

BANDON HILL BULLETIN



Assistant
Headteacher Update



Issue 50

Friday 20th June 2025

Dear Parents and Carers,

Last week was an unforgettable one for our Year 6 children! Our adventurers, who went to PGL Marchants Hill, had an incredible five days, packed with thrilling activities like abseiling, giant paddle boarding, rock climbing and laser tag.

Evenings were just as exciting, with campfire s'mores and a fantastic disco. We know it can be challenging for children to be away from their families for the first time, and we are incredibly proud of the resilience our children showed, pushing through activities even when they were outside their comfort zones and doing so well with the overnight stay.

Meanwhile, the children who stayed at school had an equally exciting time, making merchandise for our upcoming production, enjoying a fun-filled day out at Kidspace, baking delicious treats and having a blast with Mr. Phillip during PE. What an amazing week for Year 6 all around!

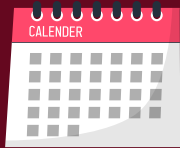
On Tuesday, our Nurture group enjoyed an exciting school trip to bowling. The children were split into three teams, ready to take on the challenge. While the adults may have started the day with confidence, they were soon outmatched by the children's teamwork and determination. In true playful spirit, the children even teamed up with attempts to distract the grown-ups during their turns!

This week, Year 6 participated in the Sutton Schools Dynamos Cricket Tournament at Beddington Cricket Grounds. Bandon Hill competed against Cheam Park Farm and Westbourne in their group, with Tori and Oscar making impressive catches. They finished third in their heat and played a close play-off game against Stanley Park Juniors, where Isla also took a catch. Although Stanley Park Juniors won, the team was highly praised by the umpires for their excellent sportsmanship and behaviour.

Miss Hatchett



Key Dates Calendar



Mon 23 rd June	<ul style="list-style-type: none"> Optional Parents' Evening to discuss report (3:30 - 6:00 pm)
Thursday 3 rd July	<ul style="list-style-type: none"> Sports Day - KS1 and KS2
Friday 4 th July	<ul style="list-style-type: none"> Reception Sports Day PSA Summer fair (after school)
Tuesday 8 th July	<ul style="list-style-type: none"> KS1 Award Ceremony- 5.30-6.30pm
Wednesday 9 th July	<ul style="list-style-type: none"> KS2 Award Ceremony- 5.30-6.30pm
Wed 16 th / Thurs 17 th July	<ul style="list-style-type: none"> Year 6 Production
Monday 21 st July	<ul style="list-style-type: none"> Year 6 Leavers' Assembly. Parents/carers arrive at 2:15 for a 2:30 start.
Tuesday 22 nd July	<ul style="list-style-type: none"> Last Day of term (1pm finish for children)

ATTENDANCE FOR THIS WEEK



**Goodall
97%
&
Kahlo 99%**



89% or Below
Drastic effect on academic achievement

95% - 90%
Cause for concern

100% - 96%
Excellent

PUNCTUALITY FOR THIS WEEK

**Attenborough
&
Frank, Curie &
Gandhi**





PSA NEWS

Bandonhillschoolpsa@gmail.com



Bottle Donation Friday 27th June

Not Mufti

Chance to win £10 Smyths Voucher



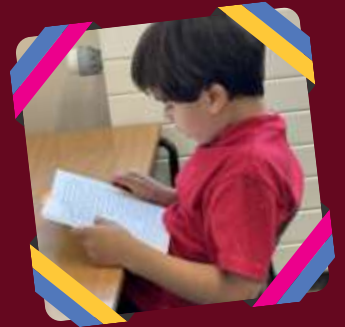
Friday 4th July 3:30 -5pm

TOMBOLA, YUCKY DIP, HOOK A DUCK

Helpers needed

If every year group can support we can put on more workshops and buy more lunchtime equipment. We want to get a Panto and science workshop for next year.





AROUND OUR SCHOOL THIS WEEK



Weekly House Points

Mason House



Shanahan House

WINNER

Weir House

Widdowson House

6859

5879

6490

6403

CURRICULUM UPDATE - EYFS

It has been a hot but fun filled week in Nursery. The children have really enjoyed water play and this has resulted in lots of wet feet! We would be very grateful for donations of socks and old shoes. Can we also ask that any Nursery clothes or shoes you may have at home are returned, thank you.

