

BANDON HILL BULLETIN

Headteacher
Update



Issue 48

Friday 6th June 2025



Dear Parents and Carers,

It's hard to believe we're already in the final term of the academic year, and what a fantastic start the children have made! They've all settled back into school life with such enthusiasm, and it's wonderful to see their continued hard work and positive attitudes in lessons. We're looking forward to an exciting few weeks ahead as we make the most of the rest of the school year.

As the end-of-year reports will be coming out soon, we've arranged an optional parents' evening for those who would like to discuss their child's report with their teacher. More details on how to book a slot will follow shortly, but please remember there's no obligation to attend.

A huge thank you to everyone who contributed to today's PSA donations. Your generosity makes a real difference to our school and enriches the children's learning experiences, and we're so grateful for your continued support.

We want to wish our Year 6 pupils a truly fabulous week on their residential trip! We hope they have an incredible time, make wonderful memories, and enjoy every moment of their adventure.

On another exciting note, I will be delivering all the fantastic entries for our 'Postcard Competition' to Trinity School next week. We've had so many wonderful submissions, which is absolutely brilliant! If your child would still like to enter, there's still time to get your postcards in before I make the drop-off next week!

We're also thrilled to announce that this week Bandon Hill received an exciting delivery of 80 brand new Chromebooks and 16 iPads! These fantastic new devices will be used across the school, and the children are incredibly excited to start using them to enhance their learning in various subjects. It's a wonderful addition to our resources, and we can't wait to see the creative ways the children will engage with them.

I hope you all have a lovely weekend!

Mr Hopkins



Key Dates Calendar

Monday 9 th June	• Year 6 Residential to Marchant's Hill (5 days)
Mon 23 rd and Thurs 26 th June	• Parents' Evening to discuss report (3:30 - 6:00 pm)
Thursday 3 rd July	• Sports Day - KS1 and KS2 (times tbc)
Friday 4 th July	• Reception Sports Day • PSA Summer fair (after school)
Tuesday 8 th July	• KS1 Award Ceremony- 5.30-6.30pm
Wednesday 9 th July	• KS2 Award Ceremony- 5.30-6.30pm
Wed 16 th / Thurs 17 th July	• Year 6 Production
Monday 21 st July	• Year 6 Leavers' Assembly
Tuesday 22 nd July	• Last Day of term (1pm finish for children)



PSA NEWS

Bandonhillschoolpsa@gmail.com



Friday 4th July



Helpers Needed For Summer Fete

This year we have allocated stalls to each year group to help support the fete.

Nursery: Yucky Dip

Reception: Hook a duck and childrens Tombola

Year 1: Tin can alley and Sweet tombola

Year 2: Lucky Envelopes

Year 3 : Bottle tombola and Token table

Year 4: Refreshments

Year 5: Glitter tattoos and Pocket money stall

Year 6: Soak the teacher

volunteersignup.org/AKPRC

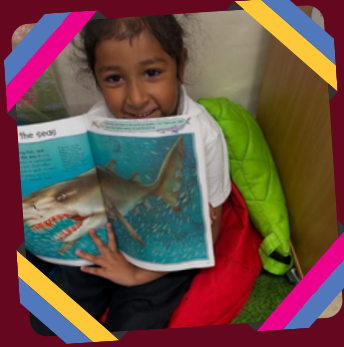


If every year group can support we can put on more workshops and buy more lunchtime equipment. We want to get a Panto and science workshop for next year.

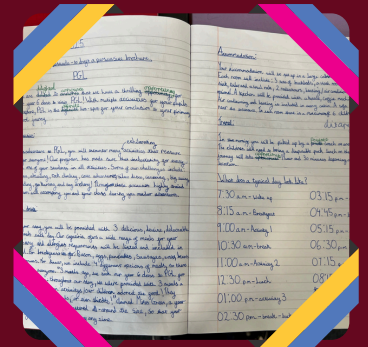


BH PSA
WhatsApp group





AROUND OUR SCHOOL THIS WEEK



Weekly House Points

Mason House

Shanahan House

Weir House

Widdowson House

394

355

423

336

CURRICULUM UPDATE - EYFS

We can't believe we have welcomed the children back for the last half term of the year this week! We have started our new topic 'Where shall we go?' and the children have really enjoyed sharing photos of their travels and days out. Please continue to use Tapestry to upload photos and videos for the children to share with the class.

