BANDON HILL BULLETIN



Issue 70

Friday 23rd January 2026

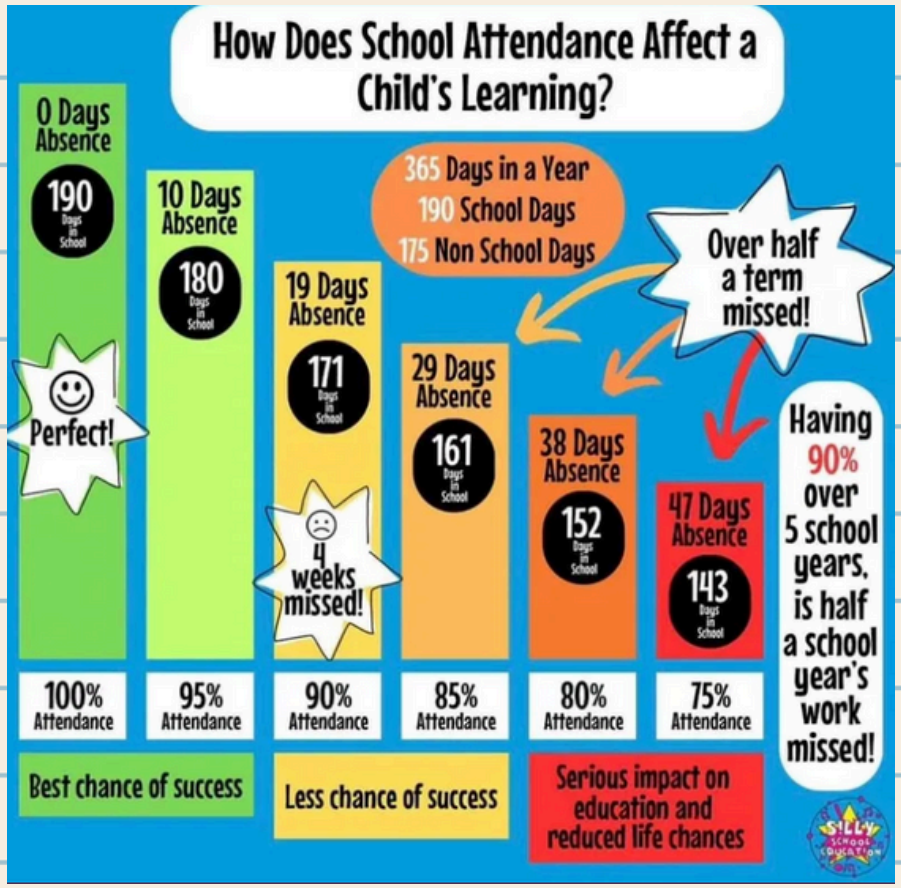
Deputy Headteacher Update

Dear Parents and Carers,

I hope you have had a nice week! This week I wanted to discuss attendance and how important it is that children are in school to ensure their learning is not disrupted. We understand that children (like adults) do get ill from time to time but please send children in if possible - if you are unsure please ring the school office for advice. At Bandon Hill we celebrate Attendance in the following ways...

- Celebration Assembly - Every Friday we reveal which classes have had the best attendance.
- End of term Attendance Certificates for children who have 97% or more attendance for the term.
- KS2 free cinema trips for the two classes with the highest attendance (the next visit is in March!)
- Our end of term 'Attendance Award' where all children's number of unboken weeks (weeks without an absence) are counted and for each unbroken week the child gets a 'ticket'. We then have a prize draw live in assembly where one child in KS1 and one child in KS2 win a £25 gift voucher - and so do their parents! Last term the winners who were announced in the last assembly of the year were Karter in Owens class and Junaid in Hawking class - well done! The next draw will be the week before the Easter break.

