

# BANDON HILL BULLETIN



Headteacher  
Update



Issue 51

Friday 27th June 2025

Dear Parents and Carers,

I am absolutely thrilled to share some fantastic news with you all. Our incredible children from Bandon Hill Primary School recently participated in the highly anticipated Borough Sports Event, and I'm delighted to announce that they emerged as the overall champions! Our children demonstrated outstanding athleticism, teamwork, and sportsmanship, making us all incredibly proud. Congratulations to all our young athletes – your triumph is an inspiration to us all and a brilliant reflection of the talent and potential within our school community!

We've got an exciting week ahead, capped off by our wonderful Summer Fair this Friday! To ensure everyone has a fantastic and safe time, we'll be making a slight change to our usual pickup arrangements on Friday. For Key Stage 1 children, pickup will be from the Old Hall. For our Key Stage 2 children, collection will be from the Ball Court. Please make a note of these changes to help everything run smoothly. We can't wait to see you all at the Summer Fair!

We'd like to extend a huge thank you to all the parents who attended our optional parents' evening. It was wonderful to see so many of you engage with your child's learning journey and discuss their progress with our teachers. Your support is invaluable, and these conversations truly help us to work together for the benefit of every child at Bandon Hill.

We're also now looking forward to a fantastic end to the week with our annual Sports Day! We can't wait to see everyone there, cheering on our amazing athletes and enjoying a day of fun, friendly competition. More details about Sports Day, including timings and arrangements, will be shared shortly. Let's make it a memorable day. We are always looking for ways to make communication and administration smoother for our parents and carers. We're pleased to remind you that you can now conveniently update your family's details and permissions directly through our MyChildAtSchool (MCAS) app.

This means you no longer need to call or email the school office for simple changes like updating your address, contact phone numbers, or emergency contacts. It's quick, easy, and ensures we always have the most accurate information for your child. Thank you for helping us keep our records accurate and up-to-date!

*M. Hopkins*



# Win £1,000 / €1,000 for your school's library

Nominate your school to [#rebuildthelibrary](#) and you could win a £100/€120 National Book Token for yourself!



As our friends at [Read for Good](#) will tell you, it's well established that reading for pleasure leads to significantly better outcomes for children – boosting academic performance, enhancing wellbeing, and fostering vital life skills like empathy.

But did you know that 1 in 5 children [don't have a book at home](#)? And **1 in 7 primary schools in England** have [no library space at all](#), affecting more than **750,000 children**.

Meanwhile, a recent survey from Children's Books Ireland found that more than half (55%) of children in Ireland own 15 books or less. Primary school libraries in Ireland have had no sustained funding since 2008, and many schools lack a dedicated library space for their students; many schools rely on donations to supplement their libraries.

Both Read for Good and Children's Books Ireland have found that the school libraries that do exist, at primary and secondary level, are often filled with unappealing and outdated books. Children facing poverty, who need these school libraries the most, are most likely to be missing out.

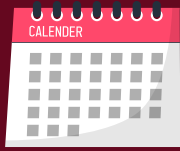
## It's time to [#rebuildthelibrary](#).

Our annual schools prize gives five schools across the UK and Ireland the chance to win **£1,000/€1,000 in National Book Tokens** so they can fill their library shelves with new books. Each winning school will also receive **£300/€300 in cash** to make improvements to their library space, making it fun and welcoming for all.

Nominate your school using the form below, and if yours is one of the five winning entries, you'll also win a **£100/€120 National Book Token** to spend in your favourite bookshop! Remember, the more entries received for your school, the higher the chance they'll win – so don't forget to spread the word. If you work in a school,



