

BANDON HILL BULLETIN



Issue 47

Friday 23rd May 2025

Assistant
Headteacher Update



What a fantastic week it's been, full of amazing achievements and wonderful community spirit!

We are absolutely bursting with pride for Aurora in Year 6 who achieved something truly incredible on Sunday! She swam an astonishing 220 laps of a swimming pool with her team to raise money for the Spread Some Sunshine Charity. This wonderful charity aims to bring happiness to children facing adversity both here in the UK and overseas.



Aurora and her team raised around £2000 altogether, with Aurora herself raising an amazing £150 with her brother, Dexter! The fundraiser was held across three lanes and lasted for three hours – that's a lot of swimming! At the end of her mammoth swim, Aurora was awarded a certificate and medal for her hard work, but we hear she was most excited about the sweets! We are all extremely proud of Aurora and what she has achieved for such a brilliant cause.

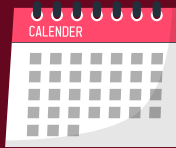
Yesterday was our Cultural Celebration Day, and what a huge success it was! We started the day with a vibrant parade, where pupils proudly showed off their amazing outfits, reflecting the wonderfully diverse backgrounds of our school community.

Throughout the day, each class got involved in a range of activities that brought different cultures to life. From the delicious fun of making pizzas in Year 2 to the challenge of origami in Year 6, there was something for everyone to enjoy and learn from.

We'd like to say a huge thank you to all the parents who volunteered to come into school to talk about aspects of their culture to the children. Your insights were invaluable and truly helped deepen our pupils' understanding. We also want to extend our gratitude to the parents who spent their time making and bringing in food from their culture; we all thoroughly enjoyed sampling the wide range of delicious dishes!

We hope you all have a lovely half term and we look forward to seeing you after the break.

Miss Hatchett



Key Dates Calendar

Friday 6 th June	<ul style="list-style-type: none">• Reception Height & Weight check
Monday 9 th June	<ul style="list-style-type: none">• Year 6 Residential to Marchant's Hill (5 days)
Mon 23 rd and Thurs 26 th June	<ul style="list-style-type: none">• Parents' Evening to discuss report (3:30 - 6:00 pm)
Thursday 3 rd July	<ul style="list-style-type: none">• Sports Day - KS1 and KS2 (times tbc)
Friday 4 th July	<ul style="list-style-type: none">• Reception Sports Day• PSA Summer fair (after school)
Tuesday 8 th July	<ul style="list-style-type: none">• KS1 Award Ceremony- 5.30-6.30pm
Wednesday 9 th July	<ul style="list-style-type: none">• KS2 Award Ceremony- 5.30-6.30pm
Wed 16 th / Thurs 17 th July	<ul style="list-style-type: none">• Year 6 Production
Monday 21 st July	<ul style="list-style-type: none">• Year 6 Leavers' Assembly
Tuesday 22 nd July	<ul style="list-style-type: none">• Last Day of term (1pm finish for children)



PSA NEWS

Bandonhillschoolpsa@gmail.com



SUMMER

Donation Mufti Day Friday 6th June

In exchange for wearing your own clothes (no football kits) we would like a donation for the Summer Fete

Nursery, Reception, Year 1, Year 2
bags of sweets, sharer crisps, snacks and drinks



Year 3 & Year 4
New or nearly new toys, books or games

Year 5 & Year 6
Bottle donations: shampoo, conditioner, shower gels, wine and soft drinks



This is for guidance any of the above is welcome

FATHER'S DAY

Friday 13th June

£5 for 2 gifts

Let the children choose 2 gifts for their favourite superhero.