Next week, we will be thinking about forests and our book of the week will be 'The Gruffalo'. Our rhyme of the week will be 'Mary, Mary, Quite Contrary' and our new sound will be 'ch'.

Please can we ask that all children bring a lightweight jacket or raincoat with them while the weather is so changeable. We spend time outside every day, even in light rain. Please could all jackets, jumpers and cardigans be named so we can ensure the children bring home the right one at the end of the day. Thank you.

Have a wonderful weekend!



It has been lovely to welcome back the children this week as we head into our last half term of the academic year! This week we started our topic 'Under the Sea' and begun looking at creatures that live in water. Next week, we will look at rockpools and find out what creatures may live in them!

In maths, we will continue with our counting skills and also look at patterns and relationships. In Phonics, the children are doing really well and we are so proud of how well their reading and writing is coming along. We will continue with our phase 3 work.

As the weather has been very unpredictable at the moment please can we ask that children come to school wearing a jumper every day. It was also be beneficial if the children had a named rain mac/coat with them in case of colder weather.

Have a lovely weekend!



CURRICULUM UPDATE KS1

2

1



We hope you all had an enjoyable and restful half term break. The children have been excited to see their friends and have settled back in well. In English, we have been reading the story 'Where the Wild Things Are' by Maurice Sendak. We have been sequencing pictures from the story in the correct order, creating story maps and acting out parts of the story.

In maths, we have been reviewing our previous learning on full, half and quarter turns, as well as using language such as above, below, next to, in between, left and right to describe the position of objects. We have also been doing lots of reading practise in preparation for the Year One phonics screening check next week.

In our Art lessons this half term, we will be creating art inspired by Andy Goldsworthy. We would be grateful to receive donations of natural materials to use, eg cones, acorns, shells etc.

Please note the change in PE days for Attenborough class. PE days for Goodall class remain the same.

PE DAYS

Attenborough - Mondays and Wednesdays

Goodall - Tuesdays and Fridays

READING

Please bring back Phonics books by Thursday at the latest.

SPELLINGS AND HOMEWORK

Spellings are practiced and checked during Fridays review lesson in phonics.

Homework will be collected and set again on Fridays.

LIBRARY DAYS

Attenborough - Monday

Goodall - Tuesday

Can you believe it? We're already in our final term of Year 2! Time is certainly flying by.

This week, Year 2 dived into the world of poetry, focusing on 'The Pirate Cruncher'. We explored the powerful impact of alliteration, and the children had a blast practising their own tongue twisters, like 'She sells, seashells on the seashore,' to really feel the effect.

Our whole-class reader this week, 'We Found a Hat' by Jon Klassen, was a huge hit! Despite its sparse text, the children brilliantly used their inference skills to uncover its deeper meanings.

In maths, we continued our journey with fractions. The children mastered finding a third of a number and even learned how to determine the whole number when given only a fraction.

A highlight of the week was seeing the results of our cress-growing experiment. The children were convinced the cress in darkness wouldn't grow, so imagine their surprise when they lifted the lid to find tall, yellow, spindly cress! It was a fantastic lesson on how seeds use all their energy to search for sunlight.

Next week, Year 2 will be taking some low-key KS1 assessments in maths and English.



