

BANDON HILL BULLETIN

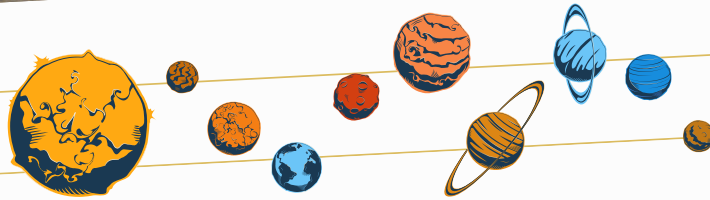


Headteacher
Update



Issue 45

Friday 9th May 2025



We are excited to invite you to our school's Cultural Day on Thursday, May 22nd, right here in school. It's a wonderful opportunity for our children to share and celebrate the rich tapestry of cultures that make up our school community. To make the celebration even more special, we'd love for you to bring in food to share after school, representing your family's heritage. Let's come together, share delicious food, and learn from each other. If you would be able to come into school to share aspects of your family's culture with some of our children, please let the office know and we'll be in contact!

To all our amazing Year 6 children, as you head into your SATs next week, we want to send you a huge wave of good luck! You've worked incredibly hard all year, and we are so proud of the effort and dedication you've shown. Remember to take deep breaths, trust in your knowledge, and do your very best. We're all behind you, cheering you on every step of the way. You've got this!



Our Year 5 children had an absolutely fantastic trip to the Science Museum earlier in the week on Wednesday. The day was filled with exciting discoveries as they explored interactive exhibits, from the wonders of space to the marvels of engineering. Hands-on experiments brought scientific concepts to life, sparking curiosity and a sense of wonder. What made the day even better was the exemplary behaviour of our children; they were engaged, respectful, and a true credit to the school throughout the entire visit. It was a truly enriching and inspiring day out, leaving everyone with a deeper appreciation for the world of science and a great sense of pride in our Year 5 children.

A big thank you to our wonderful Parent Partnership Group who met on Tuesday too. Your insightful contributions and valuable feedback play a vital role in shaping the positive improvements we are continuously making here at Bandon Hill Primary School. We deeply appreciate your time, dedication, and the collaborative spirit you bring to our school community. For any parents interested in learning more about the topics discussed and the resulting actions for the school, a summary can be found on the school website.

Mr Hopkins





Key Dates Calendar



Monday 12th May

- Year 6 Breakfast 8:10 (Monday to Friday)
- Year 6 SATs (Monday to Thursday)



Thursday 22nd May



- Cultural Celebration Day!
- We invite all children to come to school dressed in their cultural clothing or the colours of a national flag (please, no football kits).
- We would also love to welcome parents from our diverse community to come in during the school day to share aspects of their culture with the children.
- After school, parents are invited into school for a delicious food share, where you can bring in and share dishes that represent your culture.
- Please contact the office if you wish to bring in food or share aspects of your culture.
Thank you.

Half Term

Monday 26th May - Friday 30th May

Friday 6th June

- Reception Height & Weight check

Monday 9th June

- Year 6 Residential to Marchant's Hill (5 days)

Tuesday 17th June

- Parent Partnership Meeting 6 @ 2:00 pm

Mon 23rd and Thurs 26th June

- Parents' Evening to discuss report (3:30 - 6:00 pm)

Thursday 3rd July

- Sports Day - KS1 and KS2 (times tbc)

Friday 4th July

- Reception Sports Day
- PSA Summer fair (after school)

Tuesday 8th July

- KS1 Award Ceremony- 5.30-6.30pm

Wednesday 9th July

- KS2 Award Ceremony- 5.30-6.30pm

Wed 16th / Thurs 17th July

- Year 6 Production

Monday 21st July

- Year 6 Leavers' Assembly

Wed 23rd /Thurs 24th July

- INSET DAYS



Year 6

Next week (W/C 12th May), Year 6 begin their SATs that they have worked so hard towards! Each morning next week, including Friday, we are hosting our SATs breakfast in the New Hall. The breakfast has kindly been provided by the PSA.

Year 6 children should enter via the school office from 8:10 to enjoy a lovely breakfast and soft start to the day before their tests.

As much as these tests are important, they do not define you. Try your hardest and do your best. We are all so very proud of everything that you have achieved.





