

BANDON HILL BULLETIN



Deputy
Headteacher update



Issue 90

Friday 10th July 2026



Dear Parents and Carers,

Today is that glorious day of the year when our Reception children dress up as those great primary school role-models from the 17th century - pirates! There is not much 'shiver my timbers' in this heat as it is difficult to shiver at all but I am sure there has been lots of treasure hunting and "Arghhhs!" aplenty.

SUMMER

As well as pirates, this week we have seen many an animal from the African savannah as our Year 6 children performed "The Lion King". Year 6 performed over two nights and whilst they look a little tired today, they should be proud of their amazing acting, singing, costumes and prop-building.

Next week is another busy one with the Reception Sports Day, the Year 6 leavers assembly, class parties and much more, as well as getting the opportunity to be with their new class teachers for a morning. We will also be randomly awarding a child (and their parents) in KS1 and KS2 for good attendance with each child getting one 'ticket' for every full week in school this term so the more unbroken weeks, the more chances to win. We will also be giving a prize for a lucky parent in each of Early Years, KS1 and KS2 for completing the recent parent survey.

Have a great weekend!

Mr Haddock

SUMMER



SUMMER



Don't forget to check out our Instagram account if you have not done so already: [bandonhillprimary](https://www.instagram.com/bandonhillprimary)



Sports Day!



What a fantastic day we had at our annual Bandon Hill Sports Day last week for KS1 & KS2!

First and foremost, a massive thank you to all of our amazing children. Whether you were sprinting, throwing, jumping, or balancing an egg on a spoon, you did so with determination, effort and fantastic sportsmanship. You should all be proud of yourselves!

We also want to extend a thank you to the parents, carers and family members who came out to support.

A Special Shout-Out to Luther King Class

A well-deserved thank you goes to the brilliant students of Luther King class! They stepped up to help run the KS1 events, doing a great job of organising the younger children, setting up equipment, running events and cheering everyone on.
We couldn't have done it without you!

The Final Standings

The competition this year was fierce, with the leaderboard shifting after almost every event. Here is how the final points tallied up across Key Stage 1 and Key Stage 2:

Key Stage 1 Results

In the KS1 events, it was a nail-biting finish with only eleven points separating first and fourth place!

Shanahan	126
Weir	118
Widdowson	117
Mason	115

Key Stage 2 Results

Over in KS2, a huge congratulations goes to Widdowson for winning an incredible 175 points!

Widdowson	175
Shanahan	143
Mason	136
Weir	131

Thank you once again to everyone who made this day a resounding success!
Roll on Sports Day 2027!

HELP US WIN £1,000 FOR OUR LIBRARY

Nominate us and you could win a £100 gift card!
[nationalbooktokens.com/schools-prize](https://www.nationalbooktokens.com/schools-prize)

**NATIONAL
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**Read
for Good**

**GO
ALL
IN.**

#rebuildthelibrary

National
Year of
Reading
2026

Please nominate Bandon Hill by 8 July by scanning the QR
code above or by selecting the link below.
<https://www.nationalbooktokens.com/schools-prize#form>



Around our school
this week



House Points

Mason House

Shanahan
House

Weir House

Widdowson
House

30

40

50

30



Celebration Assembly Winners



Every Friday, we come together as a community to applaud these individuals. It is a moment of pride for the children, their teachers, and their families, reinforcing the idea that hard work and a positive attitude are the keys to success at Bandon Hill.

"A DREAM certificate isn't just a piece of paper; it's a testament to a child's character and their dedication to being the best version of themselves all week long."

Upcoming dates

Date	Year Group	Event
13.07.26	All	Art Exhibition 3:30 (Main Hall)
17.07.26	All	Last Day of Term - Pick Up 1pm



Bandon Hill Primary School Term Dates 2026/27

Tuesday 1st September 2026 - INSET Day 1
Wednesday 2nd September 2026 - INSET Day 2
Thursday 3rd September 2026 - First Day of Term
Friday 25th September 2026 - INSET Day 3
Friday 23rd October 2026 - Finish at 3.15pm
October half term
Monday 9th November 2026 - INSET Day 4
Tuesday 10th November 2026 - First Day of Term
Friday 18th December 2026 - Finish at 1.00pm
Christmas holidays
Monday 4th January 2027 – First day of term
Friday 12th February 2027 - Finish at 3.15pm
February half term
Monday 22nd February 2027 - First day of term
Thursday 25th March 2027 - Finish at 1.00pm
Easter holidays
Monday 12th April 2027 - First day of term
Thursday 27th May 2027 - Finish at 3.15pm
Friday 28th May 2027 - INSET Day 5
May half term
Monday 7th June 2027 - First day of term
Thursday 22nd July 2027 - Finish at 1.00pm
Summer Holidays

Curriculum

Update - EYFS

N What an amazing week we've had! Our Safari Day was great fun and the children loved boarding the plane and then hunting for animals on the meadow. It was a very hot day and we were all worn out at the end of the day - staff included!