Our cress results

PE Days	Tuesday and Thursday
Library	Owens - Wednesday/ Ali - Thursday
Changing Reading Books	Thursday
Spellings	Set on Friday and tested the following Friday
Homework	Set on Friday and in the following Friday



ATTENDANCE FOR THIS WEEK



**Jeffers 96%
&
Frank 99%**

PUNCTUALITY FOR THIS WEEK

**Goodall
&
Hadid**



89% or Below
Drastic effect on academic achievement

95% - 90%
Cause for concern

100% - 96%
Excellent



CURRICULUM UPDATE KS2

3

Year Three have had a very successful first week back and an absolutely fantastic Roman Day! They enthusiastically created magnificent Roman mosaics, carefully piecing together colourful tiles. The children then crafted their own unique Roman coins, imagining their value in ancient marketplaces.

Year Three dived into the properties of shapes, learning about 2D and 3D forms. They explored sides, vertices, and faces, and identified right angles, as well as angles greater or less than a right angle. They also began to recognise parallel and perpendicular lines.

In English, Year Three children recently wrote compelling narratives inspired by Anthony Browne's thought-provoking book, *Zoo*. They looked at using expanded noun phrases, rules of speech and exciting description.

A reminder about library days:
Your child must bring in their old book before taking out a new one.
Library days: Hadid, Thursday
Kahlo, Friday



Welcome back after the half term break! Year 4 have hit the ground running this week and completed assessment tests. All of the children did a brilliant job and approached these with enthusiasm.

Sound is our topic for science this half term and we had a great lesson this week exploring how sound is made. We learnt that sound is made from something vibrating and investigated this using different musical instruments and other items.

We are going to be completing our Geography topic looking at how maps help us to understand Wallington before moving onto History where we will be learning about how children's lives have changed over time.

A reminder that the Multiplication Tables Check will take place this month. Please continue to practice times tables at home. Times Tables Rockstars (the children's logins are in the back of their contact books) and Hit The Button are good websites for practice.



4

CURRICULUM UPDATE KS2

5

We hope you all had a restful half term break.

Are all changes reversible? This was our investigative question in Science this week. We melted range of items such as chocolate and butter to find out if they return to a solid.

Was Henry VIII a fair ruler or a tyrant? We posed this question to the class after learning about who Henry VIII was in history this week.

We are looking forward to our Tudor workshop on 26th June. Dressing up is optional; please refer to the original letter for dressing up ideas!

In English, we introduced our new reading book, Skellig by David Almond.

The children had the challenge of making a persuasive advertisement, trying to convince audiences to buy the (not so appealing) house the boy from the book had moved into with his family. The children came up with some great persuasive devices, such as rhetorical questions and emotive language.

In music, we introduced the children to our new unit, Musical Theatre and enjoyed exploring the different types of musical theatre, such as opera and book musicals.

6

We are so happy to see the children after a restful half term break.

This week we have focused on our writing a lot. We have been creating our own brochures for teachers that are looking to book activity camps, similar to PGL. This has really helped the children get excited about their upcoming residential next week.

For the children that are staying at school next week, we have planned some wonderful activities for them, including some production set design preparation and a trip to KidSpace on Tuesday!

On Monday, please ensure that the children that are attending PGL bring in their own packed lunch in a disposable bag as well as a refillable water bottle that they can use throughout the week.

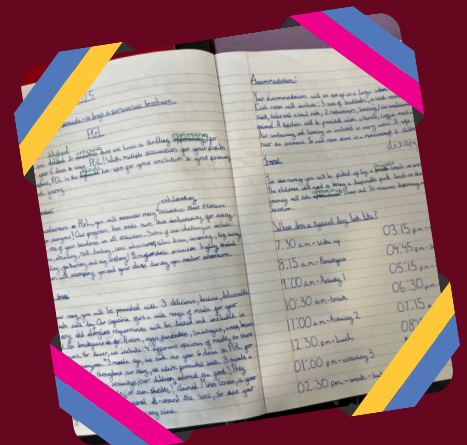
It is also important that the children wear sun cream and bring a rain jacket next week too, since England's weather is so unpredictable!