Next week, we will focus on camping and would love to see any photos you may have if you have been camping. These photos can be uploaded to your child's Tapestry account.

Please can we remind you that Nursery doors are open from 8.30-8.40am and 12.30-12.35pm for your child to arrive at Nursery. We are having lots of late arrivals and this can be disruptive to the children who are already on the carpet. It also means some children are missing most of a carpet session. Thank you for your understanding.

Have a lovely weekend!



We have had a great week in Reception learning all about the different oceans in the world. The children really enjoyed exploring our amazing messy tray which represented the Arctic and the creatures that live there. Next week, we will focus on beaches and the different types we may find.

We had so much fun on our trip to Chessington World of Adventures this week too. The children were very well behaved and loved the workshop. We also enjoyed looking at the other animals around the park such as the gorillas, lions and penguins!

To finish the rest of the half term we will be doing lots of revision lessons in math's and phonics to ensure the children have embedded all the learning.

We hope you enjoyed reading through your child's end of year reports. It was a joy to write them and we are going to miss them so much when they head up to Year 1!

Have a lovely weekend.



CURRICULUM UPDATE KS1

2

1



We have had a fun week of learning in Year One. We have learnt about the past tense in English and thought of and shared some sentences in the past tense.

We then thought of some describing words for Max from 'Where the Wild Things Are' and used these to write some missing posters! We even went on a hunt around the playground and on the meadow looking for clues for Max, in case he had been in our school!

In maths we have been comparing numbers up to 100, using practical apparatus to help us, and saying how many tens and ones in different numbers. We also moved onto learning about money at the end of this week and we were naming different coins and notes.

In our Art lessons we have been learning about the artist Andy Goldsworthy and looking at some of the sculptures he has created using natural resources.

PE DAYS

Attenborough - Mondays and Wednesdays
Goodall - Tuesdays and Fridays

READING

Please bring back Phonics books by Thursday at the latest.

SPELLINGS AND HOMEWORK

Spellings are practiced and checked during Fridays review lesson in phonics.

Homework will be collected and set again on Fridays.

LIBRARY DAYS

Attenborough- Monday
Goodall - Tuesday

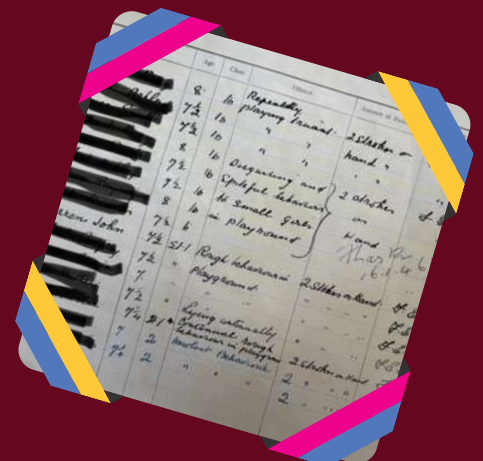
We have had a sizzling week of learning! Despite the soaring temperatures, the children have continued to impress us with their hard work and dedication.

Our young wordsmiths embarked on a swashbuckling adventure in English this week! They unleashed their creativity, designing their very own pirates and writing persuasive letters to join Captain Purple Beard's notorious crew. To convince the captain, they expertly wove in expanded noun phrases and conjunctions, extending their reasons with flair and precision.

In maths, the children bravely conquered fractions, wrapping up their unit with great success. They've now set sail into the realm of time, a crucial skill for everyday life. If your child is still mastering telling the time, a little practice at home would be a huge help!

Our science journey took an exciting turn this week as we delved into the fascinating topic of 'Animals (including Humans)'. The children will be exploring the fundamental needs for human survival and well-being. We'll be closely examining the importance of exercise, a healthy diet and good hygiene in keeping us healthy. They'll also learn practical ways to prevent illness and what to do if they do fall ill. Year 2 is currently captivated by 'Too Small Tola' by Atinuke, our whole-class story. This inspiring tale follows a determined young girl living in a flat in Lagos, Nigeria, proving that even the smallest among us can achieve great things.