Bandonhillschoolpsa@gmail.com

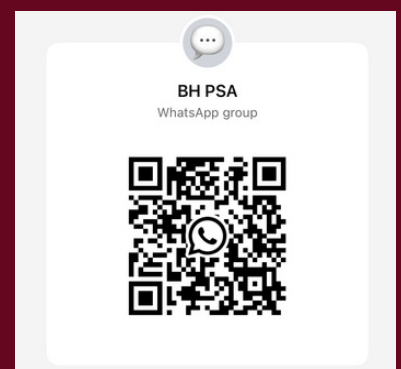
Next event



Also Coming....



Friday 23rd May
After school sale
£1 cash only



Cultural Celebration Day

Thursday 22nd May

Get Ready to Celebrate Our World!

Dust off your dazzling traditional costumes or wear the vibrant colours of your flag (sorry, footie kits stay on the bench this time!).

But the fun doesn't stop there!

Parents, we are inviting you to sprinkle some extra magic on the day. Fancy sharing a captivating story, a fascinating tradition, or a glimpse into your culture with our curious young minds?

OR... tempt our taste buds with a delicious dish from your heritage at a special after-school sharing!

Ready to share the richness of our global community?

Please contact Miss Browning or Mrs Harris to get involved!

Let's make this a day to remember!





AROUND OUR SCHOOL THIS WEEK



Weekly House Points



Mason House



6101

Shanahan House

5638

Weir House

5159

Widdowson House

5697

CURRICULUM

UPDATE - EYFS

This week has been full of fun for the Nursery children, we have been making full use of the garden now the better weather has arrived. We have been learning parachute games based around rhymes that we know. These games improve our listening and attention skills as well as our physical skills.

Next week, we will be making our own ABAB patterns in maths, you could encourage your child to do this at home. Our sound of the week will be y. The children have made amazing progress with their blending and we will be continuing this work.

We are in need of spare socks so please think of us if you are having a clear out at home. We would also be grateful for any spare carrier bags you may have. With the nicer weather and increased water play, we are having to send home wet clothes and don't always have enough bags. Thank you in advance!

Have a lovely weekend!



We have had a fantastic week learning all about butterflies and caterpillars. The children have completed sorting activities to do with the life cycle and create their own butterfly! Next week, the children will look at the minibeast ladybirds.

In maths, we will be reviewing our composition knowledge of 6 and 9 and knowing that it can be made of different parts. In Phonics, we will be revisiting our Spring learning so that the children have a secure understanding of our sounds and tricky words. This will support them with their reading and writing too.

On Thursday 22nd May we will be having our cultural day, please keep an eye out for more information.

Reminder: PE is now on a Monday and Thursday with Mr Phillips.

Have a lovely weekend.



CURRICULUM UPDATE KS1

2

1



We have had another busy week in Year One. To finish off our English unit, we have been writing our own stories based on the 'Oi Frog' story, about things the cat is making the frog eat! The children thought of some really lovely, imaginative ideas. In maths we have been learning about half and recognising half of different objects and finding half of different amounts. Can you collect some objects at home, count how many and then split them equally into two groups to show half? In music we have been learning about 'pitch' and how we can make high and low pitch sounds with our voices and also with instruments.

A reminder that there is a Year One phonics workshop next Monday 12th May at 9am. We will be sharing some information about the upcoming Year One phonics check in June and how you can support your child at home with this.

PE DAYS

Attenborough - Mondays and Tuesdays
Goodall - Tuesdays and Fridays

READING

Please bring back Phonics books by Thursday at the latest.

SPELLINGS AND HOMEWORK

Spellings are practiced and checked during Fridays review lesson in phonics.

Homework will be collected and set again on Fridays.

LIBRARY DAYS

Attenborough - Monday
Goodall - Tuesday

Year 2 have had another busy and engaging week of learning! Our young scientists delved into the fascinating world of fruits in science, tackling the question, "Are all seeds the same?". Through hands-on exploration, they sharpened their observational skills by comparing the size, shape, colour and number of seeds, discovering the wonderful diversity hidden within different fruits.

Meanwhile, in English, imaginations have been running wild as the children began creating their own alternative versions of the story 'Toys in Space'. They have been focusing on bringing new toy characters to life using expanded noun phrases and adding vivid detail to their descriptions - we look forward to reading their exciting new creations!

In maths, the children have been consolidating their understanding of measurement, exploring mass in kilograms and grams, capacity in litres and millilitres, and temperature in degrees Celsius. Next week, they will be moving on to the ever-popular topic of fractions, which we are sure will involve some delicious discussions about sharing cakes and chocolate bars!

