

BANDON HILL BULLETIN



Deputy Headteacher
Update



Issue 68

Friday 9th January 2026

Dear Parents and Carers,

Happy New Year! We hope you had a nice Christmas and a rest during the school holiday.

What do you call a fear of giants? FeeFiPhobia.



You are probably wondering why am I starting the newsletter with my favourite joke about giants. It is because this week Reception have been learning about the story 'Jack and the Beanstalk' and have taken part in a golden egg hunt (the eggs had been stolen from the giant by Jack) - it was lots of fun and the children really enjoyed both the story and the egg hunt itself.

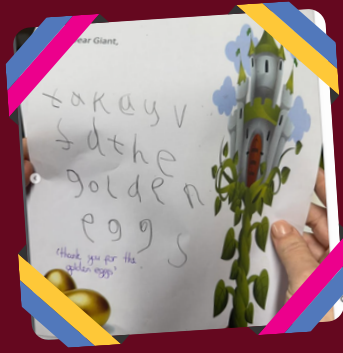
Meanwhile, at the other end of the school in Year 6, the pupils were going on their own hunt but this time more high tech - using barcode scanners throughout the school in a very physical computing lesson - technology is more than just sitting at a computer at Bandon Hill!

This week the Children's Commissioner published a new guide called [What I wish my parents or carers knew: A guide for parents on managing children's digital lives](#). Please have a read as it gives very good tips on supporting children, particularly older children, to be safe using digital devices, especially when online.

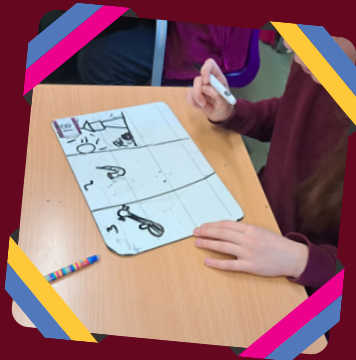
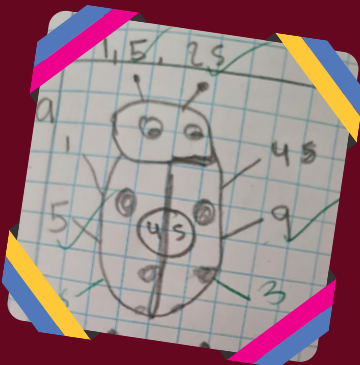
I just wanted to remind parents that in this cold weather to ensure your children have a warm coat for break and lunch times. We have a few children still coming to school without a coat - even if they are coming to school by car there are activities throughout the day that take place outside. Finally, a huge well done to our celebration assembly winners this week, along with our prefects who are taking a lead role in our Friday assemblies moving forward!

Have a lovely weekend.

Mr. Haddock



AROUND OUR SCHOOL THIS WEEK



Weekly House Points

Mason House

Shanahan House

Weir House

Widdowson House

703

313

369

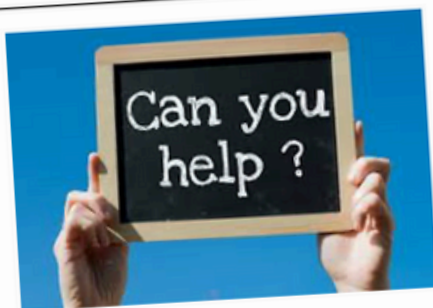
300



We Need Your Help



Our Little Free Cupboard
**"Give what you can,
take what you need."**



Our Community Larder continues to be a great support to our Bandon Hill Community. We receive donations each week via Neighbourly which enables us to help families in need at this time.

We would love some parent volunteers to help collect the food from supermarkets and keep our cupboard fully stocked.

Days available are:

Sunday: Lidl Hackbridge

Monday: Lidl Hackbridge

Tuesday: Lidl Hackbridge and Lidl Wallington

Wednesday: Lidl Hackbridge

Thursday: Lidl Wallington.

The stores prefer collection before 1pm but they are flexible.

Please contact Bell Stirrat via the office if you can lend a hand!