150 tickets available on MCAS

Upcoming Events

FRIDAY MAY
16
FAVOURITE FRIDAYS
MUFTI DAY

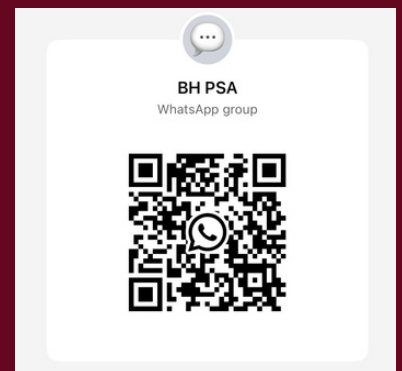
FRIDAY JUNE
2
SPRINKLES
pick up

FRIDAY JUNE
6
DONATION MUFTI
see poster

FRIDAY JUNE
13
FATHERS GIFT SHOP
£5 tickets on MCAS
under clubs

FRIDAY JUNE
27
BOTTLE DONATION
WIN A SMYTHS
VOUCHER

FRIDAY JULY
4
3:30-5PM
SUMMER FETE

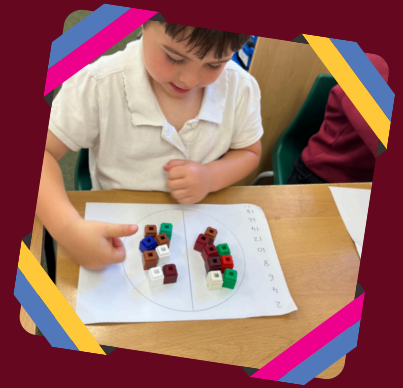


Next Meeting
Tuesday 3rd June
8pm
Zoom to be sent out

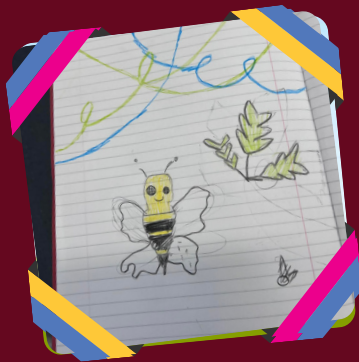
Thursday 22nd May Cultural Celebration Day

Yesterday's celebration of our diverse cultures at Bandon Hill was truly wonderful! A huge thank you to Mr & Mrs Chaubey for their assemblies on Diwali given to both the Infants and Juniors, and to Mrs Johnson Boateng for speaking to Year 5&6 about her culture and where her faith takes her. We also extend our sincere gratitude to the parents who generously treated us to delicious food! Please enjoy these photos from the day.





AROUND OUR SCHOOL THIS WEEK



Weekly House Points



Mason House



6439

Shanahan House

5520

Weir House

6047

Widdowson House

6027

CURRICULUM UPDATE - EYFS

Nursery have enjoyed this half term so much! We have been learning about growing - how are all the sunflowers doing at home?! We have some sunflowers here that are still growing but I'm not sure they will make it!

We had great fun celebrating our cultural celebration day and learning about China. We used the Duplo to build our very own Great Wall of China, tried writing Chinese numbers and danced along to a dragon dance! Thank you to the family who donated some wonderful items which really added to our day.

After half term, our topic will be 'Where Shall We Go?' and we will be learning about different holiday destinations. As part of this topic, our annual 'Aeroplane Day' will take place. This year we will be traveling to 'Splash Adventure Land'! We will be sending out more details about this day but we are expecting it to be a fun-filled and slightly damp day!

We would like to thank you for all of your support this half term and wish you an amazing half term. We look forward to welcoming you back for the last term of the year!



Reception have had an amazing half term learning all about minibeasts. We ended the half term focusing on frogs and we all created our own paper plate frog!

We had a lot of fun celebrating our cultural celebration day on Thursday. The children loved learning about America and the Wild West, we even learnt a song which you can see on Tapestry. It was amazing to see all the children talking about their different cultures and the different outfits around the school.

After half term, we will be continuing with our Spring phonics work so that the children can move up to Year 1 with a secure knowledge in Phase 2 and 3. In math, we will looking at building patterns and creating maps.

Have an amazing half term, we can't wait to see you all back ready for Summer 2!



CURRICULUM UPDATE KS1

2

1



The children have had another busy week of learning and have especially enjoyed watching our bean plants grow and get taller! In Science we have been learning all about plants and the best conditions that plants need to grow. In English, we continued thinking about the butterfly expert from 'The Book of Butterflies' film clip. We wrote a diary entry, imagining we were the butterfly hunter, describing everything we had been up to on our search for butterflies! In maths we have been learning about half and quarter turns and practising these, as well as using different vocabulary such as left, right, forwards, backwards, above and below to describe the position of different objects.