We can't believe that next week is our last week together. We would like to thank you for your continued support throughout the year. The children will be very missed but we know they are so ready for Reception and will be amazing! We also look forward to welcoming back the children remaining with us in September.

Please note that Nursery break up for the Summer break on Thursday 16th July which is different to the main school.
Have a great weekend and fantastic Summer!



R We have had a super busy week in Reception and cannot believe we will be going into our final week of the academic year! We had lots of fun on Friday, as the children had the best day taking part in our annual Pirate Day! We enjoyed following clues to find our treasure chest, had fun on the meadow eating ice poles and biscuits. We then had a calm afternoon in the heat creating pirate hats and faces.

Reminder: Sports day is now Tuesday 14th July @ 9:15am. The heat was too hot to let the children take part this week. It is looking cooler next week. Sorry for any inconvenience caused.

School closes at 1pm on Friday 17th July.

Thank you all for an amazing year in Reception, we are grateful for all your support as parents. We are going to miss the children but wish them all the luck as they go into Year 1.
Have a lovely weekend and an amazing Summer.
We look forward to our last week!



Curriculum Update KS1

2

1



The children have been working super hard practising their class assembly! We have been recapping all the whole year and learning lots of lines and parts.

In English, we read the story 'Oi! Frog!' We use the book to practise rhyming words. You can say a word and ask your child what rhymes with that word. What rhymes with frog?

In maths, we looked at identifying what a quarter is and finding a quarter of a number. For example a quarter of 12 is 3. We will be practising lots of halving and finding quarters, ready for year 2.

In Geography, we have been looking at the changes in temperature and the wind direction in the UK.

We loved our trip to the library and enjoyed watching the theatre show. Thank you to all the parents that helped on the trip.

Reminders:

Year 1 class assembly
Tuesday 14th July at 2.30pm.

At the start of the week, the children enjoyed their trip to Sutton Library to see 'Miss. Moore Thought Otherwise' which is based on an inspiring real life story of a librarian, Anne Carroll Moore, who believed that libraries should welcome children, not should adults. Through her efforts, she created the Children's Room at the New York Public Library, allowing children to check out books and participate in various activities!

Thank you very much to the parents who volunteered to come on the trip.

In English, the children have also enjoyed listening to and writing about 'The Disgusting Sandwich' which is a funny book about a hungry badger's journey in search of a sandwich.

In maths, we have moved onto interpreting and describing movements and turns, including clockwise and anti-clockwise. Next week, we will continue looking at describing movement as well as revising our multiplication facts and practising mental addition and subtraction problems.

In art, the children have enjoyed creating their own sculpture fish, which will be on display next Monday during the Art Gallery! In Science, we have been exploring the changes our bodies go through when exercising. The children had a go at finding their pulse and measuring how many beats they counted in a minute when sat and after they had exercised.



Attendance and Punctuality this week...



KS1
Attendance: Donaldson 96%

Punctuality: Donaldson

KS2 Attendance: Hawking &
Ghandi 98%

Punctuality: Frank

Fantastic Effort!



Curriculum Update KS2

3

What a wonderful penultimate week we have had in Year 3. It's been another warm one but the children have worked really hard despite the temperature!

We have been finishing off our informal letters based on "The Bear and the Piano" in English and the children have put a lot of effort into including all the different letter features and capturing the feelings of the bear in the story.

In RE, we have been looking at the Hindu faith and learning about what Hindus believe about the different deities. We have looked at how they believe the different deities show the different aspects of Brahman and also thought about how we all have different roles that make up our own identities.

We also had the pleasure of being invited to watch the Year 6 Dress rehearsal for their musical production of "The Lion King". It was great to see the Year 6s perform and sing so beautifully.
Have a wonderful weekend!



What an incredibly proud week we have had in Year 4. Despite the heat, the children have shown immense resilience, keeping their focus sharp and their energy high right through to Friday.

In maths, we tackled the tricky concept of time. The children have been working hard to master reading analogue clock faces and translating those into digital times.