PE Days	Tuesday and Thursday
Library	Owens - Wednesday/ Ali - Thursday
Changing Reading Books	Thursday
Spellings	Set on Friday and tested the following Friday
Homework	Set on Friday and in the following Friday



CURRICULUM UPDATE KS2

3

In English, we've embarked on a captivating journey with David Litchfield's 'The Bear and the Piano'. The children have been thoroughly enjoying the story and have started writing their own pieces inspired by it. We're specifically focusing on the features of a letter, understanding how to structure them and include all the necessary components. They've shown great creativity in their writing so far!

Maths has seen us tackling the important concept of time. The children have been working hard on telling the time to the nearest minute, a crucial skill that builds on their previous knowledge. We've used various clock faces and practical activities to solidify their understanding.

Finally, in Science, we became budding botanists! We conducted a fascinating experiment exploring how water is transported up the root of a plant. The children were incredibly engaged, observing and discussing their findings as they watched the process unfold. It was a fantastic hands-on experience that brought plant biology to life.



Firstly, a huge well done to Year 4 for completing their Multiplication Tables Check! All of the children approached this calmly and with enthusiasm which was fantastic. At this stage, we do not know the children's individual results, but these will be forwarded to you after we receive them.

We have been enjoying learning about the Victorian Era as part of our exploration of our new English text 'Street Child' by Berlie Doherty. We've been intrigued by what school life was like during this time, particularly how strict they were! Our new history topic will also be looking at 'How Children's Lives Have Changed' where we will be learning about what life was like for Tudor and Victorian children.

We will be revisiting decimals in maths including comparing and ordering decimals, as well as rounding decimals to the nearest whole number.

This week in science we learnt how we hear sound - specifically the different parts of our ear and the role they play in helping us to hear and recognise sound. We will be continue to investigate different aspects of sound including pitch and volume.



4

CURRICULUM UPDATE KS2

5

6

We've had another busy week in Year 5!

What does irreversible change look like? In science this week, the children enjoyed conducting an experiment using balloons to find out if the amount of vinegar affects the amount of new material produced (gas) by mixing bicarbonate of soda and vinegar together.

In DT, the children enjoyed getting stuck into practising different stitches this week, including the stem stitch.

In history we learnt more about Henry VIII's wife, Anne Boleyn. The children were investigating through various sources what happened to Anne Boleyn and what that tells us about her relationship with Henry VIII.

Next Thursday, is our Tudor Workshop! Children can come dressed in Tudor costume if they wish. This action-packed workshop will bring to life the famous king, as well as the other five monarchs who ruled the Kingdom of England for 118 years!

Dates for the diary:

Tudor Workshop - 26/06/25



What a week for Year 6! After the excitement and exhaustion of our PGL adventures last week, we've had another busy, albeit tiring, few days. Both the children and teachers have had a lot of fun, even if we're all ready for a well-deserved rest! This week, the children have been channeling their experiences into some fantastic diary entries, reflecting on their adventures whether they were with us at PGL or enjoyed a fun-filled week at school.

Meanwhile, production practice is in full swing, and we're incredibly impressed with everyone's dedication. To help us make the show a huge success, please ensure your child knows their lines off by heart by the beginning of July. Your support is much appreciated!

An update for our leaver's assembly on Monday 21st July. We will welcome parents in via the office at 2:15pm to be ready for a 2:30pm start. Once the assembly has finished, you are welcome to take the children home.

PE Days Update:

Gandhi: Tuesday and Thursday.
Luther King: Monday and Friday.



NURTURE UPDATE

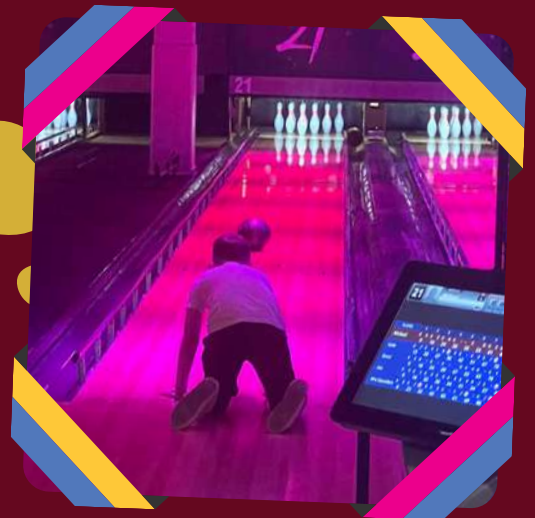


In English, we have been learning and writing about castles, looking into their fascinating features. The children enjoyed learning about the different parts of these historical structures, and on Friday, they put their knowledge to the test by building their very own castles out of card and toilet rolls. The results were truly amazing.

