

BANDON HILL BULLETIN

ISSUE 40
FRIDAY 21ST MARCH
2025



Assistant
Headteacher
Update



Dear Parents and Carers,

What a busy and exciting week it has been at Bandon Hill! We've had a variety of wonderful events and activities going on around the school.

We were thrilled to host our whole school art gallery for the second year in a row. It was lovely to see so many of you come and admire the fantastic artwork created by our talented children. From paintings and drawings, to sculptures and collages, the children's creativity really shone through.

Sutton Schools visited us on Monday and carried out an Easter Assembly, where we explored the meaning of Easter through an engaging retelling of the Easter story. It was a chance to reflect and learn about this important time in the Christian calendar.

Some of our Year 6 children had a fantastic time at the Quicksticks Hockey Festival, where they learned key hockey skills and played in friendly, mini competitive games. They had a great time learning new techniques, and we are incredibly proud of their enthusiasm and sportsmanship during the event!

Year 3 had an exciting trip to Bough Beech Reservoir, where they learned all about how water travels from the reservoir to our taps, and the science behind the water cycle. The children thoroughly enjoyed the hands-on experience, learning about the importance of water conservation and the journey water takes through our environment. It was a fantastic way to bring their classroom learning to life and give them a deeper understanding of the natural world.

Miss Hatchett

NEXT WEEK

Tuesday 25th March

Whole Class Photograph



*Please ensure your child is
in FULL school uniform.*

No PE Kits please!



Important Update

The Easter Bonnet Parade, originally scheduled for Thursday 3rd April, will not be going ahead as it falls too soon after the Art Gallery event.

Instead, we're excited to announce a Cultural Celebration Day on Thursday 22nd May as a vibrant and engaging replacement.

Stay tuned — more details to follow soon!

Cultural Celebration Day

Thursday 22nd May





PSA UPDATES



Bandonhillschoolpsa@gmail.com



We are fundraising to ...

... enhance the children's learning in topics with workshops and resources.

CURRICULUM

UPDATE - EYFS

Nursery have had another full filled week! We have enjoyed reading the story of 'The Very Hungry Caterpillar' and thinking about the food the caterpillar eats. We enjoyed making our very own jam sandwiches and were very careful when using the knife to cut our sandwich.

Next week, we will be learning about shopping and Mother's Day. Our book of the week will be 'Supertato and the Great Eggescape'. We will be continuing our phase 1 phonics work. If you would like to help your child at home, please share lots of stories and rhymes and focus on the rhyming words. This can be a hard concept to master and the children will benefit from extra practice. Our rhyme of the week will be 'A Sailor went to Sea'.

Thank you to everyone who came to the art gallery to view our art work. It was very nice to see you all and share the children's creative work with you.

Enjoy the weekend!



We have had another great week in Reception. Next week, we will be looking at transport on water! Remember to send in or upload to Tapestry any pictures of your child on a boat. Our book of the week will be 'Lost and Found'

In Phonics, the children are progressing really well and are showing great pride in their reading and writing. In Maths, the children are doing really well with doubles, next week we will be focusing on shape.

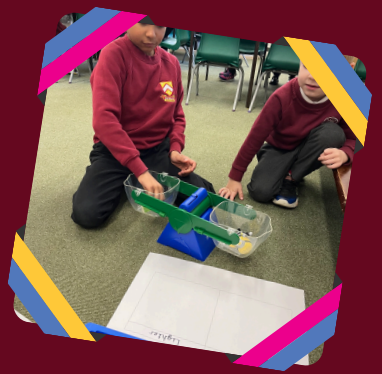
Thank you to everyone who visited the art gallery this week. It was lovely to share the children's amazing art work with you.

Reminder: Please don't forget you can still upload pictures to Tapestry of your child if you have had any exciting days out, holidays etc.. We love to hear about all your adventures.

