

BANDON HILL BULLETIN



Assistant Headteacher
Update



Issue 63

Friday 21st November 2025

Dear Parents and Carers,

It has been another very busy week at Bandon Hill!

Our Reception classes attended a Healthy Heroes Workshop delivered by Sutton Healthy Schools and learnt about brushing their teeth. They all practised brushing left and right, up and down and round and round for 2 minutes with their own new toothbrush and toothpaste which they got to take home with them.



Some lucky children attended cinema trips, including Year 5, as their treat for having the overall best attendance record last year. All of the children's behaviour was fantastic and they enjoyed their trip.

We were lucky to have a few of Sutton United players (Harry Dunne, Jayden Harris and Lewis Simper) visit the school this week to speak to our KS2 children. The children were very excited and asked them some great questions!

Some children in Year 6 attended a 'Top of the Form' quiz against Green Wrythe Primary on Wednesday. Bandon Hill were the hosts and I am pleased to say Bandon Hill are through to the next round. Well done to all who took part!

Well done also to all those who took part in sporting events this week! Our boys football team attended a match at St Elphege's and our Netball Team attended the Sutton's 'High 5 Netball Festival'; demonstrating excellent skills and worked really well as a team!

Have a lovely weekend.

Mrs Scarborough



PSA UPDATES



Bandonhillschoolpsa@gmail.com

THIS FRIDAY



Christmas Fete
Saturday 13th December
 12:30 - 3pm

Come and Join us for
 Christmas Stalls, tombolas,
 games and more

Donation Mufti Day
Friday 28th November

In exchange for wearing your own clothes (no football kits) we would like a donation for the Christmas Fete

Nursery, Reception, Year 1, Year 2
 Christmas chocolates, coins, sweets

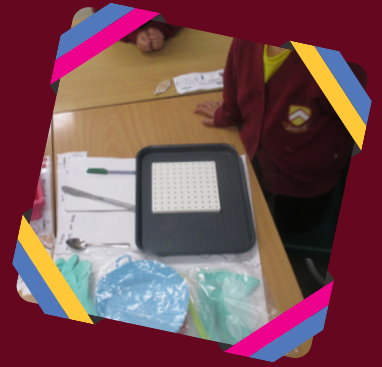
Year 3/4/5/6
 Bottle donations: shampoo, conditioner, shower gels, wine and soft drinks

This is for guidance any of the above is welcome

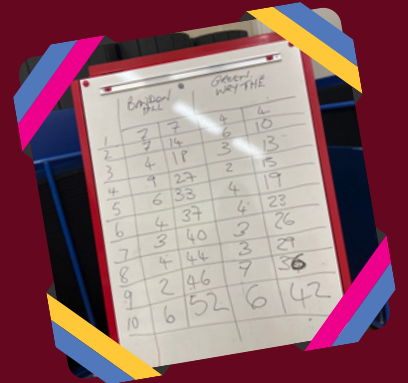
Date to Remember Saturday 13th December

We will need helpers if you can spare a couple of hours to support please pop to the office or email us

Follow us on Instagram @bandonhillschool_psa



AROUND OUR SCHOOL THIS WEEK



Weekly House Points

Mason House

Shanahan House

Weir House

Widdowson House

223

173

180

279



We Need Your Help



Our Little Free Cupboard
"Give what you can,
take what you need."



Our Community Larder continues to be a great support to our Bandon Hill Community. We receive donations each week via Neighbourly which enables us to help families in need at this time.

We would love some parent volunteers to help collect the food from supermarkets and keep our cupboard fully stocked.

Days available are:

Sunday: Lidl Hackbridge

Monday: Lidl Hackbridge

Tuesday: Lidl Hackbridge and Lidl Wallington

Wednesday: Lidl Hackbridge

Thursday: Lidl Wallington.

The stores prefer collection before 1pm but they are flexible.

Please contact Bell Stirrat via the office if you can lend a hand!

