

BANDON HILL BULLETIN

ISSUE 39
FRIDAY 14TH MARCH
2025



Deputy
Headteacher
Update



Dear Parents/Carers,

It has been another packed week at Bandon Hill Primary School. In KS2, the school's participation in the national IntoFilm Festival allowed us to reward the House with the most points from last term with a cinema visit, along with further cinema visits for our Nurture Group and the two KS2 classes with the highest attendance which just happened to be both Year 4 classes! Well done to Mason House, Frank Class and Keller Class.

Next week we have our Bandon Hill Art Gallery 2025 event, with viewings after school on Monday and before school on Tuesday (please see the advert later in the newsletter with full details).

Finally, today we were visited by Trinity School's marching band who did a fantastic performance for us by their talented musicians.

Have a lovely weekend!

Mr Haddock



British Science Week at Bandon Hill

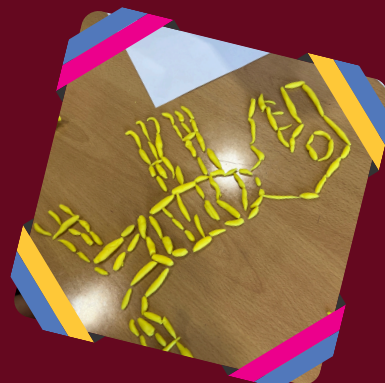


This week at Bandon Hill, we have been celebrating British Science Week with lots of exciting, hands-on activities across the school!

Children took part in a range of experiments, including building bridges and rafts, creating music and even making a rainbow using natural materials found outside.

As a whole school, we explored this year's theme, 'Change and Adapt,' through a special investigation where we measured and compared how height changes from Nursery all the way to Year 6.

It was a fantastic week full of discovery, curiosity, and fun—our young scientists truly embraced the spirit of learning!



Bandon Hill 2025 Art Gallery



Viewings

Monday 17th March
3:30 - 4 pm

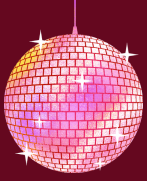
Tuesday 18th March
8:00 - 8:30 am
(Tea and coffee will be available)



PSA UPDATES



Bandonhillschoolpsa@gmail.com



Friday 28th March Mother's Day Event

£5.00

200 tickets are available on MCAS

(Until Friday 21st March)



**Wonderful Women Gifting
Event**

Friday 28th March

**£5 for two gifts for the special
Woman in their life**

200 tickets available on

MCAS

We are fundraising to ...

*... enhance the children's learning in topics with workshops
and resources.*

PARENT PARTNERSHIP



Our next meeting is on:

Tuesday 6th May - 2.00 pm

Our Parent Partnership Group meets six times a year, to discuss 'all things Bandon Hill'. This can be in person or virtually.

We discuss actions we can take to improve the school and welcome all parent and carer suggestions.

Parent Webinar

Education Wellbeing Service Webinar

PROMOTING SIBLING HARMONY

This webinar provides parents with evidence based tools and ideas for supporting and strengthening sibling relationships at home.

Managing sibling relationships can be challenging. In this webinar, we will explore a range of ways to:

- foster positive sibling relationships
- manage everyday conflict, and
- encourage cooperative play

DATE / TIME





Monday 17th March 7:30-8:30 pm
Wednesday 19th March 1:00-2:00 pm

LOCATION

Online - Hosted on Teams

Sign up to this event for free on Eventbrite (and check out our others!) by scanning the QR Code or following the link below:

[Click here to book](#)



CURRICULUM UPDATE - EYFS

M We have had lots of fun this week in Nursery. On Monday afternoon, we explored ice and spent some time thinking about how we could melt the sand to release the objects frozen inside it. We discovered that if we squirted warm water on to the ice, it melted quickly. We also realised that the big pieces of ice took longer to melt. Our hands got very cold but it was great fun!

We put our fine motor skills to the test and made our own fruit kebabs. The children were very grown up and showed a good understanding of knife safety. They then carefully threaded the fruit on to skewers. The best part was taking them home to eat! Next week, we will be making our own jam sandwiches!

Thank you to everyone that has donated to the Nursery fund this half term. We have only been able to complete these food preparation activities because of your kind donations. If you would still like to donate, the suggested amount is £3 per half term.

Thank you once again! Have a lovely weekend



R We have had a great week in Reception! The children have really enjoyed exploring transport in the sky and we especially had fun collaging our own hot air balloons! Next week, we will be focusing on rockets and space. Thank you to those parents who have sent in some pictures of your children using transport it has been a great talking point.

