

BANDON HILL BULLETIN



Issue 92

Friday 18th September 2026

Deputy Headteacher
update



Dear Parents and Carers,

It has been a busy week with children continuing to settle into their new classrooms and getting used to their new teachers. Going around the school, I can see their workbooks already filling with neat and tidy work which they can be very proud of!

At Bandon Hill, children are encouraged to talk to any trusted adult if they have any worries about anything in or out of school. However, they are especially reminded to speak to DSLs (Designated Safeguarding Leads) if they are particularly worried. The DSLs at Bandon Hill Primary School are myself, Mr Haddock (Deputy Headteacher), Mrs Newsome (SENDCo) and Mrs Scarborough (Assistant Headteacher). We can be identified by our 'rainbow' coloured lanyards. Please see the picture below to see who we are.

If you have any worries about your child or another child or if you would like advice on any matter relating to safeguarding, please see one of the DSLs or ask for one at the school office.

We hope you have a nice weekend.

Yours faithfully, *Mr Haddock*



Bandon Hill Primary School

SAFEGUARDING

If you have a worry, please talk to a DSL

DSLs
(Designated
Safeguarding
Leads)

At Bandon Hill
Primary
School



Mr Haddock
Designated
Safeguarding
Lead (DSL)



Mrs Newsome (DDSL)



Mrs Scarborough
(DDSL)

All adults within Bandon Hill Primary School must wear a lanyard which holds an ID card to show who they are. The following colours of the lanyard explain what role in school they have...



Rainbow - Designated Safeguarding Leads



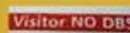
Burgundy - Bandon Hill Primary Staff



Blue - Supply Teachers and Students



Green - School Governors and DBS checked visitors



Red - Visitors without DBS checks (who should be supervised during school hours)



Don't forget to use your class worry box!



PSA Updates

Bandonhillschoolpsa@gmail.com

Instagram @bandonhillschool_psa



We are looking for a new chair and treasurer to take over in the PSA.

The PSA plays a fundamental role in supporting the school to raise funds for additional experiences through out the year. This includes community party, Christmas crackers, sports day ice poles and SATs breakfast. Whilst also putting on mufti days, discos, fetes and mothers/Father's Day events.

If anyone is interested, please contact us by email to discuss any questions you have.



Chair/Co-Chair

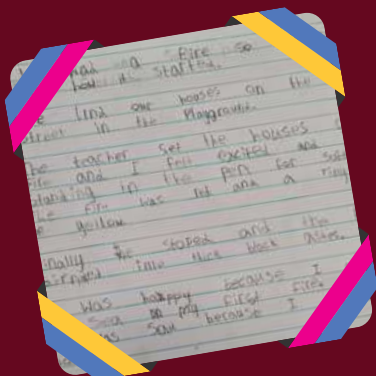
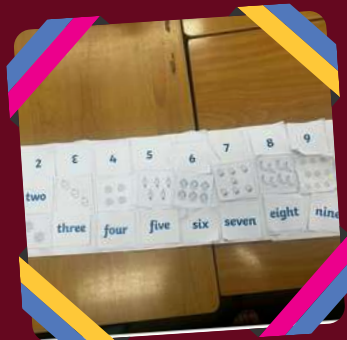
- A good leader who brings the committee together
- Should be confident, calm, friendly and approachable, but assertive and firm when needed
- Supervises and delegates tasks to ensure they are completed
- Manages the committee to ensure they work collaboratively and cohesively
- Liaises with school leadership and governor teams
- Ensures all members follow the constitution and policies
- Good communication and organisational skills
- Represents the whole committee on occasions open mornings, welcome events and more