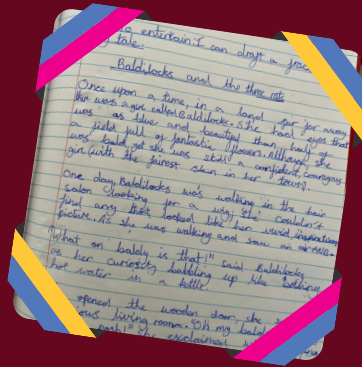
Please remember to name all uniform, coats and water bottles.

Have a lovely weekend.





AROUND OUR SCHOOL THIS WEEK



UPDATE

HOUSE POINTS

**Mason
House**

**Shanahan
House**

**Weir
House**

**Widdowson
House**

5149

5017

5017

4944



CURRICULUM UPDATE KS1

1



It has been a very busy week in Year One. It was lovely to see so many of you at the art gallery at the beginning of the week. In English, we have been reading the story 'Tidy' by Emily Gravett. We made predictions about what the story might be about from looking closely at the front cover. We sequenced pictures from the story and recounted what happened in our own words. In maths, we have enjoyed investigating weight using the balance scales to compare the weight of different objects, as well as using cubes to measure the weight of different objects. This is a reminder that the **Year One assembly** for parents will be next **Thursday 27th March at 2.30 pm.**

We are looking forward to sharing our assembly with you.

PE DAYS

Attenborough - Mondays and Tuesdays
Goodall - Mondays and Thursdays

READING

Please bring back Phonics books by Thursday at the latest.

SPELLINGS AND HOMEWORK

Spellings are practiced and checked during Fridays review lesson in phonics.

Homework will be collected and set again on Fridays.

LIBRARY DAYS

Attenborough - Monday
Goodall - Tuesday

2

Year 2 have been busy shining bright this week!

They dazzled us with their brilliant Vincent Van Gogh-inspired masterpieces in the art gallery. Then, on Thursday, they transformed into superheroes during the 'Healthy Hero' workshop – unlocking the secrets to staying strong, active and healthy!

The children continued their week by delving into inspiring historical figures. They explored the remarkable story of Bessie Coleman, who, in 1921, became the first African American and Native American woman to earn a pilot's license.

In maths, they were applying their understanding of the ten and five times tables to master division problems and in English, the children embraced their inventive sides and created detailed instructions for their own inventions, utilising imperative (bossy) verbs and time adverbials to guide readers through the processes.

On Tuesday, it is the whole class photograph.

Please do not wear your PE Kits.

PE Days	Tuesday and Thursday
Library	Owens – Wednesday/ Ali - Thursday
Changing Reading Books	Thursday
Spellings	Set on Friday and tested the following Friday
Homework	Set on Friday and in the following Friday



ATTENDANCE FOR

THIS WEEK



Attenborough 97%
Owens 97%
&
Frank 95%

PUNCTUALITY FOR

THIS WEEK



Attenborough,
Goodall and Jeffers
&
Curie and Gandhi



CURRICULUM UPDATE KS2

3

The children had a fantastic time during their trip to Bough Beech, where they learned all about water treatment and the water cycle. It was a wonderful hands-on experience that allowed them to understand how water is purified and the important role it plays in our environment. The children also had the opportunity to visit Bandon Hill's art gallery, which celebrated the creative artwork produced by students across the school. It was a fantastic way for them to experience and appreciate the talent and creativity within our school community.

In maths, Year Three have been working on understanding the concept in fractions of a whole. The children explored different ways to divide a whole into equal parts and learned how to represent fractions using models and numbers.

In English, the children have been honing their persuasive writing skills. They wrote letters of persuasion to the Queen from Narnia, urging her not to turn animals into stone. The children used their creativity and critical thinking to argue their case, developing both their writing and reasoning skills.



We completed our non-chronological reports about Sri-Lankan elephants this week for English and learnt some great facts and information about them as a result. We will now be focusing on informal letter writing with the aim to write a letter from the point of view of Chaya (the main character in the book *The Girl Who Stole An Elephant*) explaining her behaviour and apologising for the problems she has caused.

