

BANDON HILL BULLETIN



Deputy Headteacher Update



Issue 80

Monday 27th April 2026



Dear Parents and Carers,

"What did the Romans ever do for us?" Well, 2000 years later they inspired Bandon Hill Primary School's Year 3 classes to take part in a fantastic Roman workshop. We had legionnaires in armour, Centurions barking orders at each other, Gladiators trying to sneak their swords into the playground and senators in togas looking important and letting others do the work for them!

SUMMER

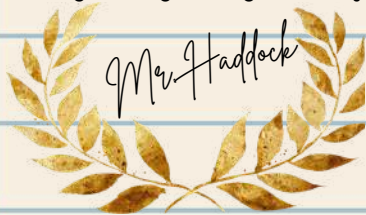
At Bandon Hill we always try to bring our curriculum to life to really inspire the children with their learning and the Year 3 Roman workshop was a great example of this.



Veni, vidi, vici (Translation: I came, I saw and I shouted really loudly.)



Elsewhere in the week, in assemblies we marked what would have been the 100th birthday of the late Queen Elizabeth II, and celebrated Saint George's day. Altogether a fantastic week!



SUMMER



Charlibus sittibus on the deskorum. Deskibus collapsibus, Charlie on the floorum.



SUMMER



"...and that's how we Romans like to eat dormice."



Don't forget to check out our Instagram account if you have not done so already!
bandonhillprimary



PSA Updates

Bandonhillschoolpsa@gmail.com

Instagram @bandonhillschool_psa

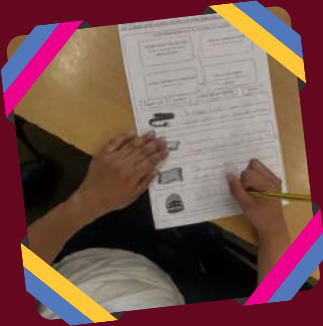


Friday 15th May
Donation Mufti:
Snacks and
Bottles

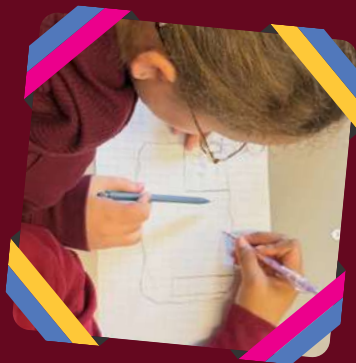


*Helpers Needed
If you're free
Saturday 13th June
Please let us know*

*Stall Holders Wanted
If you have a product
to sell and would like
a stall please get in
touch via email*



Around our school
this week



House Points

Mason House

Shanahan
House

Weir House

Widdowson
House

108

192

215

169

Upcoming dates

Date	Year Group	Event
29.04.26	Year 3	Class Assembly 2:30pm
15.05.26	All	Mufti Day (Bottles of drink or sweets)
18.05.26	Year 5	Bikeability Week
22.05.26	EYFS, 1 & 2	Peter Pan Adventures Workshop
13.06.26	All	PSA Summer Fair
26.06.26	All	Cultural Celebration Day
02.07.26	Year 1,2,3,4,5,&6	Sports Day
07.07.26	Reception	Sports Day
13.07.26	All	Art Exhibition 3:30 (Main Hall)

This academic year

Next academic year

**Bandon Hill Primary School
Term Dates 2025/26**

Friday 29th August 2025 - INSET Day 1
 Monday 1st September 2025 - INSET Day 2
 Tuesday 2nd September - First Day of Term
 Friday 17th October 2025 - Finish at 3.15pm

October half term
 Monday 3rd November 2025 - First day of term
 Friday 19th December 2025 - Finish at 1.00pm

Christmas holidays
 Monday 5th January 2026 - First day of term
 Friday 13th February 2026 - Finish at 3.15pm

February half term
 Monday 23rd February 2026 - INSET Day 3
 Tuesday 24th February 2026 - First day of term
 Friday 27th March 2026 - Finish at 1.00pm

