

# BANDON HILL BULLETIN



Issue 49

Friday 13th June 2025

Deputy  
Headteacher Update



Dear Parents and Carers,

The hot weather has returned at last and next week looks like a scorcher! Please ensure your children bring in their water bottles and encourage them to stay hydrated (which we will of course do at school).

This week was a big one for Year 6. Many of the children went on their PGL residential trip to Marchants Hill and next week we will no doubt be able to bring you photos and stories of adventure and daring do! Another group of Year 6 pupils had a fun week in school and visited Kidspace earlier in the week and had a great time. The biscuits they made looked really nice (which you'll be surprised to hear is not always the case when children bake biscuits in school!).

Also this week, Owens class in Year 2 visited Dymond House, the local care home, and I am sure delighted the residents with their singing and music.

Last week, the school Cartoon Club had a visit to the London Cartoon Museum. As well as having a look around the gallery (with the children being praised for their great behaviour), the eager young illustrators had a full training session by a real life cartoonist, Steve Marchant. We had a great time and picked up some new skills to apply to the comic they are currently working on bringing to the masses shortly. Photographs are below!

Have a lovely weekend!

*Mr Haddock*



# SEND Coffee and Conversation Transition Information



*Everyone Welcome*  
**Wednesday 18th June**

**9 - 10 am**

Bandon Hill Primary School

Any questions please see Mrs. Newsome



# Key Dates Calendar



Mon 23 <sup>rd</sup> June	<ul style="list-style-type: none"> <li>Parents' Evening to discuss report ( 3:30 - 6:00 pm)</li> </ul>
Thursday 3 <sup>rd</sup> July	<ul style="list-style-type: none"> <li>Sports Day - KS1 and KS2 (times tbc)</li> </ul>
Friday 4 <sup>th</sup> July	<ul style="list-style-type: none"> <li>Reception Sports Day</li> <li>PSA Summer fair (after school)</li> </ul>
Tuesday 8 <sup>th</sup> July	<ul style="list-style-type: none"> <li>KS1 Award Ceremony- 5.30-6.30pm</li> </ul>
Wednesday 9 <sup>th</sup> July	<ul style="list-style-type: none"> <li>KS2 Award Ceremony- 5.30-6.30pm</li> </ul>
Wed 16 <sup>th</sup> / Thurs 17 <sup>th</sup> July	<ul style="list-style-type: none"> <li>Year 6 Production</li> </ul>
Monday 21 <sup>st</sup> July	<ul style="list-style-type: none"> <li>Year 6 Leavers' Assembly</li> </ul>
Tuesday 22 <sup>nd</sup> July	<ul style="list-style-type: none"> <li>Last Day of term (1pm finish for children)</li> </ul>

## ATTENDANCE FOR THIS WEEK



**Owens 93%  
&  
Frank 99%**



89% or Below  
Drastic effect on academic achievement

95% - 90%  
Cause for concern

100% - 96%  
Excellent

## PUNCTUALITY FOR THIS WEEK

**Goodall,  
Attenborough, Ali  
(KS1)  
&  
Frank & Curie (KS2)**





# PSA NEWS

Bandonhillschoolpsa@gmail.com



 easyfundraising | Parentkind

## Help the Bandon Hill Primary Parent School

### Association for FREE!



Easyfundraising (UK)  
Online shopping & fundraising  
easyfundraising  
★★★★★ (1,000+ reviews)  
Free

1

Download the Easyfundraising app onto your phone

2

Sign up and select Bandon Hill Primary PSA as your cause

3

Our PSA gets a £2 bonus each time this happens before 30<sup>th</sup> June



4

Enable the Donation Reminder on the app and get reminders on your browser while you shop

You shop,  
brands donate

It won't cost you any extra!



