic Finger by Roald Dahl. The focus this week was on summarising key points using facts rather than opinions. The children practiced putting the story into their own words and recorded their summaries in their books.



For Wellbeing, we explored the book Alexander and the Terrible, Horrible, No Good, Very Bad Day. We had thoughtful discussions about times when we've felt like everything was going wrong. Working in pairs, the children brainstormed solutions and problem-solving strategies, helping them develop a more positive and open mindset for handling tough days in the future.



Safeguarding Update



Washing Pods and Capsules - Child Accident Prevention Trust

Young children are vulnerable to all sorts of dangers in the home.

One of the most present issues can come in the form of every day cleaning products. Some like sink unclogger can look like fruit juice. The thick consistency and similarity to apple juice in colour make it particularly enticing. However, one threat stands out from all others in this regard. The washing pod. Many washing pods bear a striking similarity to over the counter confectionary. For children the mistake can be easy to make, especially when washing pods may be kept in a lower location than other cleaning supplies. The Child Accident Prevention Trust has recently published a page that looks to offer guidance on this issue. If interested, please follow the link below:

https://capt.org.uk/washing-pods-and-capsules/

Ramadan

Education Wellbeing Service

Making Life Better Together

NHS South West London and St George's Mental Health

Emotional Wellbeing and Ramadan

Ramadan is a holy month in the Islamic calendar. During this month, millions of Muslims around the world dedicate themselves to their faith, practice gratitude, kindness to self and others, giving to charity and connecting with loved ones.

1 Look after Yourself



It's important to look after yourself by practising self-compassion and self-care. Doing activities such as walking, reading, spending time outdoors and making time for the things that are important to you.

Who We Are?

Educational Wellbeing Practitioners are available in primary and secondary schools throughout Wandsworth, Sutton and Merton.

We offer evidence-based support programs for secondary school students dealing with anxiety and low mood, as well as guided self-help programs for parents of primary school children experiencing anxiety or behavioural challenges.

For more information please get in touch with the mental health lead at your school.

Education Wellbeing Service YouTube Channel. Videos cover a range of topics about child and adolescent emotional wellbeing.

Education Wellbeing Service - SWLSTG - YouTube

2 Stay Connected

Making meaningful connections are vital to our emotional well-being. Healthy connections with friends, family and others can support our mental health and well-being. Stay connected by going on walks together, doing fun activities (such as board games, going to look at the Ramadan lights at the West End etc.) and sharing meals. Here are some community events taking place this Ramadan you could attend:

Eid in the Square 2024 | London City Hall

https://thebigiftar.co.uk/#about-us

Community Activities & Groups | Sutton Council's Cultural Services

4 Acts of Kindness

Ramadan is a time for kindness and giving back to others. Simple acts of charity, like helping your parents around the house, preparing iftar with your family, or checking in on neighbours are great. Being considerate, whether through kind words, sharing, or lending a helping hand reflects the meaning of Ramadan.

Here are some volunteering ideas:

https://www.mcwas.org/whats-on/-ramadan-food-pack-drive-hot-meals-

https://www.muslimaid.org/opportunities/volunteers/ramadan-campaign/

3 Routine



Achieving the goals you've set yourself for this month and doing things that you enjoy, such as spending time with your loved ones is great. It's important that you work on building a routine that works for you as it can help you to feel balanced and relaxed.