Thank you so much! |

UPCOMING DATES

Date	Year Group	Event
26.01.26	Year 4	Class Assembly - 2:30pm
11.02.26	Year 2	Class Assembly - 2:30pm
16.03.26	Year 5	Class Assembly - 2:30pm
13.04.26	Year 1	Class Assembly - 2:30pm
27.04.26	Year 3	Class Assembly - 2:30pm

Bandon Hill Primary School
Term Dates 2025/26

Friday 29th August 2025 - INSET Day 1
 Monday 1st September 2025 - INSET Day 2
 Tuesday 2nd September - First Day of Term
 Friday 17th October 2025 - Finish at 3.15pm
October half term
 Monday 3rd November 2025 - First day of term
 Friday 19th December 2025 - Finish at 1.00pm
Christmas holidays
 Monday 5th January 2026 - First day of term
 Friday 13th February 2026 - Finish at 3.15pm
February half term
 Monday 23rd February 2026 - INSET Day 3
 Tuesday 24th February 2026 - First day of term
 Friday 27th March 2026 - Finish at 1.00pm
Easter holidays
 Monday 13th April 2026 - First day of term
 Friday 22nd May 2026 - Finish at 3.15pm
May half term
 Monday 1st June 2026 - First day of term
 Friday 17th July 2026 - Finish at 1.00pm
Summer Holidays

This academic year

Next academic year

Bandon Hill Primary School
Term Dates 2026/27

Tuesday 1st September 2026 - INSET Day 1
 Wednesday 2nd September 2026 - INSET Day 2
 Thursday 3rd September 2026 - First Day of Term
 Friday 25th September 2026 - First Day of Term
 Friday 23rd October 2026 - Finish at 3.15pm
October half term
 Monday 9th November 2026 - First day of term
 Tuesday 10th November 2026 - INSET Day 4
 Friday 18th December 2026 - Finish at 1.00pm
Christmas holidays
 Monday 4th January 2027 - First day of term
 Friday 12th February 2027 - Finish at 3.15pm
February half term
 Monday 22nd February 2027 - First day of term
 Thursday 25th March 2027 - Finish at 1.00pm
Easter holidays
 Monday 12th April 2027 - First day of term
 Thursday 27th May 2027 - Finish at 3.15pm
 Friday 28th May 2027 - INSET Day 5
May half term
 Monday 7th June 2027 - First day of term
 Thursday 22nd July 2027 - Finish at 1.00pm
Summer Holidays

CURRICULUM

UPDATE - EYFS

We would like to wish you a Happy New Year and thank you for your kind words, cards and gifts at the end of the last term. It was all very much appreciated.

This week, we have welcomed our new intake to Nursery and they have settled so well. We are very proud of how the other children have welcomed them and made them feel a part of the class so quickly. We have enjoyed reading 'The Three Billy Goats gruff' this week and the children have enjoyed joining in with the story. Next week, we will be reading 'Goldilocks and the Three bears' and tasting porridge which will be very exciting!

We are now collecting the £3 donations for this half term. This money allows us to enhance the childrens learning and offer them new experiences. Thank you to those who have already paid.
Have a lovely weekend!



Happy New Year and welcome back to Spring term! The children have come back and settled really well. We have enjoyed reading the fairy tale 'Jack and the Beanstalk' and have all planted our own beanstalks. We look forward to observing how these will grow. Next week, we will read the fairy tale 'The Gingerbread Man' and carry out a science experiment to see how gingerbread reacts to different liquids.

We would like to ask for the £3 voluntary donation again for this half term. This allows us to buy resources for the classrooms and any experiments we may be carrying out. Thank you in advance.

Your child would have brought home a reading book this week. Please ensure you look after them and they are returned on a Wednesday. These are for your child to read to you at home and you can celebrate their successes.
<https://www.littlewandle.org.uk/resources/for-parents/#tabnametabBooksComingHome>



CURRICULUM UPDATE KS1

2

1



Year 1 have settled so well back into their routines., we are so proud of them! We started the term off with a lovely 'Wellbeing Day.' We spoke about how to look after our wellbeing and explored different mediating activities throughout the day.