Having completed our fractions unit, we will now be moving onto decimals in maths. In DT, we have begun to look at different styles of packaging, exploring how packaging is designed in different ways to form a 3D shape. Our task this half term is to create our own 2D net that can be folded into a 3D packaging shape of our own design.

In history, we have been enjoying learning about the Maya civilisation and comparing it to the Anglo-Saxon way of life that we learnt about earlier this year. This week, we looked at Maya housing and identified similarities and differences between Maya and Anglo-Saxon homes.

Reminders:

- We have our weekly spelling test each Thursday and a Times Tables test each Friday.
- Please encourage your child to continue practicing their times tables. 'Times Tables Rockstars' and 'Hit the Button' are great games to play to build speed and fluency.



4

CURRICULUM

UPDATE KS2

5

Wow! what a great time we all had looking at all the amazing art work at the exhibition this week. A very big thank you to all those who came to support. We hope you enjoyed taking part in our interactive exhibition based on the work of our featured artist - Yayoi Kusama. We are so proud of the children for all their efforts - well done!

We continue the theme of congratulations as the children have now completed their swimming for the term. They took part in their life saving skills session this week and all proved that they understood the importance of being safe when around water and what to do in an emergency.

How do you sleep or brush your teeth in space? These were some of the questions the children were able to answer in English week after researching how astronauts complete some daily routines. By the end of the week, they produced some wonderful guides to show how these jobs can be done!

Elsewhere, in geography this week, we looked at what climate zones are and where they are located around the world.

We moved onto our new unit in maths this week- perimeter. The children explored how to find the perimeter of various shapes.

PE Days update:

Curie Class: Tuesdays & Thursdays

Hawking Class: Tuesdays & Fridays

6

This week in Year 6, the children have been working hard across all subjects.

In maths, they have been constructing their own pie charts to represent sets of data—this was a tricky task, but they showed great perseverance!

During English lessons, we have been exploring fairy tales and using our creativity to develop our own fractured fairy tales, with lots of imaginative ideas emerging.

In RE, we have been learning more about the Easter story as we approach this important time of year.

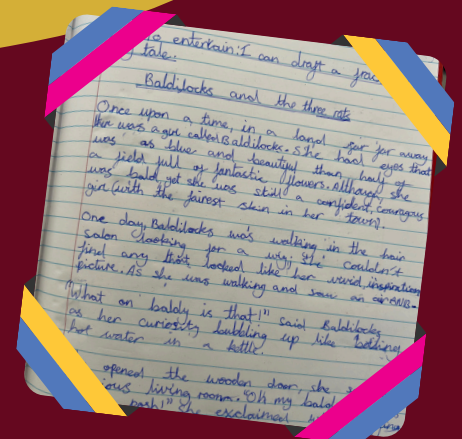
As we continue the run-up to SATs, we would like to stress the importance of children completing their homework. Year 6 homework serves as a valuable revision tool, reinforcing what they have learned in class. Maths homework can be accessed online via [maths.co.uk](https://www.maths.co.uk), and all logins can be found in the back of the children's contact books.

Thank you for your continued support!

PE Days Update:

Gandhi: Tuesday and Friday.

Luther King: Monday and Friday.





SPELLINGS

YEAR 1

many, any, friend, through, two, your, flavour, muscle



YEAR 2

Group 1: other, mother, brother, nothing, cover, money, some, dozen, wonder, done

Group 2: done, some, other, nothing, money



YEAR 3

Group 1: basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically.

Group 2: all, ball, walk, call, talk, always, fall, small, also, bald.



YEAR 4

Group 1 Step 23: Words that are adverbs of manner
reluctantly, quickly, generously, unexpectedly, gently, curiously, furiously, seriously, victoriously, courteously

Group 2:

better, summer, sister, after, never, under, winter, brother, ever, river



YEAR 5

certainly, definitely, frequently, infrequently, obviously, occasionally, often, probably, possibly, rarely



YEAR 6

Group 1: confidential, essential, influential, martial, partial, potential, sequential, spatial, substantial, torrential

Group 2: all, ball, walk, call, talk, always, fall, small, also, bald



Why is it important to drink water when you are at school?