Further Support

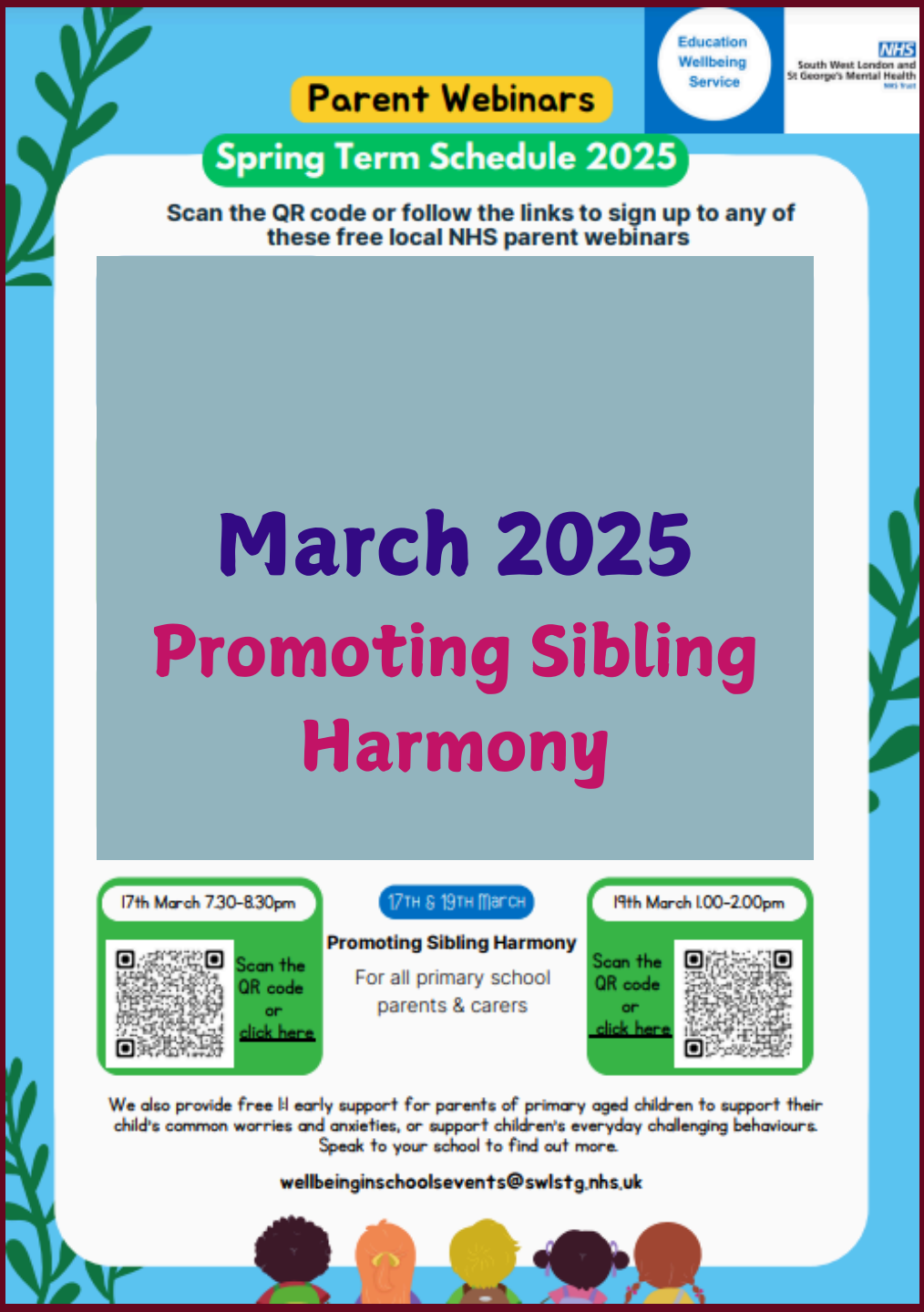
Muslim Youth Helpline
Provides faith and culturally sensitive support for young Muslims.
Online chat service available during opening hours.
Home - Muslim Youth Helpline (myh.org.uk)

South West London 24/7 Mental Health Crisis Support Line on 0800 028 8000

Childline: Call 0800 1111 (available 7:30am – 3:30am, seven days a week)

Samaritans: Call 116 123 or email jo@samaritans.org (available 24/7)
Shout: Text SHOUT to 85258 (available 24/7)

Parent Webinars









Carers Support

Sutton

SUTTON VIRTUAL SCHOOL
Aim, Aspire, Achieve

CARERS' COFFEE AND LEARNING SPRING TERM

Welcoming Sutton carers of Children in Care | Previously Looked-After | Special Guardianship | Adopters | Kinship Care

Join us for a themed discussion and get advice about the children you care for. Meet other carers and have some time to ask questions. Education and therapeutic specialists will be on hand to answer questions and offer advice.

March 2025

20/03/25 - 10.30 - 11.45am
Foster Carers' session on behaviour, helping to regulate and manage emotions - *led by Therapeutic Specialists*

Where: The Cabin, Sutton Family Centre, SM1 2SD

20/03/25 - 12 - 1.15pm
All other Carers' session on behaviour, helping to regulate and manage emotions - *led by Therapeutic Specialists*

Where: The Cabin, Sutton Family Centre, SM1 2SD

Scan the QR code or click here to sign up to these events

Any questions please contact Hannah Miles - Extended Duties Education advisor - **hannah.miles@cognus.org.uk**







Family Support





SUTTON VIRTUAL SCHOOL
Aim, Aspire, Achieve

SUTTON VIRTUAL SCHOOL
EXTENDED DUTIES EDUCATION SUPPORT

Who do we support?