In English, we have been learning to use capital letters at the start our sentences and thinking about what a perfect sentence would look like! We played lot of error spotting games to identify where lowercase letters were used and replaced them with capital letters. In Maths, we have recapped our counting back and forward upto 20.

In History, we have started our new topic 'Toys' and how they have changed over time. If you have any old toys you don't mind us looking at, please could you send your child with it for a show and tell to explore.

PE days for the Spring Term
Goodall - Tuesday and Friday
Attenborough - Monday and Friday

We kicked off this half term with a Wellbeing Day, looking at self-esteem. The children created their own self-esteem clouds; writing down things they are good at. We also read the wonderful Dot book which looks at having a growth mindset.

In English, we were excited to listen to the Tinka Tinka Tales (African folk tales) and began comparing the different characters.

We started our new topic on shapes in maths this week, looking at the properties of 2D shapes as well as identifying 3D shapes.

In geography, our new topic is all about Kenya! We discussed what we already knew, found out what continent it is in and located both the United Kingdom and Kenya on a world map.

We are excited to inform you that there will be an African Drumming workshop on Wednesday 4th February, ahead of our Class Assembly on Wednesday 11th February. Please see letter regarding the workshop for more details.



ATTENDANCE FOR THIS WEEK



KS1: Ali (97%)

KS2: Hadid and Keller (95%)

PUNCTUALITY FOR THIS WEEK

KS1: Goodall

KS2: Kahlo and Gandhi



89% or Below
Drastic effect on academic achievement

95% - 90%
Cause for concern

100% - 96%
Excellent



CURRICULUM UPDATE KS2

3

A very Happy New Year from the Year 3 Team!
We began the new term with a Wellbeing day focussing on self-esteem. We all read the book "Giraffes Can't Dance" and thought about how we can all be proud of our different abilities and traits. We created our own clouds with rainbow strips to say what we are good at or what makes us special. We also talked about having a "growth mindset" and what our kind brain needs to tell us to help us face challenges and persevere with difficult tasks. We have also been finishing off some of our Miro based artwork from last term, which involved colouring and stitching on fabric.

We are looking forward to getting into our new topic learning about Ancient Egypt. Our English is based around a non-chronological report about the Egyptians. This links really nicely with our history lessons which will also focus on learning about this ancient civilisation. In maths, we are continuing with multiplication and have been multiplying 2-digit numbers by 1-digit numbers. Knowing times tables is really helpful for this!

Just a reminder - our PE lessons are now on a Thursday and a Friday. Have a lovely weekend!

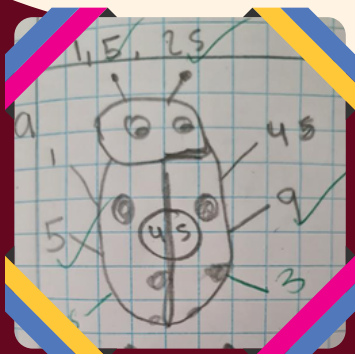


Happy New Year! We have made a fantastic start to 2026 and have jumped straight into our new English focus text, 'The Witches' by Roald Dahl. The children have loved reading the opening chapters and are excited to write their own informative piece on 'How to Spot a Witch'. They will be using formal language, writing in the second person, and adding a touch of fun along the way. According to the story, beware of bald women with blue tongues and large nostrils! In maths, we have been practising finding factor pairs, making good use of our times tables knowledge.

This half term in geography, our focus will be Italy as we explore why it 'Shakes, Rattles and Roars'. The children will be learning about earthquakes and volcanoes, including the famous eruption that destroyed the city of Pompeii.

In science, we are continuing our topic on electricity, with plenty of hands-on opportunities to build circuits using a range of components.

PE days: This half term, Frank and Keller classes will have PE on Mondays and Wednesdays.