Good attendance is one of the key factors that ensures children have a successful time in primary school. The National Curriculum has been designed since 2013 to be a 'Mastery Curriculum'. This means that the children's learning is structured in a way that they master key concepts fully in depth before moving on to the next stage, including from one year to the next. This means if children have poor attendance, gaps in their knowledge and skills will occur and become wider as their time in school progresses. This chart shows the impact of even small incidents of absence.



As you can see, more than 19 days absence in the school year would be 90% and the equivalent of 4 weeks work missed. For a 'mastery curriculum' such as the one we use at Bandon Hill, lessons are planned sequentially to build a child's understanding of a topic in logical steps. This means that missed sessions can mean it is difficult for children to catch up. Under 90% attendance is classed as 'persistent' absence which means the child's education can be severely disrupted. If you have any questions regarding safeguarding, please do contact myself, Mr Haddock, or Mrs Turner in the school office. Also, for further information about attendance including a video, please use this link.

I hope you have a great weekend!

Mr Haddock

PSA UPDATES

Bandonhillschoolpsa@gmail.com



Krispy Kreme Donut Sale
Friday 6th February
£1 each cash only
In the playground

Follow us on Instagram @bandonhillschool_psa

This Week's Award Winners







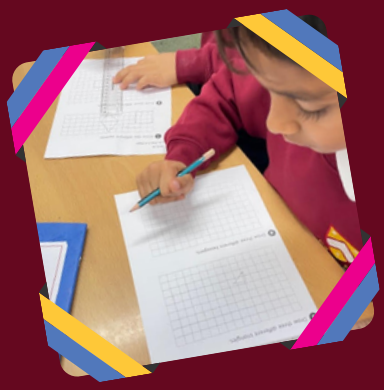




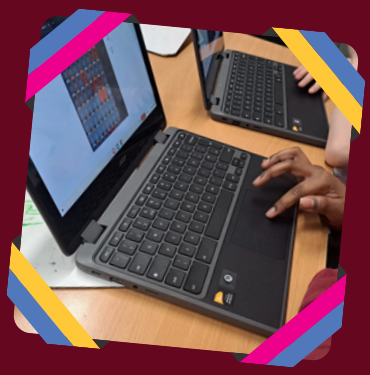


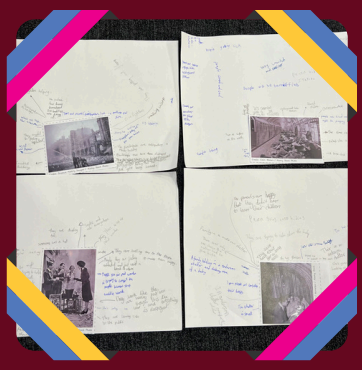


Around our school this week









Weekly House Points

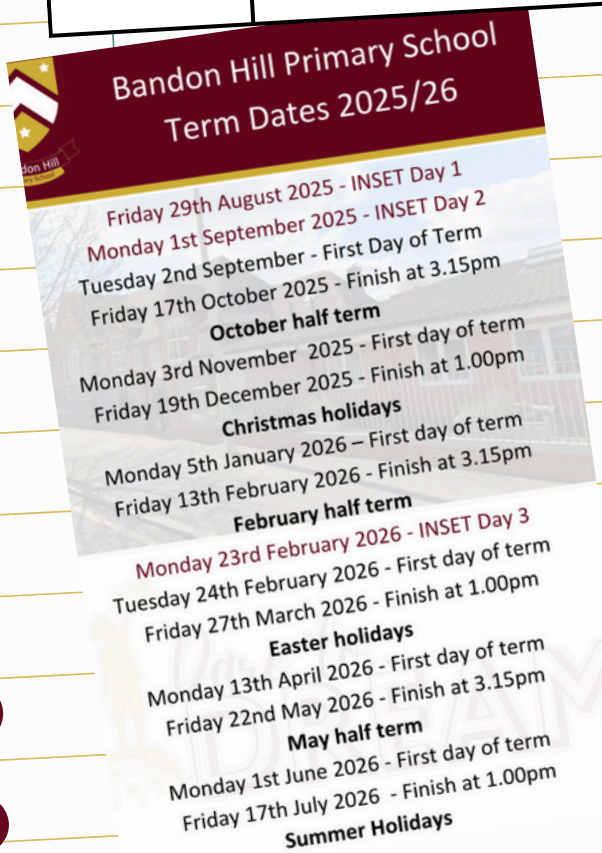
Mason House	Shanahan House	Weir House	Widdowson House
175	141	186	167