Our history and writing merged this week as we looked closely at the life of the poor in Victorian England. The children used their research to draft brilliant non-chronological reports, showing fantastic empathy and historical understanding as they detailed what life was like for Victorian children. The classroom turned into an art studio as everyone designed and created some truly amazing sculptures. It was the perfect, hands-on way to end a demanding but highly successful week.

To round off our week, we let our creativity take over. The classroom turned into an art studio as everyone designed and created some truly amazing sculptures. It was the perfect, hands-on way to end a demanding but highly successful week.
Have a lovely weekend and we can't wait to see you next week for our final week in year 4!

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Wrap around care



Wrap around care at Bandon Hill provides pupils with:



- ✓ Child Led Nurturing Activities
- ✓ Homework and Reading Support with experienced and qualified TA's
- ✓ Opportunities to Socialise and Learn Social Skills
- ✓ A start and/or end of day reflection to motivate and encourage
- ✓ Snacks and Drinks

For pricing and to book, please contact the main office.



Our wrap around care offer ensures that we are supporting not just our own pupils, but their whole family to..

Dare to Dream



Telephone: 020 8647 5377

or

E-mail: office@bandonhillprimary.co.uk

for further information. and terms and conditions



Curriculum Update KS2

5

6

What an absolute whirlwind of a week it has been in Year 5!

First and foremost, a massive congratulations to all of our children for their incredible efforts during our swimming lessons this week. Every single child showed immense determination, courage, and progress in the water, and they should all be immensely proud of their personal achievements. Well done Year 5!

Back in the classroom, we dove deep into the past as part of our ongoing Ancient Greece topic. The children turned into mini-historians and thinkers as we explored famous philosophers from history. Specifically, we tackled a big debate: was Socrates helpful or harmful to ancient society? It was an interesting debate to discuss and it was great to hear the children's ideas.

Well done, Year 5—keep up the fantastic work and we look forward to a busy final week!

Key dates for your diary:

13th July - Art Exhibition after school
17th July end of term - 1pm finish

What a fantastic week it has been for Year 6!

Firstly, a massive congratulations to our incredible Year 6 pupils for their absolutely phenomenal performances of The Lion King JR. this week! The sheer talent, dedication and energy displayed on stage was nothing short of spectacular. We are incredibly proud of every single one of you—you are all absolute superstars!

To the parents, carers and families, thank you for coming along to support the children and for cheering them on so enthusiastically.

On the last day of term, please send in a blank polo shirt for your child to get signed by their peers.

Key dates for your diary:

13th July - Art exhibition after school

16th July - Leavers' Assembly at 2pm

17th July - end of term 1pm finish



MCAS Updates



1. What do I need to use the MCAS App?

To use the MCAS App you will need access to a Smart Phone, Tablet, iPad or PC.

2. Where can I get the MCAS App?

You can find this on the App Store on an Apple device or Play Store on an Android device. If accessing on a PC you need to search www.mychildatschool.com.



3. I'm inputting a new password but MCAS won't accept it?

Passwords need to be a minimum of eight characters long and must contain a Capital letter, a number and a special character (i.e. !, ?, £).

4. My child at another school uses MCAS so I already have an account. Do I need to set up a new account?

No, you don't need to set up a new account. Parents with siblings already registered with MCAS just need to add their child on at login.

5. I am not receiving pop-up notifications?

Depending on what device you are using you would need to go Settings, Notifications, and activate for the MCAS App.



If you are not receiving notifications, try deleting the app and reinstalling it. Log in again and ensure notifications are turned on.



6. I am unable to change my personal details?

The only details which you are able to change on MCAS are: Address, Telephone Number and email. Any other details which you require to be changed (i.e. name) will need to be requested via the school office.

7. What do the colours mean on the Academic Calendar?

- Green – normal school day
- Yellow – school holiday
- Red – school event

8. Can I send a message directly to my child's class teacher from the MCAS App?

No. If you send a message from the MCAS App this will be sent automatically to parents@stbedeacademy.org and will be forwarded to your child's class teacher.

9. What can I pay for using the MCAS App?

At the moment we can only receive payments for dinner money via the MCAS App. We need to do further work setting up the system to receive payments for other things, such as snack money and trip money, which need to continue being paid for by cash or cheque in the meantime.

10. Since I have signed up to MCAS I no longer receive emails from school, should I still be receiving emails?

No. When you sign up to MCAS, all communications sent from school are sent through Bromcom, which means you will receive the notification via the MCAS App. Please ensure that you have set your phone to receive notifications (see Question 5).

11. I don't want to use the MCAS App, how will I receive communications from school if I don't sign up?

Although we encourage as many parents as possible to use MCAS, if you would really prefer not to you will continue to receive communications via email. We also have other communication channels such as Twitter, Facebook and our school website.