We aim to leave school at 11am on Monday so please be there to wave off the children!

PE Days Update:

Gandhi: Tuesday and Thursday.

Luther King: Monday and Friday.



NURTURE UPDATE



It was lovely to see all of the nurture children back and we hope you all had a restful half term.

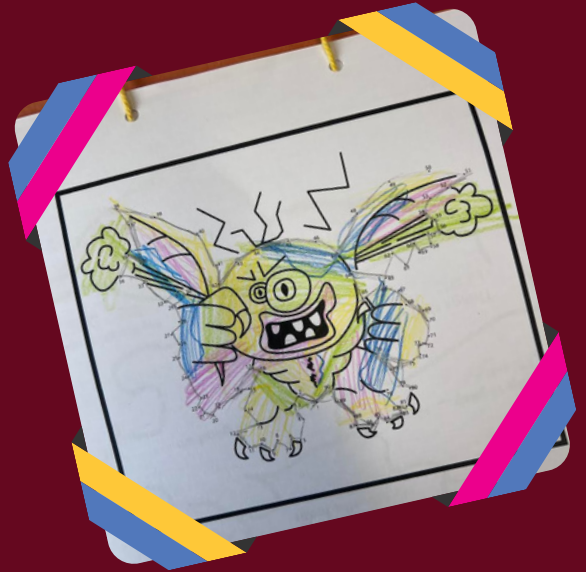
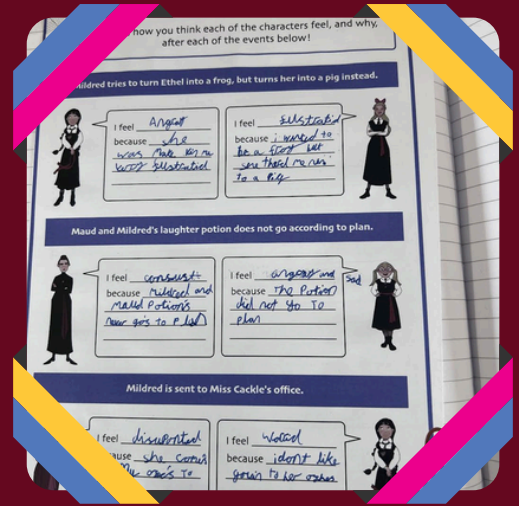
In English, we've been enjoying *The Worst Witch*. We've explored the meanings of new words, used dictionaries to help us understand them, and even thought about different words we could use instead. The children have enjoyed looking into the characters and understanding the characters

In Maths, we've been learning all about time. We've been working on reading minutes and converting them – for example, understanding that 70 minutes is the same as 1 hour and 10 minutes. We have been discussing how long each lessons is and how long our journey to school takes.

In our Wellbeing lessons, we've earned two stars while working on *Starving the Anger Gremlin*. The children shared what makes them feel angry and discussed how it affects their bodies and minds. They then worked with partners to come up with helpful advice for managing these feelings next time the "anger gremlin" appears.

We have welcomed our lovely Caterpillars and Ladybirds and will be watching them transform over the next couple of weeks.

Our bowling trip is on Tuesday 17th June, Please could you return the bowling trip consent letters as soon as possible.





SPELLINGS

YEAR 1



friend, once, our, because, laugh,
phone, white, field, magic, girl.

YEAR 2



Group 1: there, their, here, hear,
see, sea, too, two, blue, blew

Group 2: old, cold, hold, gold, told

YEAR 3



Group 1: accidentally, breathe,
century, eight, consider, guard,
heard, peculiar, possible, quarter

Group 2: careful, playful, thankful
helpful, wonderful, useless, careless,
homeless, hopeless, spotless

YEAR 4



Group 1: bicycle, biplane, biped, bicentennial,
biannual, bilingual, biscuit, biceps, binoculars,
bisect

Group 2: careful, playful, thankful, helpful,
wonderful, useless, careless, homeless,
hopeless, spotless

YEAR 5



Group 1: achieve, apparent, bargain, bruise,
community, mischievous, muscle, necessary,
vehicle, system

Group 2: accidentally, breathe, century, eight,
consider, guard, heard, peculiar, possible,
quarter



YEAR 6



We are away on our PGL residential this week!
There are no new spellings to learn!