When can I drink water at school?

Whenever you need to. It is really important to stay hydrated, especially during the Summer Term.

Where can I drink water in school?

The classroom, the playground and also the water fountains



What are the benefits of drinking water?



NURTURE UPDATE



This week in Maths, we continued exploring fractions and scales. The children are really grasping the concept, especially when using food to illustrate it, cutting and choosing between $\frac{1}{4}$ or $\frac{1}{3}$. They quickly realised that although $\frac{1}{3}$ appears to be a smaller number, it actually represents a larger portion!

In English, we carried on with 'The Lighthouse Keeper's Lunch' and wrote a set of instructions incorporating adverbials and imperative verbs. The children had a blast coming up with the most disgusting sandwich fillings, trying to outdo each other. One of the disgusting combinations was Brussels sprouts, wasabi sauce, fish eggs and hot chili sauce. Nobody wanted to try that anytime soon!

For Wellbeing, we read 'How Full Is Your Bucket?' and we have been focusing on adding to each other's "buckets" daily through kindness and positive actions.

We also enjoyed learning about St Patrick's day and doing some Irish themed crafts.



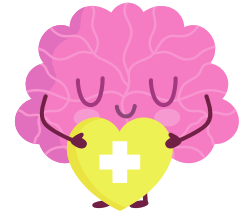
Pupil Survey 2025



Our pupil survey at Bandon Hill Primary School aims to gather feedback that helps the school understand the experiences, needs, and well-being of our children. It covers various areas to improve school life, teaching quality, and support for children. Here are some key areas our survey focusses on:

Well-being and Mental Health:

How children feel about their safety and happiness at school.
Whether they feel supported by teachers and staff.
Experiences related to bullying, friendship issues, or social challenges.



Learning and Teaching:

How children feel about the quality of teaching.
Whether the lessons are engaging and help them understand the curriculum.
Children's perceptions of their own progress and areas where they need more support.



School Environment:

The cleanliness and safety of the school.
Availability and quality of school facilities (playgrounds, classrooms, etc.).
Whether children feel comfortable and welcome at school.



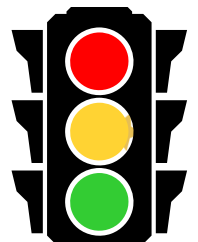
Relationships with Peers and Adults:

How children feel about their relationships with other children.
The level of support they receive from teachers and school staff.
Opportunities for teamwork and collaboration in the classroom.



School Policies and Resources:

Children's understanding of school rules and whether they feel those rules are fair.
Availability of resources like books, technology, and extracurricular activities.
Children's thoughts on school events, trips, and enrichment activities.



Diversity and Inclusion:

How children feel about diversity and inclusion in the school environment.
Whether they feel their differences (cultural, racial, etc.) are respected.
Experiences of inclusivity or any signs of exclusion.



By addressing these areas, at Bandon Hill Primary School we can use the feedback to make data-driven decisions to improve children's experiences, ensure their well-being, and enhance learning outcomes. It's also important that the survey is designed to be age-appropriate, ensuring children understand the questions and feel comfortable answering them honestly. Please continue reading to see our results from our recent survey, carried out by all children from Reception through to Year 6.

Pupil Survey 2025



Our results from this year are below, with an explanation of what we will be focussing on next to improve our school even further. Results are shown as a percentage. A positive result is shown in green, neutral in orange and negative in red.