Sutton Neurodevelopmental Needs One Stop Shop

Support and advice for families with neurodevelopmental (ND) related needs like social skills, concentration levels or coping with change.

A new drop-in service for Sutton families of children and young people aged between 5-18, with challenges which may be related to a neurodevelopmental presentation (Autism or ADHD) has been running successfully since October 2025. Come along to one of our sessions this spring, if your child or young person is experiencing emotional difficulties, behavioural challenges, problems with sleep, friendship issues, sensory difficulties, attention and concentration difficulties, hyperactivity and impulsivity, or another challenge you would like support for. Our health and care professionals can provide information, advice and signposting, and help you access services.

- Fortnightly sessions
- Supportive and friendly environment.
- Attend as a family, on your own or with other people who care for the young person (young people must be accompanied)
- All families from Sutton are welcome, whether or not you are on a waiting list
- No diagnosis needed
- Attending will not change your position on any waiting list

The Sutton ND Needs One Stop Shop will be held at:

SuttonCarersCentre
Sutton Gate, 1st floor
1 Carshalton Road Sutton, SM1 4LE



For more information contact
needsbasedneuro@swlstg.nhs.uk

Opening hours are 12:30pm – 3:30pm on the following dates:

- 27 July 2026
- 10 Aug 2026
- 24 Aug 2026
- 7 Sept 2026
- 21 Sept 2026
- 5 Oct 2026
- 19 Oct 2026
- 2 Nov 2026
- 16 Nov 2026

Anxiety, Exhaustion, and Masking: Raising Emotionally Secure Autistic Girls

- She's doing well at school, but comes home completely exhausted...
- She tries so hard to fit in, but it never seems easy...
- She is chatty with you, but goes quiet around other people...

Is she coping or masking how hard she is working to keep up? Many neurodivergent girls learn to hide their struggles by copying others and pushing through their discomfort. While this helps them fit in, it can take a toll on their sense of self, confidence and well-being.

We will explore:

- How girls learn to mask
- Why unmasking isn't the whole answer
- What helps girls feel safe and confident to be themselves

This workshop is not about sharing generic, one-size-fits-all advice. Una will be guiding you through a process to help you better understand your daughter, her needs and how you can support her.

When: Monday, 14 September, 7.00–8.00 pm

[Please follow this link to register](#)

If you would like support but will not be able to join the workshop, please fill in the **[Getting to Know You form](#)** instead.

For more information visit **www.helpyourchildthrive.co.uk**

Free School Meals for Pupils

Dear Parents and Carers,

We would like to remind families that pupils may be entitled to a free school meal while at school, either through Universal Infant Free School Meals, the Mayor of London free school meals scheme for primary pupils, or the benefits-related Free School Meals programme.

A healthy and nutritious lunch helps children stay focused, energised and ready to learn. We would like to encourage families to make use of the school meal offer where available.

Our school lunches include:

- Freshly prepared meals cooked on site each day by our catering team.
- A choice of hot and cold options to suit different tastes.
- Balanced meals that support children's health and wellbeing.
- Trained catering staff who follow food safety and allergen procedures.

If your child has a food allergy, intolerance or specific dietary requirement, please contact the school office so that the correct information can be shared with the kitchen team and a suitable plan can be put in place.

If your child is not currently having a school meal, we would encourage you to consider trying the service. It can save time in the morning and helps ensure your child receives a balanced meal during the school day.

Education Wellbeing Service Webinar

YEAR 6 PARENT / CARER WORKSHOP: TOP TIPS FOR SUPPORTING YOUR CHILD'S TRANSITION TO SECONDARY SCHOOL

'Is your child getting ready for the move to secondary school? This transition can bring excitement but also worries and uncertainty. Join us to learn practical, supportive ways to help your child feel more confident and prepared'

- *Is your child mentioning worries about starting secondary school?*
- *Are you wondering how best to support them through the transition?*
- *Do you want practical tips for managing conversations about the move?*
- *Would you like to help your child build confidence and cope with new challenges?*

What you'll gain from the workshop:

- Understanding of common worries about transition
- Tips for supporting anxious thoughts and feelings
- Ideas for helpful conversations and building coping skills

DATES / TIMES

<u>Tuesday 23rd June</u>	6.00–7.00 pm
<u>Wednesday 8th July</u>	12.30–1.30 pm
<u>Monday 10th August</u>	6.00–7.00pm

LOCATION
Online – Hosted on Teams

Sign up to this event
for free on Eventbrite
by scanning the QR Code or
following the link below:

[Click here to book](#)

wellbeinginschoolsevents@swlstg.nhs.uk

NHS
South West London and
St George's Mental Health
NHS Trust

Education
Wellbeing
Service



Our Little Free Cupboard

"Give what you can,
take what you need."