4



Wrap around care



Wrap around care at Bandon Hill provides pupils with:



- ✓ Child Led Nurturing Activities
- ✓ Homework and Reading Support with experienced and qualified TA's
- ✓ Opportunities to Socialise and Learn Social Skills
- ✓ A start and/or end of day reflection to motivate and encourage
- ✓ Snacks and Drinks

For pricing and to book, please contact the main office.



Our wrap around care offer ensures that we are supporting not just our own pupils, but their whole family to..

Dare to Dream



Telephone: 020 8647 5377

or

E-mail: office@bandonhillprimary.co.uk

for further information. and terms and conditions



CURRICULUM

UPDATE KS2

5

6

A Happy New Year to you all!

It has been a busy week in Year 5 as we kick off our new Geography topic on Biomes, starting with an investigation into why temperatures vary so much across the globe.

We also delved into botany during Science, exploring the fascinating ways that plants can reproduce without the use of seeds. The children learned about asexual reproduction (vegetative propagation) and examined how plants use runners, bulbs, and tubers to create new life.

In English, Year 5 are thoroughly enjoying our new novel, Holes. They will be using their persuasive writing skills to create travel brochures for Camp Green Lake next week, using AFOREST persuasive techniques to make the grim setting sound like a luxury resort!

We have also been working hard on our calculation skills in Maths this week, specifically focusing on formal written methods for multiplication. Any extra times tables practice that can be done at home would be extremely helpful for this unit!
Have a lovely weekend.

PE Days Reminder

Tuesday and Wednesday - Curie
Tuesday and Thursday - Hawking



Welcome Back and Happy New Year!

It has been wonderful to see the children return with such a positive mindset and an eagerness to learn. We kicked off the term with a dedicated Wellbeing Day, where we explored the link between kindness and self-esteem. The children discussed how being respectful to others boosts collective wellbeing, and how a 'growth mindset' helps us build our own self-confidence when facing new challenges.

In maths, we dived straight into the world of algebra! We specifically focused on substitution and creating formulae. While many found it challenging at first, there was a fantastic sense of accomplishment across the year group as they realized that the "dreaded" algebra isn't so scary after all.

Our new topic for this half-term is The Second World War.

- English: We have been writing evocative setting descriptions, imagining the sights and emotions of families seeking safety in air-raid shelters during the Blitz.
- History & DT: We have explored the causes of WWII and begun sketching Anderson shelters. These sketches will serve as blueprints for the model shelters we will be building in the coming weeks.

Next week, the children will be undertaking a round of mock SATs. These assessments are a vital tool for us to identify any remaining gaps in learning and ensure every child feels supported and prepared.
Reminders

PE Days: Monday and Thursday for both classes.
Please ensure full kits are in school.





SPELLINGS

YEAR 1

all, here, popcorn, rabbit, spray, proud



YEAR 2

Group 1: tries, replies, cries, spies, supplies, flies, copies, babies, carries, lorries

Group 2: of, bat, cap, cat, dad



YEAR 3

Group 1: freight, vein, weigh, reins, eight, eighteen, reign, veil, neighbour, sleigh

Group 2: five, ride, like, time, side, slide, spike, trike, fire, mine

(Group 3 to learn the 5 spellings highlighted in red)



YEAR 4

Group 1: poisonous, dangerous, mountainous, marvellous, perilous, tremendous, enormous, jealous, precious, disastrous

Group 2: freight, vein, weigh, reins, eight, eighteen, reign, veil, neighbour, sleigh

Group 3: rain, wait, train, paid, afraid, oil, join, coin, point, soil



YEAR 5

Grp 1: afterwards, earlier, eventually, finally, immediately, previously, recently, tomorrow, whilst, yesterday

Grp 2: freight, vein, weigh, reins, eight, eighteen, rein, veil, neighbour, sleigh



YEAR 6

Group 1: overbalance, overcoat, overcook, overlooked, overpaid, overreact, overslept, overthrow, overtired, overturned

Group 2: freight, vein, weigh, reins, eight, eighteen, rein, veil, neighbour, sleigh