Easter holidays
 Monday 13th April 2026 - First day of term
 Friday 22nd May 2026 - Finish at 3.15pm

May half term
 Monday 1st June 2026 - First day of term
 Friday 17th July 2026 - Finish at 1.00pm

Summer Holidays

**Bandon Hill Primary School
Term Dates 2026/27**

Tuesday 1st September 2026 - INSET Day 1
 Wednesday 2nd September 2026 - INSET Day 2
 Thursday 3rd September 2026 - First Day of Term
 Friday 25th September 2026 - INSET Day 3
 Friday 23rd October 2026 - Finish at 3.15pm

October half term
 Monday 9th November 2026 - INSET Day 4
 Tuesday 10th November 2026 - First Day of Term
 Friday 18th December 2026 - Finish at 1.00pm

Christmas holidays
 Monday 4th January 2027 - First day of term
 Friday 12th February 2027 - Finish at 3.15pm

February half term
 Monday 22nd February 2027 - First day of term
 Thursday 25th March 2027 - Finish at 1.00pm

Easter holidays
 Monday 12th April 2027 - First day of term
 Thursday 27th May 2027 - Finish at 3.15pm
 Friday 28th May 2027 - INSET Day 5

May half term
 Monday 7th June 2027 - First day of term
 Thursday 22nd July 2027 - Finish at 1.00pm

Summer Holidays

Curriculum

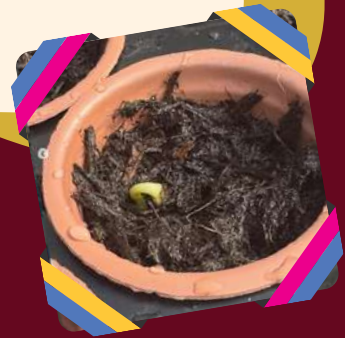
Update - EYFS

N We were very excited to see our sunflower seeds had started to grow this week! We can't wait to see how tall they will be!

Every Wednesday we hold our weekly show and tell sessions. The children really enjoy these sessions and it encourages their communication and language skills. You can upload photos or videos to their Tapestry account and we can share these on the screen during these sessions. Thank you in advance!

If you have not yet paid for the minibeast workshop on the 6th May please do this by the end of next week as we currently do not have enough payments for it to go ahead.

Have a lovely weekend!



R We have had an amazing week in Reception. We have enjoyed learning about spiders and beetles and looking at the different body parts. The children enjoyed exploring the areas of the classroom and especially the messy tray which had rice, tubes and pretend spiders in.

We are really trying to encourage independent writing in Reception and getting them to write on the line, use fingers spaces, capital letters and full stops. It would be great if you can practice this at home too, thank you!

If you have not yet paid for the minibeast workshop on the 6th May please do this by the end of next week as we currently do not have enough payments for it to go ahead.

As the sun is starting to shine more regularly, if you send your child to school with a hat please ensure it is named.

Have a lovely weekend.



Curriculum Update KS1

2

1



Godstone Farm Trip link:

<https://forms.gle/KQG5Yq3dWonB13vP8>

This week in maths, year 1 have been looking at place value to 50, the children have enjoyed using the dienes to help them with their work.

In English we have been writing a recount about what the children did in the story; The Tower. Year 1 used past tense verbs and time adverbials in their writing.

In history, we learnt about the explorers Mary Kingsley and Dame Ellen MacArthur. We thought about questions we would like to ask them.

Workshop

If you have not yet paid for the minibeast workshop on the 6th May please do this by the end of next week as we currently do not have enough payments for it to go ahead.

What's the difference between grams and kilograms?

This week in maths, we have been exploring mass and have been learning to interpret scales. The children are able to find the mass of different objects and we able to estimate the mass of items in grams and kilograms.