Thank you so much! |

Christmas Fete

Saturday 13th
December

12:30- 3pm

Come and Join us for
Christmas Stalls, tombolas,
games and more



UPCOMING DATES

Date	Year Group	Event
24.11.25	Rec-6	Parents Evening
27.11.25	Rec-6	Parents Evening
08.12.25 9:15am	Nursery	Christmas Concert
08.12.25 1:45pm - 2:45pm	1-6	Winter Craft Afternoon
10.12.25 9:15am	Rec- 2 (Jeffers, Attenborough, Owens)	Christmas Around the World Concert
11.12.25 9:15am	Rec - 2 (Donaldson, Goodall, Ali)	Christmas Around the World Concert
15.12.25	3 & 4	Christmas Concert at St. Michael & All Angels Church
16.12.25	5 & 6	Christmas Concert at Michael & All Angels Church
12.12.25	6	Year 6 Christmas Community Party

Bandon Hill Primary School
Term Dates 2025/26

Friday 29th August 2025 - INSET Day 1
Monday 1st September 2025 - INSET Day 2
Tuesday 2nd September - First Day of Term
Friday 17th October 2025 - Finish at 3.15pm
October half term
Monday 3rd November 2025 - First day of term
Friday 19th December 2025 - Finish at 1.00pm
Christmas holidays
Monday 5th January 2026 - First day of term
Friday 13th February 2026 - Finish at 3.15pm
February half term
Monday 23rd February 2026 - INSET Day 3
Tuesday 24th February 2026 - First day of term
Friday 27th March 2026 - Finish at 1.00pm
Easter holidays
Monday 13th April 2026 - First day of term
Friday 22nd May 2026 - Finish at 3.15pm
May half term
Monday 1st June 2026 - First day of term
Friday 17th July 2026 - Finish at 1.00pm
Summer Holidays

This academic year
Next academic year

Bandon Hill Primary School
Term Dates 2026/27

Tuesday 1st September 2026 - INSET Day 1
Wednesday 2nd September 2026 - INSET Day 2
Thursday 3rd September 2026 - INSET Day 3
Friday 25th September 2026 - First Day of Term
Friday 23rd October 2026 - Finish at 3.15pm
October half term
Monday 9th November 2026 - INSET Day 4
Tuesday 10th November 2026 - First Day of Term
Friday 18th December 2026 - Finish at 1.00pm
Christmas holidays
Monday 4th January 2027 - First day of term
Friday 12th February 2027 - Finish at 3.15pm
February half term
Monday 22nd February 2027 - First day of term
Thursday 25th March 2027 - Finish at 1.00pm
Easter holidays
Monday 12th April 2027 - First day of term
Thursday 27th May 2027 - Finish at 3.15pm
Friday 26th May 2027 - INSET Day 5
May half term
Monday 7th June 2027 - First day of term
Thursday 22nd July 2027 - Finish at 1.00pm
Summer Holidays

CURRICULUM

UPDATE - EYFS

We have had a wonderful week in Nursery although it has been a bit chilly! Please can you ensure your child has a warm coat with them every day as we spent part of every session in the garden. Please could your child wear mittens rather than gloves, unless they can put them on independently. It can be very time consuming to help 25 children put gloves on and it can reduce our time interacting with the children. Can we also ask that all hats, scarves and mittens are clearly named. Thank you!

The children have been doing amazing work in phonics, they are now recognising the picture cards for the sounds 's,a,t.' Next week, we will be learning 'p'. In maths, we will be concentrating on counting to 5, both forwards and backwards.

Enjoy your weekend!



Reception have had a brilliant week celebrating Benny Bear and Charlie Chimp's Birthday! We made decorations, created birthday cards, wrote some party lists and even decorated a biscuit to enjoy at the party. Next week, we will begin to learn the nativity story and look at how lights are used in different celebrations.

Please can you ensure your child comes to school every day with a warm coat and mittens rather than gloves as gloves can be hard for the children to put on. Can we also ask that all hats, scarves and mittens are clearly named. Thank you! We are also encouraging the children to do up their zips independently, please practice this at home with your child. Well done to those children who can already do it!

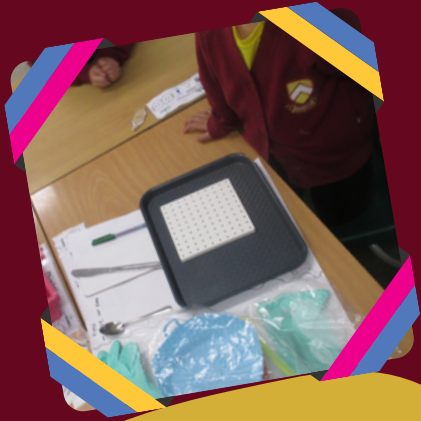
We look forward to seeing you at parents evening next week, enjoy your weekend!