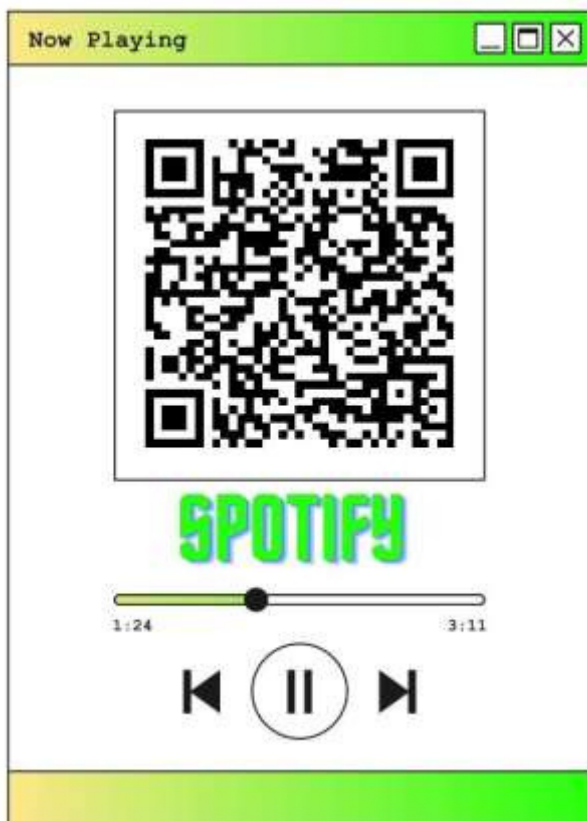
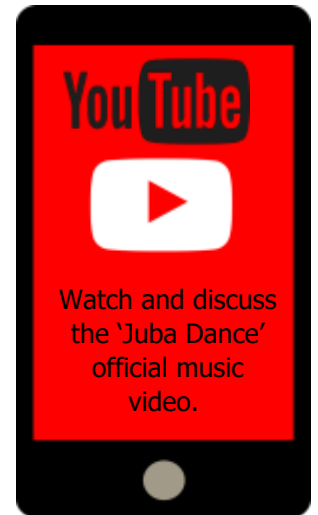


HOME INFORMATION



January's Musician of the Month

Florence Price



About: Florence Beatrice Price (1887 – 1953) was an American classical composer, pianist, organist and music teacher. Price is noted as the first African-American woman to be recognized as a symphonic composer, and the first to have a composition played by a major orchestra. In 2009, a substantial collection of her works and papers was found in her abandoned summer home.

Genres: Classical

Active from: 1927 - 1953

Origin: Arkansas, U.S.A.

Books to read...

If you like Florence Price, try...



- William Grant Still
- Shirley Thompson
- Errollyn Wallen

Family Support

Education
Wellbeing
Service

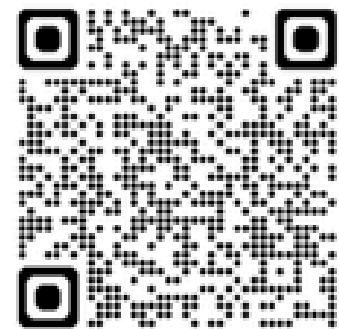
St George's Mental Health
NHS Trust

Parent/Carer Webinars

Primary Spring Term Schedule

Scan the QR code to sign up to any of these
free local NHS webinars for Primary parents & carers

We also provide free 1:1 early support
for parents of primary aged children
to support their child's common
worries and anxieties, or support
children's everyday challenging
behaviours.
Speak to your school to find out more.



Promoting Sibling Harmony

26TH January 7.00-8.00PM

27TH January 1.30-2.30PM

9TH February 7.00 - 8.30PM

Supporting Siblings of Children with SEND

*(For parents & carers of children
aged 7 years and above)*

10TH February 1.30 - 3.00PM

Supporting common child anxieties and worries including around exams

24TH March 1.00 -2.00PM

26TH March 7.00 -8.00PM

Education Wellbeing Service Webinar

Promoting Sibling Harmony

This webinar provides parents with evidence based tools and ideas for supporting and strengthening sibling relationships at home.