Lastly, Owens class has been involved in a summer music project with Intergenerational Music Making (IMM) at Dymond House Care Home in Wallington. The initiative aims to combat loneliness among vulnerable adults while fostering self-confidence and community spirit, in the children through shared musical experiences. The children have attended two afternoons so far and have enjoyed using music and movement to build connections between generations.

PE Days	Tuesday and Thursday
Library	Owens - Wednesday/ Ali - Thursday
Changing Reading Books	Thursday
Spellings	Set on Friday and tested the following Friday
Homework	Set on Friday and in the following Friday



ATTENDANCE FOR THIS WEEK



**Goodall 98%
&
Hadid 100%**

PUNCTUALITY FOR THIS WEEK

**Jeffers
&
Gandhi**



89% or Below
Drastic effect on academic achievement

95% - 90%
Cause for concern

100% - 96%
Excellent



CURRICULUM UPDATE KS2

3

This week in English, the children wrote letters of complaint! This engaging activity allowed them to practise their persuasive writing skills, structuring arguments, and using appropriate formal language.

In maths, we explored adding and subtracting amounts, the children chose to write about a faulty product or unfair pricing, bringing a real-world context to their numeracy skills.

Furthermore, in our history topic on Roman soldiers, we explored their disciplined training, formidable armour, and crucial role in the Roman Empire.

The children have also loved the opportunity to learn a new instrument. They learnt to play simple melodies, focusing on accurate note-playing and keeping a steady rhythm.

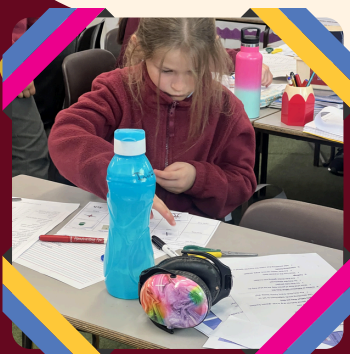
We are still collecting plastic bottles such as washing up liquid bottles. Please bring these in to support our DT project.



This week we created a warning poster about the Gorm (the villains in our focus text The Legend of Podkin One-Ear), focusing on including lots of vivid description. We will be using our detailed knowledge of them to write a persuasive leaflet next week explaining to the rabbits of the Five Realms of Lanica that they must stay away from these frightening monsters to keep their warrens safe.

The digestive system and learning how food moves through our bodies was our focus in our science lessons this week. Next week, we will learn about our teeth and explore why we have different teeth and what role they play in helping us to eat and digest food.

We had a great time 'meeting' our focus artist Michelle Reader via zoom today, learning more about her sculptures, how she decides what to make and her creative techniques. Hopefully, what we learnt from her today will spark our own innovative ideas to design our own sculpture using recycling materials. With this in mind, we will be having a DT day on the last day of this half term (Friday 23rd May) to make our sculptures. Please start collecting recycling materials at home for these (e.g. cardboard boxes and cylinders, plastic bottles, bottle lids, textured cardboard, coloured paper etc) to be brought in on the day.



4

NURTURE UPDATE



In English, we've been busy completing our instruction writing unit. The children used imperative verbs to write clear and direct instructions, inspired by the story Zog by Julia Donaldson. The book's fun and adventurous storyline helped us think about how to give helpful commands, just like the characters at dragon school!

In Maths, we've continued learning about money. The children have been working on recognising the value of coins and notes, adding up different amounts, and calculating change in real-life situations.

As part of our Wellbeing lessons, we've been having open discussions about ADHD. We read *My Wandering Dreaming Mind* by Merriam Sarcia Saunders, a compassionate picture book that helps children understand ADHD. Through the story of Sadie, a bright and imaginative child whose thoughts often wander, the book highlights the challenges children with ADHD may face, such as difficulty focusing, remembering tasks, and staying organised. It also celebrates the unique strengths that can come with ADHD, such as creativity, curiosity, and a vivid inner world.

We also explored our own creative selves by drawing pictures of what we imagine our minds look like. Afterward, we compared our drawings and realised that, regardless of whether someone has an ADHD diagnosis or not, many of us have busy, wandering minds. It was a really interesting and insightful activity, helping us better understand each other's experiences and the ways our minds work, fostering empathy and creativity in the process.



CURRICULUM

UPDATE KS2

5

We hope you all enjoyed the Bank Holiday weekend despite the questionable weather - why does it always do that?