Family Support



For family or friends who step up to raise a child,

We're here for you on your kinship journey



Join the Kinship Community

At Kinship, our community of kinship carers is what makes us really special.

You can sign up and receive emails from Kinship about all our services, events, workshops, campaigns and more. It is up to you how much or how little to get involved.

We are here for you.

Visit kinship.org.uk/community to join.

Kinship Advice Line
0300 123 7015
Monday to Friday
9.30am to 2pm



kinship.org.uk



0330 016 7235



info@kinship.org.uk



@kinship_charity



@kinshipcarecharity



For family or friends who step up to raise a child,

Kinship is the working name for GrandparentsPlus, which is a company limited by guarantee registered in England and Wales under number 446403 and registered as a charity under number 1093005.



SUTTON VIRTUAL SCHOOL EXTENDED DUTIES EDUCATION SUPPORT

Who do we support?

We provide schools, social workers and other professionals educational advice and support in relation to young people who have, or had a social worker:

- Children in Need
- Child Protection
- Previously Looked-After
- Kinship
- Special Guardianship

What do we offer?

- Advice and guidance
- Education consultations
- Training and CPD for schools and social care
- Training and support for foster carers, PCLA, SGO and Kinship carers
- A package to support schools to embed relational practice

Contact us:

Hannah Miles
Extended Duties Education Advisor
Hannah.miles@cognus.org.uk
Please contact Hannah if you have a query or need advice.

Sara Martin
Strategic Lead for Children with a Social Worker
Sara.martin@cognus.org.uk

For CLA queries or more information, head to our website [here](https://www.suttonvirtualschool.org.uk)





Please be advised: Sessions are limited, and will be allocated on a first come, first served basis. Once you register, you will be notified as to if you have been allocated a space - if the allocation is full, you may be offered an alternative date or put onto a waiting list.

Supporting my Child's Early Communication

This session will explore early communication and how this may present differently in our children. We will focus on strategies to support your child's early communication skills, and encourage confidence within this area of early development.

> **Venue: Online Live Webinar**

> **Date: 07.07.25**

> **Time: 6-7pm**

> **Scan the QR code to sign up**



For further information, contact:
samantha.asher@adhd.foundation.org.uk



Promoting Neuro-Inclusivity in Education: Early Years Webinar Series 25/26



11/06/25 15.45-16.45	Creating a Neuro-Inclusive Learning Environment	Exploring how practitioners can implement neuro-inclusive environmental strategies. Looking at the importance of the role of the adult, in supporting developing early skills, sharing ideas to support our youngest learners to understand and celebrate difference.
02/07/25 15.45-16.45	The Importance of Physical Development in the Early Years	This session will focus on the importance on physical development in the early years. There will be a particular focus on the importance of proprioception and vestibular balance, and effectively supporting this development, within the early years setting.
10/09/25 15.45-16.45	Developing Executive Functions through Play	This session will provide practitioners with an understanding of how executive functions develop in the early years. Throughout the session, we will explore how we can use play to develop and rehearse these key skills.
08/10/25 15.45-16.45	Understanding and Supporting Autism in the Early Years	During this session we will explore the emerging characteristics of Autism in young children. Introducing early years practitioners to strategies that can be implemented within the setting.
05/11/25 15.45-16.45	Understanding and Supporting Sensory Integration Difference	Focussing on the sensory world, and how, for some young children with neurodevelopmental conditions, this is impacted. Exploring hyper- and hypo-sensitive presentations, and considering implementation of best-practice strategies.
03/12/25 15.45-16.45	Exploring Emotions and Behaviour	This session will extend knowledge of how children learn to manage their emotions, and how emotions influence behaviour. We will discuss the impact of neurodivergence on emotional regulation in the early years, and share practical support strategies.
14/01/26 15.45-16.45	Supporting Early Communication	This session will explore how language is acquired, looking at the developmental stages/phases of early communication. Focussing on how to support young children who may be showing a difference in this prime area of the EYFS Foundation curriculum.
11/02/26 15.45-16.45	Understanding Attachment and Trauma	This session will focus on exploring attachment, trauma and the developing brain. Best practice strategies will be introduced focusing on taking a trauma informed approach.
11/03/26 15.45-16.45	Supporting a Parents/Carers Journey	Supporting parents/carers, at different stages of their journey, to understand and support their child with emerging neurodivergence. Exploring early conversations, strategies for home, signposting, and establishing positive and collaborative relationships.