# Key Dates Calendar



Thursday 3 <sup>rd</sup> July	<ul style="list-style-type: none"> <li>Sports Day - KS1 (9:30-11:00 am) and KS2 (12:45-2:15 pm)</li> </ul>
Friday 4 <sup>th</sup> July	<ul style="list-style-type: none"> <li>Reception Sports Day (9:15 am)</li> <li>PSA Summer fair (after school)</li> </ul>
Tuesday 8 <sup>th</sup> July	<ul style="list-style-type: none"> <li>KS1 Award Ceremony- 5.30-6.30pm</li> </ul>
Wednesday 9 <sup>th</sup> July	<ul style="list-style-type: none"> <li>KS2 Award Ceremony- 5.30-6.30pm</li> </ul>
Wed 16 <sup>th</sup> / Thurs 17 <sup>th</sup> July	<ul style="list-style-type: none"> <li>Year 6 Production - 6:00 pm</li> </ul>
Monday 21 <sup>st</sup> July	<ul style="list-style-type: none"> <li>Year 6 Leavers' Assembly.</li> <li>Parents/carers arrive at 2:15 for a 2:30 pm start.</li> </ul>
Tuesday 22 <sup>nd</sup> July	<ul style="list-style-type: none"> <li>Last Day of term (1pm finish for children)</li> </ul>

## ATTENDANCE FOR THIS WEEK



**Donaldson 97%  
&  
Hadid 95%**



89% or Below  
Drastic effect on academic achievement

95% - 90%  
Cause for concern

100% - 96%  
Excellent

## PUNCTUALITY FOR THIS WEEK

**Goodall (KS1)  
&  
Hadid, Frank,  
Curie & Gandhi  
(KS2)**





# PSA NEWS

Bandonhillschoolpsa@gmail.com



Friday 4<sup>th</sup> July 3:30 -5pm  
TOMBOLA, YUCKY DIP, HOOK A DUCK

PRIZES TO WIN ON ADULT LUCKY ENVELOPE:  
£50 GINGER ITALIAN VOUCHER  
DAVID LLOYD 2 WEEK FAMILY PASS, GODSTONE  
FARM, FREE MOT, WALLINGTON NAILS VOUCHER  
AND MANY MORE. £3 A TICKET

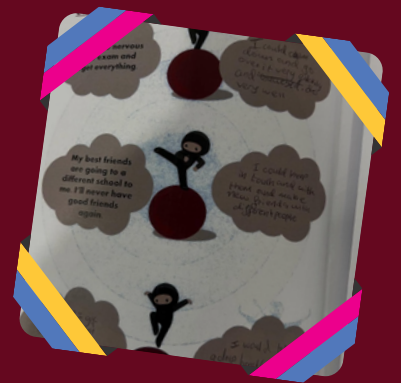
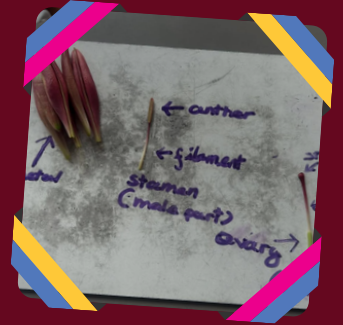
Helpers Needed 4:15-5:30:

Hook a duck  
Tin Can Alley  
Lucky Envelope  
Glitter Tattos  
Toy Stall

[volunteersignup.org/AKPRC](http://volunteersignup.org/AKPRC)



## AROUND OUR SCHOOL THIS WEEK



## Weekly House Points

**WINNER**

**Mason House**



**Shanahan House**

**Weir House**

**Widdowson House**

**149**

**109**

**108**

**86**

# CURRICULUM UPDATE - EYFS

This week started with lots of excitement! We came to Nursery on Monday to discover our butterflies had emerged. We were sad to have missed this but we loved releasing them on the meadow and watching them fly away happily!

## IMPORTANT DATES:

Tuesday 15<sup>th</sup> July - Nursery will be flying off to Splash Adventure Land! The children should arrive at school wearing the clothes they wish to wear for the activities which will get wet. They should also bring a named towel and named change of clothes and shoes. If the weather isn't suitable, we will be making alternative arrangements but the day will still go ahead on the 15<sup>th</sup>.

Monday 21<sup>st</sup> July - Last day of Nursery. Please note this is different to the main school.