CURRICULUM UPDATE KS1

2

1



This week, the children have begun their Design and Technology (DT) project and are absolutely loving it! They are investigating mechanisms in books, discovering the pivots and sliders that create exciting pop-up features, which is proving to be a highly creative and engaging activity.

In maths, we successfully concluded our unit on addition and subtraction, with the number line proving to be a valuable tool for supporting their calculation skills.

Finally, the children enjoyed becoming scientists this week! Our experiment testing how waterproof different materials are sparked great curiosity. They loved forming predictions and observing the outcomes first-hand.

Important Notices:

If you are able to, please donate some tissues to the class to help with the winter colds.

Do you know the difference between a reptile and an amphibian? This week, the children enjoyed learning about the differences between birds, mammals, fish, reptiles and amphibians in science.

In English, the children have been busy writing and making their own 'missing' poster based on the book 'The Queen's Hat'. The children drew their own version of the queen's hat and used some excellent vocabulary and expanded noun phrases to help them describe it!

In maths, we have been finding 10 less and 10 more of any given number up to 100 and have been practising subtracting a 1 digit number from a 2 digit number. The children have been using their knowledge of number bonds to help them add and subtract crossing 10.

In our geography lesson this week, the children learnt about different London landmarks and have begun writing a fact file all about them!



ATTENDANCE FOR THIS WEEK



KS1: Ali (96%)

KS2: Curie (97%)

PUNCTUALITY FOR THIS WEEK

KS1: Donaldson & Ali

KS2: Frank, Keller, Curie,
Hawking and
Gandhi



89% or Below
Drastic effect on academic achievement

95% - 90%
Cause for concern

100% - 96%
Excellent



CURRICULUM UPDATE KS2

3

How much does Paddington Bear like marmalade? A lot! This week in year 3 we have been busy planning persuasive posters to advertise Paddington Bear's delicious marmalade! We have been using superlatives, rhetorical questions and hyperbole to make our posters especially catchy and persuasive! Elsewhere in maths, we have been practising our multiplication and division skills. We have been using concrete resources to explore sharing and making equal groups and are focusing on our 3 times table.

How does light work? We have been carrying out experiments this week in science to explore where light comes from, how it is reflected and how shadows are made.

Reminders:

Please bring your reading books every Friday to be changed.
Homework is marked every Friday, please bring your homework folders.
Spelling tests are every Friday, please bring your spelling books.

As the weather has taken a chilly turn please make sure you have a coat, hat and gloves for playtimes!



What a truly great week we've had in Year 4! The classroom has been buzzing with focused energy as we dive into some exciting things across all subjects.

In maths, we officially kicked off our new unit on multiplication and division. The children are mastering times tables facts and using various strategies to solve problems.

In English, the children have started planning our letters from the lighthouse keeper to his wife, imagining their life and the challenges of the job. The vocabulary and descriptive detail the children are using are fantastic!

We've also illuminated our learning in Science by exploring the importance of electricity. We discussed how it powers our homes and technology.

Finally, the festive spirit has begun to shine as we started learning our Christmas songs! They are sounding wonderful already.



4



Wrap around care



Wrap around care at Bandon Hill provides pupils with:



- ✓ Child Led Nurturing Activities
- ✓ Homework and Reading Support with experienced and qualified TA's
- ✓ Opportunities to Socialise and Learn Social Skills
- ✓ A start and/or end of day reflection to motivate and encourage
- ✓ Snacks and Drinks

For pricing and to book, please contact the main office.



Our wrap around care offer ensures that we are supporting not just our own pupils, but their whole family to..

Dare to Dream



Telephone: 020 8647 5377

or

E-mail: office@bandonhillprimary.co.uk

for further information. and terms and conditions



CURRICULUM

UPDATE KS2

5

This week in Year 5 has been packed with fascinating facts and tricky new math concepts.

In English, we've been on a mission to learn all about the British astronaut, Tim Peake! We spent the week diligently collecting facts about his life, his training, and his incredible mission to the International Space Station.