Upcoming dates

Date	Year Group	Event
26.01.26	Year 4	Class Assembly - 2:30pm
04.02.26	Year 2	African Drumming Workshop
06.02.26	All	PSA Donut Day
27.02.26	All	PSA Cosy Friday Mufti Day
11.02.26	Year 2	Class Assembly - 2:30pm
13.02.26	Year 6	Evacuee Day
02.03 & 05.03	All	Parents Evening
05.03.26	Year 3	Trip to Bough Beech Reservoir
13.03.26	All	PSA Mothers' Day Shop
18.03.26	Year 5	Class Assembly - 2:30pm
20.03.26	All	PSA Magic Evening Show

This academic year



Next academic year



CURRICULUM

UPDATE - EYFS

N

We have really enjoyed our week in Nursery, the children have loved learning about the story 'Jack and the Beanstalk' They especially enjoyed joining in with the story and shouting 'Fee, Fi, Fo, Fum!'Next week, we will be looking at the story 'The Three Little Pigs'. It would be great if you could share this story with your children over the weekend.

We currently have some children arriving late for their Nursery sessions. This can be very distracting for the children who are already on the carpet and taking part in their learning session. It can also be unsettling for the child arriving late and having to join the children who are already sitting. The door is open from 8.30-8.40am and 12.30-12.35pm every day for arrivals. Thank you for your understanding.

Have a lovely weekend!



R

We have had an amazing week in Reception reading our story 'Goldilocks and the Three Bears'. All the children created their own bear face, tasted porridge and put some pictures into the correct size order. Next week, our focus book is 'The Three Billy Goats Gruff'. We will be exploring story maps and using our imaginations to re tell the story.

In phonics, the children are picking up our phase 3 sounds well. We would like to ask you at home to get involved with this too. You could complete a phonics tricky word hunt or sound hunt around your home or blending practice is great for helping your child read. Please use the Little Wandle website to support you with this.

In maths, the children are really understanding creating numbers in different ways well. At home you could create a number hunt, use objects that the children can count with you to really embed this practice.

Have a great weekend.



CURRICULUM UPDATE KS1



1

Year 1 are really enjoying their foundation subjects this week. We did observations of our environment in Science. We looked at what has happened to the trees and what will happen in the future. We then painted a tree for each season. When walking around with your child, get them to tell you what seasonal changes they can see.

In History, we completed a timeline of toys from over 100 years ago to the 21st century! We were so surprised to see how toys were 100 years old.

In Music, we are using fairy tales stories to explore and experiment with our voice. For example, in the 'Three Litte Pigs' story, what would the Wolf sound like? How would each of the Little Pigs sound? To encourage your child at home, practise reading stories and changing your voice.

2

We've had a busy week this week in Year 2! At the start of the week in Science, the children were investigating micro-habitats in the playground. Next week, we will be learning about food chains.

In maths, the children have continued their learning of 3d shapes and have begun to create patterns using a range of shapes. Next week, we are moving onto money. Do you have any change they can look at to help them count coins and notes?

In English, the children have really enjoyed writing their own Tinga Tinga tale. Some have even come up with an original story and they have all worked hard to include some fantastic vocabulary.

We are looking forward to our drumming working on Wednesday 4th February and the children are excited to show you some of the things we've been learning about during our Class Assembly on the 11th!

Hope you have a lovely weekend!