In this shorter week the children have been looking at Poetry in English, co-ordinates and position in maths and carbon footprints in Geography.

On Wednesday 7th May Year 5 had their trip to the Science Museum in London.

After navigating the London Underground, the children found themselves immersed in all things space related. They began the day by completing a quiz based around the Space Gallery before attending the fantastic 'Mission to Space' show. The children had an amazing time and thank you to those who came along - we could not have done it without you!

In Music next week will be looking at 'Put on Your Gumboots and therefore will need gumboots (wellies to us). If your child has wellies and is able to bring them in) they should bring them in next Tuesday :)

Finally, inspired by nature, the children have sketched compositions in Art and will be making their own sculptures inspired by the work of Henry Moore in the coming weeks.

PE Days Update

Curie Class: Wednesday and Thursday
Hawking Class: Monday and Tuesday



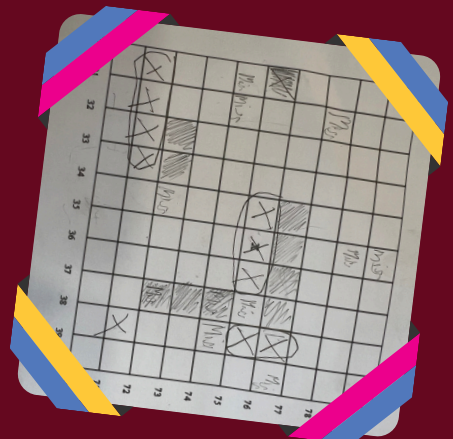
6

Year 6 have had a fantastic week of revision as they prepare for their SATs next week. The children have been working incredibly hard, and we are so proud of their focus and determination. Our aim is to ensure that all children feel as confident and prepared as possible going into their tests. We kindly ask parents to support this by encouraging children to relax and do something they enjoy after school each day, helping them unwind and recharge. A good night's sleep and plenty of water are also key to keeping them feeling their best. Following each morning's test next week, we will continue with our curriculum in the afternoons, including working on our DT project and enjoying foundation subjects such as PE and science.

Looking ahead, we will be holding a PGL information evening on Tuesday 20th May at 3:30pm in Luther-King class. If you are unable to attend, all the information will be shared with you afterwards.

PE Days Update:

Gandhi: Tuesday and Thursday.
Luther King: Monday and Friday.



LIFE SKILLS UPDATE



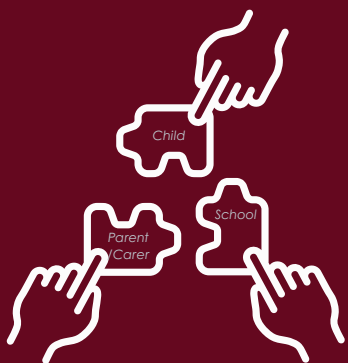
In life skills this week, the children have been exploring different messy trays and enjoying the different textures available to them.



Parent Partnership

Our last meeting for this year is:

Tuesday 17th June - 2.00 pm





SPELLINGS

YEAR 1



today, their, people, your, any, blue,
new, rude, claw, think

YEAR 2

Group 1: television, treasure, usual,
measure, pleasure, decision, vision,
leisure, version, visual



Group 2: door, floor, poor, because,
find

YEAR 3



Group 1 : vague, league, plague, fatigue,
antique, dialogue, unique, grotesque,
plaque, mosque

Group 2 : word, work, worm, world,
worth, warm, war, towards, warn,
warned

YEAR 4

Group 1 :
solve, insoluble, real, reality, dissolve, solution,
realistic, unreal, realisation, soluble



Group 2:
word, work, worm, world, worth, warm,
war, towards, warn, warned

YEAR 5



Group 1: bridal, bridle, guessed, guest, heard,
herd, morning, mourning, passed,
past.

