

# BANDON HILL BULLETIN



Headteacher Update



Issue 69

Friday 16th January 2026

Dear Parents and Carers,

What a bright and busy start to the new term it has been!

I hope you all had a restful break and a wonderful start to the new year. It has been a joy to welcome the children back to Bandon Hill Primary School; the corridors are once again filled with energy, curiosity, and the "buzz" of learning.

We have hit the ground running this term. From diving into new curriculum topics to settling back into our daily routines, the school is a hive of activity. I am proud of how quickly the children have transitioned back into their learning with such focus and enthusiasm.

One of the highlights of this term so far has been watching our School Prefects step into their leadership roles with such confidence. At Bandon Hill, we believe in fostering a sense of responsibility and community, and there is no better example of this than our Friday Celebration Assemblies.

Our prefects have now begun taking a leading role in these special gatherings. It has been fantastic to see them:

- Leading the assemblies and helping to coordinate the flow of the assembly.
- Presenting certificates to their peers, celebrating everything from academic excellence to acts of kindness.
- Acting as role models, demonstrating our DREAM values.

Seeing the pride on a child's face when they receive an award from a fellow pupil is truly heart warming. It strengthens the bond across our entire school community.

I am delighted to announce that we have once again entered the ballot for the London Mini Marathon. This event was a highlight of the sporting calendar last year for us.

As we are limited to 25 tickets, we want to ensure the process is as fair as possible so therefore:

- Children who were unsuccessful in the ballot last year will be given the first opportunity to attend.
- If any spaces remain after this initial group has been confirmed, we will run a new ballot for the remaining tickets.

Mr. Corfield will be in touch over the coming weeks with further details on how to express interest.

As the forecast for Wallington shows a significant turn toward colder temperatures and rain over the coming weeks, I would like to share a few important reminders regarding school uniform:

- Footwear: Please ensure children are wearing plain black shoes.
- Winter Coats: With the wet and chilly weather arriving, it is essential that every child comes to school with a warm, waterproof coat. We want to ensure they stay dry and comfortable during break times and outdoor play.

Please ensure all items of clothing are clearly labelled with your child's name so that any misplaced items can be quickly returned.

I want to thank you for your continued support in ensuring your children arrive on time and ready to learn—it makes all the difference to their progress and well-being.

Thank you for being such a vital part of our school community.

*Mr. Hopkins*





# PSA UPDATES

Bandonhillschoolpsa@gmail.com



Thank You for all your fundraising last term!

We raised £3129.94

We have a meeting next Wednesday 21st January 8pm  
to discuss Spring Term and Summer Fete  
zoom Call

Meeting ID: 879 0426 1345

Passcode: 26HPUZ

Follow us on Instagram @bandonhillschool\_psa

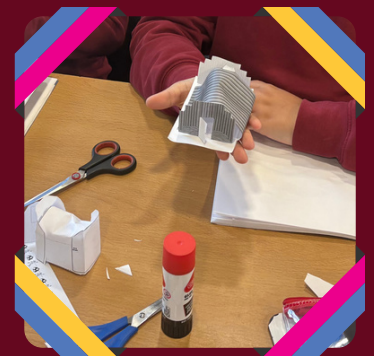
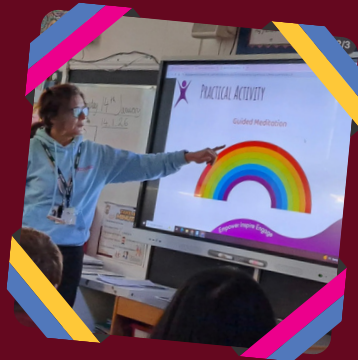