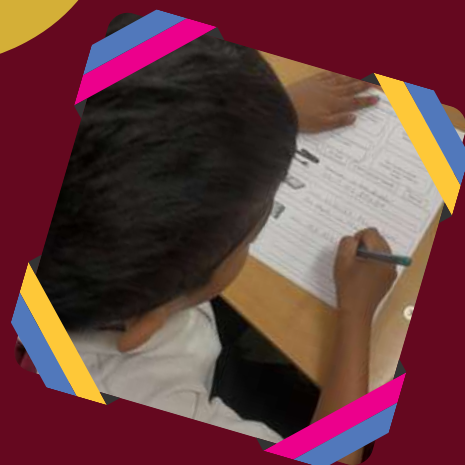
In English, we have started to plan and write our own narratives based on 'Toys in Space' by Mini Grey. The children came up with some fantastic ideas and are looking forward to writing their own adventure next week!

In RE, we have been looking at what makes us feel like we belong, we led us to learning about how Muslims feel when praying and have learnt what Muslims do to help them pray.

In Science this week, the children learnt the different parts of a flower. We also had a look at our class cress to see which conditions helped it to grow.

PE days - Summer Term
Ali & Owens Class - Mondays and Wednesdays

We hope you have a lovely weekend!



Attendance and Punctuality this week...