After half term we will be creating art inspired by Andy Goldsworthy. We would be grateful to receive donations of natural materials to use, eg cones, acorns, shells etc. The Year One phonics screening check is on the week commencing the 9th June. Please see the phonics screening home learning sheet in your child's book bag.

PE DAYS

Attenborough - Mondays and Tuesdays
Goodall - Tuesdays and Fridays

READING

Please bring back Phonics books by Thursday at the latest.

SPELLINGS AND HOMEWORK

Spellings are practiced and checked during Fridays review lesson in phonics.

Homework will be collected and set again on Fridays.

LIBRARY DAYS

Attenborough - Monday
Goodall - Tuesday

What an incredibly busy and exciting week we've had! Our classrooms have been buzzing with curiosity, creativity and some fantastic learning.

We kicked off the week with a fascinating cress experiment in Science. The children have been budding botanists, setting up four different pots to investigate what cress needs to grow. One pot is happily watered daily and kept in a sunny spot, while another is enjoying the sunshine but going without water. Our third pot is getting its daily drink but is in a dark area, and finally, the fourth pot is experiencing both darkness and no water. The children were absolutely thrilled to see the cress had already sprouted after just a couple of days!

In Maths, our students have been diving into the world of halves, quarters, and thirds. They've done a brilliant job grasping the concept that the larger the denominator, the smaller the individual amount. We even used the relatable example of sharing cake - a larger denominator means a smaller slice for you!

Our Cultural Celebration Day was a huge success, with a fantastic focus on Italy! The children had a wonderful time getting hands-on, making delicious pizzas. The highlight for many was recreating Leonardo Da Vinci's famous Mona Lisa, using their own photographs to give this classic masterpiece a fun, modern twist!

We're so proud of all the hard work and enthusiasm your children have shown this half term. It's been a joy to see them engage so fully in their learning! Have a wonderful half term break.

PE Days	Tuesday and Thursday
Library	Owens - Wednesday/ Ali - Thursday
Changing Reading Books	Thursday
Spellings	Set on Friday and tested the following Friday
Homework	Set on Friday and in the following Friday



**ATTENDANCE FOR
THIS WEEK**



**Ali & Owens
95%
&
Keller
98%**

**PUNCTUALITY FOR
THIS WEEK**

**Donaldson
&
Gandhi**



89% or Below
Drastic effect on academic achievement

95% - 90%
Cause for concern

100% - 96%
Excellent



CURRICULUM UPDATE KS2

3

Year Three have completed yet another successful term! There has been lots to celebrate and the children should be very proud of what they have achieved. In maths, the children consolidated their learning on angles. They have also enjoyed creating a fact file for an animal, inspired from the book Zoo.

The children had a fantastic time celebrating Cultural Celebration Day! They immersed themselves in Indian culture, learning about the fascinating history of famous landmarks and discovering the vibrant world of Bollywood. To top it off, the children unleashed their creativity, producing some beautiful pieces of art using water colours and sketch pencils.

We have also finished off making our pneumatic toys. The children got to use their design to create wonderful moving animals which look absolutely amazing!

Have a lovely break and we will see you next term!



Year 4 have had a busy week this week. We've been looking at reading and plotting co-ordinates in maths and created some amazing poems in English this week. We looked at food chains in science and explored how to read maps in Geography.

For Cultural Celebration Day we learnt about Mexico, where it is, what its like and important celebrations. We learnt about the Day of the Dead which is an important celebration in Mexico that remembers friends and family. The children then designed and painted their own mask for this event.

We also had our DT day to build our 3D animal sculptures inspired by the work of Michelle Reader. It was a busy, productive day and the results were brilliant.

A reminder that the Multiplication Tables Check will take place in June. Please continue to practice times tables at home. Times Tables Rockstars (the children's logins are in the back of their contact books) and Hit The Button are good websites for practice.