Wishing you a lovely weekend!



Reception have had a super fun week! We have been busy reading book of the week, 'Curious George goes to the Beach', and finding out about the different objects we may find there. We would love to see any show and tell of your child at the beach, on holiday or in the sea if you have any!

The children are doing amazing in our maths and phonics lessons and are continuing to work hard even though we are near the end. We are grateful for all you do at home with your children as it makes a huge difference in school.

**DATE FOR YOUR DIARY:** Friday 18<sup>th</sup> July - Reception will be having pirate day. They will be coming to school dressed as pirates and taking part in lots of fun activities. There will be more information to follow. This is to finish our year and topic with some fun!

Please remember next Friday 4<sup>th</sup> July is Reception's Sports Day! It will run from approximately 9:15-10am on the ball court.

Have a lovely weekend!



# CURRICULUM UPDATE KS1

# 2

# 1



The Year One children are really enjoying our focus text in English, 'Where the Wild Things Are'. This week we received a letter from the 'wild things' telling us how they missed Max and wanted him to come back to them! We wrote a persuasive letter back to the wild things explaining to them why we thought Max should stay at home with his mum! In maths, we have been learning about the order of the days of the week and months of the year. We have also been learning about time and using the vocabulary 'hours', 'minutes' and 'seconds'. We have begun to read the time on an analogue clock to the hour. The children are going to be completing some artwork using natural resources as part of our Art lessons this half term. Please send in some natural resources if possible, such as leaves, cones, sticks, shells and pebbles. Many thanks.

## PE DAYS

Attenborough - Mondays and Wednesdays  
Goodall - Tuesdays and Fridays

## READING

Please bring back Phonics books by Thursday at the latest.

## SPELLINGS AND HOMEWORK

Spellings are practiced and checked during Fridays review lesson in phonics.

Homework will be collected and set again on Fridays.

## LIBRARY DAYS

Attenborough- Monday  
Goodall - Tuesday

Year 2 have been working hard on telling the time. they started with the basics o'clock and half past, then moved on to quarter past and to, and finally tackled minutes past and to the hour. Most of the children are now brilliant at reading an analogue clock, but a little extra practice at home would really help reinforce their understanding.

In English, we're busy planning and writing 100-word Mini Monster sagas for a 'Young Writers' competition. Each child is designing their very own monster and creating an exciting story around it. Successful stories will be published in a book, and the five top writers will win an amazing creative writing goodie bag (worth over £100!) including an Instax Mini Camera!

PE this week has been all about Sports Day practise! Next Thursday is the big day, and our athletes have been perfecting their sprinting and throwing techniques.

### Quick reminders for Sports Day:

- Please make sure your child comes in their team colour t-shirt. If you're not sure which colour, write a note in their contact book.
- KS1 Sports Day kicks off at 9:30 am at Hillside Gardens.
- If you can join us to help walk up to Hillside Gardens. please would you let us know. We will leave school at 9:00 am.
- Don't forget: a water bottle and a hat are essential!

Enjoy the weekend.

PE Days	Tuesday and Thursday
Library	Owens - Wednesday/ Ali - Thursday
Changing Reading Books	Thursday
Spellings	Set on Friday and tested the following Friday
Homework	Set on Friday and in the following Friday



# CURRICULUM UPDATE KS2

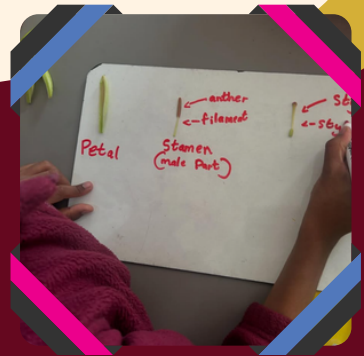
# 3

We have had another successful week in Year 3.

In Science, your children truly embraced their inner botanists as they thoroughly enjoyed dissecting flowers. This hands-on activity allowed them to explore the different parts of a flower up close and understand their functions. Building on this, our Computing lessons saw them become data experts, learning how to collate and organise information using spreadsheets – a vital skill for the future!