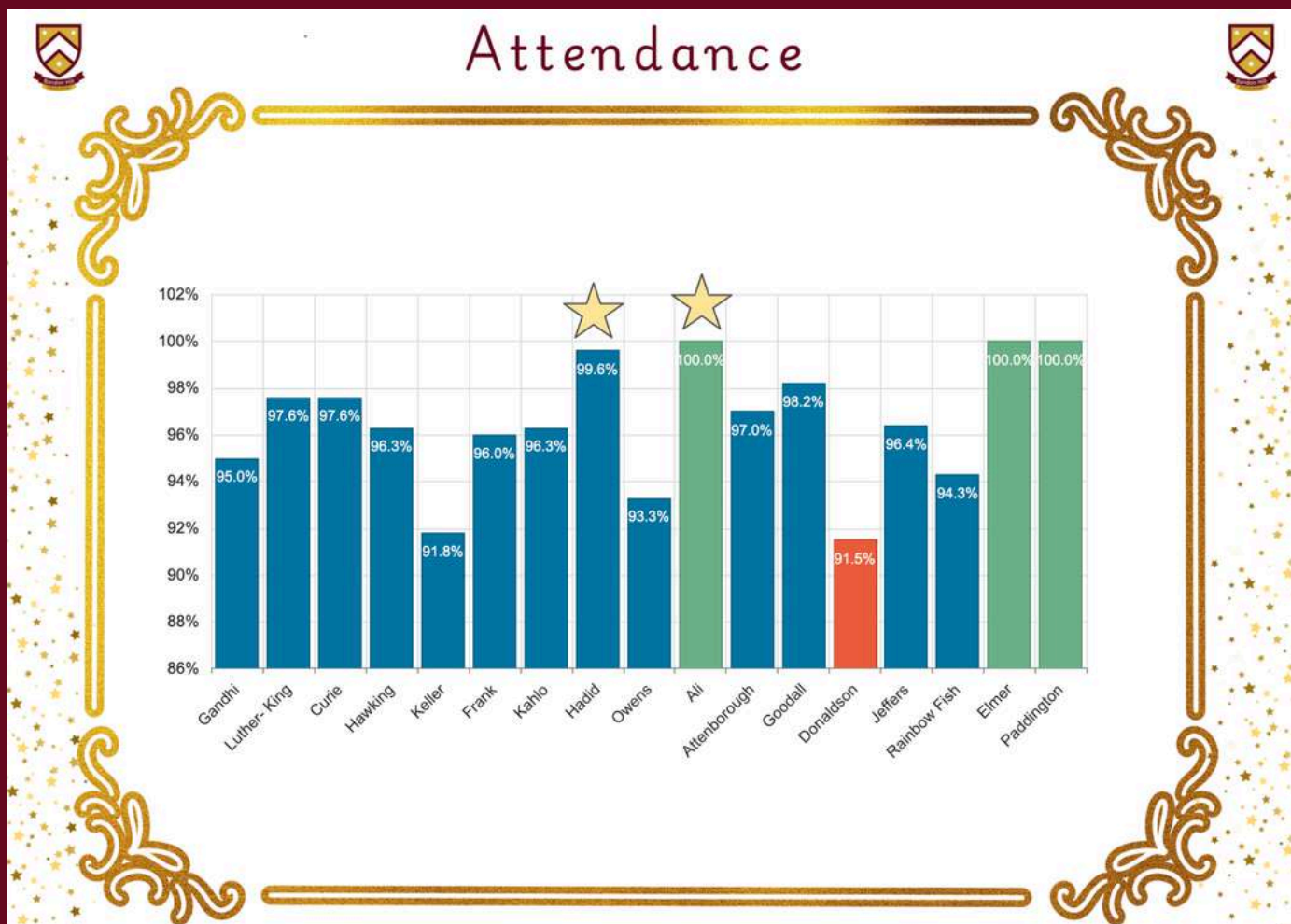


KS1 Attendance:
Ali Class

KS2 Attendance:

Hadid Class

Fantastic Effort!



Curriculum Update KS2

3

We've had a fantastic week here in Year 3.

We have begun creating our pneumatic toys for D.T. and the children came up with some wonderful creative ideas to make their toys like various animals or fantasy creatures. We were really impressed with their imagination and use of the different materials.

On Tuesday we had our Roman Workshop Day. Some of the children came in fantastic Roman style outfits and we had a wonderful practical day. We learned lots of information such as what life was like during Roman times, food they ate, how they dressed. We played games in teams to apply our knowledge of Roman numerals. We also learned about the Roman army, looked at some Roman weapons and armour, and even re-enacted the battle between the Roman's and Boudicca! The children thoroughly enjoyed the day and so did the teachers!

We have been writing our diary based on the book "Zoo" by Anthony Browne and the children have worked really hard to use descriptive language, time adverbials and organise their work into paragraphs.

Finally, a reminder that it's our class assembly next Wednesday 29th April at 2:30pm!
Have a wonderful weekend!



It has been an action-packed week in Year 4 as we delved deeper into the world of The Legends of Podkin One-Ear. We have been busy drafting chilling wanted posters for the terrifying Gorm, using descriptive expanded noun phrases to capture their metallic, soulless nature. In Maths, we have been mastering the "sliding" of digits, learning how to accurately multiply and divide decimals by 10 and 100.

Our budding cartographers have also been busy in Geography, where we've been decoding the secrets of Ordnance Survey maps, identifying symbols and grid references with great precision.

We are looking forward to our upcoming week of activities. Whether your child is attending the residential trip to High Ashurst or participating in the Fun at School program and visiting Kid Space, it promises to be an engaging and rewarding week for all students. Please ensure that all kit lists have been reviewed and bags are packed in preparation. We look forward to seeing the students demonstrate great teamwork and resilience throughout these experiences.

The coach to High Ashurst is aiming to leave at around 11 am on Monday please feel free to come and wave the children off!



4



Wrap around care



Wrap around care at Bandon Hill provides pupils with:



- ✓ Child Led Nurturing Activities
- ✓ Homework and Reading Support with experienced and qualified TA's
- ✓ Opportunities to Socialise and Learn Social Skills
- ✓ A start and/or end of day reflection to motivate and encourage
- ✓ Snacks and Drinks

For pricing and to book, please contact the main office.



Our wrap around care offer ensures that we are supporting not just our own pupils, but their whole family to..

Dare to Dream



Telephone: 020 8647 5377

or

E-mail: office@bandonhillprimary.co.uk

for further information. and terms and conditions



Curriculum Update KS2

5

It's been another busy week in year 5 this week. We are heading to South and West Africa this half term for our music unit where we are learning the song Shosholoz. This week we have been learning how to play 3 note chords on the glockenspiels.