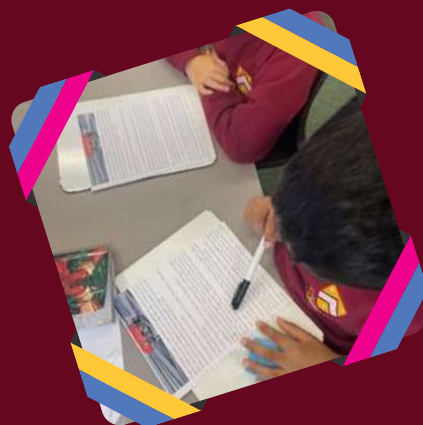
Treasurer/Co-Treasurer

- A good head for numbers
- Good mathematical and logistical skills
- Keeps accounts in a clear and concise manner
- Follows any financial or expenses policies
- Provides accurate, up-to-date reports
- Manages the PTA bank account with other signatories
- Completes the Charity Annual Return with the Chair





Around our school
this week



House Points

Mason House

Shanahan
House

Weir House

Widdowson
House

202

205

237

264

Curriculum

Update - EYFS

N We are so proud of how well your children have coped with their first full week at Nursery. We can already see amazing friendships forming and the children are settling in so well.

To help us enhance the children's learning and provide resources for messy play and other activities, we ask for a voluntary donation of £3 every half term. This can be handed to a member of Nursery staff in cash. We are very grateful for this donation and it really helps us to provide extras for the children. Thank you in advance for this donation 😊

We hope your children aren't too worn out after their adventures at Nursery this week and look forward to seeing them next week!
Have a lovely weekend!



R We have had another amazing week in Reception! The children have coped very well with the full days and are getting used to our rules and routines.
Next week, we will begin our Phonics and Maths carpet sessions. Please keep an eye out on the newsletter for our weekly sounds and what we will be teaching. We will also be looking at people who help us and how they help in our community.

Reminders: Please send in a baby photo of your child so we can play guess the baby!
There will be a slip in your child's contact book.

PE is every Monday. Please send your child to school in the correct colour PE t-shirt with joggers, the school jumper and trainers. You can find your child's house/colour in their contact books.

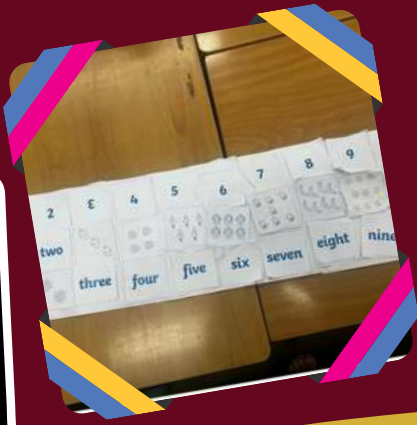
Have a lovely weekend!



Curriculum Update KS1

2

1



Year 1 had another fantastic week learning lots of new facts. In Science, we have started our learning all about materials and sorted objects into the correct material type! In maths, we were so good at counting on from a given number.

Next week, in history, we will be looking at how we celebrate special events such as birthdays, Christmas, weddings etc. Maybe you could talk to your child about any recent events and how they were celebrated.

In PE, we looked at practising different movements and working on our balance. We will working on our coordination in the coming weeks too!

Please bring homework folders back on Friday only - this is so you can practise reading the words and sentences during the week. Practising reading regularly really helps the children with their blending to read skills.

Please do not forget to send trip permission for the church trip back and any baby photos for our History learning.

Library days
Goodall - Fridays
Attenborough - Tuesdays

This week, we planned and wrote a recount of our Great Fire of London re-enactment, trying to use adverbs of time and descriptive adjectives. Next week, we will begin to explore the main features of diary writing and use them to create a diary entry from the perspective of the character Toby in the story 'Toby and the Great Fire of London'.

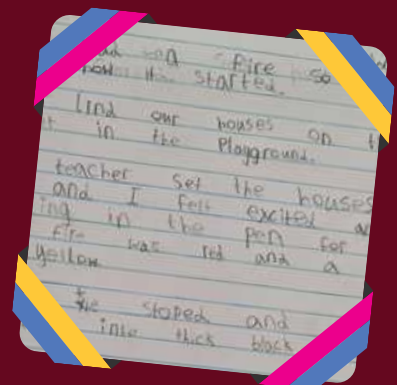
We explored different materials and thought about which materials are most suitable for making a range of everyday items in science. We agreed that making a coat hanger out of paper would not be a good idea!