## This Week's Award Winners





Around our school  
this week



# Weekly House Points

Mason House

Shanahan  
House

Weir House

Widdowson  
House

68

70

62

66



# Upcoming dates

Date	Year Group	Event
26.01.26	Year 4	Class Assembly - 2:30pm
04.02.26	Year 2	African Drumming Workshop
11.02.26	Year 2	Class Assembly - 2:30pm
02.03 & 05.03	All	Parents Evening
05.03.26	Year 3	Trip to Bough Beech Reservoir
16.03.26	Year 5	Class Assembly - 2:30pm
13.04.26	Year 1	Class Assembly - 2:30pm
27.04.26	Year 3	Class Assembly - 2:30pm

This academic year

Next academic year

**Bandon Hill Primary School**  
**Term Dates 2025/26**

Friday 29th August 2025 - INSET Day 1  
 Monday 1st September 2025 - INSET Day 2  
 Tuesday 2nd September 2025 - First Day of Term  
 Friday 17th October 2025 - Finish at 3.15pm

**October half term**  
 Monday 3rd November 2025 - First day of term  
 Friday 19th December 2025 - Finish at 1.00pm

**Christmas holidays**  
 Monday 5th January 2026 - First day of term  
 Friday 13th February 2026 - Finish at 3.15pm

**February half term**  
 Monday 23rd February 2026 - INSET Day 3  
 Tuesday 24th February 2026 - First day of term  
 Friday 27th March 2026 - Finish at 1.00pm

**Easter holidays**  
 Monday 13th April 2026 - First day of term  
 Friday 22nd May 2026 - Finish at 3.15pm

**May half term**  
 Monday 1st June 2026 - First day of term  
 Friday 17th July 2026 - Finish at 1.00pm

**Summer Holidays**

**Bandon Hill Primary School**  
**Term Dates 2026/27**

Tuesday 1st September 2026 - INSET Day 1  
 Wednesday 2nd September 2026 - INSET Day 2  
 Thursday 3rd September 2026 - First Day of Term  
 Friday 25th September 2026 - First Day of Term  
 Friday 23rd October 2026 - INSET Day 3

**October half term**  
 Monday 9th November 2026 - First day of term  
 Tuesday 10th November 2026 - INSET Day 4  
 Friday 18th December 2026 - First Day of Term  
 Monday 4th January 2027 - Finish at 1.00pm

**Christmas holidays**  
 Friday 12th February 2027 - First day of term

**February half term**  
 Monday 22nd February 2027 - First day of term  
 Thursday 25th March 2027 - Finish at 1.00pm

**Easter holidays**  
 Monday 12th April 2027 - First day of term  
 Thursday 27th May 2027 - Finish at 3.15pm  
 Friday 28th May 2027 - INSET Day 5

**May half term**  
 Monday 7th June 2027 - First day of term  
 Thursday 22nd July 2027 - Finish at 1.00pm

**Summer Holidays**

# CURRICULUM

## UPDATE - EYFS

**N** It's been a lovely week in Nursery and the children have really enjoyed learning about Goldilocks. Our new intake children have continued to settle well and become part of the Nursery community.

Next week, our focus will be Jack and the beanstalk. We will be painting our own beanstalks and enjoying other activities based on the story.

In the Nursery environment, we have a wonderful diversity. If you have been on any holidays, celebrated a religious festival or anything else exciting please send in a photo (or add to Tapestry) so that we can add it to our display. It is a lovely way to celebrate all the cultures we have at Bandon Hill.

Happy weekend!



It has been another busy week in Reception! Donaldson and Jeffers have enjoyed reading *The Gingerbread Man* and completing different activities based around the book. Next week, our focus book will be *Goldilocks and the Three Bears*. We hope you all enjoyed listening to your child's amazing reading over the weekend! They are doing an incredible job and the support from you at home will make a huge difference too.

We wanted to remind you of our diversity display we have within our early years environment. If you have been on any holidays, celebrated a religious festival or anything else exciting please send in a photo so that we can add it to our display. It is a lovely way to celebrate all the cultures we have at Bandon Hill.

Have a great weekend!