Group 2: vague, league, plague, fatigue, antique,
dialogue, unique, grotesque, plaque,
mosque



YEAR 6

To be tested on Friday 23rd May

Group 1: Determined, develop, dictionary,
disastrous, embarrass, environment, equip,
equipped, equipment, especially



Group 2: Early, earth, eight, eighth, enough,
exercise, experience, experiment, extreme,
famous



Summer Term Lunch Menu



Soil Association



MENU WEEK 1



the FoodChecker
ALLERGEN & NUTRITIONAL PORTAL

ALLERGEN KEY

1. Celery
2. Gluten
3. Crustaceans
4. Eggs
5. Fish
6. Lupin
7. Milk
8. Molluscs
9. Mustard
10. Peanuts
11. Sesame
12. Soybeans
13. Sulphites
14. Tree nuts

A/F Allergen Free

MONDAY	Cheese & Tomato Pizza 2, 4	Vegetable Burger 2	Sweetcorn/Salad & Wedges A/F	Ice Cream Roll & Strawberry Sauce 2, 4, 7, 12
TUESDAY	Beef Lasagne 7, 13	Macaroni Cheese 2, 12	Garlic Bread Salad 7, 2	Chocolate Crunch 2
WEDNESDAY	Roast Chicken & Yorkshire 2, 4, 7	Tomato & Cheese Pinwheels 2, 7	Roast Potatoes & Vegetables A/F	Jelly fruit 2, 4
THURSDAY	American Burger 2, 13	Vegetarian Hot Dog 2, 13	Wedges & Sweetcorn A/F	Orange & Lemon Cake 2, 4
FRIDAY	Battered Fish 2, 5	Quorn Nuggets 7	Chips & Peas/Beans A/F	Chocolate Brownie



Catering provided by Greenshaw Learning Trust.
All products are locally sourced wherever possible.
All food is cooked fresh on the school site each day.

AVAILABLE DAILY

Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes.
Please note that all our dishes can be adapted to suit the majority of dietary requirements

"We are dedicated to minimizing our carbon footprint by actively reducing food waste throughout our operations, from sourcing to serving. Through staff training, supplier collaboration, and customer engagement, we are committed to making a positive environmental impact."

GREENSHAW LEARNING TRUST

After consulting with our School Council and the Greenshaw Trust catering team, we have created the following menu for the Summer Term.



Soil Association



MENU WEEK 2



the FoodChecker
ALLERGEN & NUTRITIONAL PORTAL

ALLERGEN KEY

1. Celery
2. Gluten
3. Crustaceans
4. Eggs
5. Fish
6. Lupin
7. Milk
8. Molluscs
9. Mustard
10. Peanuts
11. Sesame
12. Soybeans
13. Sulphites
14. Tree nuts

A/F Allergen Free

MONDAY	Pepperoni pizza 2, 7	Cheese Pasta Shells 2, 7	Wedges & Salad A/F	Chocolate Cookie & Fruit 2
TUESDAY	Red Tractor Chicken Tenders 2	Cheese & Tomato Pizza 2, 7	Mixed Vegetables & Diced Potato 2	Sprinkle Cake & Fruit 2, 4
WEDNESDAY	Roast Turkey A/F	Quorn Fillet Roast 2, 4, 7, 9	Roast Potatoes & Vegetables A/F	Chocolate & Vanilla Mousse 2, 4
THURSDAY	Mild Chicken Creamy Curry 7	Cauliflower & Broccoli Cheese 2, 7	Rice & Mixed Vegetables A/F	Strawberry Shortbread 7
FRIDAY	Fish Fingers or Salmon Fingers 2, 5	Cheese Parcels 2	Chips & Peas/Beans A/F	Fruit & Ice Cream



Catering provided by Greenshaw Learning Trust.
All products are locally sourced wherever possible.
All food is cooked fresh on the school site each day.

AVAILABLE DAILY

Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes.
Please note that all our dishes can be adapted to suit the majority of dietary requirements

"We are dedicated to minimizing our carbon footprint by actively reducing food waste throughout our operations, from sourcing to serving. Through staff training, supplier collaboration, and customer engagement, we are committed to making a positive environmental impact."

GREENSHAW LEARNING TRUST

Once the menu has been sampled by the children, we will be getting further feedback on the food in order to make the meals as appealing (and nutritional!) as possible.

NEWS

NEWS TODAY

Family Support



For family or friends who step up to raise a child,

We're here for you on your kinship journey



Join the Kinship Community

At Kinship, our community of kinship carers is what makes us really special.

You can sign up and receive emails from Kinship about all our services, events, workshops, campaigns and more. It is up to you how much or how little to get involved.

We are here for you.

Visit kinship.org.uk/community to join.

Kinship Advice Line
0300 123 7015
Monday to Friday
9.30am to 2pm



For family or friends who step up to raise a child,

Kinship is the working name for GrandparentsPlus, which is a company limited by guarantee registered in England and Wales under number 446403 and registered as a charity under number 1093005.