Free donations for our PSA from 8,000+ retailers

TESCO

Argos

ebay

JOHN LEWIS

8,000+

*If every year group can support we can put on more workshops and buy more lunchtime equipment. We want to get a Panto and science workshop for next year.*



BH PSA  
WhatsApp group





# AROUND OUR SCHOOL THIS WEEK



## Weekly House Points

**Mason House**



**Shanahan House**

**WINNER**

**Weir House**

**Widdowson House**

**6747**

**5767**

**6346**

**6287**

# CURRICULUM UPDATE - EYFS

We have reached the end of another fun filled week in Nursery. Our caterpillars have more than tripled in size over the past week! We are so excited to keep watch and see them transform into beautiful butterflies!

Next week, our focus will be 'Space' and our book of the week will be 'Whatever next'. We will continue our phase one phonics work, we have learnt 26 picture cards so far! Very impressive work! The children have also developed their blending skills and are able to understand sound talk. For example, d-o-g, dog!

As part of our transition to Reception, we have started to visit other parts of the school environment. This week, we visited the meadow and the library which the children enjoyed!

Have a lovely weekend!



We have had another busy week in Reception! We have had a lovely week learning about rockpools and what creatures we may find living in them. We have also created our cards for a special person on Sunday. This may be their dad, granddad, uncle, brothers or even mums! We hope you love them.

Next week, our focus is oceans and we will explore the different oceans of the world and find out different facts. In maths, we have introduced the children to rekenreks which they have done incredibly well with. This allows them to count and explore number in different ways. In phonics, we are on our last week on revisiting Spring and then will move onto our Summer work.

Please could you ensure that you have returned both forms regarding the library trip as soon as possible so that we can organize the children's library cards - thank you.

Please note that our Reception sports day is Friday 4<sup>th</sup> July. You will receive more information on this soon.  
Have a restful weekend!



# CURRICULUM UPDATE KS1

# 2

# 1



We have had another busy week in Year One. In English, we have continued reading 'Where the Wild Things Are'. We designed our own 'wild things' and thought of some interesting adjectives to describe them. We then used our adjectives to write sentences for a character description. The children thought of some lovely, imaginative ideas to describe what their wild things looked like and how they behaved.

In maths we have been counting in ones and tens to 100, as well as partitioning numbers into tens and ones to understand how the numbers are composed. We have been finding missing numbers on a number line up to 100 and solving one more and one less problems.

In our Geography lessons this half term we will be learning about the weather and how the weather can affect us. Can you ask your child to describe what the weather is like each morning on the way to school?

We are so proud of how the children tackled the phonics screening check this week. They all tried their best and didn't give up, so well PE DAYS done to all the children.

Attenborough - Mondays and Wednesdays

Goodall - Tuesdays and Fridays

## READING

Please bring back Phonics books by Thursday at the latest.

## SPELLINGS AND HOMEWORK

Spellings are practiced and checked during Fridays review lesson in phonics.

Homework will be collected and set again on Fridays.

## LIBRARY DAYS

Attenborough- Monday

Goodall - Tuesday

This week has been a significant one for our Year 2 students, who have all shown incredible resilience while completing their SATs. We are incredibly proud of each and every one of them! Any children who missed papers due to absence will catch up over the coming weeks.

Owen's class had their final visit to Dymond House this week, bringing along handmade cards for the residents. Both the children and residents have cherished these interactions. It's been wonderful to see how the children, initially a little nervous, have grown in confidence over the past few weeks. This connection has truly benefited everyone involved.

In History, Year 2 has been busy compiling some fascinating questions for Miss Warren and Mrs Harris's grandparents. They want to know all about what school was like in their day! We're eagerly anticipating the responses to their insightful queries.

On Friday, July 11th, Year 2 will be heading to Sutton Library via public transport for a special outing. They'll enjoy a free puppetry and interactive storytelling session, and also have time to explore the library and borrow a book. The deadline to apply for a library card through the school has now passed to allow Sutton Libraries time to process applications. Children who already have a library card should bring it with them on Friday, July 11th.