In English we have finished writing the ending to our gruesome tale 'The Woman and the Glass Mountain'. We have tried to include all the elements we have looked at including dialogue, perfect past progressive tense and adverbials of time and place.

Divorced, beheaded, died, divorced, beheaded, survived. This week in history we looked at the fate of the six wives of Henry VIII.

It was all about onion skinning in computing this week. Although that might seem a little strange the children learnt that it was a technique used to create smooth transitions between their individual frames for their initial animations.

As tu un animal? In French we are looking at pets and those we might have at home.

Finally, we have finished our maths unit on area and perimeter by creating treasure maps to apply our knowledge of estimation.

6

Year 6 have worked hard as usual this week and they have had a fantastic week!

During our maths lessons, we have been looking at reading timetables as well as converting time.

In English, we have finished writing our balanced arguments persuading Mr Hopkins to allow the 'Soak the Teacher' stall to continue! We read some very compelling arguments!

Each afternoon we have been spending some time revising for the upcoming SATs. The children have been resilient and worked really hard.

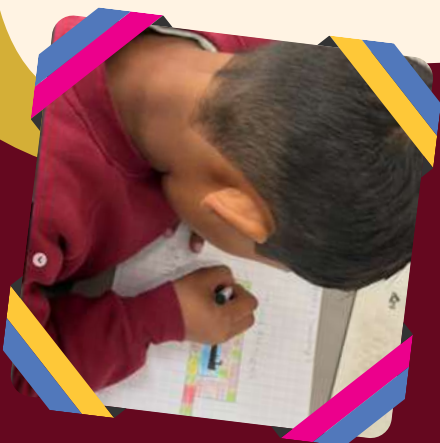
A reminder that SATs are taking place from Monday 11th May to Friday 15th May. Each morning the children are welcomed into school from 8-8:30am to enjoy some breakfast with their friends before the tests. The PSA are kindly funding the SATs breakfast!

PE days:

Gandhi - Monday and Friday
Luther-King - Monday and Thursday

Library days:

Gandhi - Wednesday
Luther-King - Friday



MCAS Updates



If you are not receiving notifications, try deleting the app and reinstalling it. Log in again and ensure notifications are turned on.

1. What do I need to use the MCAS App?

To use the MCAS App you will need access to a Smart Phone, Tablet, iPad or PC.

2. Where can I get the MCAS App?

You can find this on the App Store on an Apple device or Play Store on an Android device. If accessing on a PC you need to search www.mychildatschool.com.



3. I'm inputting a new password but MCAS won't accept it?

Passwords need to be a minimum of eight characters long and must contain a Capital letter, a number and a special character (i.e. !, ?, £).

4. My child at another school uses MCAS so I already have an account. Do I need to set up a new account?

No, you don't need to set up a new account. Parents with siblings already registered with MCAS just need to add their child on at login.

5. I am not receiving pop-up notifications?

Depending on what device you are using you would need to go Settings, Notifications, and activate for the MCAS App.



6. I am unable to change my personal details?

The only details which you are able to change on MCAS are: Address, Telephone Number and email. Any other details which you require to be changed (i.e. name) will need to be requested via the school office.

7. What do the colours mean on the Academic Calendar?

- Green – normal school day
- Yellow – school holiday
- Red – school event

8. Can I send a message directly to my child's class teacher from the MCAS App?

No. If you send a message from the MCAS App this will be sent automatically to parents@stbedeacademy.org and will be forwarded to your child's class teacher.