ATTENDANCE FOR THIS WEEK

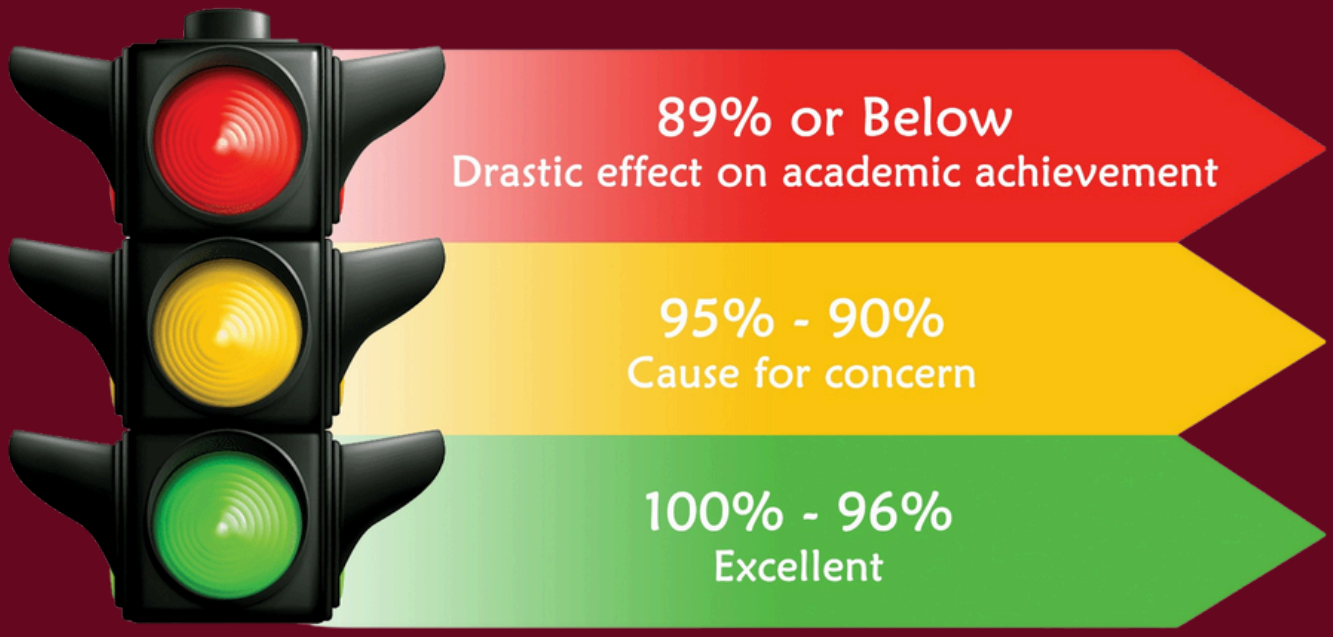






KS1/Reception: Donaldson 100%

KS2: Hawking 97%





CURRICULUM UPDATE KS2

3

Another wonderful week of learning for our Year 3s this week. We are really getting into our Egyptian topic now and it's been wonderful to see some children bring in extra work they have done at home to share with the class!

This week in English we have been learning about Howard Carter's discovery of Tutankhamun's tomb in 1922. We are getting ready to start writing our own newspaper articles next week. Our history has focussed on the River Nile and why this was so important to the Ancient Egyptians. We have also been practising our weaving skills ready to weave our own Egyptian baskets in Design and Technology.

If you are interested in the Ancient Egyptians there are lots of online resources you could have a look at at home. For example, the British Museum website has a section on their Egyptian collection (https://www.britishmuseum.org/collection/egypt) which has interesting facts and photographs of some of the artefacts they have. If you had time and fancied a trip to London at the weekend you could go and have a look round their collection and see the artefacts in real life! Do let us know if you see anything interesting or send us in a photo!

Have a wonderful weekend. 🙂



Times tables have been a major focus this week, with both classes taking part in an exciting Times Tables Rock Stars class battle! The children have loved receiving regular updates on which class is in the lead. It has been a very close competition, but this week's winners are Keller Class!