PE Days	Tuesday and Thursday
Library	Owens - Wednesday/ Ali - Thursday
Changing Reading Books	Thursday
Spellings	Set on Friday and tested the following Friday
Homework	Set on Friday and in the following Friday



# CURRICULUM UPDATE KS2

# 3

What a busy and productive week it's been for Year Three! We're thrilled to report that the children had a very successful week in their assessments, demonstrating how much they've learned and grown. Their hard work truly paid off!

Beyond assessments, we've embarked on some exciting new topics. The children have begun to understand time, focusing on telling time to the nearest minute, a key life skill they're picking up quickly. We've also introduced Roman numerals, which they've been exploring with great enthusiasm.

In computing, it was a particularly special week as we had the chance to test out the new Chromebooks! The children thoroughly enjoyed getting hands-on with the new technology, and it was fantastic to see their engagement and excitement. We look forward to incorporating these new devices more regularly into our lessons. It's wonderful to see the children thriving in so many areas. We're incredibly proud of their achievements and their continued dedication to learning!



Angles and shapes have been our maths focus this week for Year 4, learning about different types of angles and how to describe and define them. We have also learnt about types of triangles and quadrilaterals and their properties. Next week we will continue learning about different shapes and their features.

Writing a diary entry from the point of view of a character of their choice, based on a key event in *The Legend of Podkin One-Ear* book has been our writing focus this week. We enjoyed putting ourselves in the character's shoes and imagining what it would feel like to face down the villains of the story - the Gorm.

We had great fun making and testing string telephones in science as part of our exploration of sound. We explored how sound was affected by how tight or loose the string was, as well as the effect of moving the cup closer to or further away from our mouths and ears.

In geography, we were cartographers for the afternoon and drew our own maps of the school meadow. Learning how to use a navigation compass was also very exciting!



# 4

# CURRICULUM UPDATE KS2

# 5

'I have Confidence', Follow the Yellow Brick Road, Luck be Lady Tonight or 'Where is Love?'. This week the children learnt how songs in musical theatre could be sorted into action songs (which help to move the story on) or charactersongs which focussed on one character and tells the audience more about them.

In science, the children looked at a variety of irreversible changes and why they are classed in this way. They also looked at the conditions needed for rusting.

Well done to all the children completing their assessments this week. You worked hard and showed great resilience!

In English, the children thought of, and wrote, some wonderful setting descriptions based on our reading book, Skellig.

The library is now back up and running and we hope the children will once again enjoy borrowing books. Please remind children to bring them back once they have finished reading them - thank you.

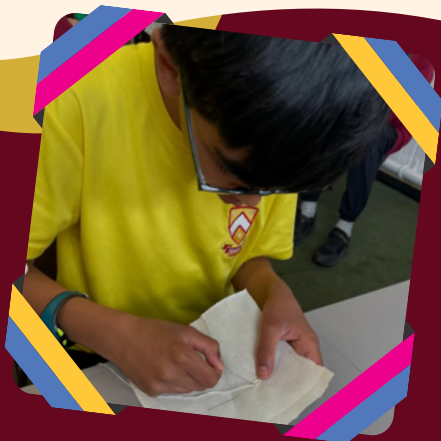
# 6

What an incredible week it has been for Year 6! Our residential trip was a huge success, with the children showing amazing resilience, courage, and a real sense of adventure as they stepped out of their comfort zones. Being away from home for five days was no small challenge, but they rose to it brilliantly - we are so proud of each and every one of them.

For those who stayed at school, the fun didn't stop! They had a fantastic time getting creative with props and merchandise for our upcoming school production, enjoying games, PE, and even a brilliant day out at Kidspace. We hope everyone is getting a well-earned rest this weekend. Next week, we'll be diving back into production rehearsals and writing diary entries to reflect on all the incredible memories made this week. Well done, Year 6 - you've been amazing!