SUTTON VIRTUAL SCHOOL
Aim, Aspire, Achieve

SUTTON VIRTUAL SCHOOL EXTENDED DUTIES EDUCATION SUPPORT

Who do we support?

We provide schools, social workers and other professionals educational advice and support in relation to young people who have, or had a social worker:

- Children in Need
- Child Protection
- Previously Looked-After
- Kinship
- Special Guardianship

What do we offer?

- Advice and guidance
- Education consultations
- Training and CPD for schools and social care
- Training and support for foster carers, PCLA, SGO and Kinship carers
- A package to support schools to embed relational practice

Contact us:

Hannah Miles
Extended Duties Education Advisor
Hannah.miles@cognus.org.uk
Please contact Hannah if you have a query or need advice.

Sara Martin
Strategic Lead for Children with a Social Worker
Sara.martin@cognus.org.uk

For CLA queries or more information, head to our website [here](https://www.suttonvirtualschool.org.uk)





SUMMER WEATHER



As the Summer Term blossoms and the days grow longer and warmer, we want to take a moment to remind you about the importance of sending your children to school prepared for the sunshine. With the increased heat, it's crucial that every child comes to school equipped with a personal water bottle and having already applied a layer of high-factor sun cream before leaving home.

Staying hydrated is absolutely vital, especially during active play and outdoor learning. Having their own water bottle readily accessible will encourage your child to drink regularly throughout the day, helping them to stay focused, energetic, and healthy. Similarly, protecting their skin from the sun's rays is essential. Applying sun cream in the morning will provide a good base layer of defense against sunburn, allowing them to enjoy their time outdoors safely. Our staff will also encourage children to seek shade during peak sunshine hours and will remind them about the importance of staying hydrated.

WHAT DOES NEXT WEEK LOOK LIKE?

(AS IT STANDS!)

Mon 12 May	Tue 13 May	Wed 14 May	Thu 15 May	Fri 16 May
 22° 8°	 21° 7°	 20° 8°	 20° 8°	 20°



Using Childcare Vouchers for our Sunrise Stars and Sunset Stars (wrap around care)

We are pleased to inform parents who are part of a valid childcare voucher scheme that you can use these vouchers to pay for our popular wrap-around care at Bandon Hill Primary School. This can be a convenient way to manage the costs of our before and after-school clubs, providing your child with engaging activities in a safe and familiar environment. To utilise your childcare vouchers, please first inform the school office of your intention to pay this way and provide them with the name of your voucher provider.

Once you have notified the office, you will typically need to log in to your online childcare voucher account and nominate Bandon Hill Primary School as the recipient. You will then be able to authorise the transfer of funds to cover the fees for the wrap-around care sessions your child attends. For specific details regarding our registration details with various voucher schemes and for any assistance with setting up payments, we encourage you to call the school office directly. Our friendly staff will be happy to guide you through the process and answer any questions you may have.

REMINDERS FOR THE YEAR



Summer Term 2025

First Day	Last Day
Tuesday 22nd April 2025	Friday 23rd May 2025 @3.15pm (Finish for May half-term)
Monday 2nd June 2025	Tuesday 22nd July 2025 @1.00pm (Finish for Summer Holidays)



Don't forget, our 'live' school calendar can be found on our school website or by clicking [here](#) under the social media section

DONT FORGET



We also have our term dates for next year on our website too, for those who want to book their holidays in advance!

>>>>>>>>>>



Bandon Hill Primary School Term Dates 2025/26

- Friday 29th August 2025 - INSET Day
- Monday 1st September 2025 - INSET Day
- Tuesday 2nd September - First Day of Term
- Friday 17th October 2025 - Finish at 3.15pm
- October half term**
- Monday 3rd November 2025 - First day of term
- Friday 19th December 2025 - Finish at 1.00pm
- Christmas holidays**
- Monday 5th January 2026 – First day of term
- Friday 13th February 2026 - Finish at 3.15pm
- February half term**
- Monday 23rd February 2026 - First day of term
- Friday 27th March 2026 - Finish at 1.00pm
- Easter holidays**
- Monday 13th April 2026 - First day of term
- Friday 22nd May 2026 - Finish at 3.15pm
- May half term**
- Monday 1st June 2026 - First day of term
- Friday 17th July 2026 - Finish at 1.00pm
- Summer Holidays**



Everything you need to know can be found at:
<https://www.bandonhillprimary.co.uk>