In Phonics, we will still be revisiting our phase 3 sounds. The children are doing very well and we are so pleased with how their reading and writing is coming on. Please do use the sheets given to you at parents evening to support your child at home further. In maths, our focus next week will be continuing to look at doubles.

Thank you to those families who sent in donations, we were able to buy some new magnets to add to our collection! We have seen some great building going on.

Reminders: As the warmer weather is approaching please be reminded that school uniform is **black or grey shorts and please ensure everything is named.** Please remember that we are a **nut free and healthy** school so things like chocolate spread are not allowed in sandwiches.

Thank you! Have a great weekend.





AROUND OUR SCHOOL THIS WEEK



UPDATE

HOUSE POINTS

**Mason
House**

**Shanahan
House**

**Weir
House**

**Widdowson
House**

1st

4th

3rd

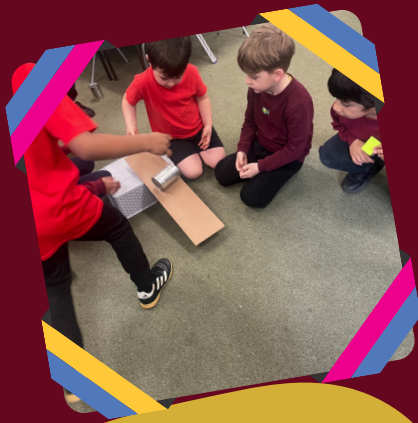
2nd



CURRICULUM UPDATE KS1

2

1



We started the week with a Science afternoon for British Science week. The children had some tin cans without labels on and they enjoyed predicting and investigating which tins could contain baked beans!

We set up an experiment where they rolled the tins down a ramp and measured how far they had rolled. We had many ideas about how the beans might be heavier than other foods, so might roll further, but the results were not what we expected!

In English, we have been planning and writing an alternative ending for our book 'Tuesday' by David Wiesner. In maths we have been comparing and measuring lengths. We even learnt how to measure in centimetres using a ruler!

PE DAYS

Attenborough - Mondays and Tuesdays
Goodall - Mondays and Thursdays

READING

Please bring back Phonics books by Thursday at the latest.

SPELLINGS AND HOMEWORK

Spellings are practiced and checked during Fridays review lesson in phonics.

Homework will be collected and set again on Fridays.

LIBRARY DAYS

Attenborough - Monday
Goodall - Tuesday

Year Two started the week with an exciting dive into British Science Week!

Our theme was all about making music using glass bottles and water. The children explored how sound and pitch change depending on the amount of water in each bottle. They had an amazing time experimenting with different sounds – and even challenged themselves to play 'Twinkle, Twinkle, Little Star' on their homemade instruments!

The creative energy didn't stop there. Throughout the week, the children have also enjoyed mixing paint colours and recreating beautiful interpretations of Van Gogh's iconic paintings. We can't wait for you to see their masterpieces, which will be on display after school on Monday or before school on Tuesday.

In English, the children have been bursting with imagination, coming up with brilliant new inventions inspired by the book we've been reading.

Meanwhile, in maths, they've been working hard on doubling and halving, exploring odd and even numbers, and mastering the 10 times table. — It's been a week full of creativity, curiosity, and fun – we're so proud of all their hard work!

PE Days	Tuesday and Thursday
Library	Owens – Wednesday/ Ali - Thursday
Changing Reading Books	Thursday
Spellings	Set on Friday and tested the following Friday
Homework	Set on Friday and in the following Friday



ATTENDANCE FOR

THIS WEEK



**Ali & Goodall 97%
&
Kahlo 98%**

PUNCTUALITY FOR

THIS WEEK



Goodall

&

Luther- King & Hawking



CURRICULUM UPDATE KS2

3

Year three children have had a fantastic and enriching Science Week, as they have explored how colours interact with light and the role they play in our world, from the vibrant hues in nature to the science behind the rainbow.

In Maths, the children have been mastering the concept of perimeter, learning how to calculate the total length around a shape. They have practiced measuring the sides of various shapes and using their skills to solve problems involving length and perimeter.

In English, the children have also written Cinquain poems inspired by the character of the Witch from The Chronicles of Narnia. This short, five-line poem form allowed them to express their imagination and descriptive skills while connecting to the magical world of Narnia. In Geography, the focus has been on the water cycle. This knowledge will come to life next week during their trip, where they will see the water cycle in action and gain a deeper understanding of its importance in nature.

Please let us know if you are able to help on the trip on Wednesday.