### PE Days Update:

Gandhi: Tuesday and Thursday.  
Luther King: Monday and Friday.



# NURTURE UPDATE



This week in English, we continued our work on *The Worst Witch*. We focused on understanding the events and characters within the story. Watching a few episodes on BBC iPlayer proved very helpful, as it allowed the children to truly connect with the characters. The children also wrote summaries of the book, which were very interesting. They were written in chronological order and included some excellent adjectives.

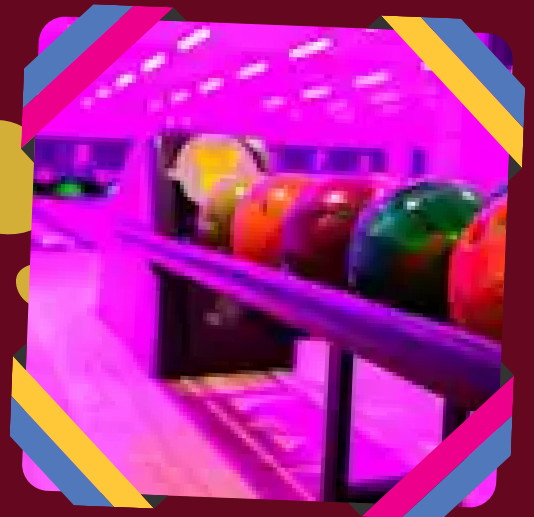
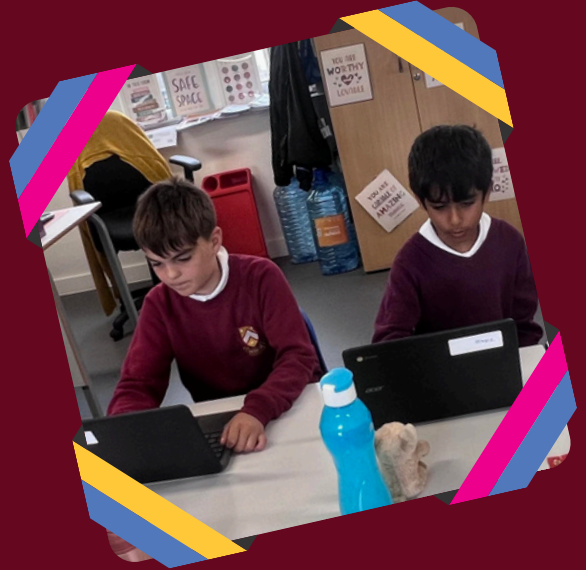
In Maths, we have been studying angles. This topic proved quite challenging, but the children all persevered. They used their protractors and worked in pairs to measure angles around the classroom.

For Wellbeing, we were awarded our next two stars for "starving the anger gremlin." The children have worked hard and really dug deep to understand the root cause of some of their anger.

Also, this week, we began our summer term assessments. We are conducting these gradually and in Nurture to try and reduce any stress and anxiety the children might feel. They have shown great resilience and have put forth their best effort on every paper they have been given.

Mrs. Carpenter has been away at PGL this week, and we are looking forward to her return on Monday. We managed to find some time to make her a welcome back poster, and we are all excited to hear if she participated in any of the activities.

Next week, on Tuesday, we have our bowling trip. The children are very excited. Please ensure they wear their PE kits and trainers on this day.





# SPELLINGS

## YEAR 1

our, their, two, once, busy, beautiful,  
pretty, hour, know, grey



## YEAR 2

Group 1: quiet, quite, bare, bear,  
sun, son, be, bee, night,  
knight

Group 2: every, great, break, steak,  
pretty



## YEAR 3

Group 1: vision, confusion, division,  
television, invasion, erosion,  
collision, decision, fusion, revision

Group 2: there, their, here, hear,  
see, sea, too, two, blue, blew



## YEAR 4

Group 1 (challenge words): guide, possess,  
forwards, accident, eighth, occasion,  
Wednesday, actually, busy, forward

Group 2 (homophones): there, their, here,  
hear, see, sea, too, two, blue, blew,



## YEAR 5

Group 1: co-author, co-operate, co-ordinate,  
co-own, re-educate, re-energise, re-enter, re-  
evaluate, re-examine, re-explain

Group 2: vision, confusion, division, television,  
invasion, erosion, collision, decision, fusion,  
revision.