Managing sibling relationships can be challenging.

In this webinar, we will explore a range of ways to:

- foster positive sibling relationships
- manage everyday conflict
- and encourage cooperative play



Education
Wellbeing
Service

DATE / TIME

Monday 26th January
7.00-8.00pm



Scan the
QR code
or
[click here](#)

LOCATION

Online - Hosted on Teams

Sign up to either event
for free on Eventbrite
by scanning the QR Code.

You can also check out
our other events by
[clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk

DATE / TIME

Tuesday 27th January
1.30-2.30pm



Scan the
QR code
or
[click here](#)

Education
Wellbeing
Service

Parent/Carer Webinars

Early Years Spring/Summer Term Schedule

Scan the QR code to sign up to any of these
free local NHS webinars for nursery/reception parents & carers

We also provide free 1:1 early support
for parents of primary aged children
to support their child's common
worries and anxieties, or support
children's everyday challenging
behaviours.
Speak to your school to find out more.



**Feeding and its
difficulties in the
Early years**

14TH January 12.-1.30pm

23RD February 8.15 - 9.30pm

27TH February 12.00 - 1.00pm

**Starting early - how to help
your child learn practical
skills at a young age**

**Managing big feelings in
small people; tantrums,
aggression & how to
respond**

20TH April 8.00 - 9.00pm

24TH April 12.00 - 1.00pm



Respectful



Open



Collaborative



Compassionate



Consistent



South West London and
St George's Mental Health
NHS Trust

Education Wellbeing Service Webinar

Feeding and its difficulties in the Early years

A 1.5 hour long webinar to explore how feeding develops in the early years and how to create healthy eating habits that last a lifetime.



Education
Wellbeing
Service

DATE / TIME

Wednesday 14th January

12.00-1.30pm

Scan the
QR code or
[click here](#)



LOCATION

Online - Hosted on Teams

Sign up to either event for free on Eventbrite by scanning the QR Code.

You can also check out our other events by [clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk

What helps your child feel safe, calm and understood?

Support shaped around your child and their needs

Improving quality of life, not to 'fix' but rather to support making positive changes

Understanding what your child's behaviour is telling you

Building strengths and skills to support your child, not focusing on problems



Positive Behaviour Support (PBS)/Behaviour Management Information:

- CRITERIA - parents of primary and secondary school age children waiting for ND screening for ADHD and/or ASD under the CAMHS NDT SPA Team
- 20 places max so first come first serve basis!
- 1 hour weekly for 6 weeks on Microsoft Teams
- 12:30PM for parents/carer
- Led by NDT SPA

REGISTER INTEREST HERE WITH THE QR CODE:

Workshops Registration of Attendance



needsbasedneuro@swlstg.nhs.uk

What helps your child manage big feelings?

Building calming strategies

Support that works at home and school

Encouraging positive ways of handling difficult situations

Helping your child name their feelings safely



Emotion Regulation Information:

- CRITERIA - primary and secondary school age children waiting for ND screening for ADHD and/or ASD under the CAMHS NDT SPA Team
- 20 places max so first come first serve basis!
- 1 hour weekly for 5 weeks on Microsoft Teams
- 12:30PM for parents/carers
- Led by NDT SPA

REGISTER INTEREST HERE WITH THE QR CODE:

Workshops Registration of Attendance



needsbasedneuro@swlstg.nhs.uk



What can help your child improve their sleep?



What is
sleep
hygiene?

Understanding
sleep and
neurodivergence



Criteria:

- Parent of child aged 5-17
- Waiting for Neurodiversity screening for ADHD (Attention Deficit Hyperactivity Disorder) and/or ASD (Autism Spectrum disorder) under the CAMHS NDT SPA Team

- **3 sessions over 4 weeks**
- **1 hr on Microsoft Teams**
- **Sessions for parents**
- **Limited spaces -first come first serve basis!**

Register interest here:

Workshops Registration of
Attendance