# CURRICULUM UPDATE KS1

# 2

# 1



What a great week Year 1 have had exploring lots of difference in toys from the past to now. We also have been observing seasonal changes in Science.

In English, we continued learning about capital letters for proper nouns. We now know that capital letters are used for name, places and the date. In maths, we have used lots of concrete resources to explore tens and ones for numbers from 11-20.

In phonics, we have been reviewing our phase 5 sounds 'ay, ou, oy, ea' to read longer words.

PE in Year 1  
Attenborough class will now have PE on Tuesday and Friday.  
Goodall PE - Tuesday and Friday.

The children this week have begun practising our songs for our class assembly next month. They have loved hearing the songs and putting actions to the words!

At the start of the week, Year 2 had a Zones of Regulation workshop, looking at emotions and how we feel at different times. Next week, we will look at strategies on how to help regulate ourselves when we are feeling a certain way.

In maths, we have learnt what symmetry is and how to find vertical lines of symmetry in shapes. We have also looked at 3d shapes this week and have learnt how to count their faces and vertices.

What would your Tinga Tinga tale be? In English, the children have been enjoying listening to the tales and making up their own story.

Also this week, the children enjoyed participating in a Listening workshop, where they got to do a number of different activities to strengthen their listening skills.



ATTENDANCE FOR  
THIS WEEK



KS1: Donaldson 99%

KS2: Kahlo 99%

PUNCTUALITY FOR  
THIS WEEK

KS1: Donaldson

KS2: Frank, Curie,  
Hawking, Gandhi



89% or Below  
Drastic effect on academic achievement

95% - 90%  
Cause for concern

100% - 96%  
Excellent



# CURRICULUM UPDATE KS2

# 3

In Year 3 this week we have been busy writing our non chronological reports in English all Ancient Egypt! We have been researching pharaohs, Egyptian clothing, Gods and the afterlife for our report.

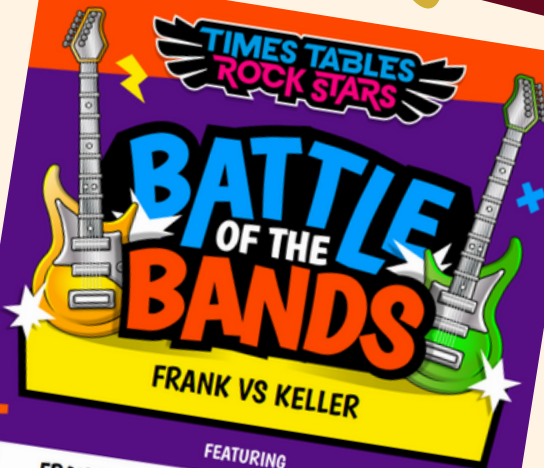
We had a visitor that came to run a workshop all about understanding sympathy, empathy and kindness. We also discussed what makes us good listeners and how we can make sure that we are kind to all our friends.



In maths, we have started division this week, focusing on dividing 2-digit numbers by 1-digit numbers. We did lots of practical work to help us work out a range of problems. Also, we practiced weaving in our DT lessons, understanding the method of under and over, so that we can later apply this to our Egyptian woven bags!

## Reminders

- Please ensure that reading books are brought every Friday to be changed.
- Spelling tests are every Friday. Please bring your spelling book each week.
- Library books must be returned before a new book can be borrowed.
- Please ensure that coats are worn to school in this wintry weather!



In English we're entering the world of Roald Dahl's *The Witches*! Students are busy writing expert informative guides on "How to Catch a Witch."

We're off to Italy in geography! In our "Shake, Rattle, and Roar" topic, we are exploring the explosive science of tectonic plates, volcanoes, and earthquakes.

Our focus in maths is multiplication and division, specifically by 10 and 100. We are mastering the "place value shift," moving digits left to grow and right to shrink.

We are also starting the battle of the bands in year 4; Frank vs Keller! The class with the most minutes spent on TTRS will be the winner.