We provide schools, social workers and other professionals educational advice and support in relation to young people who have, or had a social worker:

- Children in Need
- Child Protection
- Previously Looked-After
- Kinship
- Special Guardianship

What do we offer?

- ·Advice and guidance
- ·Education consultations
- ·Training and CPD for schools and social care
- ·Training and support for foster carers, PCLA, SGO and Kinship carers
- ·A package to support schools to embed relational practice

Contact us:

Hannah Miles
Extended Duties Education Advisor
Hannah.miles@cognus.org.uk
Please contact Hannah if you have a query or need advice.

Sara Martin
Strategic Lead for Children with a Social Worker
Sara.martin@cognus.org.uk

For CLA queries or more information, head to our website here











Sports Day

Wallington Sports Club

Thursday 3rd July:

Years 1, 2 & 3: 9:30 - 11:00am

Years 4, 5 & 6: 12:45 - 2:15pm

Friday 4th July (at school):

Reception 9:15am



July

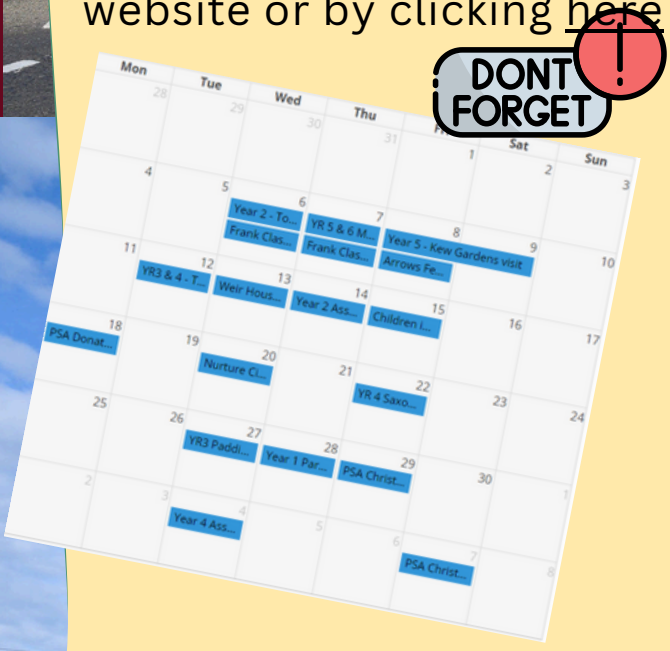
Su	Mo	Tu	We	Th	Fr	
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

REMINDERS FOR THE YEAR

Summer Term 2025	
First Day	**Last Day**
Tuesday 22nd April 2025	Friday 23rd May 2025 @3.15pm (Finish for May half-term)
Monday 2nd June 2025	Tuesday 22nd July 2025 @1.00pm (Finish for Summer Holidays)



Don't forget, our **'live'** school calendar can be found on our school website or by clicking here



We also have our term dates for next year on our website too, for those who want to book their holidays in advance!

>>>>>>>>>

Bandon Hill Primary School Term Dates 2025/26

Friday 29th August 2025 - INSET Day
Monday 1st September 2025 - INSET Day
Tuesday 2nd September - First Day of Term
Friday 17th October 2025 - Finish at 3.15pm
October half term
Monday 3rd November 2025 - First day of term
Friday 19th December 2025 - Finish at 1.00pm
Christmas holidays
Monday 5th January 2026 – First day of term
Friday 13th February 2026 - Finish at 3.15pm
February half term
Monday 23rd February 2026 - First day of term
Friday 27th March 2026 - Finish at 1.00pm
Easter holidays
Monday 13th April 2026 - First day of term
Friday 22nd May 2026 - Finish at 3.15pm
May half term
Monday 1st June 2026 - First day of term
Friday 17th July 2026 - Finish at 1.00pm
Summer Holidays

EVERYTHING YOU NEED TO KNOW CAN BE FOUND AT:
https://www.bandonhillprimary.co.uk