In music we're developing rhythm and pulse through chanting call-and-response sound patterns and performing with percussion instruments. Noisy but fun!

We are in the process of reassessing the children's reading levels so you may notice that your child's reading book may change as a result of this.

A friendly reminder to please check your child's contact book each day and use it to communicate any messages or important information to us. For example, please let us know if someone else will be collecting your child that day.

REMINDER: Due to the inset day next Friday 25th September, we will be having our spelling test on Thursday 24th.



Attendance and Punctuality this week...



KS1

Attendance: Attenborough, Goodall. Ali and Owens 98%

Punctuality: Donaldson, Attenborough, Goodall and Ali

KS2 Attendance: Frank 97%

Punctuality: Keller and Curie

Fantastic Effort!



Curriculum Update KS2

3

Another wonderful week of learning in Year 3. In maths we have been looking at partitioning numbers into hundreds, tens and ones and other ways of partitioning 3-digit numbers. Our English lessons have had us busy writing our diary entries based on the book "Stone Age Boy". The children have worked really hard to include all the correct features and present their writing neatly.

This week the children had great fun experimenting with clay in our Art lessons, trying out different techniques with the clay to create different shapes and effects. It has been wonderful to see some real skill and creativity here!

We have also had our second music session with Mr Burt from the "Lifting Young Voices" programme. He does a weekly music lesson with Year 3 and also Year 4 teaching musical skills through singing, instruments and games. The children have worked really well in the lessons and we have some wonderfully talented singers! He also runs an after school choir for KS2 on a Tuesday 3:15-4:15 which you will have seen a letter about. It's free, so if your child loves singing and would like to join just fill in the slip and return to the office.

Have a wonderful weekend!



Year 4 have been busy finding different ways to partition 4 digit numbers in maths, as well as working out what numbers are missing on a number line. Well done to all the children who completed their home learning this week and practised their spellings - it really does help consolidate the learning they do in class. The children should all have their TTRS logins now, so any practise at home to help them practise or secure their times tables knowledge would be great!

In English, the children have written some wonderful diary entries as Edward Tulane about the way he has been treated by the neighbour's dog and maid. They came up with some fantastic vocabulary to help describe how Edward could be feeling.

What's the same and different about Paris and London? In geography, the children enjoyed finding out about Paris, including it's famous building and metro system as well as comparing the city with London. In P.E, the children have been practising their ball skills using tennis balls and cones. They practised their aim and control when rolling the ball through targets.

PE Days - Mondays & Wednesdays

We hope you have a lovely weekend.



4



Celebration Assembly Winners



Every Friday, we come together as a community to applaud these individuals. It is a moment of pride for the children, their teachers, and their families, reinforcing the idea that hard work and a positive attitude are the keys to success at Bandon Hill.

"A DREAM certificate isn't just a piece of paper; it's a testament to a child's character and their dedication to being the best version of themselves all week long."



Wrap around care



Wrap around care at Bandon Hill provides pupils with:

- ✓ Child Led Nurturing Activities
- ✓ Homework and Reading Support with experienced and qualified TA's
- ✓ Opportunities to Socialise and Learn Social Skills
- ✓ A start and/or end of day reflection to motivate and encourage
- ✓ Snacks and Drinks



For pricing and to book, please contact the main office.



Our wrap around care offer ensures that we are supporting not just our own pupils, but their whole family to..

Dare to Dream



Telephone: 020 8647 5377

or

E-mail: office@bandonhillprimary.co.uk

for further information. and terms and conditions



Curriculum Update KS2

5

It has been another busy week in Year 5!

In English we have enjoyed creating and editing our non-chronological reports based on the Amazon Rainforest. We conducted research using the Chrome Books, watching informative video clips and even going on a fact finding hunt around our classrooms! Moving forward we will be starting our next piece of writing based on our new text which we are eager to begin.