 adhd.foundation.org.uk

 EarlyYearsTeam@adhd.foundation.org.uk

KOOTH

Supporting Mental Health

bacp | Accredited Service

kooth

NHS

South West London

Kooth Parent/Carer Webinar - Supporting Student Mental Health During Summer Holidays

Monday 7th, Tuesday 8th, Thursday 10th, and Friday 11th July 6.00 - 6.30 pm

Register for our webinar on young people's wellbeing & mental health during the summer holidays



Cassim Kaweesa - Kooth Engagement Lead Merton, Wandsworth, Croydon, Sutton, Richmond, Kingston

SCAN TO BOOK YOUR SPOT



Kooth Podcast

Join us as we chat about everything mental wellbeing from building self esteem, to letting out our lockdown frustrations - as well as some guided meditation. We're a safe and accepting place for all listeners, so take a...

 pod.link

<https://pod.link/1547256556>



Please be advised: Sessions are limited, and will be allocated on a first come, first served basis. Once you register, you will be notified as to if you have been allocated a space - if the allocation is full, you may be offered an alternative date or put onto a waiting list.

Understanding & Supporting my Child's Early Development

During this session, we will explore early brain development and emerging characteristics of neurodevelopmental conditions with a particular focus on ADHD and Autism. The session will introduce parents and carers to strategies that can be implemented within the home.

- > **Venue: Online Live Webinar**
- > **Date: 16.06.25**
- > **Time: 9:30 - 10:30am**

Scan the QR code to sign up



For further information, contact
samantha.asher@adhd.foundation.org.uk

REMINDERS FOR THE YEAR



Summer Term 2025

First Day	Last Day
Tuesday 22nd April 2025	Friday 23rd May 2025 @3.15pm (Finish for May half-term)
Monday 2nd June 2025	Tuesday 22nd July 2025 @1.00pm (Finish for Summer Holidays)



Don't forget, our 'live' school calendar can be found on our school website or by clicking [here](#) under the social media section

DONT FORGET



We also have our term dates for next year on our website too, for those who want to book their holidays in advance!

>>>>>>>>>>



Bandon Hill Primary School Term Dates 2025/26

Friday 29th August 2025 - INSET Day

Monday 1st September 2025 - INSET Day

Tuesday 2nd September - First Day of Term

Friday 17th October 2025 - Finish at 3.15pm

October half term

Monday 3rd November 2025 - First day of term

Friday 19th December 2025 - Finish at 1.00pm

Christmas holidays

Monday 5th January 2026 - First day of term

Friday 13th February 2026 - Finish at 3.15pm

February half term

Monday 23rd February 2026 - First day of term

Friday 27th March 2026 - Finish at 1.00pm

Easter holidays

Monday 13th April 2026 - First day of term

Friday 22nd May 2026 - Finish at 3.15pm

May half term

Monday 1st June 2026 - First day of term

Friday 17th July 2026 - Finish at 1.00pm

Summer Holidays



Everything you need to know can be found at:
<https://www.bandonhillprimary.co.uk>