In Maths, we continued to master the concept of time, focusing specifically on understanding the days within each month. This has helped solidify their grasp of calendar skills. Finally, in English, our creative writing journey continued with diary entries. The children have been doing a wonderful job incorporating emotive adjectives to express feelings and make their writing even more engaging.

Important notice: we have sports day on Thursday the 3<sup>rd</sup> of July. If you are able to help us walk to the cricket ground, please write in your child's contact book. Please come to the office for 9am on the day to help us walk down.



This week in Year 4, we've unleashed our imagination and have written Mini Monster Saga's for a creative writing competition organised by Young Writers who run national writing competitions for schools, helping to turn imagination and creativity into confidence and writing ability. A mini saga is a story told in up to 100 words and it must have a beginning, middle and end. We've had great fun creating the monsters that we wanted to write about, as well as drafting and editing our mini-saga to meet the 100 word limit. Wish us luck in the competition!

In history, we've begun to explore how children's lives have changed over time, including looking at Tudor and Victorian times. This week we looked at images and paintings from history depicting children from those time periods and identified similarities and differences between them. It also made us realise just how lucky we are to be living in modern times where children have far more freedom to grow and play! If we lived in those times we'd be out working in mines or cleaning chimneys! The glockenspiel is our instrument of choice for music this half term and we've begun to learn how to play some simple notes and harmonise with others.



# 4



# NURTURE UPDATE



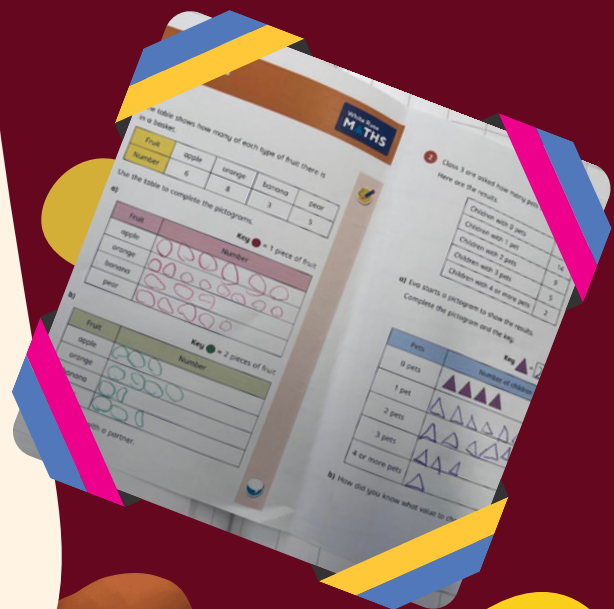
In English, we've continued our exciting topic on castles. The children have been working hard to extend their writing and make it more engaging for readers. To end the week on a creative note, we even built our own castles on Friday!

In Maths, we've been exploring pictorial representations to help us understand number values in a visual way. The children have really enjoyed using different shapes and colours to represent numbers, and have been learning to explain their thinking clearly.

In our wellbeing sessions, we earned more stars in our Anger Gremlin tracker. We had some thoughtful discussions about what can trigger our anger and how we each respond in different ways. We also looked at how overthinking can sometimes make situations feel worse and talked about strategies to help us manage these feelings.

A highlight of our week was seeing our butterflies emerge from their chrysalises over the weekend. On Monday, we had the joy of releasing them into the meadow, a magical moment for everyone!

This week, we welcomed some of the teachers who will be working in class next year to come and visit the children. Although the children haven't yet been told who their teacher will be, it was a lovely opportunity for them to begin getting to know some of the staff in preparation for their transition. The children were able to ask questions about the teachers themselves and their teaching styles, which helped build familiarity and ease any nerves. Over the coming weeks, we'll continue focusing on supporting the children with their transition back to the classroom, helping them feel confident and ready for the new academic year.