In maths we are using known facts to help with our addition of larger numbers.

In Science we had great fun reenacting the planetary movement of our Solar System. We noticed that it took 'planets' that were closer to the sun less time to make their orbits in comparison to those further away. We also had a go at coming up with some mnemonics to help us remember the order - do you have a favourite?

How do you create a reduction drawing? This week we found out as we continued looking at the work of our artist Jamaal Barber. Starting with a piece of paper covered with charcoal we used rubbers to 'reduce' taking away the charcoal in patterns reminiscent of his style.

Finally we enjoyed visiting the library and taking out books. Have a lovely weekend.



6

It has been a busy week of learning in Year 6!

In English, the children have immersed themselves in our class novel, *The Boy at the Back of the Class* and have started crafting their own emotive diary entries from the perspective of the narrator.

Meanwhile, in maths, the year group has been mastering place value mechanisms by multiplying and dividing numbers by 10, 100, and 1,000, sharpening both their mental calculation strategies and problem-solving skills.

Our foundation subjects have been equally action-packed. In Science, pupils investigated the behaviour of light and explored how it can be redirected using reflective surfaces. They put their knowledge to the test by creating light mazes, using mirrors to strategically bounce light rays until they hit a specific target. Over in French, we kicked off our new topic on school life, with the children enthusiastically learning and practising the vocabulary for different school subjects.

It has been fantastic to see such curiosity and hard work across all subjects this week!

Have a lovely weekend 😊

Reminders

P.E days are as follows:

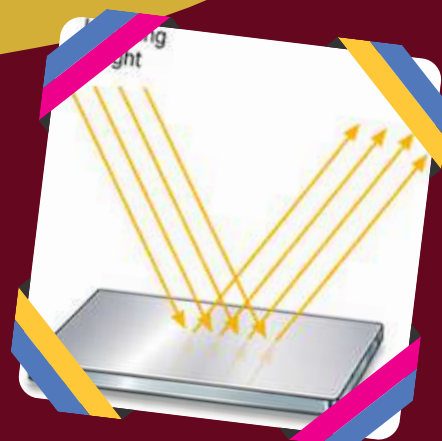
Gandhi: Tuesdays and Fridays

Luther-King: Tuesdays and Thursdays

Library days are as follows:

Gandhi: Wednesdays

Luther-King: Fridays



MCAS Updates



1. What do I need to use the MCAS App?

To use the MCAS App you will need access to a Smart Phone, Tablet, iPad or PC.

2. Where can I get the MCAS App?

You can find this on the App Store on an Apple device or Play Store on an Android device. If accessing on a PC you need to search www.mychildatschool.com.



3. I'm inputting a new password but MCAS won't accept it?

Passwords need to be a minimum of eight characters long and must contain a Capital letter, a number and a special character (i.e. !, ?, £).

4. My child at another school uses MCAS so I already have an account. Do I need to set up a new account?

No, you don't need to set up a new account. Parents with siblings already registered with MCAS just need to add their child on at login.

5. I am not receiving pop-up notifications?

Depending on what device you are using you would need to go Settings, Notifications, and activate for the MCAS App.



If you are not receiving notifications, try deleting the app and reinstalling it. Log in again and ensure notifications are turned on.



6. I am unable to change my personal details?

The only details which you are able to change on MCAS are: Address, Telephone Number and email. Any other details which you require to be changed (i.e. name) will need to be requested via the school office.

7. What do the colours mean on the Academic Calendar?

- Green – normal school day
- Yellow – school holiday
- Red – school event

8. Can I send a message directly to my child's class teacher from the MCAS App?

No. If you send a message from the MCAS App this will be sent automatically to parents@stbedeacademy.org and will be forwarded to your child's class teacher.

9. What can I pay for using the MCAS App?

At the moment we can only receive payments for dinner money via the MCAS App. We need to do further work setting up the system to receive payments for other things, such as snack money and trip money, which need to continue being paid for by cash or cheque in the meantime.