4

CURRICULUM UPDATE KS2

5

Year 5 have completed another successful week! In science, the children began by watching how thermal conductivity worked using fire, paper clips, a metal spoon and petroleum jelly! Then the children conducted their own experiment looking how 'we might keep warm for longer' using different materials.

In English, the children enjoyed planning and writing their own gruesome tale, using lots of descriptive language!

Next half term, our book focus is David Almond's Skellig.

In maths, the children completed their learning on co-ordinates and direction and we ended the week by doing some problem solving quizzes!

How can we reduce greenhouse emissions? In geography, the children learnt about what we can do to minimise our impact on climate change. Children were given the opportunity to write a letter to Mr. Hopkins suggesting ideas on what we, as a school, could do to help.

A letter has gone out regarding PGL for next year. Please ensure that you have read the letter and paid the deposit by Monday 16th June if you wish for your child to attend.



6

On Monday, Luther-King class went to Wimbledon on a tour of the tennis grounds and museum. The children had a great day out and were very well behaved.

Throughout the rest of the week, the children have been focusing on their writing. They wrote their own narrative based on our class book, 'The Evil Within' by Catherine McPhail. The children focused on the point in the story where two characters discovered a strange creature in a scary setting.

All children should have their script for the production. We would like all children to have learnt their lines and be familiar with the songs for after half-term.

A letter has gone out regarding the children's year books. Please read the letter and pay for the leavers' books by the payment deadline. Any questions, please write a note in your child's contact book.

PE Days Update:

Gandhi: Tuesday and Thursday.
Luther King: Monday and Friday.



NURTURE UPDATE

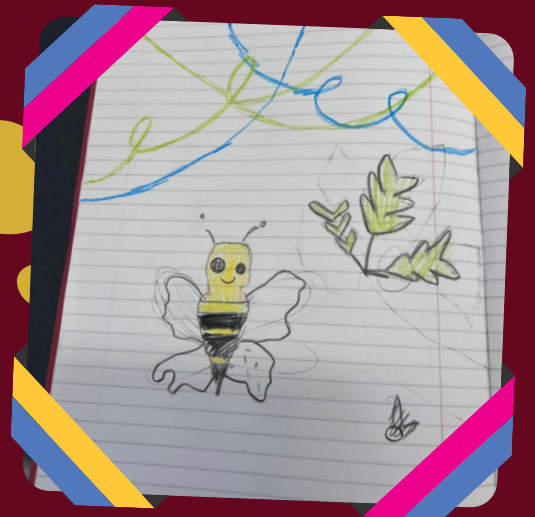
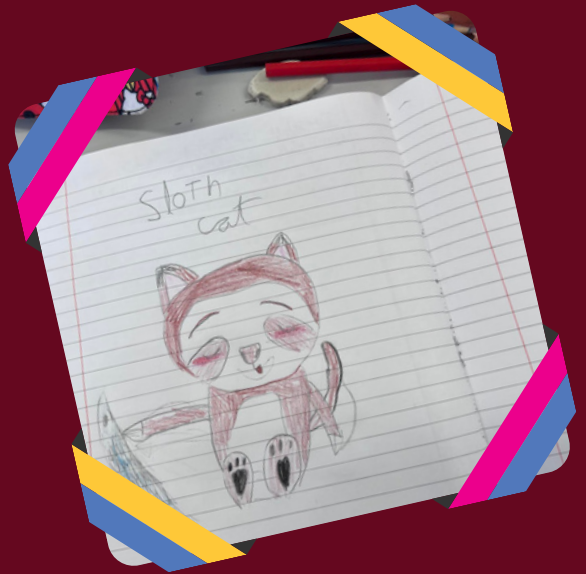
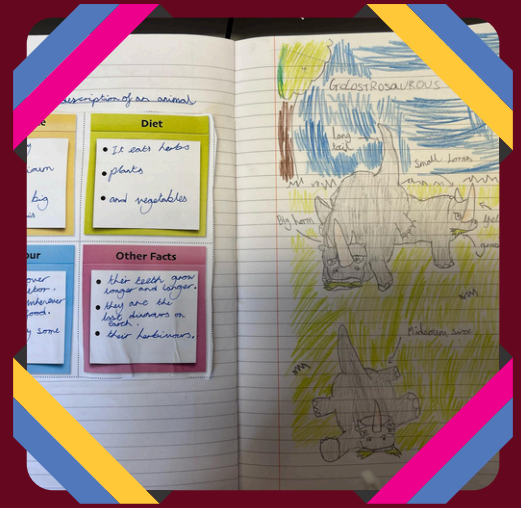