9. What can I pay for using the MCAS App?

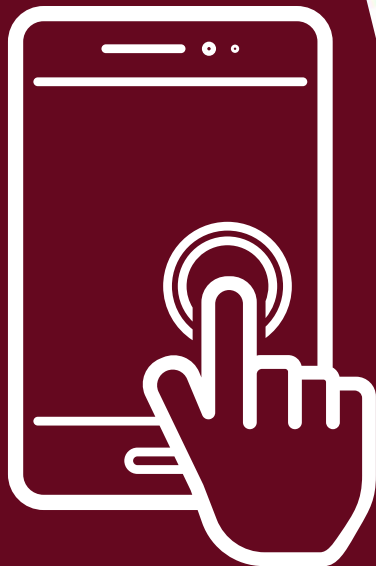
At the moment we can only receive payments for dinner money via the MCAS App. We need to do further work setting up the system to receive payments for other things, such as snack money and trip money, which need to continue being paid for by cash or cheque in the meantime.

10. Since I have signed up to MCAS I no longer receive emails from school, should I still be receiving emails?

No. When you sign up to MCAS, all communications sent from school are sent through Bromcom, which means you will receive the notification via the MCAS App. Please ensure that you have set your phone to receive notifications (see Question 5).

11. I don't want to use the MCAS App, how will I receive communications from school if I don't sign up?

Although we encourage as many parents as possible to use MCAS, if you would really prefer not to you will continue to receive communications via email. We also have other communication channels such as Twitter, Facebook and our school website.





SPELLINGS

Year 1

eye
were
says
made
treat
like



Year 2

Group 1: want, watch, wander,
wand, quality, quad, wasps, squat,
quantity, squash

Group 2: Can, are, up, had, my

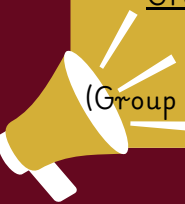


Year 3

Group 1: scheme, chorus, echo, chemist, character,
stomach, monarch, school, anchor, chaos

Group 2: goat, boat, toe, road, soap, goes,
dominoes, woe, doe, coat

(Group 3 to learn the 5 spellings highlighted in red)



Year 4

No spellings in Year 4 this week due to the
High Ashurst trip.



Year 5

Grp 1: aisle, isle, allowed, aloud, altar, alter, ascent, assent,
farther, father

Grp 2: scheme, chorus, echo, chemist, character,
stomach, monarch, school, anchor, chaos

Grp 3: have, he, help, her, here



Year 6

Group 1: aggressive, develop, individual, relevant,
muscle, restaurant, kneel, foreign, past, thumb.

Group 2: scheme, chorus, echo, chemist,
character, stomach, monarch, school, anchor,
chaos.



Nurture Update



In our nurture 1 this week, we gathered together to explore the gentle and moving story of Little Tree by Loren Long. This beautiful tale follows a small tree who clings tightly to his bright orange leaves, afraid to let go even as the seasons change and the world around him transforms. Through this story, we talked about how it can feel a little bit scary to face change or to leave behind what feels safe and familiar. We encouraged the children to see that, just like Little Tree, we all grow at our own pace, and that having the courage to "let go" often opens the door to something wondrous and new.

In Nurture 2, we have been discussing the "morning mountain", that difficult journey from the safety of home to the school gates.

Many children shared that they feel a "morning wobble" caused by worries about unexpected changes, such as a best friend being absent or a teacher being unwell.

To help manage these "What If" thoughts, we have been using a tool called The Size of the Problem. The children identified that a worry might feel like a "Huge Problem" when they wake up, but it often shrinks to a 'Small Problem' once they arrive and receive reassurance from us. We discussed how feelings are like the weather, often stormy in the morning but capable of clearing up.

Our Little Free Cupboard

"Give what you can,
take what you need."



We are very grateful to Neighbourly and Lidl for the 'Go Give a Fridge' grant last year. This allowed us to purchase a large freezer to store our food donations from Marks and Spencer, Sutton.

If you wish to access this frozen food, please ask in the office or a member of staff on the gate.

Additionally, if you are struggling at this time and need any particular food/household items, please contact Mrs Stirrat.

istirrat@bandonhillprimary.co.uk

Here is a little reminder of our community larder guidelines:

- This larder is for the Bandon Hill community.
- Help yourself to anything you need, but don't hoard!
- Please add to the cupboard if you have food at home you won't eat or can afford a few extra items in your weekly shop.
- Do not add food which has been opened or is past its 'use-by' date.
- Adults only! Do not let your children take food.
- It is your responsibility to check food is fit to eat.
- **Do not eat any unpackaged items if you have allergies.**
- Please keep the cupboard tidy and put any stale items in the bin.
- Feel free to contact Bell Stirrat with any feedback/questions/comments.