10. Since I have signed up to MCAS I no longer receive emails from school, should I still be receiving emails?

No. When you sign up to MCAS, all communications sent from school are sent through Bromcom, which means you will receive the notification via the MCAS App. Please ensure that you have set your phone to receive notifications (see Question 5).

11. I don't want to use the MCAS App, how will I receive communications from school if I don't sign up?

Although we encourage as many parents as possible to use MCAS, if you would really prefer not to you will continue to receive communications via email. We also have other communication channels such as Twitter, Facebook and our school website.





SPELLINGS

Year 1

one, today, helper,
brightest

Year 2

find, kind, mind,
behind, child

Year 3

Group 1 and 2: touch, double, country,
trouble, young, cousin, enough,
couple, encourage, flourish

Group 3: are, as, asked, at, back

Year 4

Group 1: inability, inactive, inadequate,
incorrect, incurable, indefinite, inelegant,
inflexible, insecure, invisible.

Group 2: Those highlighted in red

Group 3: are, as, asked, at, back

Year 5

Grp 1: atrocious, conscious, delicious, ferocious,
gracious, luscious, malicious, precious, spacious,
suspicious

Grp 2: inability, inactive, inadequate, incorrect,
incurable, indefinte, inelegsnt, inflexible,
insecure, invisible

Grp 3: are, as, asked, at, back



Year 6

Group 1: accompany, average, conscience,
develop, explanation, immediately, necessary,
privilege, rhythm, symbol

Group 2: touch, double, country, trouble,
young, cousin, enough, couple, encourage,
flourish

Group 3: have, he, help, her, here



Upcoming dates

Date	Year Group	Event
02.10.26	All	Individual & Sibling Photos
05.10.26	All	PSA Penny Wars begins
08.10.26	Year 1	Trip to St. Michael's Church
14.10 & 15.10	All	Parents' Evening
23.10.26	All	PSA Favourite Fridays (Mufti Day)
26.10.26	All	Half term starts
10.11.26	All	Return to school



Bandon Hill Primary School Term Dates 2026/27

Tuesday 1st September 2026 - INSET Day 1
 Wednesday 2nd September 2026 - INSET Day 2
 Thursday 3rd September 2026 - First Day of Term
 Friday 25th September 2026 - INSET Day 3
 Friday 23rd October 2026 - Finish at 3.15pm

October half term

Monday 9th November 2026 - INSET Day 4
 Tuesday 10th November 2026 - First Day of Term
 Friday 18th December 2026 - Finish at 1.00pm

Christmas holidays

Monday 4th January 2027 – First day of term
 Friday 12th February 2027 - Finish at 3.15pm

February half term

Monday 22nd February 2027 - First day of term
 Thursday 25th March 2027 - Finish at 1.00pm

Easter holidays

Monday 12th April 2027 - First day of term
 Thursday 27th May 2027 - Finish at 3.15pm
 Friday 28th May 2027 - INSET Day 5

May half term

Monday 7th June 2027 - First day of term
 Thursday 22nd July 2027 - Finish at 1.00pm

Summer Holidays



Our Little Free Cupboard

"Give what you can,
take what you need."



We are very grateful to Neighbourly and Lidl for the 'Go Give a Fridge' grant last year. This allowed us to purchase a large freezer to store our food donations from Marks and Spencer, Sutton.

If you wish to access this frozen food, please ask in the office or a member of staff on the gate.

Additionally, if you are struggling at this time and need any particular food/household items, please contact Mrs Stirrat.

istirrat@bandonhillprimary.co.uk

Here is a little reminder of our community larder guidelines:

- This larder is for the Bandon Hill community.
- Help yourself to anything you need, but don't hoard!
- Please add to the cupboard if you have food at home you won't eat or can afford a few extra items in your weekly shop.
- Do not add food which has been opened or is past its 'use-by' date.
- Adults only! Do not let your children take food.
- It is your responsibility to check food is fit to eat.
- **Do not eat any unpackaged items if you have allergies.**
- Please keep the cupboard tidy and put any stale items in the bin.
- Feel free to contact Bell Stirrat with any feedback/questions/comments.