In English, the children have used their incredible imaginations to invent their very own undiscovered rainforest species. They planned every detail of their creatures, from appearance and diet to sleeping habits and whether they are predators. The results were fantastic. We had everything from multicoloured, half-sloth, half-human hybrids to completely unique animal creations! Each child then wrote a non-chronological report about their new species. We were so impressed with their creativity and writing skills.

In Maths, we've been learning all about time. We explored the differences between a.m and p.m, and practised reading both analogue and digital clocks. The children had lots of fun using classroom clocks and challenging each other with time-telling games!

In Wellbeing, we focused on 'Starving the Anger Gremlin'. We discussed what makes us feel angry, and explored healthy ways to regulate and express those emotions. The children learned how to channel anger in positive, constructive ways, helping them to feel more in control and empowered.

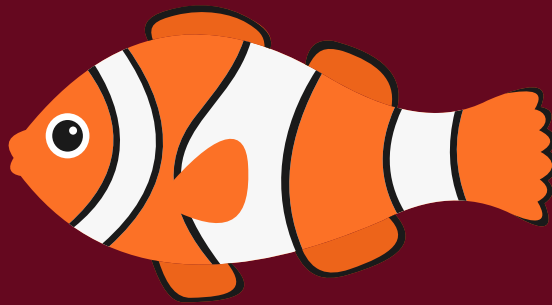
Please check your letters for details about our upcoming summer term bowling trip. Make sure to return the consent forms as soon as possible so we can finalise arrangements.



LIFE SKILLS UPDATE



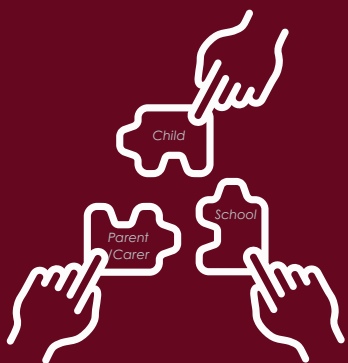
Life skills have had a lovely last week!
They have explored different messy
play activities.



Parent Partnership

Our last meeting for this year is:

Tuesday 24th June - 2.00 pm
(The date has changed from the 17th June)





SPELLINGS

YEAR 1

There are no new spellings this week, but please see the phonics home learning sheet in your child's bag for them to complete, in preparation for the phonics screening check coming up.

YEAR 2

Group 1: careful, playful, thankful, helpful, wonderful, useless, careless, homeless, hopeless, spotless

Group 2: wild, climb, most, only, both

YEAR 3

Group 1 :ball, bawl, break, brake, male, mail, fair, fare, berry, bury

Group 2:payment, enjoyment, agreement, achievement, adjustment, darkness, rudeness, sadness, greatness, kindness

YEAR 4

Group 1 : supermarket, superhero, superstar, superhuman, antiseptic, anticlockwise, antisocial, autobiography, autograph, automatic

Group 2: payment, enjoyment, agreement, achievement, adjustment, darkness, rudeness, sadness, greatness, kindness

YEAR 5

Group 1: affect, effect, dessert, desert, draft, draught, precede, proceed, who's whose

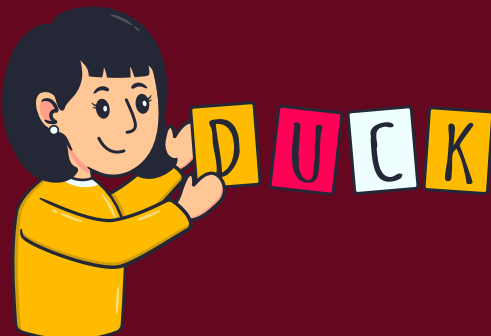
Group 2: ball, bawl, break, brake, male, mail, far, fare, berry, bury



YEAR 6

Group 1: Exaggerate, excellent, existence, explanation, familiar, foreign, forty, frequently, government, guarantee

Group 2: Favourite, February, forward, forwards, fruit, grammar, group, guard, guide, heard





Please be advised: Sessions are limited, and will be allocated on a first come, first served basis. Once you register, you will be notified as to if you have been allocated a space - if the allocation is full, you may be offered an alternative date or put onto a waiting list.