Summer Term Lunch Menu



FOOD FOR LIFE
SERVED HERE

Soil Association



MENU WEEK 1



the FoodChecker
ALLERGEN & NUTRITIONAL PORTAL

ALLERGEN KEY

1. Celery
2. Gluten
3. Crustaceans
4. Eggs
5. Fish
6. Lupin
7. Milk
8. Molluscs
9. Mustard
10. Peanuts
11. Sesame
12. Soybeans
13. Sulphites
14. Tree nuts

A/F Allergen Free

MONDAY	Cheese & Tomato Pizza 2, 4	Vegetable Burger 2	Sweetcorn/Salad & Wedges A/F	Ice Cream Roll & Strawberry Sauce 2, 4, 7, 12
TUESDAY	Beef Lasagne 7, 13	Macaroni Cheese 2, 12	Garlic Bread Salad 7, 2	Chocolate Crunch 2
WEDNESDAY	Roast Chicken & Yorkshire 2, 4, 7	Tomato & Cheese Pinwheels 2, 7	Roast Potatoes & Vegetables A/F	Jelly fruit 2, 4
THURSDAY	American Burger 2, 13	Vegetarian Hot Dog 2, 13	Wedges & Sweetcorn A/F	Orange & Lemon Cake 2, 4
FRIDAY	Battered Fish 2, 5	Quorn Nuggets 7	Chips & Peas/Beans A/F	Chocolate Brownie



Catering provided by Greenshaw Learning Trust.
All products are locally sourced wherever possible.
All food is cooked fresh on the school site each day.

AVAILABLE DAILY

Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes.
Please note that all our dishes can be adapted to suit the majority of dietary requirements

"We are dedicated to minimizing our carbon footprint by actively reducing food waste throughout our operations, from sourcing to serving. Through staff training, supplier collaboration, and customer engagement, we are committed to making a positive environmental impact."

GREENSHAW LEARNING TRUST

After consulting with our School Council and the Greenshaw Trust catering team, we have created the following menu for the Summer Term.



FOOD FOR LIFE
SERVED HERE

Soil Association



MENU WEEK 2



the FoodChecker
ALLERGEN & NUTRITIONAL PORTAL

ALLERGEN KEY

1. Celery
2. Gluten
3. Crustaceans
4. Eggs
5. Fish
6. Lupin
7. Milk
8. Molluscs
9. Mustard
10. Peanuts
11. Sesame
12. Soybeans
13. Sulphites
14. Tree nuts

A/F Allergen Free

MONDAY	Pepperoni pizza 2, 7	Cheese Pasta Shells 2, 7	Wedges & Salad A/F	Chocolate Cookie & Fruit 2
TUESDAY	Red Tractor Chicken Tenders 2	Cheese & Tomato Pizza 2, 7	Mixed Vegetables & Diced Potato 2	Sprinkle Cake & Fruit 2, 4
WEDNESDAY	Roast Turkey A/F	Quorn Fillet Roast 2, 4, 7, 9	Roast Potatoes & Vegetables A/F	Chocolate & Vanilla Mousse 2, 4
THURSDAY	Mild Chicken Creamy Curry 7	Cauliflower & Broccoli Cheese 2, 7	Rice & Mixed Vegetables A/F	Strawberry Shortbread 7
FRIDAY	Fish Fingers or Salmon Fingers 2, 5	Cheese Parcels 2	Chips & Peas/Beans A/F	Fruit & Ice Cream



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AVAILABLE DAILY

Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes.
Please note that all our dishes can be adapted to suit the majority of dietary requirements

"We are dedicated to minimizing our carbon footprint by actively reducing food waste throughout our operations, from sourcing to serving. Through staff training, supplier collaboration, and customer engagement, we are committed to making a positive environmental impact."

GREENSHAW LEARNING TRUST

Once the menu has been sampled by the children, we will be getting further feedback on the food in order to make the meals as appealing (and nutritional!) as possible.

NEWS

NEWS TODAY