Our Maths lessons this week have been all about parallel and perpendicular lines. We've been focusing on understanding these key geometric concepts. Parallel lines are like train tracks, running alongside each other and never meeting. Think of the opposite sides of a book! Perpendicular lines, on the other hand, meet to form a perfect right angle, just like the corner of a square. The children have been doing a great job spotting these lines in our classroom and understanding how they work.

The children have also earned two more stars on our Anger Gremlin lessons. This is a huge achievement and a testament to how hard the children are working on managing their emotions. They've been incredibly honest and open about how they feel and their reactions, which is a massive step towards understanding and taming their "anger gremlins."

We enjoyed our final trip of the year bowling. The children were very well behaved and all had fun. There are some great pictures on our Bandon Hill Instagram page.





SPELLINGS

YEAR 1

friend, once, move, improve,
eye, laugh, parents,
shoe, large, crystal



YEAR 2

Group 1: station, fiction, motion,
nation, education, action, injection,
caption, fraction, competition

Group 2: beautiful, after, fast, last,
past



YEAR 3

Group 1: special, strange, difficult,
important, length, perhaps, position,
pressure, question, purpose

Group 2: quiet, quite, bare, bear,
sun, son, be, bee, night, knight



YEAR 4

Group 1 (words that are plurals with possessive
apostrophes):

girls', boys', babies', children's, men's, mice's,
ladies', cats', women's, geese's

Group 2 (homophones):

quiet, quite, bare, bear, sun, son, be,
bee, night, knight



YEAR 5

Group 1: afterwards, amateur, ancient,
changeable, deceive, doubt, knight, referring,
sincere, immediate.

Group 2: special, strange, difficult, important,
length, perhaps, position, pressure, question,
purpose



YEAR 6

No more spellings for Year 6!




Promoting Neuro-Inclusivity in Education: Early Years Webinar Series 25/26



11/06/25 15.45-16.45	Creating a Neuro-Inclusive Learning Environment	Exploring how practitioners can implement neuro-inclusive environmental strategies. Looking at the importance of the role of the adult, in supporting developing early skills, sharing ideas to support our youngest learners to understand and celebrate difference.
02/07/25 15.45-16.45	The Importance of Physical Development in the Early Years	This session will focus on the importance on physical development in the early years. There will be a particular focus on the importance of proprioception and vestibular balance, and effectively supporting this development, within the early years setting.
10/09/25 15.45-16.45	Developing Executive Functions through Play	This session will provide practitioners with an understanding of how executive functions develop in the early years. Throughout the session, we will explore how we can use play to develop and rehearse these key skills.
08/10/25 15.45-16.45	Understanding and Supporting Autism in the Early Years	During this session we will explore the emerging characteristics of Autism in young children. Introducing early years practitioners to strategies that can be implemented within the setting.
05/11/25 15.45-16.45	Understanding and Supporting Sensory Integration Difference	Focussing on the sensory world, and how, for some young children with neurodevelopmental conditions, this is impacted. Exploring hyper- and hypo-sensitive presentations, and considering implementation of best-practise strategies.
03/12/25 15.45-16.45	Exploring Emotions and Behaviour	This session will extend knowledge of how children learn to manage their emotions, and how emotions influence behaviour. We will discuss the impact of neurodivergence on emotional regulation in the early years, and share practical support strategies.
14/01/26 15.45-16.45	Supporting Early Communication	This session will explore how language is acquired, looking at the developmental stages/phases of early communication. Focussing on how to support young children who may be showing a difference in this prime area of the EYFS Foundation curriculum.
11/02/26 15.45-16.45	Understanding Attachment and Trauma	This session will focus on exploring attachment, trauma and the developing brain. Best practice strategies will be introduced focusing on taking a trauma informed approach.
11/03/26 15.45-16.45	Supporting a Parents/Carers Journey	Supporting parents/carers, at different stages of their journey, to understand and support their child with emerging neurodivergence. Exploring early conversations, strategies for home, signposting, and establishing positive and collaborative relationships.