**Key dates: Monday 17th March- Art Gallery 3:30- 4pm and
Tuesday 18th March 8:00am- 8:30am
Wednesday 19th March the trip to Bough Beech.**



As part of Science Week, Year 4 enjoyed a fantastic activity, during which we experimented with how to build paper rockets. We had to consider how we could adapt and improve our design to ensure it flew well when we 'blasted off' by blowing through a straw. Great fun was had and some fantastic, aerodynamic designs were developed.

We also used the chrome books to research information about Sri-Lankan elephants to use in our non-chronological reports, which we will be writing next week. Feel free to ask the children to share their facts with you as we are becoming very knowledgeable about this sub-species of elephant!

In Maths, we are continuing our work on fractions including beginning to explore equivalent fractions and adding fraction amounts.

Polite reminder: For those children who have earned their pen licence, please ensure they have a blue pen to write with each day in school as the expectation is for all written work to be in pen.

Key date: Monday 17th of March- Art Gallery 3:30- 4pm and Tuesday 18th of March 8:00am- 8:30am



4

CURRICULUM

UPDATE KS2

5

It's been another busy week in Year 5 with singing and playing the Blues in music. We started the topic by learning 'The Moanin' Lisa Blues' and are now working on learning how to play the 12 bar blues chords. We will then move on to learning how to play a scale.

The children have done brilliantly with their swimming and have all grown in confidence. Next week will be their FINAL swimming session. In addition to their usual swimming kits, they will also need to bring in a T-shirt and shorts/pyjamas as they will be learning some life saving skills.

In computing we learned how to create animated stick people and emojis with our micro bit and this week will be using them to help create a polling program.

We have enjoyed making preparations for the upcoming art exhibition and would like to invite you not only to look around but to take part in our interactive element! Inspired by Yayoi Kusama (our featured artist) come and have a go at creating.

Key dates: Art Gallery - Monday 17th of March 3:30- 4pm

PE Days update:

Curie Class: Thursdays

Hawking Class: Fridays

Swimming: Tuesdays (last session: 18th March)

6

In Year 6 this week, we've had a fantastic time getting involved in lots of exciting activities! On Monday, we had great fun during our special science afternoon to celebrate British Science Week. The children worked in pairs to design and build rafts, testing them to see how many marbles they could hold before sinking. The highest total was an incredible 102 marbles!

We began our statistics topic in maths, exploring different ways to present data such as bar charts and line graphs. In English, the children created their own play scripts based on the first chapter of our class book and performed them with great enthusiasm on Friday.

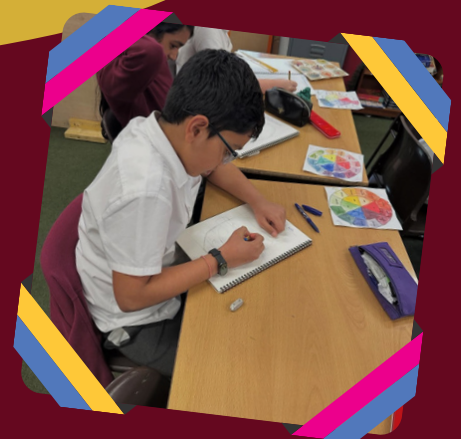
We have also been busy preparing wonderful artwork for our upcoming art exhibition on Monday and Tuesday, with the children creating self-portraits in the style of Frida Kahlo. In PE, we have been enjoying our dance lessons, and it has been great to see the creative sequences the children have put together.

Another highlight of the week was casting roles for our Year 6 production, Moana! Scripts will be sent home in the next week or so—please ensure they are kept safe and that lines and songs are being practised. Well done to all the children for their hard work this week!

PE Days Update:

Gandhi: Tuesday and Friday.

Luther King: Monday and Friday.





SPELLINGS

YEAR 1

have, our, laugh, because, eye, once, thought, with



YEAR 2

Group 1: all, ball, almost, call, already, always, fall, small, also, bald

Group 2: all, ball, call, fall, small



YEAR 3

Group 1: gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly

Group 2: patted, hummed, dropped, clapped, clipped, wrapped, napped, ripped, drummed, dragged



YEAR 4

Group 1 Step 22: Words ending in 'cian'
musician, magician, electrician, politician, mathematician, technician, optician, beautician, physician, dietician

Group 2:
all, ball, walk, call, talk, always, fall, small, also, bald



YEAR 5

although, bough, dough, doughnut, enough, plough, rough, though, tough, toughen



YEAR 6

Group 1: antisocial, artificial, beneficial, crucial, facial, official, racial, social, special, superficial

Group 2: patted, hummed, dropped, clapped, clipped, wrapped, napped, ripped, drummed, dragged



NURTURE UPDATE



In English, we have been focusing on sequencing events in chronological order. We explored this concept through the story *The Lighthouse Keeper's Lunch*, discussing the key events and understanding how they unfold in order.