# SPELLINGS

## YEAR 1

kitchen, success, sneeze, beautiful,  
pretty, hour, any, many,  
through, busy



## YEAR 2

Group 1: can't, didn't, hasn't,  
couldn't, it's, wasn't, doesn't,  
mustn't, I'll, she'd

Group 2: father, class, grass, pass,  
plant



## YEAR 3

Group 1: exactly, bravely, pleasure,  
dislocate, decide, disadvantage,  
survey, ordinary, promise

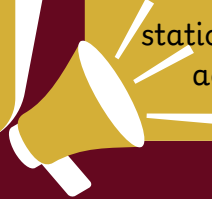
Group 2: station, fiction, motion,  
nation, education, action, injection  
caption, fraction, competition



## YEAR 4

Group 1 Step 33 Revision Words:  
expression, musician, reluctantly, group, scene,  
circle, solve, supermarket, bicycle, except.

Group 2:  
station, fiction, motion, nation, education,  
action, injection, caption, fraction,  
competition



## YEAR 5

Group 1: accompany, achieve, advice, affect,  
aisle, bought, cereal, definitely, guessed,  
though

Group 2: exactly, bravely, pleasure,  
dislocate, island, decide, disadvantage,  
survey, ordinary, promise.



## YEAR 6

No more spellings for Year 6!



# Promoting Neuro-Inclusivity in Education: Early Years Webinar Series 25/26



11/06/25 15.45-16.45	<b>Creating a Neuro-Inclusive Learning Environment</b>	Exploring how practitioners can implement neuro-inclusive environmental strategies. Looking at the importance of the role of the adult, in supporting developing early skills, sharing ideas to support our youngest learners to understand and celebrate difference.
02/07/25 15.45-16.45	<b>The Importance of Physical Development in the Early Years</b>	This session will focus on the importance on physical development in the early years. There will be a particular focus on the importance of proprioception and vestibular balance, and effectively supporting this development, within the early years setting.
10/09/25 15.45-16.45	<b>Developing Executive Functions through Play</b>	This session will provide practitioners with an understanding of how executive functions develop in the early years. Throughout the session, we will explore how we can use play to develop and rehearse these key skills.
08/10/25 15.45-16.45	<b>Understanding and Supporting Autism in the Early Years</b>	During this session we will explore the emerging characteristics of Autism in young children. Introducing early years practitioners to strategies that can be implemented within the setting.
05/11/25 15.45-16.45	<b>Understanding and Supporting Sensory Integration Difference</b>	Focussing on the sensory world, and how, for some young children with neurodevelopmental conditions, this is impacted. Exploring hyper- and hypo-sensitive presentations, and considering implementation of best-practise strategies.
03/12/25 15.45-16.45	<b>Exploring Emotions and Behaviour</b>	This session will extend knowledge of how children learn to manage their emotions, and how emotions influence behaviour. We will discuss the impact of neurodivergence on emotional regulation in the early years, and share practical support strategies.
14/01/26 15.45-16.45	<b>Supporting Early Communication</b>	This session will explore how language is acquired, looking at the developmental stages/phases of early communication. Focussing on how to support young children who may be showing a difference in this prime area of the EYFS Foundation curriculum.
11/02/26 15.45-16.45	<b>Understanding Attachment and Trauma</b>	This session will focus on exploring attachment, trauma and the developing brain. Best practice strategies will be introduced focusing on taking a trauma informed approach.
11/03/26 15.45-16.45	<b>Supporting a Parents/Carers Journey</b>	Supporting parents/carers, at different stages of their journey, to understand and support their child with emerging neurodivergence. Exploring early conversations, strategies for home, signposting, and establishing positive and collaborative relationships.