Developing Skills in Emotional Self-Regulation

Join us for an engaging and practical webinar, that will explore how children learn to recognise, understand and manage their emotions. Discover strategies to help young children build emotional awareness, resilience, and self-regulation skills.

- > **Venue: Online Live Webinar**
- > **Date: 02.06.25**
- > **Time 1-2pm**
- > **Scan the QR code to sign up**



For further information, contact:
samantha.asher@adhdfoundation.org.uk

Sutton Parenting Service



Neurodiversity
Early Years Service

Please be advised: Sessions are limited, and will be allocated on a first come, first served basis. Once you register, you will be notified as to if you have been allocated a space - if the allocation is full, you may be offered an alternative date or put onto a waiting list.

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➤ Date: 02.06.25

➤ Time 1-2pm

➤ Scan the QR code to sign up



For further information, contact
samantha.asher@adhdfoundation.org.uk

To register your interest and to secure your place please Contact Clare Kennedy on the Detail's below!

Telephone number: 07873 702 777

Email address: parenting@sutton.gov.uk

This two hour workshop will explore the characteristics of PDA, how it links with autism and offer practical strategies to help.

Family Support



We're here for you on your kinship journey



Join the Kinship Community
At Kinship, our community of kinship carers is what makes us really special.

You can sign up and receive emails from Kinship about all our services, events, workshops, campaigns and more. It is up to you how much or how little to get involved.

We are here for you.

Visit kinship.org.uk/community to join.

Kinship Advice Line
0300 123 7015
Monday to Friday
9.30am to 2pm



kinship.org.uk
0330 016 7235
info@kinship.org.uk
@kinship_charity
@kinshipcarecharity



Kinship is the trading name for Grandparents Plus, which is a company limited by guarantee registered in England and Wales, under number 446402 and registered as a charity under number 1095075.



**SUTTON VIRTUAL SCHOOL
EXTENDED DUTIES EDUCATION SUPPORT**

Who do we support?

We provide schools, social workers and other professionals educational advice and support in relation to young people who have, or had a social worker:

- Children in Need
- Child Protection
- Previously Looked-After
- Kinship
- Special Guardianship

What do we offer?

- Advice and guidance
- Education consultations
- Training and CPD for schools and social care
- Training and support for foster carers, PCLA, SGO and Kinship carers
- A package to support schools to embed relational practice

Contact us:

Hannah Miles
Extended Duties Education Advisor
Hannah.miles@cognus.org.uk
Please contact Hannah if you have a query or need advice.

Sara Martin
Strategic Lead for Children with a Social Worker
Sara.martin@cognus.org.uk

For CLA queries or more information, head to our website [here](#)