This research is the foundation for our next big writing project: crafting detailed and engaging biographies about him. Maths saw us blast off into our exciting new topic: Fractions! We have started by focusing on equivalent fractions, exploring how fractions can look different but represent the same value.

Finally, we celebrated the fantastic attendance last academic year with a special cinema trip to see the film, 'Flow'. It was a brilliant experience, and we were so proud of how exceptionally well-behaved the children were throughout the entire outing. They were a credit to the school, and it was a wonderful way to reward their hard work and dedication.

Have a lovely weekend!

6

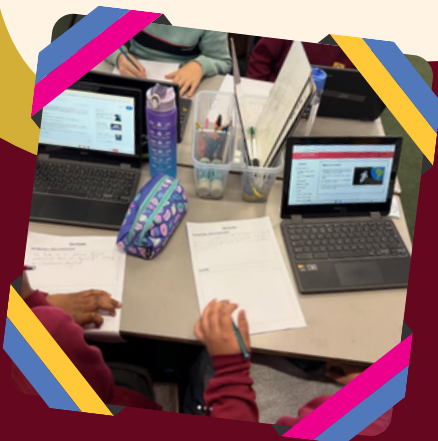
Year 6 have welcomed Mr Corfield back this week. They were all very happy to see him!

In English, we have been continuing the narrative after reading chapter 7 of our book this term called 'Darwin's Dragons'. The children have come up with innovative creatures and fantastic storylines!

We have been continuing our fractions topic this week, but we have tackled converted fractions to decimals and started to understand percentages too.

In our art lessons we have been focusing on colour palettes and what specific palettes some artists choose to use to create their artwork.

Finally, Neil, Tejaswi, Phoenix and Beth all took part in the borough's 'Top of the Form' competition. They did such a fantastic job and worked very hard under pressure. They got through to the next round! Well done all!



Nurture

This week one of our intervention groups worked hard on creating their very own regulation toolkits. They made calming tools designed to help them understand and manage their emotions. The children were thoughtful and creative, and it was wonderful to see them take pride in building something that supports their wellbeing.

Across our other nurture groups, we've been exploring the physical effects of different emotions. When talking about anger, for example, some children shared that it can make them feel dizzy or light-headed, while others said their bodies feel tight, or they get sweaty or red-faced. The discussions helped everyone recognise that although many of us share similar feelings, each person's emotional experience can also be very different. The children listened beautifully to one another and showed great empathy and understanding.

On Wednesday, we also teamed up with our Life Skills group for a very special trip to the cinema. Two Nurture groups went along this term, and the other two will have their turn next time. We watched Dogman, and the children were fantastic. The outing gave us the chance to talk through some of the anxieties that come with trips, things like using public transport, the excitement (and nerves!) of being somewhere new, and how the cinema environment changes with low lighting and louder noise levels.

The children handled everything brilliantly, supported each other, and had a great time. It was a wonderful experience for everyone involved.



Safeguarding In school

We always encourage children to report to their teacher or a DSL if they are experiencing problems from another child. Sometimes this is a one off issue which teachers will deal with. Sometimes, if the issues are repeated over time, it can become bullying in which case the problems are escalated to senior leaders in school. Please encourage your child to always speak to a school adult if they are worried about other children in school.



WHAT IS BULLYING AND WHAT SHOULD YOU DO IF YOU ARE BEING BULLIED?

What is Bullying?

Bullying is when someone makes you sad by hurting you or upsetting you over a period of time (so it has happened more than once).

Bullying can involve name calling, teasing, hurting/hitting, ganging up on someone, stopping people being friends and making you feel unsafe or unhappy.

Where does Bullying take place?

It can take home in school, on the playground, on the way to and from school and online.

What should you do if you are being bullied?

Tell your **teacher or any adult** in the school straight away. You may also talk to a **Wellbeing Ambassador** who can give you advice.