 [adhdfoundation.org.uk](http://adhdfoundation.org.uk)

 [EarlyYearsTeam@adhdfoundation.org.uk](mailto:EarlyYearsTeam@adhdfoundation.org.uk)



**Please be advised: Sessions are limited, and will be allocated on a first come, first served basis. Once you register, you will be notified as to if you have been allocated a space - if the allocation is full, you may be offered an alternative date or put onto a waiting list.**

## Supporting my Child's Early Communication

This session will explore early communication and how this may present differently in our children. We will focus on strategies to support your child's early communication skills, and encourage confidence within this area of early development.

> **Venue: Online Live Webinar**

> **Date: 07.07.25**

> **Time: 6-7pm**

> **Scan the QR code to sign up**



For further information, contact:  
[samantha.asher@adhd.foundation.org.uk](mailto:samantha.asher@adhd.foundation.org.uk)

# Location: The Limes College, Sutton West Site, Robin Hood Lane, Sutton, SM1 2SD

Available to all parents of secondary aged children in the London Borough of Sutton. We hope to offer parents a safe space to meet other parents in a similar situation to learn more about different topics and explore new ideas that will support your child's social emotional growth and development.

#### Parents will:

*Feel more empowered and confident to trust their own judgements when supporting their children*

*Build self-esteem and confidence*

*Share ideas and tips with each other*

For more information and to register your interest and to discuss any queries please call or email either: Jackie or Michelle

Jackie: 07736338809

[jlawrence@thelimescollege.org](mailto:jlawrence@thelimescollege.org)

Michelle: 07736338605

[mcullen@thelimescollege.org](mailto:mcullen@thelimescollege.org)

## The Limes College Secondary Family Support Group

**When:** Thursdays at 10am-11am

**Venue:** The Limes College, Sutton West Site, Robin Hood Lane, Sutton, SM1 2SD

**Entrance:** The entrance is via the blue gates - down the drive and on the left (opposite the Family Centre and adjacent to the ball court)

The gate is locked so a member of staff will meet you at the gate at 09.55am/10.00am to let you in.

#### Dates:

**24/04/25:** Introductions, ground rules, parenting styles

**01/05/25:** Parent's mental health and well-being

**08/05/25:** Attachment/Love languages

**15/05/25:** Promoting positivity in children

**22/05/25:** Rules, boundaries, sanctions, rewards, conflict

**05/06/25:** Online Safety

**12/06/25:** Supporting children's mental health, anxiety, self-esteem /Zones of regulation

**19/06/25:** Adolescent brain development and impulse control

**26/06/25:** Healthy Relationships

**03/07/25:** Review/Endings



#### All welcome

*Whilst we know that some parents may not be able to attend every session, we do encourage parents to attend as many sessions as possible. As the group develops with each session, trust and relationships will build and parents will hopefully feel more supported by each other and grow in confidence.*

**Once you have signed up to the group, we ask that parents contact Jackie or Georgia, if for some reason you are unable to attend that week.**



## Self-esteem programme

Sutton Youth Centre  
Robin Hood Lane  
Sutton, Surrey  
SM1 2SD

Session time  
Monday's 12-1:30pm  
A light lunch is provided

For more information and to book your place please contact

Jackie Lawrence – 07736338809

Michelle Cullen – 07736338605

The self-esteem programme is for women that have low self-esteem. The programme aims to support women to build their self-esteem and confidence in a group situation.

- 1 – Getting to know you and what is self-esteem
- 2 – Hopes for the future
- 3 – Who am I?
- 4 – How do I feel about myself?
- 5 – Strategies to promote self-esteem
- 6 – Looking forward to the future

# Location: Sutton Youth Centre, Robin Hood Lane, Sutton, SM1 2SD



## The Gaynor Programme A Domestic Violence Survivors' Group

Sutton Youth Centre  
Robin Hood Lane  
Sutton, Surrey  
SM1 2SB

Session time  
Monday's 12-1:30pm  
A light lunch is provided

For more information and to book your place please contact  
Jackie Lawrence – 07736338809  
Michelle Cullen – 07736338605

## The Gaynor Programme

Week 1	What is domestic violence and abuse?
Week 2	How did it affect me?
Week 3	Understanding trauma
Week 4	How did it affect my children?
Week 5	What are the risks and safety planning
Week 6	The law and how can it help me?
Week 7	Staying or leaving
Week 8	Parenting after domestic violence
Week 9	Self - Esteem
Week 10	Looking forward to the future

# RAE PROGRAMME

## RAE PROGRAMME

The RAE programme is a recovery programme for children aged 9-16 who have been exposed to domestic violence and abuse.