Promoting Neuro-Inclusivity in Education: Early Years Webinar Series 25/26



11/06/25 15.45-16.45	Creating a Neuro-Inclusive Learning Environment	Exploring how practitioners can implement neuro-inclusive environmental strategies. Looking at the importance of the role of the adult, in supporting developing early skills, sharing ideas to support our youngest learners to understand and celebrate difference.
02/07/25 15.45-16.45	The Importance of Physical Development in the Early Years	This session will focus on the importance on physical development in the early years. There will be a particular focus on the importance of proprioception and vestibular balance, and effectively supporting this development, within the early years setting.
10/09/25 15.45-16.45	Developing Executive Functions through Play	This session will provide practitioners with an understanding of how executive functions develop in the early years. Throughout the session, we will explore how we can use play to develop and rehearse these key skills.
08/10/25 15.45-16.45	Understanding and Supporting Autism in the Early Years	During this session we will explore the emerging characteristics of Autism in young children. Introducing early years practitioners to strategies that can be implemented within the setting.
05/11/25 15.45-16.45	Understanding and Supporting Sensory Integration Difference	Focussing on the sensory world, and how, for some young children with neurodevelopmental conditions, this is impacted. Exploring hyper- and hypo-sensitive presentations, and considering implementation of best-practise strategies.
03/12/25 15.45-16.45	Exploring Emotions and Behaviour	This session will extend knowledge of how children learn to manage their emotions, and how emotions influence behaviour. We will discuss the impact of neurodivergence on emotional regulation in the early years, and share practical support strategies.
14/01/26 15.45-16.45	Supporting Early Communication	This session will explore how language is acquired, looking at the developmental stages/phases of early communication. Focussing on how to support young children who may be showing a difference in this prime area of the EYFS Foundation curriculum.
11/02/26 15.45-16.45	Understanding Attachment and Trauma	This session will focus on exploring attachment, trauma and the developing brain. Best practice strategies will be introduced focusing on taking a trauma informed approach.
11/03/26 15.45-16.45	Supporting a Parents/Carers Journey	Supporting parents/carers, at different stages of their journey, to understand and support their child with emerging neurodivergence. Exploring early conversations, strategies for home, signposting, and establishing positive and collaborative relationships.

 adhdfoundation.org.uk

 EarlyYearsTeam@adhdfoundation.org.uk



Please be advised: Sessions are limited, and will be allocated on a first come, first served basis. Once you register, you will be notified as to if you have been allocated a space - if the allocation is full, you may be offered an alternative date or put onto a waiting list.

Understanding & Supporting my Child's Early Development

During this session, we will explore early brain development and emerging characteristics of neurodevelopmental conditions with a particular focus on ADHD and Autism. The session will introduce parents and carers to strategies that can be implemented within the home.

- > **Venue: Online Live Webinar**
- > **Date: 16.06.25**
- > **Time: 9:30 - 10:30am**

Scan the QR code to sign up



For further information, contact
samantha.asher@adhdfoundation.org.uk



Please be advised: Sessions are limited, and will be allocated on a first come, first served basis. Once you register, you will be notified as to if you have been allocated a space - if the allocation is full, you may be offered an alternative date or put onto a waiting list.

Supporting my Child's Early Communication

This session will explore early communication and how this may present differently in our children. We will focus on strategies to support your child's early communication skills, and encourage confidence within this area of early development.

> **Venue: Online Live Webinar**

> **Date: 07.07.25**

> **Time: 6-7pm**

> **Scan the QR code to sign up**



For further information, contact:
samantha.asher@adhd.foundation.org.uk

REMINDERS FOR THE YEAR

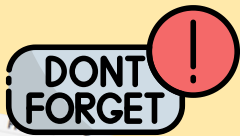


Summer Term 2025

First Day	Last Day
Tuesday 22nd April 2025	Friday 23rd May 2025 @3.15pm (Finish for May half-term)
Monday 2nd June 2025	Tuesday 22nd July 2025 @1.00pm (Finish for Summer Holidays)



Don't forget, our 'live' school calendar can be found on our school website or by clicking [here](#) under the social media section



We also have our term dates for next year on our website too, for those who want to book their holidays in advance!





Bandon Hill Primary School

Term Dates 2025/26

Friday 29th August 2025 - INSET Day

Monday 1st September 2025 - INSET Day

Tuesday 2nd September - First Day of Term

Friday 17th October 2025 - Finish at 3.15pm

October half term

Monday 3rd November 2025 - First day of term

Friday 19th December 2025 - Finish at 1.00pm

Christmas holidays

Monday 5th January 2026 – First day of term

Friday 13th February 2026 - Finish at 3.15pm

February half term

Monday 23rd February 2026 - First day of term

Friday 27th March 2026 - Finish at 1.00pm

Easter holidays

Monday 13th April 2026 - First day of term

Friday 22nd May 2026 - Finish at 3.15pm

May half term

Monday 1st June 2026 - First day of term

Friday 17th July 2026 - Finish at 1.00pm

Summer Holidays





Everything you need to know can be found at:
<https://www.bandonhillprimary.co.uk>