I enjoy school

71%
24% 5%

My teachers give me work that challenges me

65%
26% 9%

My teachers help me to do my best in every lesson

84%
15% 1%

I enjoy learning at Bandon Hill

74%
21% 5%

My teachers listen to what I have to say in lessons

86%
13% 1%

There is an adult at school I can talk to if something is worrying me

75%
19% 6%

My school encourages me to treat everyone equally

84%
11% 5%

My teacher makes my lessons fun

76%
20% 4%

My school recognises and rewards individual attendance

70%
21% 9%

I enjoy my PE lessons and I have learnt new skills this year

79%
16% 5%

I am happy with the help and support I receive in school

78%
17% 5%

The behaviour of other children in my lessons is good

60%
31% 9%

I feel safe when I am at school

78%
18% 4%

I understand why my attendance in school is important

86%
9% 5%

My school encourages me to look after my health

82%
15% 3%

I take part in school activities outside of lessons (like clubs, sports, music etc)

61%
15% 24%

My teacher provides me with information about my next steps

84%
14% 2%

My school encourages me to be independent

82%
14% 4%

I feel that I make good progress in my lessons

83%
15% 4%

My school understands my needs and what I need to support me with my learning

77%
19% 4%

I know how to get help with my learning

86%
11% 3%



What are we going to do now?

1. Engage with Pupils

Share an age-appropriate summary of key findings with pupils. Hold class discussions, school assemblies, or student council meetings to gather further input. Reassure pupils that their feedback is valued and will lead to action.


2. Create a clear Action Plan

Focus on those questions where the response was not as positive as we would like it to be. Set clear priorities based on the survey findings. Develop an action plan outlining steps to improve areas of concern. Assign responsibility for each action and set deadlines.


We are going to share our action plan with Parents and carers at the start of the Summer Term. Keep an eye out on our weekly newsletters for further updates!





Summer Term Lunch Menu



FOOD FOR LIFE SERVED HERE


















MENU WEEK 1

ALLERGEN KEY


1. Celery
2. Gluten
3. Crustaceans
4. Eggs
5. Fish
6. Lupin
7. Milk
8. Molluscs
9. Mustard
10. Peanuts
11. Sesame
12. Soybeans
13. Sulphites
14. Tree nuts

A/F Allergen Free

MONDAY	Cheese & Tomato Pizza 2, 4 	Vegetable Burger 2  ✓	Sweetcorn/Salad & Wedges A/F	Ice Cream Roll & Strawberry Sauce 2, 4, 7, 12 
TUESDAY	Beef Lasagne 7, 13 	Macaroni Cheese 2, 12  ✓	Garlic Bread Salad 7, 2	Chocolate Crunch 2 
WEDNESDAY	Roast Chicken & Yorkshire 2, 4, 7 	Tomato & Cheese Pinwheels 2, 7  ✓	Roast Potatoes & Vegetables A/F	Jelly fruit 2, 4 
THURSDAY	American Burger 2, 13 	Vegetarian Hot Dog 2, 13  ✓	Wedges & Sweetcorn A/F	Orange & Lemon Cake 2, 4 
FRIDAY	Battered Fish 2, 5 	Quorn Nuggets 7  ✓	Chips & Peas/Beans A/F	Chocolate Brownie 

AVAILABLE DAILY

Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes. Please note that all our dishes can be adapted to suit the majority of dietary requirements




GREENSHAW LEARNING TRUST


Catering provided by Greenshaw Learning Trust. All products are locally sourced wherever possible. All food is cooked fresh on the school site each day.

After consulting with our School Council and the Greenshaw Trust catering team, we have created the following menu for the Summer Term.



Once the menu has been sampled by the children, we will be getting further feedback on the food in order to make the meals as appealing (and nutritional!) as possible.



FOOD FOR LIFE SERVED HERE


















MENU WEEK 2

ALLERGEN KEY


1. Celery
2. Gluten
3. Crustaceans
4. Eggs
5. Fish
6. Lupin
7. Milk
8. Molluscs
9. Mustard
10. Peanuts
11. Sesame
12. Soybeans
13. Sulphites
14. Tree nuts