# 4

- ANSWER AS MANY QUESTIONS AS POSSIBLE
- PLAY IN ANY GAME TYPE
- WINNING GROUP WILL HAVE THE HIGHEST NUMBER OF CORRECT ANSWERS PER PLAYER
- ASK YOUR TEACHER FOR FULL DETAILS AND RULES



# Wrap around care



Wrap around care at Bandon Hill provides pupils with:



For pricing and to book, please contact the main office.

- ✓ Child Led Nurturing Activities
- ✓ Homework and Reading Support with experienced and qualified TA's
- ✓ Opportunities to Socialise and Learn Social Skills
- ✓ A start and/or end of day reflection to motivate and encourage
- ✓ Snacks and Drinks



Our wrap around care offer ensures that we are supporting not just our own pupils, but their whole family to..

## Dare to Dream



Telephone: 020 8647 5377

or

E-mail: [office@bandonhillprimary.co.uk](mailto:office@bandonhillprimary.co.uk)

for further information. and terms and conditions



# CURRICULUM

## UPDATE KS2

# 5

It has been an incredibly busy week of discovery and skill-building in Year 5!

In English, our young authors have been channelling their inner travel agents as they continue to craft persuasive brochures for 'Camp Green Lake,' inspired by our class text, *Holes*. The children are working hard to balance enticing descriptions with the "hidden realities" of the camp, using rhetorical questions and emotive language to hook their readers.

Meanwhile, in maths, we have begun the transition into the world of division, using their multiplication knowledge from our last topic to support them.

Our foundation subjects have taken us from the microscopic to the galactic. In science, we have been budding botanists, identifying and labelling the parts of a flower to understand how plants reproduce. This hands-on investigation provided a wonderful contrast to our Computing session, where we explored the digital language of binary code. We linked this to our 'Mars Rover' topic, learning how complex data is sent across the solar system using simple sequences of 0s and 1s.

It has been a fantastic week of connecting different areas of learning!  
Have a lovely weekend.

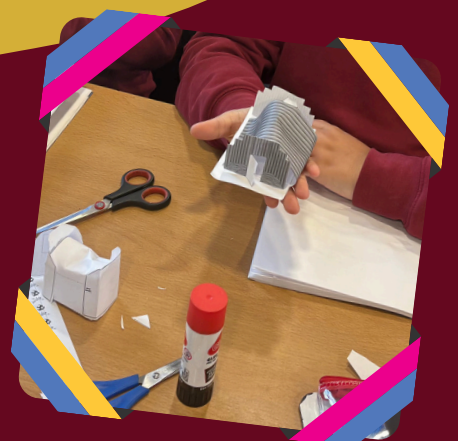
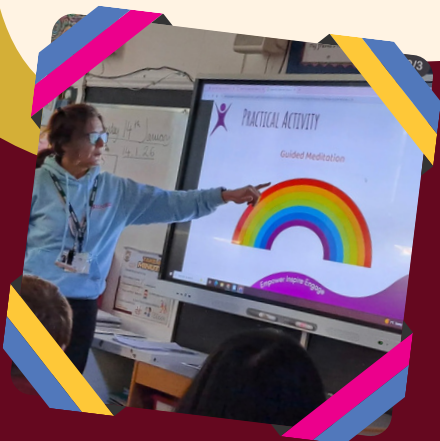
# 6

We are incredibly proud of the "can-do" attitude Year 6 brought to their mock SATs this week. The hard work is clearly paying off, and we are thrilled with the progress we're seeing in their results. We can't wait to discuss these achievements with you at our Parents' Evening this March.

The classroom has been full of reflection as we explore Anne Frank's diary in our English lessons. The children are currently working towards writing their own historical diary entries, stepping into the shoes of those living through WWII.

We also want to celebrate our wonderful Prefects. Taking the lead in our Friday assemblies is no small feat, and they are doing a fantastic job presenting certificates to their peers with both poise and pride.