Summer Term Lunch Menu

Week 1

MONDAY	Cheesy Pasta 2, 6	Cheese Pizza 2, 6 ✓	Mixed Vegetables A/F	Chocolate Brownie 2,3
TUESDAY	Pasta Bolognaise 2	Plant balls in Tomato sauce 2 ✓	Peas & Garlic bread A/F	Fruit Jelly A/F
WEDNESDAY	Roast Chicken Yorkshire 2, 4,	Vegetarian Parcel 2, 6 ✓	Cabbage & Carrots A/F	Apple Crumb Cake 2, 4
THURSDAY	Chicken Focaccia 2	Cheese & Tomato Pinwheels 2, 6 ✓	Broccoli & Carrots A/F	Vanilla Shortbread 2
FRIDAY	Fish Fingers or Salmon Fish Fingers 2, 4	Vegan Fingers 2 ✓	Chips Peas or Beans A/F	Selection pf Pudding

AVAILABLE DAILY

Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes. Please note that all our dishes can be adapted to suit the majority of dietary requirements

Week 2

MONDAY	Cheese and Tomato Bake 2, 6	Pinwheels Beans & Cheese 2, 6 ✓	Broccoli & Carrots A/F	Strawberry Mousse 6
TUESDAY	Beef Burger 2,	Veggie Burger 2, ✓	Wedges & Sweetcorn A/F	Ginger Cake 2,6
WEDNESDAY	Turkey Roast Yorkshire 2, 3,6,	Quorn Sausage Roast 2, 6 ✓	Cabbage & Carrots A/F	Shortbread 2, 6
THURSDAY	Chicken Curry 2, 6	Creamy Chickpea Coconut Curry 2, 12 ✓	Mix Vegetables Rice	Citrus Drizzle Cake 2, 3
FRIDAY	Fish Fingers or Salmon Fingers 2, 4	Quorn Nuggets 2 ✓	Chips Peas or Beans A/F	Selection of Pudding

AVAILABLE DAILY

Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes. Please note that all our dishes can be adapted to suit the majority of dietary requirements

little bites for every future

ing provided by Greenshaw Learning Trust: All
facts are locally sourced wherever possible. All food is
and fresh on the school site each day.
are dedicated to minimising our carbon footprint by
ely reducing food waste throughout our operations,
sourcing to serving. Through staff training, supplier
boration, and customer engagement, we are
mitted to making a positive environmental impact.*



ALLERGEN KEY

- | | | |
|-----------|-------------|-------------------|
| 1. Celery | 6. Milk | 11. Crustaceans |
| 2. Gluten | 7. Molluscs | 12. Soybeans |
| 3. Eggs | 8. Mustard | 13. Sulphites |
| 4. Fish | 9. Peanuts | 14. Tree nuts |
| 5. Lupin | 10. Sesame | A/F Allergen Free |



Education
Wellbeing
Service

Parent/Carer Webinars

Primary Summer Term Schedule

Scan the QR code to sign up to any of these
free local NHS webinars for Primary parents & carers

We also provide free 1:1 early support
for parents of primary aged children
to support their child's common
worries and anxieties, or support
children's everyday challenging
behaviours.
Speak to your school to find out more.



**Encouraging Healthy Habits
in Children with Autism**

29TH APR 12.00PM-1.30PM

11TH May 7.00PM-8.30PM

**Supporting Primary School
Children with Toileting
Problems**

12TH May 1.30PM-3.00PM

Problems

**Understanding and
Managing Screen Time for
Primary School Children**

10TH Jun 7.00PM-8.00PM

11TH Jun 1.00PM-2.00PM