We will be continuing with weekly battles to help build the children's confidence and fluency in their times tables. We would really appreciate your support in encouraging them to practise at home using Times Tables Rock Stars. Any practice they do can help their class to win the battle. Login details can be found in the back of their contact books.

In Geography, Year 4 have been enjoying learning about Italy, particularly why the country experiences so many volcanoes and earthquakes. The children may enjoy researching volcanoes further at home.

REMINDER: Year 4 Class Assembly will take place on Monday 26th January. Please arrive at 2.30pm for an approximate 2.40pm start. The children are excited to share a snapshot of what they have been learning so far this year.



4

Sunrise Stars
7:30 - 8:30am

Wrap around care

Sunset Stars
3:15 - 6:00pm

Wrap around care at Bandon Hill provides pupils with:

- Child Led Nurturing Activities
- Homework and Reading Support with experienced and qualified TA's
- Opportunities to Socialise and Learn Social Skills
- A start and/or end of day reflection to motivate and encourage
- Snacks and Drinks

For pricing and to book, please contact the main office.

Sunrise Stars
7:30 - 8:30am

Our wrap around care offer ensures that we are supporting not just our own pupils, but their whole family to..

Dare to Dream

Sunset Stars
3:15 - 6:00pm

Telephone: 020 8647 5377
or
E-mail: office@bandonhillprimary.co.uk

for further information. and terms and conditions







CURRICULUM UPDATE KS2

5

It has been an incredibly productive and focused week for Year 5!
In Maths, the children have been focusing on the 'bus stop' method for division, including looking at questions that would end with a remainder.
We have also held important sessions in PSHE this week, where we discussed the various physical and emotional changes that occur during puberty. The children approached this topic with great maturity and respect, asking thoughtful questions as they learn more about how their bodies grow and change.
Our classrooms have also been filled with rhythm and soul as we continue our 'Blues' topic in Music. This week, the children have been learning the structure of the 12-bar blues, and it has been a joy to see them engaging so enthusiastically with the genre's unique sound. To support their learning at home, you might enjoy listening to some classic Blues artists together—such as B.B. King or Muddy Waters—and seeing if your child can spot the repeating 12-bar pattern!
Finally, we are looking forward to our upcoming trip to Kew Gardens. A letter containing all the details was sent home this week; please ensure that all permission slips are returned to school by Friday 13th February.

Have a lovely weekend!



6

This week Year 6 have been writing diary entries in the style of Anne Frank. They are putting themselves in her shoes to describe what she was feeling the day that they were told that they had to go into hiding!
In maths, we have been looking at coordinates, translation and reflection! Can you see where in real life we might be able to see our own reflections?

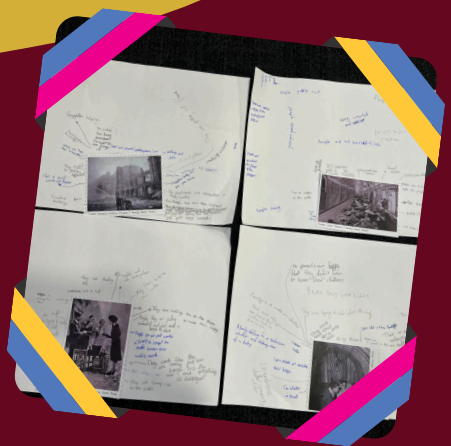
During our PSHE lessons this week, our focus has been on social media. The children have been understanding that online relationships should be treated in the same way as face to face relationships.

Reminder: please send in materials that your child would like to use to build their Anderson shelter projects in DT by Friday 30th January.

A quick note: Children should not be wearing makeup to school. Leavers' hoodies should only be worn on PE days (Mon&Thurs).

Date for your diary:

- Friday 13th February - Evacuee Day. We would like the children to come into school dressed as an evacuee! During this day, we will be completing activities to simulate a typical day in the life of an evacuee!