SPELLINGS

YEAR 1

strong
sure
floats
appear



YEAR 2

Group 1: metal, petal, capital, hospital,
animal, equal, final, pedal, local

Group 2: was, bin, lip, pig, sit



YEAR 3

Group 1
developing, developed, limiting, limited,
covering, covered, gardening, gardener,
listening, listened

Group 2
rain, oil, wait, train, coin, point, join, paid,
afraid, soil

(Group 3 learn the 5 spellings in red)



YEAR 4

Group 1: usually, finally, beautifully, thoughtfully,
wonderfully, carefully, faithfully, peacefully, cruelly,
generally

Group 2: developing, developed, limiting, limited,
covering, covered, gardening, gardener, listening,
listened

Group 3: catch, fetch, kitchen, switch, hutch, witch,
ditch, patch, match, batch



YEAR 5

Grp 1: comfortable, dependable, enjoyable,
horrible, incredible, possible, reasonable, reliable,
terrible, understandable,

Grp 2: developing, developed, limiting, covering,
limited, gardening, gardener, covered, listening,
listened.




YEAR 6

Group 1: attached, community, desperate,
excellent, hindrance, mischievous, physical,
restaurant, sufficient, yacht


Group 2: developing, developed, limiting, covering,
limited, gardening, gardener, covered, listening,
listened





Autumn Term Lunch Menu



















FOOD SERVED HERE
Soil Association




MENU WEEK 1

ALLERGEN KEY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1. Celery 2. Gluten 3. Crustaceans 4. Eggs 5. Fish 6. Lupin 7. Milk 8. Molluscs 9. Mustard 10. Peanuts 11. Sesame 12. Soybeans 13. Sulphites 14. Tree nuts A/F Allergen Free	Pasta Bolognese 2, 7 	Chicken Burger 2, 7 	Sausage Roast Dinner 2, 4, 7 	Mild Creamy Chicken Curry A/F 	Battered Fish 2, 5 
	Macaroni Cheese 2  ✓	Vegetable Burger 2, 7  ✓	Cheese & Tomato Pinwheel 2, 7  ✓	Vegetable Pasta Bake 2, 7  ✓	Quorn Nuggets 2  ✓
	Garlic Bread Broccoli A/F	Crisp Cube Potatoes Sweetcorn 2, 7 	Roast Potatoes & Vegetables A/F	Rice & Mixed Vegetables A/F	Chips & Peas/Beans A/F
	Apple Crumble & Custard 2, 7 	Carrot Cake 2, 4, 7 	Fruit Shortbread 2 	Old School Sprinkle Cake 2, 4 	Strawberry & Vanilla Mousse 7 

AVAILABLE DAILY


Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes. Please note that all our dishes can be adapted to suit the majority of dietary requirements




GREENSHAW LEARNING TRUST





"We are dedicated to minimizing our carbon footprint by actively reducing food waste throughout our operations, from sourcing to serving, through staff training, supplier collaboration, and customer engagement, we are committed to making a positive environmental impact."

















FOOD SERVED HERE
Soil Association




MENU WEEK 2

ALLERGEN KEY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1. Celery 2. Gluten 3. Crustaceans 4. Eggs 5. Fish 6. Lupin 7. Milk 8. Molluscs 9. Mustard 10. Peanuts 11. Sesame 12. Soybeans 13. Sulphites 14. Tree nuts A/F Allergen Free	Meat Pizza 2, 7 	Chicken Meatball Pasta 1, 2 	Roast Turkey & Yorkshire 2, 4, 7 	Beef Lasagne Pasta 2, 7 	Fish Fingers or Salmon Fingers 2, 5 
	Cheese & Tomato Pizza 2, 7  ✓	Dhal Sweet Potato Curry 1, 2, 7  ✓	Glamorgan Sausage Roast & Yorkshire 2, 4, 7  ✓	Roasted Vegetable Lasagne 2, 7 	BBQ Quorn Fillet 2  ✓
	Wedges & Salad A/F	Mixed Vegetables A/F	Roast Potatoes & Vegetables A/F	Mixed Vegetables A/F	Chips & Peas/Beans A/F
	Jelly & Fruit A/F	Marble Cake 2, 4 	Fruit Flapjack 2 	Lemon Drizzle Cake 2, 4 	Chocolate & Vanilla Mousse 7 

AVAILABLE DAILY

Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes. Please note that all our dishes can be adapted to suit the majority of dietary requirements



GREENSHAW LEARNING TRUST



"We are dedicated to minimizing our carbon footprint by actively reducing food waste throughout our operations, from sourcing to serving, through staff training, supplier collaboration, and customer engagement, we are committed to making a positive environmental impact."