Summer Term Lunch Menu



FOOD SERVED HERE
Soil Association



MENU WEEK 1




the FoodChecker
ALLERGEN & NUTRITIONAL PANEL

MONDAY	Cheese & Tomato Pizza 2, 4	Vegetable Burger 2	Sweetcorn/Salad & Wedges A/F	Ice Cream Roll & Strawberry Sauce 2, 4, 7, 12
TUESDAY	Beef Lasagne 7, 13	Macaroni Cheese 2, 12	Garlic Bread Salad 7, 2	Chocolate Crunch 2
WEDNESDAY	Roast Chicken & Yorkshire 2, 4, 7	Tomato & Cheese Pinwheels 2, 7	Roast Potatoes & Vegetables A/F	Jelly fruit 2, 4
THURSDAY	American Burger 2, 13	Vegetarian Hot Dog 2, 13	Wedges & Sweetcorn A/F	Orange & Lemon Cake 2, 4
FRIDAY	Battered Fish 2, 5	Quorn Nuggets 7	Chips & Peas/Beans A/F	Chocolate Brownie

ALLERGEN KEY

1. Celery
2. Gluten
3. Crustaceans
4. Eggs
5. Fish
6. Lupin
7. Milk
8. Molluscs
9. Mustard
10. Peanuts
11. Sesame
12. Soybeans
13. Sulphites
14. Tree nuts

A/F Allergen Free



Catering provided by Greenshaw Learning Trust.
All products are locally sourced wherever possible.
All food is cooked fresh on the school site each day.


AVAILABLE DAILY

Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes.
Please note that all our dishes can be adapted to suit the majority of dietary requirements


"We are dedicated to minimizing our carbon footprint by actively reducing food waste throughout our operations, from sourcing to serving. Through staff training, supplier collaboration, and customer engagement, we are committed to making a positive environmental impact."




After consulting with our School Council and the Greenshaw Trust catering team, we have created the following menu for the Summer Term.



FOOD SERVED HERE
Soil Association



MENU WEEK 2




the FoodChecker
ALLERGEN & NUTRITIONAL PANEL

MONDAY	Pepperoni pizza 2, 7	Cheese Pasta Shells 2, 7	Wedges & Salad A/F	Chocolate Cookie & Fruit 2
TUESDAY	Red Tractor Chicken Tenders 2	Cheese & Tomato Pizza 2, 7	Mixed Vegetables & Diced Potato 2	Sprinkle Cake & Fruit 2, 4
WEDNESDAY	Roast Turkey A/F	Quorn Fillet Roast 2, 4, 7, 9	Roast Potatoes & Vegetables A/F	Chocolate & Vanilla Mousse 2, 4
THURSDAY	Mild Chicken Creamy Curry 7	Cauliflower & Broccoli Cheese 2, 7	Rice & Mixed Vegetables A/F	Strawberry Shortbread 7
FRIDAY	Fish Fingers or Salmon Fingers 2, 5	Cheese Parcels 2	Chips & Peas/Beans A/F	Fruit & Ice Cream

ALLERGEN KEY

1. Celery
2. Gluten
3. Crustaceans
4. Eggs
5. Fish
6. Lupin
7. Milk
8. Molluscs
9. Mustard
10. Peanuts
11. Sesame
12. Soybeans
13. Sulphites
14. Tree nuts

A/F Allergen Free




Catering provided by Greenshaw Learning Trust.
All products are locally sourced wherever possible.
All food is cooked fresh on the school site each day.

AVAILABLE DAILY

Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes.
Please note that all our dishes can be adapted to suit the majority of dietary requirements

"We are dedicated to minimizing our carbon footprint by actively reducing food waste throughout our operations, from sourcing to serving. Through staff training, supplier collaboration, and customer engagement, we are committed to making a positive environmental impact."



Once the menu has been sampled by the children, we will be getting further feedback on the food in order to make the meals as appealing (and nutritional!) as possible.

NEWS

NEWS TODAY