## YEAR 6

We are away on our PGL residential this week!  
There are no new spellings to learn!



# Promoting Neuro-Inclusivity in Education: Early Years Webinar Series 25/26



11/06/25 15.45-16.45	<b>Creating a Neuro-Inclusive Learning Environment</b>	Exploring how practitioners can implement neuro-inclusive environmental strategies. Looking at the importance of the role of the adult, in supporting developing early skills, sharing ideas to support our youngest learners to understand and celebrate difference.
02/07/25 15.45-16.45	<b>The Importance of Physical Development in the Early Years</b>	This session will focus on the importance on physical development in the early years. There will be a particular focus on the importance of proprioception and vestibular balance, and effectively supporting this development, within the early years setting.
10/09/25 15.45-16.45	<b>Developing Executive Functions through Play</b>	This session will provide practitioners with an understanding of how executive functions develop in the early years. Throughout the session, we will explore how we can use play to develop and rehearse these key skills.
08/10/25 15.45-16.45	<b>Understanding and Supporting Autism in the Early Years</b>	During this session we will explore the emerging characteristics of Autism in young children. Introducing early years practitioners to strategies that can be implemented within the setting.
05/11/25 15.45-16.45	<b>Understanding and Supporting Sensory Integration Difference</b>	Focussing on the sensory world, and how, for some young children with neurodevelopmental conditions, this is impacted. Exploring hyper- and hypo-sensitive presentations, and considering implementation of best-practise strategies.
03/12/25 15.45-16.45	<b>Exploring Emotions and Behaviour</b>	This session will extend knowledge of how children learn to manage their emotions, and how emotions influence behaviour. We will discuss the impact of neurodivergence on emotional regulation in the early years, and share practical support strategies.
14/01/26 15.45-16.45	<b>Supporting Early Communication</b>	This session will explore how language is acquired, looking at the developmental stages/phases of early communication. Focussing on how to support young children who may be showing a difference in this prime area of the EYFS Foundation curriculum.
11/02/26 15.45-16.45	<b>Understanding Attachment and Trauma</b>	This session will focus on exploring attachment, trauma and the developing brain. Best practice strategies will be introduced focusing on taking a trauma informed approach.
11/03/26 15.45-16.45	<b>Supporting a Parents/Carers Journey</b>	Supporting parents/carers, at different stages of their journey, to understand and support their child with emerging neurodivergence. Exploring early conversations, strategies for home, signposting, and establishing positive and collaborative relationships.

 [adhdfoundation.org.uk](http://adhdfoundation.org.uk)

 [EarlyYearsTeam@adhdfoundation.org.uk](mailto:EarlyYearsTeam@adhdfoundation.org.uk)



**Please be advised: Sessions are limited, and will be allocated on a first come, first served basis. Once you register, you will be notified as to if you have been allocated a space - if the allocation is full, you may be offered an alternative date or put onto a waiting list.**

## Understanding & Supporting my Child's Early Development

During this session, we will explore early brain development and emerging characteristics of neurodevelopmental conditions with a particular focus on ADHD and Autism. The session will introduce parents and carers to strategies that can be implemented within the home.

- > **Venue: Online Live Webinar**
- > **Date: 16.06.25**
- > **Time: 9:30 - 10:30am**

Scan the QR code to sign up



For further information, contact  
[samantha.asher@adhd.foundation.org.uk](mailto:samantha.asher@adhd.foundation.org.uk)



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## Supporting my Child's Early Communication

This session will explore early communication and how this may present differently in our children. We will focus on strategies to support your child's early communication skills, and encourage confidence within this area of early development.