In Maths, we have been working hard on fractions, learning how to compare and order unit fractions and identifying them on a number line. The children have shown great perseverance in developing their understanding of this tricky concept!

For Wellbeing, we have continued learning about the Zones of Regulation, exploring each zone and discussing strategies to help us move towards and stay in the Green Zone. We also made fantastic progress with our *Starving the Anger Gremlin* work and were thrilled to earn our second star! The children have been engaging brilliantly in these sessions, developing useful techniques to manage their emotions.

A big highlight of the week was our second school trip of the year! On Wednesday, we had a fantastic time at the cinema watching *Sonic The Hedgehog 3*. The children were full of excitement, and it was lovely to see them enjoy the experience together.



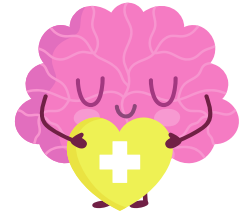
Pupil Survey 2025



Our pupil survey at Bandon Hill Primary School aims to gather feedback that helps the school understand the experiences, needs, and well-being of our children. It covers various areas to improve school life, teaching quality, and support for children. Here are some key areas our survey focusses on:

Well-being and Mental Health:

How children feel about their safety and happiness at school.
Whether they feel supported by teachers and staff.
Experiences related to bullying, friendship issues, or social challenges.



Learning and Teaching:

How children feel about the quality of teaching.
Whether the lessons are engaging and help them understand the curriculum.
Children's perceptions of their own progress and areas where they need more support.



School Environment:

The cleanliness and safety of the school.
Availability and quality of school facilities (playgrounds, classrooms, etc.).
Whether children feel comfortable and welcome at school.



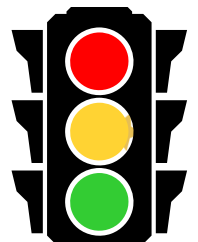
Relationships with Peers and Adults:

How children feel about their relationships with other children.
The level of support they receive from teachers and school staff.
Opportunities for teamwork and collaboration in the classroom.



School Policies and Resources:

Children's understanding of school rules and whether they feel those rules are fair.
Availability of resources like books, technology, and extracurricular activities.
Children's thoughts on school events, trips, and enrichment activities.



Diversity and Inclusion:

How children feel about diversity and inclusion in the school environment.
Whether they feel their differences (cultural, racial, etc.) are respected.
Experiences of inclusivity or any signs of exclusion.



By addressing these areas, at Bandon Hill Primary School we can use the feedback to make data-driven decisions to improve children's experiences, ensure their well-being, and enhance learning outcomes. It's also important that the survey is designed to be age-appropriate, ensuring children understand the questions and feel comfortable answering them honestly. Please continue reading to see our results from our recent survey, carried out by all children from Reception through to Year 6.

Pupil Survey 2025



Our results from this year are below, with an explanation of what we will be focussing on next to improve our school even further. Results are shown as a percentage. A positive result is shown in green, neutral in orange and negative in red.



I enjoy school

71%
24% 5%

My teachers give me work that challenges me

65%
26% 9%

My teachers help me to do my best in every lesson

84%
15% 1%

I enjoy learning at Bandon Hill

74%
21% 5%

My teachers listen to what I have to say in lessons

86%
13% 1%

There is an adult at school I can talk to if something is worrying me

75%
19% 6%

My school encourages me to treat everyone equally

84%
11% 5%

My teacher makes my lessons fun

76%
20% 4%

My school recognises and rewards individual attendance

70%
21% 9%

I enjoy my PE lessons and I have learnt new skills this year

79%
16% 5%

I am happy with the help and support I receive in school

78%
17% 5%

The behaviour of other children in my lessons is good

60%
31% 9%

I feel safe when I am at school

78%
18% 4%

I understand why my attendance in school is important

86%
9% 5%

My school encourages me to look after my health

82%
15% 3%

I take part in school activities outside of lessons (like clubs, sports, music etc)

61%
15% 24%

My teacher provides me with information about my next steps

84%
14% 2%

My school encourages me to be independent

82%
14% 4%

I feel that I make good progress in my lessons

83%
15% 4%

My school understands my needs and what I need to support me with my learning

77%
19% 4%

I know how to get help with my learning

86%
11% 3%



What are we going to do now?

1. Engage with Pupils

Share an age-appropriate summary of key findings with pupils. Hold class discussions, school assemblies, or student council meetings to gather further input. Reassure pupils that their feedback is valued and will lead to action.