Reminder: To help our young historians bring their learning to life, please send in any recycled materials for our model Anderson shelters by January 30th. Thank you for your support!





# SPELLINGS

## YEAR 1

their  
people  
your  
blue  
girl  
pie



## YEAR 2

Group 1: copied, replied, spied, fried, applied, relied, identified, multiplied, magnified, supplied.

Group 2: it, beg, hen, men, net.



## YEAR 3

Group 1:  
obey, osprey, prey, disobey, they, convey, they, convey, they, survey, surveyor, conveyor, grey

Group 2:  
home, bone, mole, hope, woke, hole, those, spoke, joke, phone.

(Group 3 to learn the 5 spellings highlighted in red)

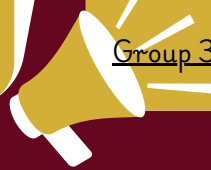


## YEAR 4

Group 1: courageous, outrageous, nervous, famous, adventurous, disadvantageous, ridiculous, carnivorous, rapturous, torturous

Group 2: obey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor, grey

Group 3: play, way, stay, today, says, boy, toy, enjoy, annoy, royal



## YEAR 5

Grp 1: conferring, difference, inference, preference, preferred, referee, reference, referring, transference, transferring.

Grp 2: obey, osprey, prey, disobey, they, convey, they, convey, they, survey, surveyor, conveyor, grey



## YEAR 6

Group 1: contest, freeze, impact, increase, object, permit, produce, silence, subject, transport.

Group 2: obey, osprey, prey, disobey, they, convey, they, convey, they, survey, surveyor, conveyor, grey.



# Nurture Update



It has been lovely to start our nurture interventions again this week after the Christmas holidays. The children have shown fantastic resilience, especially as we have been using different rooms around the school while building work has begun. They have adapted so well to these changes and should be very proud of themselves.

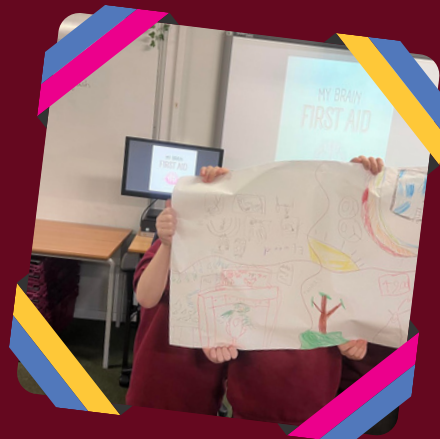
During nurture breakfast, we have started planting our bulbs ready to bloom in the spring. The children are excited to check on them each day and watch how they develop over time, which has been a lovely way to encourage patience, care and curiosity.

We currently have a number of nurture interventions taking place, each focusing on different areas of emotional wellbeing. In one group, we have been exploring emotions, starting with happiness. The children worked in groups of four to draw what makes them happy and then presented their ideas to the rest of the group. It was wonderful to see them rise to this challenge, supporting one another as they decided what to say and confidently standing up to share their work. They enjoyed listening to each other and noticing that many of them enjoy the same things. The group also discussed things they do not like, helping them to recognise and express a range of feelings.

In other groups, we have been reading *Starving the Anger Gremlin* and *Starving the Anxiety Gremlin*. The children discussed how these emotions feel to them and how they affect their bodies.

During the Anger Gremlin sessions, some children were surprised to learn that feeling angry is okay, it is how we respond to that anger that matters. The children were open and honest about their own reactions, and together we created a range of strategies they can use when these feelings arise again.

It has been incredibly encouraging to see the children working together, being open and vulnerable, and beginning to understand that these emotions are something we all experience. Most importantly, they are learning that they are not alone.