> **Venue: Online Live Webinar**

> **Date: 07.07.25**

> **Time: 6-7pm**

> **Scan the QR code to sign up**



For further information, contact:  
[samantha.asher@adhd.foundation.org.uk](mailto:samantha.asher@adhd.foundation.org.uk)

# Location: The Limes College, Sutton West Site, Robin Hood Lane, Sutton, SM1 2SD

Available to all parents of secondary aged children in the London Borough of Sutton. We hope to offer parents a safe space to meet other parents in a similar situation to learn more about different topics and explore new ideas that will support your child's social emotional growth and development.

#### Parents will:

*Feel more empowered and confident to trust their own judgements when supporting their children*

*Build self-esteem and confidence*

*Share ideas and tips with each other*

For more information and to register your interest and to discuss any queries please call or email either: Jackie or Michelle

Jackie: 07736338809

[jlawrence@thelimescollege.org](mailto:jlawrence@thelimescollege.org)

Michelle: 07736338605

[mcullen@thelimescollege.org](mailto:mcullen@thelimescollege.org)

## The Limes College Secondary Family Support Group

**When:** Thursdays at 10am-11am

**Venue:** The Limes College, Sutton West Site, Robin Hood Lane, Sutton, SM1 2SD

**Entrance:** The entrance is via the blue gates - down the drive and on the left (opposite the Family Centre and adjacent to the ball court)

The gate is locked so a member of staff will meet you at the gate at 09.55am/10.00am to let you in.

#### Dates:

**24/04/25:** Introductions, ground rules, parenting styles

**01/05/25:** Parent's mental health and well-being

**08/05/25:** Attachment/Love languages

**15/05/25:** Promoting positivity in children

**22/05/25:** Rules, boundaries, sanctions, rewards, conflict

**05/06/25:** Online Safety

**12/06/25:** Supporting children's mental health, anxiety, self-esteem /Zones of regulation

**19/06/25:** Adolescent brain development and impulse control

**26/06/25:** Healthy Relationships

**03/07/25:** Review/Endings



#### All welcome

*Whilst we know that some parents may not be able to attend every session, we do encourage parents to attend as many sessions as possible. As the group develops with each session, trust and relationships will build and parents will hopefully feel more supported by each other and grow in confidence.*

**Once you have signed up to the group, we ask that parents contact Jackie or Georgia, if for some reason you are unable to attend that week.**



## Self-esteem programme

Sutton Youth Centre  
Robin Hood Lane  
Sutton, Surrey  
SM1 2SD

Session time  
Monday's 12-1:30pm  
A light lunch is provided

For more information and to book your place please contact

Jackie Lawrence – 07736338809

Michelle Cullen – 07736338605

The self-esteem programme is for women that have low self-esteem. The programme aims to support women to build their self-esteem and confidence in a group situation.

- 1 – Getting to know you and what is self-esteem
- 2 – Hopes for the future
- 3 – Who am I?
- 4 – How do I feel about myself?
- 5 – Strategies to promote self-esteem
- 6 – Looking forward to the future

# Location: Sutton Youth Centre, Robin Hood Lane, Sutton, SM1 2SD



## The Gaynor Programme A Domestic Violence Survivors' Group

Sutton Youth Centre  
Robin Hood Lane  
Sutton, Surrey  
SM1 2SB

Session time  
Monday's 12-1:30pm  
A light lunch is provided

For more information and to book your place please contact  
Jackie Lawrence – 07736338809  
Michelle Cullen – 07736338605

## The Gaynor Programme

Week 1	What is domestic violence and abuse?
Week 2	How did it affect me?
Week 3	Understanding trauma
Week 4	How did it affect my children?
Week 5	What are the risks and safety planning
Week 6	The law and how can it help me?
Week 7	Staying or leaving
Week 8	Parenting after domestic violence
Week 9	Self - Esteem
Week 10	Looking forward to the future

# RAE PROGRAMME

## RAE PROGRAMME

The RAE programme is a recovery programme for children aged 9-16 who have been exposed to domestic violence and abuse.