2. Create a clear Action Plan

Focus on those questions where the response was not as positive as we would like it to be. Set clear priorities based on the survey findings. Develop an action plan outlining steps to improve areas of concern. Assign responsibility for each action and set deadlines.

We are going to share our action plan with Parents and carers at the start of the Summer Term. Keep an eye out on our weekly newsletters for further updates!



Carers Support



CARERS' COFFEE AND LEARNING SPRING TERM

Welcoming Sutton carers of
Children in Care | Previously Looked-After | Special
Guardianship | Adopters | Kinship Care

Join us for a themed discussion and get advice about the children you care for. Meet other carers and have some time to ask questions. Education and therapeutic specialists will be on hand to answer questions and offer advice.

March 2025

20/03/25 - 10.30 - 11.45am

Foster Carers' session on behaviour, helping to regulate and manage emotions - led by Therapeutic Specialists

Where: The Cabin, Sutton Family Centre, SM1 2SD

20/03/25 - 12 - 1.15pm

All other Carers' session on behaviour, helping to regulate and manage emotions - led by Therapeutic Specialists

Where: The Cabin, Sutton Family Centre, SM1 2SD



Scan the QR code or click [here](#) to sign up to these events

Any questions please contact Hannah Miles - Extended Duties Education advisor - hannah.miles@cognus.org.uk



Family Support



For family or friends who step up to raise a child,

We're here for you on your kinship journey



Join the Kinship Community

At Kinship, our community of kinship carers is what makes us really special.

You can sign up and receive emails from Kinship about all our services, events, workshops, campaigns and more. It is up to you how much or how little to get involved.

We are here for you.

Visit kinship.org.uk/community to join.

Kinship Advice Line
0300 123 7015
Monday to Friday
9.30am to 2pm



For family or friends who step up to raise a child,

Kinship is the working name for GrandparentsPlus, which is a company limited by guarantee registered in England and Wales under number 446403 and registered as a charity under number 1093905



SUTTON VIRTUAL SCHOOL EXTENDED DUTIES EDUCATION SUPPORT

Who do we support?

We provide schools, social workers and other professionals educational advice and support in relation to young people who have, or had a social worker:

- Children in Need
- Child Protection
- Previously Looked-After
- Kinship
- Special Guardianship

What do we offer?

- Advice and guidance
- Education consultations
- Training and CPD for schools and social care
- Training and support for foster carers, PCLA, SGO and Kinship carers
- A package to support schools to embed relational practice

Contact us:

Hannah Miles
Extended Duties Education Advisor
Hannah.miles@cognus.org.uk
Please contact Hannah if you have a query or need advice.

Sara Martin
Strategic Lead for Children with a Social Worker
Sara.martin@cognus.org.uk

For CLA queries or more information, head to our website [here](#)



Sports Day

Wallington Sports Club

Thursday 3rd July:

Years 1, 2 & 3: 9:30 - 11:00am

Years 4, 5 & 6: 12:45 - 2:15pm

Friday 4th July (at school):

Reception 9:15am

July

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



REMINDERS FOR THE YEAR



Summer Term 2025

First Day	Last Day
Tuesday 22nd April 2025	Friday 23rd May 2025 @3.15pm (Finish for May half-term)
Monday 2nd June 2025	Tuesday 22nd July 2025 @1.00pm (Finish for Summer Holidays)



Don't forget, our 'live' school calendar can be found on our school website or by clicking [here](#)

DONT FORGET



We also have our term dates for next year on our website too, for those who want to book their holidays in advance!



Bandon Hill Primary School Term Dates 2025/26

- Friday 29th August 2025 - INSET Day
- Monday 1st September 2025 - INSET Day
- Tuesday 2nd September - First Day of Term
- Friday 17th October 2025 - Finish at 3.15pm
- October half term**
- Monday 3rd November 2025 - First day of term
- Friday 19th December 2025 - Finish at 1.00pm
- Christmas holidays**
- Monday 5th January 2026 – First day of term
- Friday 13th February 2026 - Finish at 3.15pm
- February half term**
- Monday 23rd February 2026 - First day of term
- Friday 27th March 2026 - Finish at 1.00pm
- Easter holidays**
- Monday 13th April 2026 - First day of term
- Friday 22nd May 2026 - Finish at 3.15pm
- May half term**
- Monday 1st June 2026 - First day of term
- Friday 17th July 2026 - Finish at 1.00pm
- Summer Holidays**



EVERYTHING YOU NEED TO KNOW CAN BE FOUND AT:
<https://www.bandonhillprimary.co.uk>