A/F Allergen Free

MONDAY	Pepperoni pizza 2, 7 	Cheese Pasta Shells 2, 7  ✓	Wedges & Salad A/F	Chocolate Cookie & Fruit 2 
TUESDAY	Red Tractor Chicken Tenders 2 	Cheese & Tomato Pizza 2, 7  ✓	Mixed Vegetables & Diced Potato 2	Sprinkle Cake & Fruit 2, 4 
WEDNESDAY	Roast Turkey A/F 	Quorn Fillet Roast 2, 4, 7, 9  ✓	Roast Potatoes & Vegetables A/F	Chocolate & Vanilla Mousse 2, 4 
THURSDAY	Mild Chicken Creamy Curry 7 	Cauliflower & Broccoli Cheese 2, 7  ✓	Rice & Mixed Vegetables A/F	Strawberry Shortbread 7 
FRIDAY	Fish Fingers or Salmon Fingers 2, 5 	Cheese Parcels 2  ✓	Chips & Peas/Beans A/F	Fruit & Ice Cream 

AVAILABLE DAILY

Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes. Please note that all our dishes can be adapted to suit the majority of dietary requirements



GREENSHAW LEARNING TRUST

Catering provided by Greenshaw Learning Trust. All products are locally sourced wherever possible. All food is cooked fresh on the school site each day.

"We are dedicated to minimizing our carbon footprint by actively reducing food waste throughout our operations, from sourcing to serving. Through staff training, supplier collaboration, and customer engagement, we are committed to making a positive environmental impact."



Family Support



For family or friends who step up to raise a child,

We're here for you on your kinship journey



Join the Kinship Community

At Kinship, our community of kinship carers is what makes us really special.

You can sign up and receive emails from Kinship about all our services, events, workshops, campaigns and more. It is up to you how much or how little to get involved.

We are here for you.

Visit kinship.org.uk/community to join.

Kinship Advice Line
0300 123 7015
Monday to Friday
9.30am to 2pm



For family or friends who step up to raise a child,

Kinship is the working name for GrandparentsPlus, which is a company limited by guarantee registered in England and Wales under number 446103 and registered as a charity under number 1093905



SUTTON VIRTUAL SCHOOL EXTENDED DUTIES EDUCATION SUPPORT

Who do we support?

We provide schools, social workers and other professionals educational advice and support in relation to young people who have, or had a social worker:

- Children in Need
- Child Protection
- Previously Looked-After
- Kinship
- Special Guardianship

What do we offer?

- Advice and guidance
- Education consultations
- Training and CPD for schools and social care
- Training and support for foster carers, PCLA, SGO and Kinship carers
- A package to support schools to embed relational practice

Contact us:

Hannah Miles
Extended Duties Education Advisor
Hannah.miles@cognus.org.uk
Please contact Hannah if you have a query or need advice.

Sara Martin
Strategic Lead for Children with a Social Worker
Sara.martin@cognus.org.uk

For CLA queries or more information, head to our website [here](#)