**The group consists of ten sessions that cover the following topics:**

1. Breaking the secret
2. Understanding feelings
3. Experience of abuse in families and relationships
4. Safety planning
5. Understanding responsibility it's not your fault
6. Understanding and expressing anger
7. Problem solving
8. Family changes
9. Dating violence and abuse
10. Self-esteem and saying goodbye

### Dates:

The project will be run every Friday during term time.

Refreshments will be served.

### Venue:

Sutton Youth Centre  
Robin Hood Lane, Sutton  
SM1 2SD

### Session times:

12.15 -1.15 (Primary)  
1.30 -2.30 (Secondary)

Please be aware that all sessions will need to be attended.

If you are referring a child please confirm with the child's school that they can attend.

Children that live with the perpetrator cannot be accepted on to this project.

A phone assessment and home visit will be completed as part of the referral process.

To refer a child to this project please complete the referral form on this website:

<https://www.cranstoun.org/services/domestic-abuse/transform-sutton/>

If you need further information, please contact the lead facilitators:

Jackie Lawrence – 07736338809  
Michelle Cullen – 07736338605





Please be advised: Sessions are limited, and will be allocated on a first come, first served basis. Once you register, you will be notified as to if you have been allocated a space - if the allocation is full, you may be offered an alternative date or put onto a waiting list.

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- Date: 07.07.25
- Time: 6-7pm
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For further information, contact: [samantha.asher@adhdfoundation.org.uk](mailto:samantha.asher@adhdfoundation.org.uk)



# KOOTH

## Supporting Mental Health



### Kooth Podcast

Join us as we chat about everything mental wellbeing from building self esteem, to letting out our lockdown frustrations - as well as some guided meditation. We're a safe and accepting place for all listeners, so take a...

[pod.link](https://pod.link)



## Kooth Parent/Carer Webinar - Supporting Student Mental Health During Summer Holidays

Monday 7th, Tuesday 8th, Thursday 10th, and Friday 11th July 6.00 - 6.30 pm

Register for our webinar on young people's wellbeing & mental health during the summer holidays



Cassim Kaweesa - Kooth Engagement Lead Merton, Wandsworth, Croydon, Sutton, Richmond, Kingston

SCAN TO BOOK YOUR SPOT





### Summer Term 2025

First Day	Last Day
Tuesday 22nd April 2025	Friday 23rd May 2025 @3.15pm (Finish for May half-term)
Monday 2nd June 2025	Tuesday 22nd July 2025 @1.00pm (Finish for Summer Holidays)



# REMINDERS FOR THE YEAR

## NEXT YEAR'S TERM DATES



Our 'live' school calendar can be found on our school website

OR

by clicking [here](#) under the social media section



### Bandon Hill Primary School Term Dates 2025/26

- Friday 29th August 2025 - INSET Day
- Monday 1st September 2025 - INSET Day
- Tuesday 2nd September - First Day of Term
- Friday 17th October 2025 - Finish at 3.15pm
- October half term**
- Monday 3rd November 2025 - First day of term
- Friday 19th December 2025 - Finish at 1.00pm
- Christmas holidays**
- Monday 5th January 2026 – First day of term
- Friday 13th February 2026 - Finish at 3.15pm
- February half term**
- Monday 23rd February 2026 - First day of term
- Friday 27th March 2026 - Finish at 1.00pm
- Easter holidays**
- Monday 13th April 2026 - First day of term
- Friday 22nd May 2026 - Finish at 3.15pm
- May half term**
- Monday 1st June 2026 - First day of term
- Friday 17th July 2026 - Finish at 1.00pm
- Summer Holidays**