 adhdfoundation.org.uk

 EarlyYearsTeam@adhdfoundation.org.uk



Please be advised: Sessions are limited, and will be allocated on a first come, first served basis. Once you register, you will be notified as to if you have been allocated a space - if the allocation is full, you may be offered an alternative date or put onto a waiting list.

Understanding & Supporting my Child's Early Development

During this session, we will explore early brain development and emerging characteristics of neurodevelopmental conditions with a particular focus on ADHD and Autism. The session will introduce parents and carers to strategies that can be implemented within the home.

- **Venue: Online Live Webinar**
- **Date: 16.06.25**
- **Time: 9:30 - 10:30am**

Scan the QR code to sign up



For further information, contact
samantha.asher@adhd.foundation.org.uk



Please be advised: Sessions are limited, and will be allocated on a first come, first served basis. Once you register, you will be notified as to if you have been allocated a space - if the allocation is full, you may be offered an alternative date or put onto a waiting list.

Supporting my Child's Early Communication

This session will explore early communication and how this may present differently in our children. We will focus on strategies to support your child's early communication skills, and encourage confidence within this area of early development.

> **Venue: Online Live Webinar**

> **Date: 07.07.25**

> **Time: 6-7pm**

> **Scan the QR code to sign up**



For further information, contact:
samantha.asher@adhdfoundation.org.uk

Location: The Limes College, Sutton West Site, Robin Hood Lane, Sutton, SM1 2SD

Available to all parents of secondary aged children in the London Borough of Sutton. We hope to offer parents a safe space to meet other parents in a similar situation to learn more about different topics and explore new ideas that will support your child's social emotional growth and development.

Parents will:

Feel more empowered and confident to trust their own judgements when supporting their children

Build self-esteem and confidence

Share ideas and tips with each other

For more information and to register your interest and to discuss any queries please call or email either: Jackie or Michelle

Jackie: 07736338809

jlawrence@thelimescollege.org

Michelle: 07736338605

mcullen@thelimescollege.org

The Limes College Secondary Family Support Group

When: Thursdays at 10am-11am

Venue: The Limes College, Sutton West Site, Robin Hood Lane, Sutton, SM1 2SD

Entrance: The entrance is via the blue gates - down the drive and on the left (opposite the Family Centre and adjacent to the ball court)

The gate is locked so a member of staff will meet you at the gate at 09.55am/10.00am to let you in.

Dates:

24/04/25: Introductions, ground rules, parenting styles

01/05/25: Parent's mental health and well-being

08/05/25: Attachment/Love languages

15/05/25: Promoting positivity in children

22/05/25: Rules, boundaries, sanctions, rewards, conflict

05/06/25: Online Safety

12/06/25: Supporting children's mental health, anxiety, self-esteem /Zones of regulation

19/06/25: Adolescent brain development and impulse control

26/06/25: Healthy Relationships

03/07/25: Review/Endings



All welcome

Whilst we know that some parents may not be able to attend every session, we do encourage parents to attend as many sessions as possible. As the group develops with each session, trust and relationships will build and parents will hopefully feel more supported by each other and grow in confidence.

Once you have signed up to the group, we ask that parents contact Jackie or Georgla, if for some reason you are unable to attend that week.



Self-esteem programme

Sutton Youth Centre
Robin Hood Lane
Sutton, Surrey
SM1 2SD

Session time
Monday's 12-1:30pm
A light lunch is provided

For more information and to book your place please contact

Jackie Lawrence – 07736338809

Michelle Cullen – 07736338605

The self-esteem programme is for women that have low self-esteem. The programme aims to support women to build their self-esteem and confidence in a group situation.