Bandon Hill's Book Fair

Join us for our School Book Fair from Monday 24th to Thursday 27th November and help support our library!

The fair will be open during parent evenings that week and after school in the playground on other days. It's a fantastic opportunity to pick up some great books as Christmas presents while helping us raise funds to purchase new books for our library and inspire a love of reading in our students.

SCHOLASTIC TRAVELLING BOOKS

Come to the
**BOOK
FAIR**

and earn **FREE BOOKS**
for our school!



Art © Dav Pilkey
DOG MAN TM/© Dav Pilkey

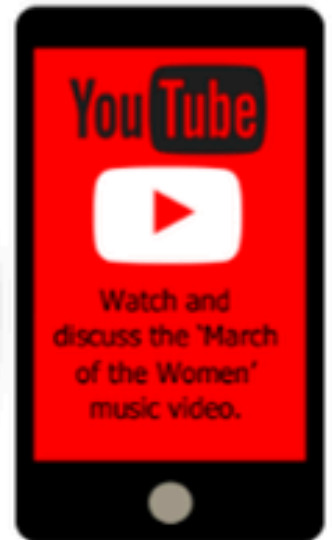


HOME INFORMATION




November's Musician of the Month

Ethel Smyth




Now Playing



SPOTIFY

1:24 3:11



About: Dame Ethel Mary Smyth DBE was an English composer and a member of the women's suffrage movement. Her compositions include songs, works for piano, chamber music, orchestral works, choral works and operas. Smyth tended to be marginalised as a 'woman composer', as though her work could not be accepted as mainstream. Yet when she produced more delicate compositions, they were criticised for not measuring up to the standard of her male competitors. Nevertheless, she was the first female composer to be honoured with a damehood.

Genres: Classical and Opera

Active from: c.1877 - c.1927

Origin: Sidcup, United Kingdom

Books to read...

If you like Ethel Smyth, try...



- Johannes Brahms
- Augusta Holmès
- Louise Farrenc

TEAM UP FOR TICKETS



Sutton United

VS

Gateshead

29/11/25 | 3:00 | VBS COMMUNITY STADIUM

Bandon Hill Primary School

- All tickets bought through the link below will result in 50% cashback to **Bandon Hill**
- Sell tickets and earn prizes



Family Support



Sutton Neurodevelopmental Needs One Stop Shop

Support and advice for families with neurodevelopmental (ND) related needs like social skills, concentration levels or coping with change.

A new drop-in service for Sutton families of children and young people aged between 5-18, with challenges which may be related to a neurodevelopmental presentation (Autism or ADHD). This could include emotional difficulties, behavioural challenges, problems with sleep, friendship issues, sensory difficulties, attention and concentration difficulties, and hyperactivity and impulsivity. Our health and care professionals can provide information, advice and signposting, and help you access services.

- Drop-in service - no need to book
- Supportive and friendly environment.
- Attend as a family, on your own or with other people who care for the young person (young people must be accompanied)
- All families from Sutton are welcome, whether or not you are on a waiting list
- No diagnosis needed
- Attending will not change your position on any waiting list

The Sutton ND Needs One Stop Shop will be held at:

Sutton Carers Centre
Sutton Gate, 1st floor
1 Carshalton Road
Sutton, SM1 4LE

Opening hours:

- 20 October 2025, 13:00-16:00
- 03 November 2025, 13:00-16:00
- 17 November 2025, 13:00-16:00
- 01 December 2025, 13:00-16:00
- 15 December 2025, 13:00-16:00



For more information contact
needsbasedneuro@swlstg.nhs.uk



Getting it Right for Children

A course designed to help you parent cooperatively. When parents are separating or separated, children can often get caught in the middle.

Getting it right for children is designed for separating or separated parents who want to reduce conflict and communicate better with their child's other parent.

Parents only

Must have a child under 19 years or 25 years with SEN living at home and be a resident of Sutton.

Please note: Both parents don't need to attend together

To book your space please scan the QR code



Carshalton Family Hub & Children's Centre
(Previously Known as Tweeddale)

Tweeddale Road, SM5 1SQ

Friday 21st November 2025

Start at 9.30am

Finish 12.30pm

More information contact parenting: 07873 702777