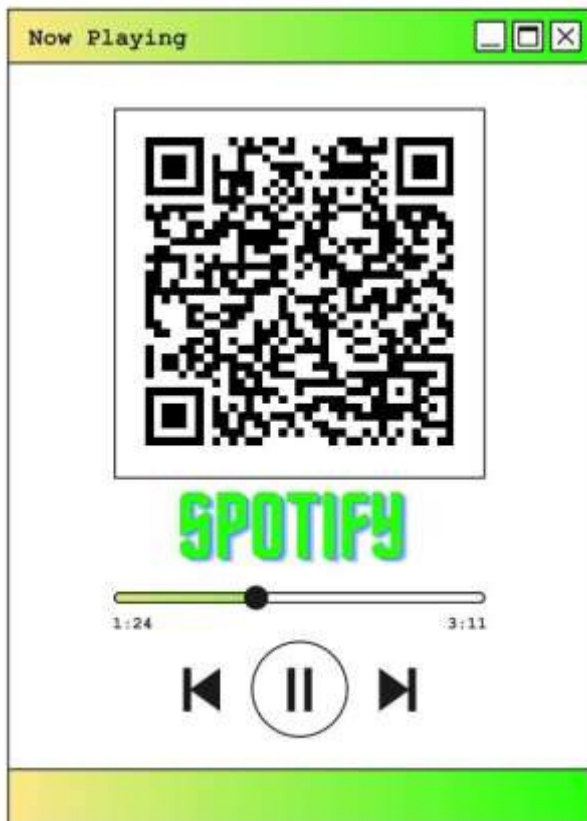


# HOME INFORMATION

## January's Musician of the Month



# Florence Price



About: Florence Beatrice Price (1887 – 1953) was an American classical composer, pianist, organist and music teacher. Price is noted as the first African-American woman to be recognized as a symphonic composer, and the first to have a composition played by a major orchestra. In 2009, a substantial collection of her works and papers was found in her abandoned summer home.

Genres: Classical Active  
 from: 1927 - 1953  
 Origin: Arkansas,  
 U.S.A.

Books to read...

If you like Florence Price, try...



- William Grant Still
- Shirley Thompson
- Errollyn Wallen

# We Need Your Help



**Our Little Free Cupboard**  
"Give what you can,  
take what you need."



Our Community Larder continues to be a great support to our Bandon Hill Community. We receive donations each week via Neighbourly which enables us to help families in need at this time.

We would love some parent volunteers to help collect the food from supermarkets and keep our cupboard fully stocked.

Days available are:

Sunday: Lidl Hackbridge

Monday: Lidl Hackbridge

Tuesday: Lidl Hackbridge and Lidl Wallington

Wednesday: Lidl Hackbridge

Thursday: Lidl Wallington.

The stores prefer collection before 1pm but they are flexible.

Please contact Bell Stirrat via the office if you can lend a hand!

Thank you so much! |

# Spring Term Lunch Menu



## MENU WEEK 1



### ALLERGEN KEY

1. Celery
  2. Gluten
  3. Crustaceans
  4. Eggs
  5. Fish
  6. Lupin
  7. Milk
  8. Molluscs
  9. Mustard
  10. Peanuts
  11. Sesame
  12. Soybeans
  13. Sulphites
  14. Tree nuts
- A/F Allergen Free

MONDAY	Cheese and Tomato Pizza 2, 7 	Macaroni Cheese 2, 7 	Garlic Bread Broccoli A/F	Chocolate Vanilla Mousse 7 
TUESDAY	Chicken Burger 2 	Vegetable Burger 2 	Wedged Potatoes Sweetcorn	Carrot Cake 2, 4, 7 
WEDNESDAY	Roast Chicken Dinner 2, 4, 7 	Cauliflower and Broccoli Bake 2, 7 	Roast Potatoes & Vegetables A/F	Old School Sprinkle Cake 2, 4 
THURSDAY	Hotdog with Bun 2 	Vegetable Pasta Bake 2, 7 	Sweet Potato Fries Peas A/F	Fruit Jelly 
FRIDAY	Battered Fish 2, 5 	Quorn Nuggets 2 	Chips & Peas/Beans A/F	Selection of Pudding



"We are dedicated to minimizing our carbon footprint by actively reducing food waste throughout our operations, from sourcing to serving. Through staff training, supplier collaboration, and customer engagement, we are committed to making a positive environmental impact."