We are very grateful to Neighbourly and Lidl for the 'Go Give a Fridge' grant last year. This allowed us to purchase a large freezer to store our food donations from Marks and Spencer, Sutton.

If you wish to access this frozen food, please ask in the office or a member of staff on the gate.

Additionally, if you are struggling at this time and need any particular food/household items, please contact Mrs Stirrat.

istirrat@bandonhillprimary.co.uk

Here is a little reminder of our community larder guidelines:

- This larder is for the Bandon Hill community.
- Help yourself to anything you need, but don't hoard!
- Please add to the cupboard if you have food at home you won't eat or can afford a few extra items in your weekly shop.
- Do not add food which has been opened or is past its 'use-by' date.
- Adults only! Do not let your children take food.
- It is your responsibility to check food is fit to eat.
- **Do not eat any unpackaged items if you have allergies.**
- Please keep the cupboard tidy and put any stale items in the bin.
- Feel free to contact Bell Stirrat with any feedback/questions/comments.

Summer Term Lunch Menu

Week 1

MONDAY	Cheesy Pasta 2, 6	Cheese Pizza 2, 6	Mixed Vegetables A/F	Chocolate Brownie 2, 3
TUESDAY	Pasta Bolognese 2	Plant balls in Tomato sauce 2	Peas & Garlic bread A/F	Fruit Jelly A/F
WEDNESDAY	Roast Chicken Yorkshire 2, 4,	Vegetarian Parcel 2, 6	Cabbage & Carrots A/F	Apple Crumb Cake 2, 4
THURSDAY	Chicken Focaccia 2	Cheese & Tomato Pinsheels 2, 6	Broccoli & Carrots A/F	Vanilla Shortbread 2
FRIDAY	Fish Fingers or Salmon Fish Fingers 2, 4	Vegan Fingers 2	Chips Peas or Beans A/F	Selection of Pudding

**AVAILABLE
DAILY**

Wholesome bread, fresh soups, a variety of seasonal fresh fruit, yogurts & jacket potatoes. Please note that all our dishes can be adapted to suit the majority of dietary requirements.

Week 2

MONDAY	Cheese and Tomato Bake 2, 4	Pineapple Beans & Cheese 2, 4 ✓	Broccoli & Carrots A/F	Strawberry Mousse 6
TUESDAY	Beef Burger 2,	Veggie Burger 2, ✓	Wedges & Sweetcorn A/F	Ginger Cake 2, 6
WEDNESDAY	Turkey Roast Yorkshire 2, 3, 4,	Quorn Sausage Roast 2, 4 ✓	Cabbage & Carrots A/F	Shortbread 2, 6
THURSDAY	Chicken Curry 2, 4	Creamy Chickpea Coconut Curry 2, 12 ✓	Mix Vegetables Rice	Citrus Drizzle Cake 2, 3
FRIDAY	Fish Fingers or Salmon Fingers 2, 4	Quorn Nuggets 2 ✓	Chips Peas or Beans A/F	Selection of Pudding

**AVAILABLE
DAILY**

Whichever format best suits you, a variety of seasonal fresh fruit, poultry & joint portions. Please note that all our dishes can be adapted to suit the requirements of dietary requirements.

little bites for every future

Responsible for: Customer onboarding, Triage of
customer issues, Customer support, Software
development, Project management, etc.
The following are the key responsibilities of a
Customer Support Representative: Answering
customer queries, resolving issues, providing
technical assistance, and ensuring customer
satisfaction. They also handle customer
complaints and provide feedback to the
product development team.

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- | | |
|------------|-------------|
| 1. Caribou | d. Mink |
| 2. Otter | f. Mollusk |
| 3. Hippo | h. Mustard |
| 4. Frog | j. Peewee |
| 5. Beaver | l. Zucchini |

- 11.1.2. *Chlorophyta*
- 11.2. *Chlorophyta*
- 11.3. *Chlorophyta*
- 11.4. *Chlorophyta*
- 11.5. *Chlorophyta*

- 11.1.2. *Chlorophyta*
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- 11.5. *Chlorophyta*

- 11.1.2. *Chlorophyta*
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- 11.3. *Chlorophyta*
- 11.4. *Chlorophyta*
- 11.5. *Chlorophyta*