SPELLINGS

this week

YEAR 1

paper
being
Mr
Mrs
both
kind

YEAR 2

Group 1: happier, happiest, angrier, angriest, drier, driest, tidier, tidiest, funnier, funniest

Group 2: was, bin, lip, pig, sit

YEAR 3

Group 1:
calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly

Group 2:
rude, tube, huge, use, tune, flute, plume, June, flume, rule

(Group 3 to learn the 5 spellings highlighted in red)

YEAR 4

Group 1: merriment, happiness, plentiful, penniless, happily, prettiest, nastiness, beautiful, pitiful, silliness

Group 2: calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly

Group 3: goal, coach, own, snow, grow, toe, goes, go, no, so



YEAR 5

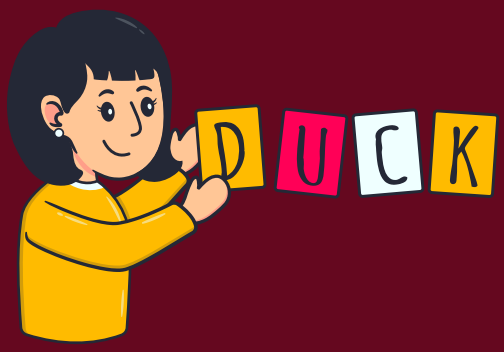
Grp 1: knife, knight, knowledge, knuckle, mnemonic, pterodactyl, wreath, wreckage, wrestler, writer

Grp 2: calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly

YEAR 6

Group 1: blown, known, mould, poultry, shallow, shoulder, smoulder, soul, thrown, window

Group 2: calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly



Nurture Update





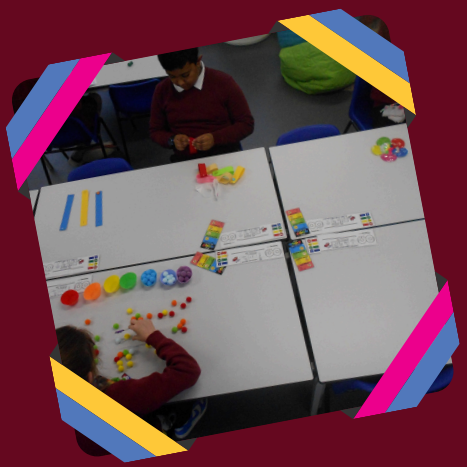
This week in Nurture, we have been exploring the "big feelings" that make us human, with a focus on understanding anger.

After listening to When I Am Angry by Michael Gordon, the children used writing and drawing to identify their personal triggers and describe how anger feels within their bodies and minds.



In our other groups, we focused on communication strategies for when we feel upset, shy, or anxious. We practiced finding our voices in difficult moments and explored creative outlets such as drawing pictures or creating comic strips, for those times when words are hard to find.

Additionally, some groups participated in sensory circuits, "registering" their moods both before and after the session. It was wonderful to see the children express the differences in how they felt after the movement, as well as hearing them confidently share their favourite and least favourite activities.



HOME INFORMATION

January's Musician of the Month

Florence Price







About: Florence Beatrice Price (1887 – 1953) was an American classical composer, pianist, organist and music teacher. Price is noted as the first African-American woman to be recognized as a symphonic composer, and the first to have a composition played by a major orchestra. In 2009, a substantial collection of her works and papers was found in her abandoned summer home.

Genres: Classical Active from: 1927 - 1953

Origin: Arkansas, U.S.A.

Books to read...







If you like Florence Price, try...

- William Grant Still
- Shirley Thompson
- Errollyn Wallen



Our Little Free Cupboard
"Give what you can, take what you need."





Our Community Larder continues to be a great support to our Bandon Hill Community. We receive donations each week via Neighbourly which enables us to help families in need at this time.