- 1 – Getting to know you and what is self-esteem
- 2 – Hopes for the future
- 3 – Who am I?
- 4 – How do I feel about myself?
- 5 – Strategies to promote self-esteem
- 6 – Looking forward to the future

Location: Sutton Youth Centre, Robin Hood Lane, Sutton, SM1 2SD



The Gaynor Programme A Domestic Violence Survivors' Group

Sutton Youth Centre
Robin Hood Lane
Sutton, Surrey
SM1 2SB

Session time
Monday's 12-1:30pm
A light lunch is provided

For more information and to book your place please contact
Jackie Lawrence – 07736338809
Michelle Cullen – 07736338605

The Gaynor Programme

Week 1	What is domestic violence and abuse?
Week 2	How did it affect me?
Week 3	Understanding trauma
Week 4	How did it affect my children?
Week 5	What are the risks and safety planning
Week 6	The law and how can it help me?
Week 7	Staying or leaving
Week 8	Parenting after domestic violence
Week 9	Self - Esteem
Week 10	Looking forward to the future

RAE PROGRAMME

RAE PROGRAMME

The RAE programme is a recovery programme for children aged 9-16 who have been exposed to domestic violence and abuse.

The group consists of ten sessions that cover the following topics:

1. Breaking the secret
2. Understanding feelings
3. Experience of abuse in families and relationships
4. Safety planning
5. Understanding responsibility it's not your fault
6. Understanding and expressing anger
7. Problem solving
8. Family changes
9. Dating violence and abuse
10. Self-esteem and saying goodbye



Dates:

The project will be run every Friday during term time.

Refreshments will be served.

Venue:

Sutton Youth Centre
Robin Hood Lane, Sutton
SM1 2SD

Session times:

12.15 -1.15 (Primary)
1.30 -2.30 (Secondary)



Please be aware that all sessions will need to be attended.

If you are referring a child please confirm with the child's school that they can attend.

Children that live with the perpetrator cannot be accepted on to this project.

A phone assessment and home visit will be completed as part of the referral process.

To refer a child to this project please complete the referral form on this website:

<https://www.cranstoun.org/services/domestic-abuse/transform-sutton/>

If you need further information, please contact the lead facilitators:

Jackie Lawrence – 07736338809
Michelle Cullen – 07736338605





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For further information, contact:
samantha.asher@adhdfoundation.org.uk



KOOTH

Supporting Mental Health



Kooth Podcast

Join us as we chat about everything mental wellbeing from building self esteem, to letting out our lockdown frustrations - as well as some guided meditation. We're a safe and accepting place for all listeners, so take a...

pod.link



Kooth Parent/Carer Webinar - Supporting Student Mental Health During Summer Holidays

Monday 7th, Tuesday 8th, Thursday 10th, and Friday 11th July 6.00 - 6.30 pm

Register for our webinar on young people's wellbeing & mental health during the summer holidays



Cassim Kaweesa - Kooth Engagement Lead Merton, Wandsworth, Croydon, Sutton, Richmond, Kingston

SCAN TO BOOK YOUR SPOT





Summer Term 2025

First Day	Last Day
Tuesday 22nd April 2025	Friday 23rd May 2025 @3.15pm (Finish for May half-term)
Monday 2nd June 2025	Tuesday 22nd July 2025 @1.00pm (Finish for Summer Holidays)



REMINDERS FOR THE YEAR

NEXT YEAR'S TERM DATES



Our 'live' school calendar can be found on our school website

OR

by clicking [here](#) under the social media section



Bandon Hill Primary School

Term Dates 2025/26

Friday 29th August 2025 - INSET Day
 Monday 1st September 2025 - INSET Day
 Tuesday 2nd September - First Day of Term
 Friday 17th October 2025 - Finish at 3.15pm
October half term
 Monday 3rd November 2025 - First day of term
 Friday 19th December 2025 - Finish at 1.00pm
Christmas holidays
 Monday 5th January 2026 – First day of term
 Friday 13th February 2026 - Finish at 3.15pm
February half term
 Monday 23rd February 2026 - First day of term
 Friday 27th March 2026 - Finish at 1.00pm
Easter holidays
 Monday 13th April 2026 - First day of term
 Friday 22nd May 2026 - Finish at 3.15pm
May half term
 Monday 1st June 2026 - First day of term
 Friday 17th July 2026 - Finish at 1.00pm
Summer Holidays