**The group consists of ten sessions that cover the following topics:**

1. Breaking the secret
2. Understanding feelings
3. Experience of abuse in families and relationships
4. Safety planning
5. Understanding responsibility it's not your fault
6. Understanding and expressing anger
7. Problem solving
8. Family changes
9. Dating violence and abuse
10. Self-esteem and saying goodbye

### Dates:

The project will be run every Friday during term time.

Refreshments will be served.

### Venue:

Sutton Youth Centre  
Robin Hood Lane, Sutton  
SM1 2SD

### Session times:

12.15 -1.15 (Primary)  
1.30 -2.30 (Secondary)

Please be aware that all sessions will need to be attended.

If you are referring a child please confirm with the child's school that they can attend.

Children that live with the perpetrator cannot be accepted on to this project.

A phone assessment and home visit will be completed as part of the referral process.

To refer a child to this project please complete the referral form on this website:

<https://www.cranstoun.org/services/domestic-abuse/transform-sutton/>

If you need further information, please contact the lead facilitators:

Jackie Lawrence – 07736338809  
Michelle Cullen – 07736338605





Please be advised: Sessions are limited, and will be allocated on a first come, first served basis. Once you register, you will be notified as to if you have been allocated a space - if the allocation is full, you may be offered an alternative date or put onto a waiting list.

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- Date: 07.07.25
- Time: 6-7pm
- Scan the QR code to sign up



For further information, contact:  
samantha.asher@adhdfoundation.org.uk



# KOOTH

## Supporting Mental Health



### Kooth Podcast

Join us as we chat about everything mental wellbeing from building self esteem, to letting out our lockdown frustrations - as well as some guided meditation. We're a safe and accepting place for all listeners, so take a...

pod.link



South West London

## Kooth Parent/Carer Webinar - Supporting Student Mental Health During Summer Holidays

Monday 7th, Tuesday 8th, Thursday 10th, and Friday 11th July 6.00 - 6.30 pm

Register for our webinar on young people's wellbeing & mental health during the summer holidays



Cassim Kaweesa - Kooth Engagement Lead Merton, Wandsworth, Croydon, Sutton, Richmond, Kingston

SCAN TO BOOK YOUR SPOT





### Summer Term 2025

First Day	Last Day
Tuesday 22nd April 2025	Friday 23rd May 2025 @3.15pm (Finish for May half-term)
Monday 2nd June 2025	Tuesday 22nd July 2025 @1.00pm (Finish for Summer Holidays)



# REMINDERS FOR THE YEAR

## NEXT YEAR'S TERM DATES



Our 'live' school calendar can be found on our school website

OR

by clicking [here](#) under the social media section



**Bandon Hill Primary School**  
Term Dates 2025/26

- Friday 29th August 2025 - INSET Day
- Monday 1st September 2025 - INSET Day
- Tuesday 2nd September - First Day of Term
- Friday 17th October 2025 - Finish at 3.15pm
- October half term**
- Monday 3rd November 2025 - First day of term
- Friday 19th December 2025 - Finish at 1.00pm
- Christmas holidays**
- Monday 5th January 2026 – First day of term
- Friday 13th February 2026 - Finish at 3.15pm
- February half term**
- Monday 23rd February 2026 - First day of term
- Friday 27th March 2026 - Finish at 1.00pm
- Easter holidays**
- Monday 13th April 2026 - First day of term
- Friday 22nd May 2026 - Finish at 3.15pm
- May half term**
- Monday 1st June 2026 - First day of term
- Friday 17th July 2026 - Finish at 1.00pm
- Summer Holidays**