Parent Support

Primary Family Support Group

Support
Share
Learn
Grow

Empowering parents to build healthy relationships with their children



When:

Wednesdays at
12.30 - 1.45pm



Venue:

Limes College,
Sutton West Site,
Robin Hood Lane,
Sutton, SM1 2SD



Entrance:

The group will take place at the top of the site, in the old Youth Centre building on the main road (Robin Hood Lane) via a green gate and a purple door.



Dates:

- 07/10/26: Introductions, parenting styles
- 14/10/2026: Parental mental health and wellbeing
- 21/10/2026: Promoting positivity in children
- 28/10/2026: No session, half term
- 04/11/2026: Behaviour, expectations and boundary setting
- 11/11/2026: E safety
- 18/11/2026: Promoting resilience, children's mental health, well-being and self-esteem
- 25/11/2026: Pulling it all together, evaluation

All welcome!

Whatever challenges you are facing -
you are welcome to come along
for support!

What to expect

- A safe, friendly and non-judgemental space
- Useful information and practical strategies
- Opportunities to share experiences
- Support from other parents
- A chance to build confidence and feel less alone



Together
we can
make a
difference



Whilst we know that some parents may not be able to attend every session, we do encourage parents to attend as many sessions as possible. As the group develops with each session, trust and relationships will build and parents will hopefully feel more supported by each other and grow in confidence.

For more information

and to register your interest and to discuss any queries please email either:

Nibby Withers:



Nibby.Withers@cognus.org.uk

Jodie Desai:



jdesai@thelimescollege.org



Please
get in touch
we'd love
to hear
from you!



Please make sure you register and don't just turn up
as sometimes we have to cancel the session and you may have a
wasted journey if we don't know you were coming along!

Parent/Carer Webinars

Primary Schedule 26/27

Scan the QR code to sign up to any of these
free local NHS webinars for Primary parents & carers

We also provide free 1:1 early support for parents
of primary aged children to support their child's
common worries and anxieties, or support
children's everyday challenging behaviours.
Speak to your school to find out more.



Through the school gates - overcoming daily challenges getting into school

Understanding and supporting your child's sleep

Supporting big emotions at home and school - the zones of regulation

Understanding and managing screen time for primary school children

Encouraging healthy habits in children with Autism

Supporting common child anxieties and worries including around exams

Parent/Carer Webinars

Early Years Schedule 26/27

Scan the QR code to sign up to any of these
free local NHS webinars for Early Years parents & carers

We also provide free 1:1 early support for parents
of primary aged children to support their child's
common worries and anxieties, or support
children's everyday challenging behaviours.
Speak to your school to find out more.



**Toilet Time Basics: Supporting your pre-school child
with potty/toilet training**

Feeding and its difficulties in the early years

**Building Strong Bonds: How to build healthy and secure
attachment/relationships with children**

Understanding and supporting your child's sleep

**Managing big feelings in small people; tantrums, aggression
& how to respond**

**Finding your feet - supporting your child's emotional
wellbeing when starting school**

Anxiety, Exhaustion, and Masking: Raising Emotionally Secure Autistic Girls

- She's doing well at school, but comes home completely exhausted...
- She tries so hard to fit in, but it never seems easy...
- She is chatty with you, but goes quiet around other people...

Is she coping or masking how hard she is working to keep up? Many neurodivergent girls learn to hide their struggles by copying others and pushing through their discomfort. While this helps them fit in, it can take a toll on their sense of self, confidence and well-being.

We will explore:

- How girls learn to mask
- Why unmasking isn't the whole answer
- What helps girls feel safe and confident to be themselves

When: Monday, 14 September, 7.00–8.00 pm

Please scan the QR code to register



This workshop is not about sharing generic, one-size-fits-all advice. Una will be guiding you through a process to help you better understand your daughter, her needs and how you can support her. For more information visit www.helpyourchildthrive.co.uk