**AVAILABLE DAILY**

Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes. Please note that all our dishes can be adapted to suit the majority of dietary requirements



GREENSHAW LEARNING TRUST



## MENU WEEK 2



### ALLERGEN KEY

1. Celery
  2. Gluten
  3. Crustaceans
  4. Eggs
  5. Fish
  6. Lupin
  7. Milk
  8. Molluscs
  9. Mustard
  10. Peanuts
  11. Sesame
  12. Soybeans
  13. Sulphites
  14. Tree nuts
- A/F Allergen Free

MONDAY	Pepperoni Pizza 2, 7 	Cheese Pin Wheel 2, 7 	Wedges & Salad A/F	Strawberry Mousse 7 
TUESDAY	BBQ Chicken With Rice 2 	Sweet Potato and Lentil Curry with Rice A/F 	Mixed Vegetables A/F 7	Apple Cake 2, 4, 7 
WEDNESDAY	Sausage Roast & Yorkshire 2, 4, 7 	Cheese and Bean Parcel 2, 7 	Roast Potatoes & Carrots and Broccoli A/F	Fruit Crumble With Custard 7 
THURSDAY	Beef Lasagne Pasta 2, 7 	Vegetable Noodles 2, 4, 12 	Sweetcorn A/F	Lemon Drizzle Cake 2, 4, 7 
FRIDAY	Fish Fingers or Salmon Fingers 2, 5 	Baked Potato BBQ Beans/ Cheese 7 	Chips & Peas/Beans A/F	Selection Of Pudding



"We are dedicated to minimizing our carbon footprint by actively reducing food waste throughout our operations, from sourcing to serving. Through staff training, supplier collaboration, and customer engagement, we are committed to making a positive environmental impact."

**AVAILABLE DAILY**

Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes. Please note that all our dishes can be adapted to suit the majority of dietary requirements



GREENSHAW LEARNING TRUST



# Family Support

PAVING  
THE WAY

MONDAY 2<sup>ND</sup> FEBRUARY

@ 18.00 - 19.00

  
Cognus  
No Limits on Learning

1ST FLOOR CANTIUM HOUSE,  
RAILWAY APPROACH, WALLINGTON,  
SURREY, SM6 0DZ



## Keeping children safe online presentation

- Do you have the knowledge and understanding to keep up with your child's internet activity?
- Can you give them advice on keeping themselves safe online?
- Can you set parental controls on a variety of devices?

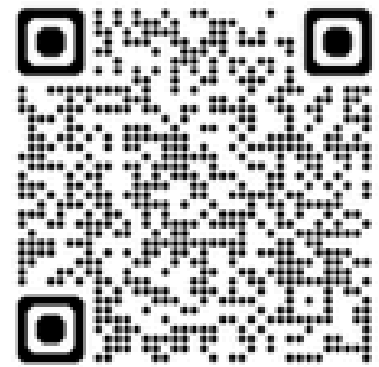
Sign up with QR code attached

## Parent/Carer Webinars

### Primary Spring Term Schedule

Scan the QR code to sign up to any of these free local NHS webinars for Primary parents & carers

We also provide free 1:1 early support for parents of primary aged children to support their child's common worries and anxieties, or support children's everyday challenging behaviours.  
Speak to your school to find out more.



#### Promoting Sibling Harmony

26<sup>TH</sup> January 7.00-8.00pm

27<sup>TH</sup> January 1.30-2.30pm

9<sup>TH</sup> February 7.00 - 8.30pm

#### Supporting Siblings of Children with SEND

*(For parents & carers of children aged 7 years and above)*

10<sup>TH</sup> February 1.30 - 3.00pm

#### Supporting common child anxieties and worries including around exams

24<sup>TH</sup> March 1.00 - 2.00pm

26<sup>TH</sup> March 7.00 - 8.00pm

## Education Wellbeing Service Webinar

# Promoting Sibling Harmony

This webinar provides parents with evidence based tools and ideas for supporting and strengthening sibling relationships at home.