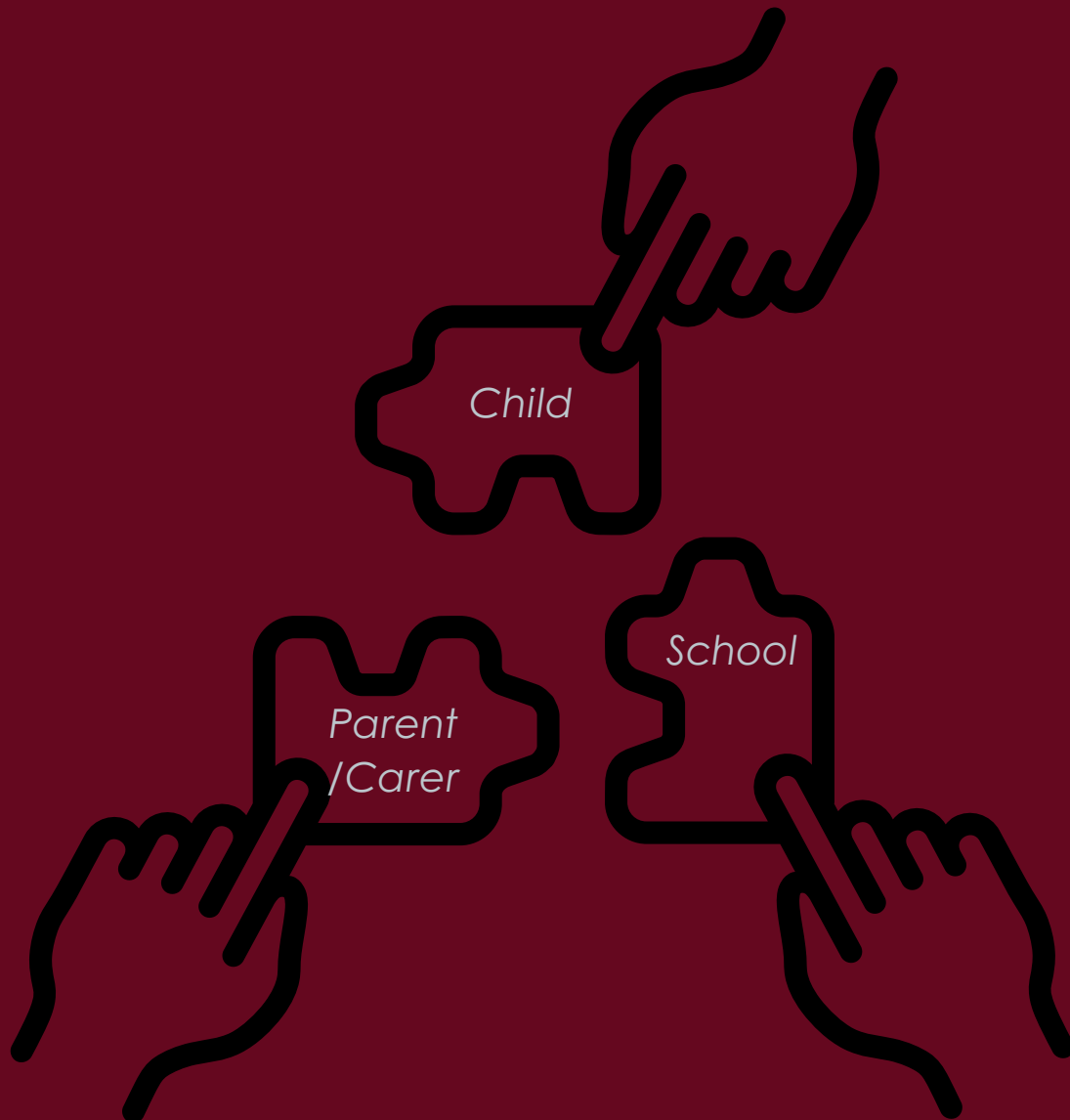




PARENT PARTNERSHIP

Our next meeting is on:

Tuesday 6th May - 2.00 pm



REMINDERS FOR THE YEAR



Summer Term 2025

First Day	Last Day
Tuesday 22nd April 2025	Friday 23rd May 2025 @3.15pm (Finish for May half-term)
Monday 2nd June 2025	Tuesday 22nd July 2025 @1.00pm (Finish for Summer Holidays)



Don't forget, our 'live' school calendar can be found on our school website or by clicking [here](#)



We also have our term dates for next year on our website too, for those who want to book their holidays in advance!





Bandon Hill Primary School

Term Dates 2025/26

Friday 29th August 2025 - INSET Day

Monday 1st September 2025 - INSET Day

Tuesday 2nd September - First Day of Term

Friday 17th October 2025 - Finish at 3.15pm

October half term

Monday 3rd November 2025 - First day of term

Friday 19th December 2025 - Finish at 1.00pm

Christmas holidays

Monday 5th January 2026 – First day of term

Friday 13th February 2026 - Finish at 3.15pm

February half term

Monday 23rd February 2026 - First day of term

Friday 27th March 2026 - Finish at 1.00pm

Easter holidays

Monday 13th April 2026 - First day of term

Friday 22nd May 2026 - Finish at 3.15pm

May half term

Monday 1st June 2026 - First day of term

Friday 17th July 2026 - Finish at 1.00pm

Summer Holidays




EVERYTHING YOU NEED TO KNOW CAN BE FOUND AT:
<https://www.bandonhillprimary.co.uk>