We would love some parent volunteers to help collect the food from supermarkets and keep our cupboard fully stocked.
Days available are:
Sunday: Lidl Hackbridge
Monday: Lidl Hackbridge
Tuesday: Lidl Hackbridge and Lidl Wallington
Wednesday: Lidl Hackbridge
Thursday: Lidl Wallington.
The stores prefer collection before 1pm but they are flexible.

Please contact Bell Stirrat via the office if you can lend a hand!
Thank you so much!

Spring Term Lunch Menu

FOOD FOR LIFE SERVED HERE
Soil Association

MENU WEEK 1

MONDAY	Cheese and Tomato Pizza 2, 7	Macaroni Cheese 2, 7	Garlic Bread Broccoli A/F	Chocolate Vanilla Mousse 7
TUESDAY	Chicken Burger 2	Vegetable Burger 2	Wedged Potatoes Sweetcorn	Carrot Cake 2, 4, 7
WEDNESDAY	Roast Chicken Dinner 2, 4, 7	Cauliflower and Broccoli Bake 2, 7	Roast Potatoes & Vegetables A/F	Old School Sprinkle Cake 2, 4
THURSDAY	Hotdog with Bun 2	Vegetable Pasta Bake 2, 7	Sweet Potato Fries Peas A/F	Fruit Jelly
FRIDAY	Battered Fish 2, 5	Quorn Nuggets 2	Chips & Peas/Beans A/F	Selection of Pudding
AVAILABLE DAILY	Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes. Please note that all our dishes can be adapted to suit the majority of dietary requirements			

ALLERGEN KEY

1. Celery
2. Gluten
3. Crustaceans
4. Eggs
5. Fish
6. Lupin
7. Milk
8. Molluscs
9. Mustard
10. Peanuts
11. Sesame
12. Soybeans
13. Sulphites
14. Tree nuts

A/F Allergen Free

Catering provided by Greenshaw Learning Trust.
All products are locally sourced wherever possible.
All food is cooked fresh on the school site each day.

"We are dedicated to minimising our carbon footprint by actively reducing food waste throughout our operations, from sourcing to serving. Through staff training, supplier collaboration, and customer engagement, we are committed to making a positive environmental impact."

GREENSHAW LEARNING TRUST

FOOD FOR LIFE SERVED HERE
Soil Association

MENU WEEK 2

MONDAY	Pepperoni Pizza 2, 7	Cheese Pin Wheel 2, 7	Wedges & Salad A/F	Strawberry Mousse 7
TUESDAY	BBQ Chicken With Rice 2	Sweet Potato and Lentil Curry with Rice A/F	Mixed Vegetables A/F 7	Apple Cake 2, 4, 7
WEDNESDAY	Sausage Roast & Yorkshire 2, 4, 7	Cheese and Bean Parcel 2, 7	Roast Potatoes & Carrots and Brocollic A/F	Fruit Crumble With Custard
THURSDAY	Beef Lasagne Pasta 2, 7	Vegetable Noodles 2, 4, 12	Sweetcorn A/F	Lemon Drizzle Cake 2, 4, 7
FRIDAY	Fish Fingers or Salmon Fingers 2, 5	Baked Potato BBQ Beans/ Cheese 7	Chips & Peas/Beans A/F	Selection Of Pudding
AVAILABLE DAILY	Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes. Please note that all our dishes can be adapted to suit the majority of dietary requirements			

ALLERGEN KEY

1. Celery
2. Gluten
3. Crustaceans
4. Eggs
5. Fish
6. Lupin
7. Milk
8. Molluscs
9. Mustard
10. Peanuts
11. Sesame
12. Soybeans
13. Sulphites
14. Tree nuts

A/F Allergen Free

Catering provided by Greenshaw Learning Trust.
All products are locally sourced wherever possible.
All food is cooked fresh on the school site each day.

"We are dedicated to minimising our carbon footprint by actively reducing food waste throughout our operations, from sourcing to serving. Through staff training, supplier collaboration, and customer engagement, we are committed to making a positive environmental impact."