Managing sibling relationships can be challenging.

In this webinar, we will explore a range of ways to:

- foster positive sibling relationships
- manage everyday conflict
- and encourage cooperative play



Education  
Wellbeing  
Service

### DATE / TIME

Monday 26th January  
7.00-8.00pm



Scan the  
QR code  
or  
[click here](#)

### LOCATION

Online - Hosted on Teams

Sign up to either event  
for free on Eventbrite  
by scanning the QR Code.

You can also check out  
our other events by  
[clicking here](#)

[wellbeinginschoolsevents@swlstg.nhs.uk](mailto:wellbeinginschoolsevents@swlstg.nhs.uk)

### DATE / TIME

Tuesday 27th January  
1.30-2.30pm



Scan the  
QR code  
or  
[click here](#)

Education Wellbeing Service

# Parent/Carer Webinars

## Early Years Spring/Summer Term Schedule

Scan the QR code to sign up to any of these free local NHS webinars for nursery/reception parents & carers

We also provide free 1:1 early support for parents of primary aged children to support their child's common worries and anxieties, or support children's everyday challenging behaviours. Speak to your school to find out more.



**Feeding and its difficulties in the Early years**

14<sup>TH</sup> January 12.-1.30pm

23<sup>RD</sup> February 8.15 - 9.30pm

**Starting early - how to help your child learn practical skills at a young age**

27<sup>TH</sup> February 12.00 - 1.00pm

**Managing big feelings in small people; tantrums, aggression & how to respond**

20<sup>TH</sup> April 8.00 - 9.00pm

24<sup>TH</sup> April 12.00 - 1.00pm

# What helps your child feel safe, calm and understood?

Support shaped around your child and their needs

Improving quality of life, not to 'fix' but rather to support making positive changes

Understanding what your child's behaviour is telling you

Building strengths and skills to support your child, not focusing on problems



## Positive Behaviour Support (PBS)/Behaviour Management Information:

- CRITERIA - parents of primary and secondary school age children waiting for ND screening for ADHD and/or ASD under the CAMHS NDT SPA Team
- 20 places max so first come first serve basis!
- 1 hour weekly for 6 weeks on Microsoft Teams
- 12:30PM for parents/carer
- Led by NDT SPA

**REGISTER INTEREST HERE WITH THE QR CODE:**

Workshops Registration of Attendance



needsbasedneuro@swlstg.nhs.uk

# What helps your child manage big feelings?

Building calming strategies

Support that works at home and school

Encouraging positive ways of handling difficult situations

Helping your child name their feelings safely



## Emotion Regulation Information:

- CRITERIA - primary and secondary school age children waiting for ND screening for ADHD and/or ASD under the CAMHS NDT SPA Team
- 20 places max so first come first serve basis!
- 1 hour weekly for 5 weeks on Microsoft Teams
- 12:30PM for parents/carers
- Led by NDT SPA

**REGISTER INTEREST HERE WITH THE QR CODE:**

Workshops Registration of Attendance



needsbasedneuro@swlstg.nhs.uk



# What can help your child improve their sleep?



What is  
sleep  
hygiene?

Understanding  
sleep and  
neurodivergence



## Criteria:

- Parent of child aged 5-17
- Waiting for Neurodiversity screening for ADHD (Attention Deficit Hyperactivity Disorder) and/or ASD (Autism Spectrum disorder) under the CAMHS NDT SPA Team

- **3 sessions over 4 weeks**
- **1 hr on Microsoft Teams**
- **Sessions for parents**
- **Limited spaces -first come first serve basis!**

Register interest here:

Workshops Registration of  
Attendance