GREENSHAW LEARNING TRUST

Family Support

PAVING THE WAY

MONDAY 2ND FEBRUARY
@18.00-19.00
1ST FLOOR CANTIUM HOUSE,
RAILWAY APPROACH, WALLINGTON,
SURREY, SM6 0DZ

Cognus
No Limits on Learning



Keeping children safe online presentation

- Do you have the knowledge and understanding to keep up with your child's internet activity?
- Can you give them advice on keeping themselves safe online?
- Can you set parental controls on a variety of devices?

Sign up with QR code attached

Education Wellbeing Service

St George's Mental Health NHS Trust

Parent/Carer Webinars

Primary Spring Term Schedule

Scan the QR code to sign up to any of these free local NHS webinars for Primary parents & carers

We also provide free 1:1 early support for parents of primary aged children to support their child's common worries and anxieties, or support children's everyday challenging behaviours.
Speak to your school to find out more.

Promoting Sibling Harmony

26TH January 7.00-8.00PM

27TH January 1.30-2.30PM

Supporting Siblings of Children with SEND

(For parents & carers of children aged 7 years and above)

9TH February 7.00 - 8.30PM

10TH February 1.30 - 3.00PM

Supporting common child anxieties and worries including around exams

24TH March 1.00 -2.00PM

26TH March 7.00 -8.00PM

NHS
South West London and St George's Mental Health NHS Trust

Education Wellbeing Service Webinar

Promoting Sibling Harmony

Education Wellbeing Service

This webinar provides parents with evidence based tools and ideas for supporting and strengthening sibling relationships at home.

Managing sibling relationships can be challenging.

In this webinar, we will explore a range of ways to:

- foster positive sibling relationships
- manage everyday conflict
- and encourage cooperative play



DATE / TIME

Monday 26th January
7.00-8.00pm

Scan the QR code or click here

LOCATION

Online - Hosted on Teams

Sign up to either event for free on Eventbrite by scanning the QR Code.

You can also check out our other events by clicking here

wellbeinginschoolsevents@swlstg.nhs.uk

DATE / TIME

Tuesday 27th January
1.30-2.30pm

Scan the QR code or click here

Education Wellbeing Service

wellbeinginschoolsevents@swlstg.nhs.uk

NHS
South West London and St George's Mental Health NHS Trust

Parent/Carer Webinars

Early Years Spring/Summer Term Schedule

Scan the QR code to sign up to any of these free local NHS webinars for nursery/reception parents & carers

We also provide free 1:1 early support for parents of primary aged children to support their child's common worries and anxieties, or support children's everyday challenging behaviours.
Speak to your school to find out more.

Feeding and its difficulties in the Early years

14TH January 12.-1.30PM

Starting early - how to help your child learn practical skills at a young age

23RD February 8.15 - 9.30PM

27TH February 12.00 - 1.00PM

Managing big feelings in small people; tantrums, aggression & how to respond

20TH April 8.00 -9.00PM

24TH April 12.00 -1.00PM

Respectful Open Collaborative Compassionate Consistent

Making Life Better Together

NHS South West London and St George's Mental Health NHS Trust

What helps your child feel safe, calm and understood?

Support shaped around your child and their needs

Improving quality of life, not to 'fix' but rather to support making positive changes



Understanding what your child's behaviour is telling you

Building strengths and skills to support your child, not focusing on problems

Positive Behaviour Support (PBS)/Behaviour Management Information:

- CRITERIA - parents of primary and secondary school age children waiting for ND screening for ADHD and/or ASD under the CAMHS NDT SPA Team
- 20 places max so first come first serve basis!
- 1 hour weekly for 6 weeks on Microsoft Teams
- 12:30PM for parents/carer
- Led by NDT SPA

REGISTER INTEREST HERE WITH THE QR CODE:

Workshops Registration of Attendance







needsbasedneuro@swlstg.nhs.uk